

FSEHD Assessment System Blueprints

KEY

Methods

SR=selected response/short answer; CR=constructed response;
PA=performance assessment; OC=observation/ personal communication

Level

I=individual course;
P=program;
U=unit;
SN=state or national

Status

E=existing;
P=planned

INITIAL TEACHER PREPARATION PROGRAMS

Transition Point	Assessment	Method	Level(s)	Status	
Admission	B- or better in FNED 346	SR, CR, PA, OC	I	E	
	2.5 GPA	SR, CR, PA, OC	I	E	
	Completion of RIC Writing and Math requirements	SR, CR, PA, OC	I	E	
	Successful completion of the Reading, Mathematics, and Writing sections of the Pre-Professional Skills Test of the PRAXIS I or SAT or ACT	SR, CR	SN	E	
	Supervisor Reference Form: Assessment of Candidate Dispositions in Field Settings	PA, OC	I, U	E	
	Faculty Reference Form: Assessment of Professional Dispositions in College Classroom	OC	I,U	E	
	Technology competency	SR	U	E	
	B or better in Writing 100	SR, CR, PA, OC	I	E	
	Other, program-specific requirements	SR, CR, PA, OC	P	E	
Preparing to Teach (Formative)	2.5 GPA	SR, CR, PA, OC	I	E	
	Passing scores on PLT, Praxis II, and/or Content tests	SR, CR	SN	E	
	Implemented Lesson Plan	PA, OC	P,U	E	
	Mini Teacher Candidate Work Sample	PA	P,U	E	
	Assessment of Candidate Dispositions in the College Classroom	PA, OC	I, U	E	
	Assessment of Candidate Dispositions in Field Settings (derived from ILP and MTCWS scores)	PA, OC	U	P	
	Assessment of Candidate Cultural Competence (derived from ILP and MTCWS scores)	PA, OC	U	P	
	Community service	OC	U	E	
Exit (Summative)	Teacher Candidate Work Sample	PA	P,U	E	
	Observation and Progress Report	PA, OC	P,U	E	
	Assessment of Candidate Dispositions in Field Settings (derived from OPR and TCWS scores)	PA, OC	U	P	
	Assessment of Candidate Cultural Competence (derived from OPR and TCWS scores)	PA, OC	U	P	
	Other, program-specific requirements	SR, CR, PA, OC	P	E	
	(Used for unit & program assessment, not to evaluate candidate)	Supervisor Evaluation of Cooperating Teacher	PA, OC	U, P	E
		Cooperating Teacher Survey	PA, OC	U, P	E
		Teacher Candidate Exit Survey	PA, OC	U, P	E
Post Graduation	Graduate follow up survey	OC	P,U	E	
	Employer survey	OC	P,U	E	

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ADVANCED PROGRAMS

Transition Point	Assessment	Method	Level	Status
Admission	GPA	SR, CR, PA, OC	I	E
	Standardized test score	SR	SN	E
	Professional goals essay	CR	U	E
	Performance based evaluation	PA	U	E
	Candidate reference form	OC	U	E
Formative	GPA (minimum B average); assessments tied to standards	SR, CR, PA, OC	I	E
	Work sample	CR, PA	P, U	E
	Self-evaluation	OC	U	E
	Faculty evaluation	OC	U	E
Summative	GPA	SR, CR, PA, OC	I	E
	Comprehensive assessment	CR	P	E
	Professional Impact Project	PA	P, U	E
	Self-evaluation	OC	U	E
	Faculty evaluation	OC	U	E
Post Graduation	Professional Licensure/ Certification Exam (as applicable)	SR, CR	SN	E
	Valid certificate (as applicable)	varies	SN	E
	Graduate follow up survey	OC	U	E
	Employer survey	OC	U	E