



## RHODE ISLAND COLLEGE

*Feinstein School of Education and Human Development  
NCATE Accreditation*

# ADOPTION PROCESS OF CHALK AND WIRE

## ADOPTION PROCESS OF CHALK AND WIRE

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### BACKGROUND

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Prior to Spring 2009, FSEHD adopted an assessment management system called True Outcomes. Unfortunately, the platform was discontinued which required FSEHD to search for a second vendor and renew the adoption process. A representative group of faculty, staff, and administrators from FSEHD and USS selected Chalk and Wire as the FSEHD Assessment Management System.

[Chalk and Wire](#) is an online program that enables students, faculty members and other assessors, and administrators to develop portfolios and assess performance tasks using rubrics that are linked to standards. Students can complete performance tasks and build course, program, and/or hiring (showcase) portfolios. . Students can demonstrate knowledge, skills, and dispositions in relationship to standards or expectations of employers in Chalk and Wire e-portfolios.

Faculty and other assessors can create performance tasks with rubrics that are linked to standards. While assessing learners' work, faculty members and other assessors can view assessment instruments and student work simultaneously while rating and commenting on the students' performance. Assessors can easily compare past and present performance at a glance.

Administrators can collect, manage, and analyze data through a Chalk and Wire reporting application. Administrators can run statistical analyses to report performance, reveal progress over time, compare group performance, and test data for validity.

### TIMELINE

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#### SPRING 2009

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- A representative group of faculty, staff, and administrators from FSEHD and USS selected Chalk and Wire as the FSEHD Assessment Management System.

Fall 2009 - Spring 2010

- Geoff Irving, CEO from Chalk and Wire trained Representatives of FSEHD departments and program coordinators. Volunteer faculty members used Chalk and Wire in different courses.

Fall 2010

- Team formed to review and plan implementation process. Karen Castagno, Sue Gracia, Greg Kniseley, Ryan Hanley, Eileen Sullivan. Meetings throughout the year to review progress.
- Ryan Hanley and MacGregor Kniseley supported about 100 Chalk and Wire users (i.e., student teachers who purchased Chalk and Wire subscriptions and their cooperating teachers and college supervisors). Also, Ryan Hanley and MacGregor Kniseley supported faculty/students M.Ed. in TESOL, SPED, SED Math, and SED History. They worked with cooperating teachers and college supervisors.
- Susan Gracia surveyed participants about their experiences using Chalk and Wire, analyzed, and reported the results.

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### SPRING 2011

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- Ryan Hanley and MacGregor Kniseley worked with all SPED student teachers and faculty and other assessors.
- Sue Dell joined the Chalk and Wire Team.
- Susan Gracia sent out same survey as Fall 2010 to Chalk and Wire users to survey experiences.

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### SUMMER 2011- FALL 2012

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- There will be a phased in implementation in remaining programs. Begin implementation in Fall Semester 2011. All program faculty will use Chalk and Wire by Fall 2012.
- Ryan Hanley will offer technical assistance to program coordinators and representative instructors to construct a program Table of Contents that includes Unit assessments and rubrics for initial program course assignment.
- Instructors of first program courses will include in their syllabi a requirement for students to purchase a five-year Chalk and Wire subscription. These same instructors will include an assignment that requires faculty to use Chalk and Wire to assess a unit/program artifact, course requirement, and/or course portfolio.
- MacGregor Kniseley will offer a “Learning Community” for faculty to explore the use of Chalk and Wire for course and hiring portfolios.

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### IMPLEMENTATION PLAN

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Here is a chart outlining the plan for implementation and technical support of students, program coordinators, faculty, and other assessors (Summer 2011 - Fall 2012):

SEMESTER	Summer 2011	Fall 2011	Spring 2012	Fall 2012
<b>STAGE OF IMPLEMENTATION</b>	Planning	Initial	Partial	Full
<b>NOTES</b>	Work with program coordinators and Instructors to plan the program C&W Table of Contents and design rubrics C&W course assignments/ program/unit assessments.	All students in initial program course are required to purchase C&W.  All initial program course instructors required to include a C&W assessment.  Continue to work on other C&W program assessments.	All students in second program course required to purchase C&W.  All second program course instructors with a program/unit assessment are required to use C&W.  Complete work on other C&W program assessments.	All students in all program courses, <b>including student teaching</b> , required to purchase C&W.  All instructors with C&W program/unit assessments attached to course required to use C&W.

