

2010 Advanced Preparation Programs Employer Survey

1.

Advanced programs at Rhode Island College's Feinstein School of Education and Development (FSEHD) award graduate level endorsements and MA, MS, MEd, CAGS, and PhD degrees, as well as Certificates of Graduate Study.

These programs prepare candidates for a variety of roles, including school principal, school psychologist, special education coordinator, reading specialist, school counselor, mental health counselor, substance abuse counselor, researcher, higher education faculty, and others.

Advanced programs also include advanced study for individuals already certified as teachers, but they do not include initial teacher certification.

1. Since 2008, have you hired one or more recent FSEHD advanced program graduates (with graduate level endorsement, MA, MS, MEd, CAGS, or PhD degree or Certificate of Graduate Study) to positions at your organization?

Yes

No

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2.

2. To the best of your knowledge, from which FSEHD advanced program(s) did these newly hired individuals graduate? (Check all that apply.)

- Advanced Studies in Teaching & Learning - M.Ed.
- Agency Counseling- M.A.
- Co-Occurring Disorders- C.G.S.
- Co-Occurring Disorders- M.A.
- Early Childhood- M. Ed.
- Elementary Education - M.Ed.
- Health Education- M.Ed.
- Mental Health Counseling - C.A.G.S.
- Mental Health Counseling- M.A.
- PhD in Education
- Physical Education- C.G.S.
- Reading Education- M.Ed.
- School Counseling- M.A.
- School Psychology- CAGS.
- Special Education Certification- M. Ed
- Special Education Early Childhood- M.Ed.
- Special Education Exceptional Learning Needs- M.Ed.
- Special Education Severe/Profound Disab.- M.Ed.
- Special Education Concentration in Urban Multicultural Ed.- M.Ed.
- Technology Education- M.Ed.
- TESL Education- M. Ed.

Other (please specify)

3. How prepared were recent (2008-2010) FSEHD advanced program graduates to assume professional responsibilities when they first joined your staff?

- Poorly
- Fair
- Well
- Very well
- Excellent

4. How well have recent FSEHD advanced program graduates met your organizations's expectations for beginning employees?

- Did not meet expectations
- Partially met expectations
- Met expectations
- Exceeded expectations

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5. Please rate the academic preparation of recent FSEHD advanced program graduates as compared to advanced program graduates from other institutions with the same level of education.

- Least well prepared
- Less well prepared than most
- About as well prepared as others
- Better prepared than most
- Among the best prepared

6. On a scale of 1 to 5, to what degree would you recommend that your organization hire graduates of FSEHD advanced programs?

- 1 Not at all
- 2 With some reservation
- 3 With confidence
- 4 With high confidence
- 5 Absolutely, without reservation

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3. Skills

The following statements reflect competencies that FSEHD strives to develop and nurture among advanced candidates. Please indicate how competent recent advanced graduates have been in each area.

7. Based upon your experience in recent employing graduates of FSEHD's advanced preparation programs, please rate your perception of their competence in the skill areas indicated below.

	Not at all competent	Somewhat competent	Adequately competent	Very competent
1. demonstrate conceptual mastery of subject matter, literature, and theory in field of professional practice.	jn	jn	jn	jn
2. demonstrate conceptual mastery of methods in field of professional practice.	jn	jn	jn	jn
3. recognize when information is needed.	jn	jn	jn	jn
4. locate, interpret, and evaluate relevant information.	jn	jn	jn	jn
5. demonstrate a comprehensive understanding of diversity as it relates to field specific content.	jn	jn	jn	jn
6. exhibit an understanding of the standards of one's chosen profession	jn	jn	jn	jn
7. define problems clearly.	jn	jn	jn	jn
8. collect and analyze data.	jn	jn	jn	jn
9. use data to inform decision-making.	jn	jn	jn	jn
10. address target population dynamics.	jn	jn	jn	jn
11. incorporate considerations of other professionals and/or stakeholders when determining a plan of action.	jn	jn	jn	jn
12. select and use technology effectively in presentation of information.	jn	jn	jn	jn
13. select and use technology effectively in collaborative work environments.	jn	jn	jn	jn
14. select and use technology effectively in information collection analysis and management.	jn	jn	jn	jn
15. select and use technology effectively in research based activities.	jn	jn	jn	jn
16. use knowledge of diversity about self and others to design effective practice.	jn	jn	jn	jn
17. examine own emerging, developing or acquired professional knowledge, skills, communication, and dispositions	jn	jn	jn	jn
18. create plan to further their own professional growth.	jn	jn	jn	jn

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4. Open Ended Feedback

8. Describe the greatest strengths of recent graduates of FSEHD advanced programs.

9. Describe the greatest weaknesses of recent graduates of FSEHD advanced programs.

10. How can FSEHD better prepare advanced program graduates to work in your organization?

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5. Thank you

The survey is complete. Thank you for taking the time to complete this survey.