

FSEHD Alumni Survey

Page One

1.) In what year did you graduate from a program at the Feinstein School of Education and Human Development at Rhode Island College?

- 1950
- 1951
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- 2004
- 2005
- 2006

- 2007
- 2008
- 2009
- 2010

2.)

From which type of program did you graduate?

- Initial teacher preparation program (BA, BS, MAT degrees)
- Advanced program (MA, MS, MEd, CAGS, and PhD degrees, as well as Certificates of Graduate Study)

Initial Teacher Preparation Programs

3.) From which initial teacher preparation program did you graduate?

Program

- Anthropology-Secondary
- Art Education
- Biology-Secondary
- Chemistry-Secondary
- Early Childhood
- Elementary Education
- English-Secondary
- French-Secondary
- General Science Secondary
- Geography-Secondary
- Health Education
- History-Secondary
- Mathematics-Secondary

- Music Education
- Physical Education
- Physics-Secondary
- Political Science-Secondary
- Portuguese-Secondary
- Social Science-Secondary
- Social Studies-Secondary
- Sociology-Secondary
- Spanish-Secondary
- Special Education - Severe/Profound -BS
- Special Education - Middle/Secondary - BS
- Technology Education
- Other (Please specify)

Other: _____

4.) How prepared did you feel to assume professional teaching responsibilities when you graduated?

- Poorly
- Fair
- Well
- Very Well
- Excellent

5.) To what degree would you recommend your program to others?

- Not at all
- With some reservation
- With confidence
- With high confidence
- Absolutely, without reservation

6.) Please describe the greatest strength(s) of your initial teacher preparation program.

7.) In what way(s) could your initial teacher preparation program be improved?

Your Preparation

8.) How well did FSEHD prepare you in each of the following areas?

	Not at all	Somewhat	Adequately	Very well
2. Have a deep content knowledge base sufficient to create learning experiences that reflect an understanding of central concepts, vocabulary, structures, and tools of inquiry of the disciplines/content areas they teach.	—	—	—	—
3. Create instructional opportunities that reflect an understanding of how children learn and develop.	—	—	—	—
4. Create instructional opportunities that	—	—	—	—

reflect a respect for the diversity of learners .				
5. Create instructional opportunities that reflect an understanding of how students differ in their approaches to learning.	—	—	—	—
6. Create instructional opportunities to encourage all students' development of critical thinking, problem solving, performance skills, and literacy across content areas.	—	—	—	—
7. Create a supportive learning environment that encourages appropriate standards of behavior, positive social interaction, active engagement in learning, and self-motivation.	—	—	—	—
8. Design or adapt relevant learning experiences that incorporate digital tools and resources.	—	—	—	—
9. Demonstrate effective classroom management	—	—	—	—

strategies.				
10. Work collaboratively with the broader community to create a professional learning community and environment that supports the improvement of teaching, learning and student achievement.	—	—	—	—
11. Work collaboratively with all school personnel to create a professional learning community and environment that supports the improvement of teaching, learning and student achievement.	—	—	—	—
12. Work collaboratively with families to create a professional learning community and environment that supports the improvement of teaching, learning and student achievement.	—	—	—	—
13. Use effective communication as the vehicle through which	—	—	—	—

students explore, conjecture, discuss, and investigate new ideas.				
14. Use appropriate informal assessment strategies with individuals and groups of students to determine the impact of instruction on learning, to provide feedback, and to plan future instruction.	—	—	—	—
15. Use appropriate formal assessment strategies with individuals and groups of students to determine the impact of instruction on learning, to provide feedback, and to plan future instruction.	—	—	—	—
18. Maintain professional standards guided by legal and ethical principles.	—	—	—	—
1. Create learning experiences using a broad base of general knowledge that reflects an understanding of the nature of the communities and	—	—	—	—

world in which we live.				
16. Reflect on your practice.	—	—	—	—
17. Assume responsibility for your own professional development by actively seeking and participating in opportunities to learn and grow as a professional.	—	—	—	—

Advanced Programs

) **From which advanced program did you graduate?**

Program

- () Advanced Studies in Teaching & Learning - M.Ed.
- () Agency Counseling - M.A.
- () Co-Occurring Disorders - C.G.S.
- () Co-Occurring Disorders - M.A.
- () Early Childhood - M. Ed.
- () Elementary Education - M.Ed.
- () Health Education - M.Ed.
- () Mental Health Counseling - C.A.G.S.
- () Mental Health Counseling - M.A.
- () PhD in Education
- () Physical Education - C.G.S.
- () Reading Education - M.Ed.
- () School Counseling - M.A.
- () School Psychology - C.A.G.S.
- () Special Education Certification - M. Ed.

- Special Education Early Childhood - M.Ed.
- Special Education Exceptional Learning Needs - M.Ed.
- Special Education Severe/Profound Disability - M.Ed.
- Special Education Concentration in Urban Multicultural Education - M.Ed.
- Technology Education - M.Ed.
- TESL Education - M. Ed.
- Other (Please Specify)

Other Program: _____

9.) How prepared did you feel to assume professional responsibilities in your field when you graduated?

- Poorly
- Fair
- Well
- Very Well
- Excellent

10.) To what degree would you recommend your program to others?

- Not at all
- With some reservation
- With confidence
- With high confidence
- Absolutely, without reservation

11.) Please describe the greatest strength(s) of your advanced program at FSEHD.

12.) In what way(s) could your FSEHD advanced program be improved?

Your Preparation

13.) How well did FSEHD prepare you in each of the following areas?

	Not at all	Somewhat	Adequately	Very well
1. Demonstrate conceptual mastery of subject matter, literature, and theory in field of professional practice.	—	—	—	—
2. Demonstrate conceptual mastery of methods in field of professional practice.	—	—	—	—
3. Recognize when information is needed. 3. Recognize when information is needed.	—	—	—	—
4. Locate, interpret, and evaluate relevant information.	—	—	—	—
5. Demonstrate a comprehensive understanding of diversity as it relates to field specific	—	—	—	—

content.				
6. Exhibit an understanding of the standards of one's chosen profession	—	—	—	—
7. Define problems clearly.	—	—	—	—
8. Collect and analyze data.	—	—	—	—
9. Use data to inform decision-making.	—	—	—	—
10. Address target population dynamics.	—	—	—	—
11. Incorporate considerations of other professionals and/or stakeholders when determining a plan of action.	—	—	—	—
12. Select and use technology effectively in presentation of information.	—	—	—	—
13. Select and use technology effectively in collaborative work environments.	—	—	—	—
14. Select and use technology effectively in information collection analysis and management.	—	—	—	—

15. Select and use technology effectively in research based activities.	—	—	—	—
16. Use knowledge of diversity about self and others to design effective practice.	—	—	—	—
17. Examine own emerging, developing or acquired professional knowledge, skills, communication, and dispositions	—	—	—	—
18. Create plan to further your own professional growth.	—	—	—	—

Thank You!

Thank you for taking our survey. Your response is very important to us.