The Chalk and Wire technical support team strives to assist faculty, staff and students with the various uses and functions of Chalk and Wire. At the beginning of each placement, the support team offers a series of training workshops designed in showing users the basic functions of Chalk and Wire. While learning these functions, students and teachers also learn the full process of using the system, which opens up the possibility of peer-to-peer assistance. Along with these planned workshops, technical support is also open to arranging one-on-one training sessions for those who might have missed the formal training, or for those who might need additional assistance. These sessions can happen face-to-face or over the phone. In addition, the support team has also generated a series of training documents and videos that break down the specific functions of Chalk and Wire. This documentation is available to users at any given time.

Here are URLs of the online resources for faculty and other assessors and students.

- URL for Faculty and other assessors Chalk and Wire resources: [http://www.ric.edu/toolbox/chalk\\_wire/index.htm](http://www.ric.edu/toolbox/chalk_wire/index.htm)
- URL for Students Chalk and Wire resources: [http://www.ric.edu/studenttoolbox/chalk\\_wire/index.htm](http://www.ric.edu/studenttoolbox/chalk_wire/index.htm)

## SCREENSHOTS

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Below are screenshots of the resources:

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[RIC HOME](#) | [CALENDARS](#) | [CAMPUS MAP](#) | [SEARCH](#)

## CHALK & WIRE TRAINING MATERIAL

Here you will find white papers and videos on how to use Chalk & Wire. If you have any suggestions for additional videos and documents, please contact Ryan Hanley and Dr. Greg Kniseley at [chalkandwire@ric.edu](mailto:chalkandwire@ric.edu), or call (401) 456-2806 (RIC ext. 2806).

**Assessor Materials**

\*\*The white papers are saved as .pdf files for compatibility issues.

	White Paper	Camtasia Video
1. Accessing a Shared Portfolio Using a Share Group	Download	Win MAC
2. Accessing a Shared Portfolio Using a Secure URL	Download	Win MAC
3. Manual Assessments	Download	Win MAC
4. Re-Assess an Assessment	Download	Win MAC
5. View Assessment Results	Download	Win MAC
6. View Recent Assessments for Longer Than 7 Days	Download	Win MAC
7. External Assessments	Download	Win MAC
8. Standard Assessments	Download	Win MAC
9. View Assessment Results from Other Assessors	Download	Win MAC
10. Changing Email in Chalk & Wire	Download	Win MAC

**Administrator Materials**

1. Add File Types to Chalk & Wire	Download	Win MAC
2. Create a Table of Contents	Download	Win MAC
3. Creating a Rubric	Download	Win MAC
4. Distributing Accounts	Download	Win MAC
5. Resetting a User's Password	Download	Win MAC
6. Changing Email in Chalk & Wire	Download	Win MAC

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**STUDENT TOOLBOX LINKS**

Chalk & Wire Student Support

\*\*The white papers are saved as .pdf files for compatibility issues.

	White Paper	Camtasia Video
1. Creating a Portfolio	Download	Win MAC
2. Upload Content to a Portfolio	Download	Win MAC
3. Sharing a Portfolio Using a Secure URL	Download	Win MAC
4. Sharing a Portfolio with an Individual	Download	Win MAC
5. Sharing a Portfolio with a Group	Download	Win MAC
6. Submitting a Portfolio to an Internal Assessor	Download	Win MAC
7. Submitting a Portfolio to an External Assessor	Download	Win MAC
8. Self-Assessments	Download	Win MAC
9. Change the Table of Contents in Your Portfolio	Download	Win MAC
10. Import Content from One Portfolio to Another	Download	Win MAC
11. View Assessment Results	Download	Win MAC
12. Make an Archived or Deleted Portfolio Active	Download	Win MAC
13. Changing Email in Chalk & Wire	Download	Win MAC
14. Submit to Multiple Rubrics and Assessors	Download	Win MAC

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Last modified 04/14/2011

**Presentations and Research:**

March 18, 2011

Castagno, K., Dell, S., Gracia, S, Hanley, R. Kniseley, M., Sullivan, E. *Voices of Experience: Issues to Consider When Selecting an ePortfolio/Assessment Product.* Presentation at the Association for Authentic, Experiential and Evidence-Based Learning (AAEBL) Conference, Providence, RI.