



RHODE ISLAND COLLEGE

Feinstein School of Education and Human Development GRADUATE PROGRAMS

Candidate Reference Form

Mr., Ms., Mrs. _____ has applied for admission to graduate study at Rhode Island College. Please indicate on this form your estimation of the candidate's potential to do graduate work.

Please state the length of time and in what capacity you have known the above applicant:

Years _____ Months _____

Nature of acquaintance: _____

Please evaluate the following attributes of the candidate on a four-point scale as indicated: 1 = below average; 2 = average; 3 = above average; 4 = high level; or use NA for not able to judge.

Table with 6 columns: Attribute, 1, 2, 3, 4, NA. Attributes include Capacity for insight, Clarity of goals, Intellectual curiosity, Motivation and initiative, Rapport with children and youth, Rapport with adults, Emotional stability, Adaptability to change, Reliability and dependability, Ability to organize ideas or tasks, Oral and written communication skills, Overall potential.

Please use reverse side of this form for additional comments.

Signature _____ Date _____

Name _____ (Please print) (Institution or firm) (Position)

Address _____

I hereby waive/do not waive (circle one) my right to view this reference form. My signature below indicates that I have read this statement.

Signature of Applicant: _____ Date: _____

Statement of Confidentiality

The applicant is hereby advised that, in compliance with the Family Educational Rights and Privacy Act of 1974, the strict confidentiality of all information and materials received by the Feinstein School of Education and Human Development from any source in the consideration of this application shall be maintained, and these documents shall not be disclosed to anyone, including the candidate and his/her family, except by action of the appropriate dean in accordance with the provisions of the act and Rhode Island College policy. Once the admissions process has been completed, the "educational records" only of enrolled students are forwarded to the Records Office and are available to the student upon request.