



## RHODE ISLAND COLLEGE

### FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT NCATE ACCREDITATION SCHOOL CELEBRATION DAYS

### PAWTUCKET RED SOX AND RHODE ISLAND COLLEGE

---

## Table of Contents

|                             |   |
|-----------------------------|---|
| Curriculum Objectives.....  | 1 |
| Volunteer Instructions..... | 3 |



## CURRICULUM OBJECTIVES

---

### *“School Celebration Days”*

This curriculum guide was created to provide you with a learning “compass” to help guide your students through rewarding “out-of-class” experiences. The game of baseball is a pertinent, real life and exciting way to study classroom content. The ideas and lesson plans included within stand to serve as a guide for educators to create educational and appropriate ideas to assist in the “School Celebration Days” at McCoy Stadium home of the Pawtucket Red Sox (PawSox).

The curriculum guide, under the general coordination of Rhode Island College faculty (Dr. Kerri Tunncliffe, Dr. Robin Kirkwood Auld, Dr. Robert Cvornyek, and Dr. Bennett Lombardo) has been designed by teachers, for teachers to use within the classroom. It is intended to meet the initiatives set forth by the Rhode Island Grade Span Expectations (GSE) and Grade Level Expectations (GLE) for grades K-8. This document was modified from the Toledo Mud Hens Curriculum Guide with their generous support and approval. The social studies curriculum was completed with the gracious help of Ms. Beth Broskie and the math curriculum was piloted with the collaboration of Ms. Noel Chartier and Ms. Joanne Diggle; third grade teachers at Veteran’s Elementary School in Central Falls, Rhode Island.

**This curriculum has been organized with the following in mind:**

- a. Educators tailor their lesson plans to meet the needs of their students.
- b. Educators may use bits and pieces of a lesson plan to create their own lesson plan.
- c. Educators have the flexibility to use this curriculum to integrate ideas into current ideas.

This curriculum guide has been divided into four basic content areas: **Mathematics, Science, Social Studies, and Language Arts**. Within each of these content areas, we have further divided them into two distinct sub-headings: **Focused Lesson Plans and Extended Ideas**.

**Focused Lesson Plans:** With four samples per section, these lesson plans have been designed as a complete top-to-bottom lesson plan. Each focused lesson plan contains exercises to be implemented in the classroom, at the **“School Celebration Days”** and after the game has been completed as follow-up or additional learning.

**Extended Ideas:** Each section contains a number of ideas, which have been designed to peak your interest. Should you find an extended idea applicable to your area of expertise, you are encouraged to develop the concept into a focused lesson plan for use within your classroom. Please do not hesitate to modify, add to, subtract from, or completely re-work these ideas for your own application.

We sincerely appreciate your participation and we truly hope that you find this event worthwhile, educational, and enjoyable. Additionally, we welcome any specific ideas or comments that would aid or improve our **“School Celebration Days”** or the curriculum guide.

Was the guide easy to use?

Were there any errors? If so, please inform us so that we can correct them.

Was there an activity that stood out from the rest—one in which students truly enjoyed?

Did you enhance any of the activities that —struck out|| or should have never been placed within the guide?

Just as in baseball, teaching only gets better with practice. So, we would like ideas for future editions of this curriculum guide. Send your ideas, comments, or even lesson plan(s) to us at:

Pawtucket Red Sox  
McCoy Stadium  
One Columbus Avenue  
Pawtucket, Rhode Island 02860

\* Be sure to include your name and school. We would like to recognize you if we use your ideas next year!





## VOLUNTEER INSTRUCTIONS

---

Thank you for volunteering to help with the Rhode Island College/Pawtucket Red Sox School Celebration Days 2011. The purpose of the event is to show K-12 students and teachers how baseball can be integrated into Language Arts, Math, Science and Social Studies. It also will show how to infuse movement activities (in this case throwing, catching, striking and running) into traditional classroom subject areas for more excitement and physical activity benefits. The movement activities and classroom stations are based on the PawSox Curriculum Guide posted on their website [www.pawsox.com](http://www.pawsox.com).

The 2011 School Celebration Days are on Tuesday, May 3 and Thurs. May 12. We have just enough volunteers so it is crucial you attend the day(s) you signed up for. If an emergency comes up please call or e-mail Dr. Auld (456-8880, [rauld@ric.edu](mailto:rauld@ric.edu)) as soon as possible. If you can recruit additional Physical Education Majors please do so and let Dr. Auld know ASAP.

You will need to arrive at McCoy Stadium in Pawtucket by **7:30 am**. The activities will need to be set up (on the track area adjacent to McCoy) and we will need a quick run through of the activities prior to the 8:30 am start. The students will begin the morning with our activities on the track before going to the tent area for baseball classroom activities then they will go onto the field for a group picture before going to the stands for the noon game. The activities portion of the day will run from 8:30 to 1 pm. Afterwards, you will receive a ticket to the game and food from the concession stand.

Each volunteer will be assigned to a color area (blue, red, green or purple) and to an activity within that area, on the day of the event. I have attached the 4 activities we will be running (developed by Gina Corvese, Hilary Switzer, Bobby Dodge and Kelly Young). Please review the directions for each activity and your responsibilities – in bold.

We will set up 4 identical areas with the same exact activities in each area (16 activities in all – one volunteer per activity). The students will stay in one area to complete the 4 activities. The students will arrive to you in 15 minute intervals (@ 50 students each rotation - @ 12 students per area). The students will complete your activity then move on to the next, if they finish all activities before 15 minutes they can go around again – they will not rotate to activities as a group like stations, but individually in a circuit style, going to the next as soon as they finish an activity.

There will be an **Area Leader** assigned to each color area. The leader will be responsible for bringing the students to the area and separating them into groups of 4-6 and disperse them to each activity within the

area to start – so everyone has a different starting point for less waiting. At the end of 15 minutes, the Area Leader will bring the students back to the gate and retrieve the next group of students.

The Area Leader also will have an activity to lead. A RIC faculty member will be at the gate to welcome the students and give the leader his/her 12-15 students. Dr. Auld will be moving within each area troubleshooting and giving the leader time updates. The students will have chaperones with them throughout the morning, look for them or Dr. Auld if you have any trouble with students.

**What to wear:** professional physical education gymnasium teaching/presentation attire. A collared shirt (golf polo shirt), socks with sneakers and wind pants or if nice, shorts (you may not wear workout shorts or shorts that are baggy or wrinkled. Shorts should be ones you would wear on the golf course – not cargo shorts with pockets down the sides of the legs). Please do not wear hoodies. If you have questions please see Dr. Auld. Since we are outside, you may wear a hat (remember you are at the Pawtucket Red Sox ☺) and/or sunglasses. Be sure to have sunscreen and water. It may be cool so be sure you have layers for the morning especially.

**Directions once you get to McCoy Stadium:** As you go by the stadium (you will see Jenks Jr. High on the opposite side), with the stadium on your right, you will see a track, immediately after the track there is an access road, take a right onto the access road – keeping the track on your right, this will take you to the parking lot behind the stadium along the first base line. Park here and enter the fenced area to the right of the stadium seating. I will have a RIC van (gold) with all the equipment near this area.

We have 500+ K-12<sup>th</sup> grade students coming on both days!! Let's represent Rhode Island College well!!!