



**FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT**  
**Unit Assessment System for Advanced Programs**  
**Formative Assessment Transition Point**

**Faculty Advisor Evaluation Form**  
**CONFIDENTIAL**

Candidate \_\_\_\_\_ EMPLID \_\_\_\_\_ Telephone # \_\_\_\_\_

Check one: M.A. ( ) M.Ed. ( ) C.A.G.S. ( ) Program: \_\_\_\_\_

**To the Faculty Advisor:**

**Please assess the extent that this candidate is developing the identified attribute/behavior since her/his admission into the advanced preparation program in your department. Rate the level of candidate development from 1 (minimally developing) to 4 (highly developing) for each item.**

	Minimally developing	Inconsistently developing	Adequately developing	Highly developing
1. Reflects on issues of student development from a biological or psychological perspective	1	2	3	4
2. Reflects on issues of student development from a social or cultural perspective	1	2	3	4
3. Frames learning within a cultural or individual differences model	1	2	3	4
4. Understands cultures of students and their families	1	2	3	4
5. Communicates well with families whose background differs from one's own	1	2	3	4
6. Engages families in collaborative decision-making	1	2	3	4
7. Behaves in an ethical manner	1	2	3	4
8. Presents self professionally	1	2	3	4
9. Exhibits effective interpersonal skills	1	2	3	4
10. Practices collaborative problem-solving and reflection	1	2	3	4
11. Communicates a professional vision and works with others toward shared goals	1	2	3	4
12. Takes responsibility for one's own professional development	1	2	3	4

Signature of Advisor \_\_\_\_\_ Date \_\_\_\_\_

Evaluator's EMPLID \_\_\_\_\_