



FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT DISPOSITION REFERENCE FORM

FNED 346 Service Learning Supervisor (Confidential)

This section is to be filled out by the applicant.

Name: _____ ID #: _____ Telephone #: _____

Teacher Preparation Program: _____ Major/Concentration: _____

Name of Evaluator: _____ Position of Evaluator: _____

School Name _____ Street _____ City _____ Zip _____

This section is to be filled out by the evaluator.

Professional Behavior Indicators are based on the supervisor's observations of and interactions with the teacher candidate up to this point in the field experience.

Use the following rating scale to rate the Professional Behavioral Indicators.

N/A	0 Unacceptable	1-2 Developing	3-4 Acceptable	5-6 Target
Unable to determine	Elements of the indicator are not present. The candidate does not include the indicator in his/her planning, action, or reflection.	Elements of the indicator are clearly present but are partially or ineffectively carried out. The candidate is developing an awareness and may be beginning to meet the knowledge, skills, and competencies needed to meet the needs of some learners.	Elements of the indicator are of good quality, but there is room for improvement. The candidate knows and demonstrates the methods, skills, and strategies needed to meet the needs of most learners.	High quality implementation of indicator. The candidate knows and consistently demonstrates the methods, skills, and strategies needed to meet students' diverse needs and interests.

Professional Behavior Indicators

Rating

- | | |
|--|-------|
| 1. The teacher candidate treats his/her supervisor, administrators, other teachers, and paraprofessionals with courtesy, respect, and honesty. <i>(Caring Nature/Concern for Others)</i> | _____ |
| 2. The teacher candidate is on time and is prepared. <i>(Work Ethic)</i> | _____ |
| 3. The teacher candidate dresses professionally. <i>(Work Ethic)</i> | _____ |
| 4. The teacher candidate is able to accept constructive feedback and make the appropriate adjustments. <i>(Passion for Learning)</i> | _____ |
| 5. The teacher candidate balances collaboration (with his/her supervisor, other professionals, etc .) and independent work in a professional manner. <i>(Adaptability)</i> | _____ |
| 6. The teacher candidate is a thoughtful listener to his/her students. <i>(Caring Nature/Concern for Others)</i> | _____ |
| 7. The teacher candidate maintains a nonjudgmental stance toward students. <i>(Commitment to Equity)</i> | _____ |
| 8. The teacher candidate is an advocate on behalf of the student when the opportunity presents itself. <i>(Commitment to Equity)</i> | _____ |

Provide explanations for any negative appraisals:

Signature of Evaluator: _____ Date: _____