



FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT
Unit Assessment System for Advanced Programs
Formative Assessment Transition Point

Self-Evaluation Form
CONFIDENTIAL

Name _____ EMPLID _____ Telephone # _____

Check one: M.A. () M.Ed. () C.A.G.S. () Program: _____

To the candidate:

Please assess the extent that you have developed the identified attribute/behavior since your admission into an advanced preparation program in Feinstein School of Education and Human Development. Rate yourself from 1 (minimally developing) to 4 (highly developing) for each item. Your self-rating will not affect your standing in the program. It will be used for program improvement purposes only.

	Minimally developing	Inconsistently developing	Adequately developing	Highly developing
1. Reflects on issues of student development from a biological or psychological perspective	1	2	3	4
2. Reflects on issues of student development from a social or cultural perspective	1	2	3	4
3. Frames learning within a cultural or individual differences model	1	2	3	4
4. Understands cultures of students and their families	1	2	3	4
5. Communicates well with families whose background differs from one's own	1	2	3	4
6. Engages families in collaborative decision-making	1	2	3	4
7. Behaves in an ethical manner	1	2	3	4
8. Presents self professionally	1	2	3	4
9. Exhibits effective interpersonal skills	1	2	3	4
10. Practices collaborative problem-solving and reflection	1	2	3	4
11. Communicates a professional vision and works with others toward shared goals	1	2	3	4
12. Takes responsibility for one's own professional development	1	2	3	4

Signature of candidate _____ Date _____