



# FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT DISPOSITION REFERENCE FORM

FNED 346 Faculty (Confidential)

**This section is to be filled out by the applicant.**

Name: \_\_\_\_\_ ID #: \_\_\_\_\_ Telephone #: \_\_\_\_\_

Teacher Preparation Program: \_\_\_\_\_ Major/Concentration: \_\_\_\_\_

Name of Evaluator: \_\_\_\_\_ Position of Evaluator: \_\_\_\_\_

**This section is to be filled out by the evaluator.**

Each item below consists of two contrasting behaviors that are indicators of FSEHD professional dispositions. For each item, make a check mark in one of the six spaces closest to the phrase that BEST DESCRIBES THE TEACHER CANDIDATE's behavior during the time in which you have observed or interacted with him/her. Provide explanations for any negative appraisals.

The candidate:

The candidate:

1. Is unprepared for class	0	1	2	3	4	5	Is prepared for class (PfL)
2. Fails to ask good questions (either unable or unwilling) that convey interest in gaining knowledge	0	1	2	3	4	5	Asks questions that convey quest for new knowledge or application of previous knowledge in new ways (PfL)
3. Is disengaged in or disrespectful of learning environment, e.g., does not participate in class discussions/activities, uses cell phone, has private conversations, is texting, etc.	0	1	2	3	4	5	Is engaged in and respectful of learning environment (PfL)
4. Ignores constructive criticism; unwilling to change practice/ attitude/work	0	1	2	3	4	5	Accepts constructive criticism & changes practice/attitude/work accordingly (A)
5. Reacts inflexibly to changes in schedules, timelines, plans, e.g. shows anxiety, negative attitude, or oversensitivity when change occurs	0	1	2	3	4	5	Adapts flexibly to changes in schedules, timelines, plans (A)
6. Dismisses alternative positions/ viewpoints even when data exist that support them	0	1	2	3	4	5	Considers alternative positions/ viewpoints beside one's own in light of supporting data (A)
7. Uses language that includes expressions of racism, sexism, heterosexism, classism, or 'ableism'	0	1	2	3	4	5	Uses inclusive language (CtE)
8. Dismisses contributions of peers	0	1	2	3	4	5	Responds to/builds on comments of all peers (CtE)
9. Does not display openness to learning about diverse cultures, ideas, activities and people/students	0	1	2	3	4	5	Embraces learning about diverse cultures, ideas, activities and people/students (CtE)
10. Shows intolerance of others' points of view; only acceptable viewpoint is one's own	0	1	2	3	4	5	Respects others' points of view (CN)
11. Dominates class discussions	0	1	2	3	4	5	Listens to classmates' opinions and discussion contributions respectfully (CN)
12. Shows indifference, anger or contempt to concerns and issues of others	0	1	2	3	4	5	Is responsive to concerns and issues of others (CN)
13. Has poor attendance or is not punctual	0	1	2	3	4	5	Attends all class meetings and sessions and is on time (WE)
14. Assignments are late, missing, incomplete, or show little effort	0	1	2	3	4	5	Assignments are complete, on time, and show best effort (WE)
15. Does not meet his/her commitment to classmates	0	1	2	3	4	5	Upholds his/her commitment to classmates (WE)
16. Waits for others to get things going; requires prodding to be involved	0	1	2	3	4	5	Takes initiative to get things going (WE)

Comments:

Signature of Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_