

**Feinstein School of Education and Human Development
Rhode Island College
Cooperating Teacher Survey**

The purpose of this survey is to obtain your views regarding the specified College Supervisor and to learn more about your experience as a Cooperating Teacher. Please be assured that your responses will be kept confidential and will be used by Office of Partnership and Placements staff for program improvement.

Please indicate how much you agree or disagree with the following statements about the specified College Supervisor.

Scale: 1=Strongly disagree; 2=Disagree; 3=Agree; 4=Strongly agree

The College Supervisor:

1. Developed a positive relationship with me, displaying mutual respect and providing an environment for the candidate's professional growth.
2. Anticipated the teacher candidate's needs, addressed his/her apprehensions, and minimized his/her fears about the student teaching experience.
3. Provided a positive professional role model to the teacher candidate.
4. Made time available for three-way conferences with the teacher candidate.
5. Was available, either in person, by phone, or through email, for consultations.
6. Demonstrated the dispositions and learner outcomes represented in FSEHD's Conceptual Framework

How did you come to be a Cooperating Teacher for FSEHD? Check one.

1. I volunteered.
2. I was appointed by my principal.
3. I was requested by a FSEHD faculty member.
4. I was referred by a colleague.
5. Other (Please specify):

What are some of the reasons that you decided to become a cooperating teacher? Check all that apply.

1. I wanted to contribute to the education profession.
2. I wanted to stay current in the educational field.
3. I enjoy mentoring new teachers.
4. I appreciated the opportunity to earn extra money.
5. I had an existing relationship with a FSEHD teacher educator.
6. I had an existing relationship with Rhode Island College.
7. My school or department expected me to become a cooperating teacher.
8. I wanted an extra hand in the classroom.
9. I wanted a fellow professional in the classroom.
10. Becoming a cooperating teacher helped me maintain my teaching certification.
11. Other (Please specify):

How many people in your school currently have student teachers? ____

Where did you earn your teaching certification? (Check one.)

1. Rhode Island College
2. University of Rhode Island
3. Salve Regina University
4. Providence College
5. Brown University
6. Other (Please specify):

What did you most enjoy about being a cooperating teacher?

What did you dislike about being a cooperating teacher?

I. Objective of Instrument

The Cooperating Teacher Survey, administered to Cooperating Teachers, informs us of their views regarding the specified College Supervisor and their experience as a Cooperating Teacher. It is administered to Cooperating Teachers at the end of the student teaching experience.

II. Instrument Development

This survey is adapted from the SUNY Cortland Student Teacher Evaluation of Cooperating Teacher (2008), the Lander University Cooperating Teacher Evaluation Form (2004), and Janet Johnson's Cooperating Teacher Survey (2010).