

**Standard 5. Exhibit 2.**

**Licensure information on school faculty (e.g. cooperating teachers, internship supervisors)**

Clinical instructors who work with the unit's teacher candidates in practicum and student teaching placements are held to a high standard. They are licensed in the fields they teach or supervise, are master teachers, and well recognized for their competence in their content area. The criteria for the unit's clinical instructors who work with teacher candidates is the same criteria held for cooperating teachers and internships.

Field based supervisors for advanced programs are considered approved supervisors in their respective disciplines and are licensed or certified as required by state (RIDE, DOH) or national standards (SPA).

The selection and criteria of school faculty (cooperating teachers, internship supervisors, and clinical instructors for undergraduate field experiences are clearly stated in the partnership agreement with each school district:

**Cooperating Teacher Selection:**

Rhode Island College and the \_\_\_\_\_ School Department agree that

- A process, based on professional standards applied by professionals, will be implemented for the selection of individuals who serve as cooperating teachers and clinical instructors. \_\_\_\_\_ School Department will provide Rhode Island College with a copy of the procedure used for identifying and selecting clinical instructors and cooperating teachers.
- Each cooperating teacher, selected to work with a teacher candidate, agrees to enroll in and complete a professional development course offered by Rhode Island College. The course will be offered free of charge to each cooperating teacher. Each cooperating teacher will receive three graduate credits. A cooperating teacher enrolls in the Rhode Island College course during the semester that he/she serves as a cooperating teacher. A cooperating teacher must renew this course every four years in order to continue as a cooperating teacher. (This requirement is in a pilot phase for spring 2011. Workshops are being planned for summer and fall 2011 to train cooperating teachers and clinical instructors.)

- Cooperating teachers selected to work with Rhode Island College student teachers during the term of this agreement will accept no more than one full semester or two half-semester student teachers per academic year.
- Clinical instructors and cooperating teachers are identified as adjunct faculty in the Office of School Partnerships and Field Placements, and are so listed in the Rhode Island College Catalog. As adjunct faculty, cooperating teachers and clinical instructors must make a commitment to develop their teaching in line with the Feinstein School's Conceptual Framework and the Rhode Island Beginning Teacher Standards.

**Cooperating Teacher Criteria:**

At a minimum, cooperating teachers and clinical instructors will

- Possess a continuing contract
- Possess a professional teaching certificate for the grade level or special subject in which the student teacher is assigned
- Have taught a minimum of three full years as a certified teacher
- Have taught at least one full year at current assignment
- Meet the criteria as an effective teacher
- Have the capacity to mentor an adult, with skills in observation, providing feedback, holding professional conversations, and working collaboratively