

**PEER  
CLASSROOM OBSERVATION FORM**

Instructor: /		Observer:
Date: 4/14/11	Course: CEP 315	Semester/Year: Spring 11
Time of Day: 10:15-11:15		

**1. Methods of instruction:**

Multiple instructional methods were used including lecture with discussion, Socratic questioning, analogies and examples of real life experiences directly linked to the content. In addition, the class independently completed a personal quiz regarding their instructional/curricular style allowing them to think through their preferences without being influenced by others. Students then shared their responses/preferences within a large group setting to allow for further discussion.

**2. Instructional Aids used**

used a variety of instructional aids including hands-on practical activities, powerpoint slides, and cooperative learning groups to facilitate the students' understanding of material.

**3. Quality and Mastery of Content covered**

demonstrated a strong understanding of Vygotsky's theory and how those ideas are the foundation of social constructivism. He highlighted and made linkages to prior key concepts covered (e.g., Zone of Proximal Development) and discussed how those ideas were connected to the current chapter being covered. He also demonstrated knowledge regarding the tenets of collaborative learning.

**4. Organization**

The organization of the class was clearly planned and communicated effectively to the students. Students received an agenda at the beginning of class and the sequence of activities flowed naturally.

**5. Interactive Style and Rapport**

The rapport and classroom dynamic were particular strengths, highlighting the culture that has been created over the course of the semester. There was considerable dialogue back and forth between the students and instructor and students clearly felt safe to express their opinions and ideas even if they were contrary to those of the group. In addition, there was an excellent use of humor and appropriate joking among classmates and instructor.

## 6. Clarity of Presentation

Presentation of material was clear and frequent checks of student understanding were made. Additionally, material was connected to real life experiences and examples which facilitated students ability to link the theory/research to practice.

## 7. Responsiveness to student questions or comments:

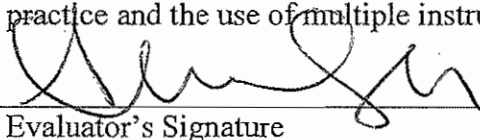
: was very responsive to student comments, ideas and questions providing thoughtful and encouraging responses. He also did an excellent job pointing out alternative ideas to broaden / challenge the students' thinking and understanding of material.

## 8. Student Response

As with comments on number 5 (interaction / rapport), students were actively engaged in with the material and class discussion. The positive relationship between the instructor and students was evident by their responses.

## 9. Summary/Comments (areas that appeared strongest, areas to develop...)

Areas of strength included rapport and responsiveness to students, linking theory to practice and the use of multiple instructional modalities to facilitate learning of content.

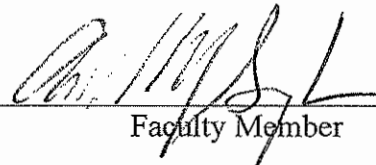


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Evaluator's Signature

Please have the faculty member you have observed sign the following statement. Remind him/her that signature does not imply agreement with the valuation, and that the faculty member may discuss the evaluation with the Department Chair.

**I have read this evaluation and have discussed the comments on it with the observer.**

Signed:   
Faculty Member

Date: 04,14,2011