

Dr. -----

Observation of Teaching: SPED 312

Date: November 22, 2010

Dr.----- was observed during his undergraduate assessment class (SPED 312). The following observations are a summary of what occurred during this class, including his ability in planning for course instruction, implementation of course instruction, and infusion of technology into instruction.

PLAN

Dr.----- uses technology continually throughout instruction. Access to website resources pertinent to class content, PowerPoint notes, and Blackboard was used to provide teacher candidates support.

The students were prepared for class, as many students accessed the course notes (previously placed on Blackboard by Dr.-----) and came to class with this information.

Handouts not available on Blackboard were available.

ACTION

Dr.-----'s introduction to the lesson began with a review of past learning. This effectively conveyed the base knowledge needed to build upon for the current class.

A role playing activity was implemented as a means for teacher candidates to demonstrate different methods of assessment. Dr.----- divided the class into "teams", each with a clearly defined assessment perspective. Students were engaged throughout the entire exercise, and the learning was evident. Throughout the instruction, Dr.----- made a point to involve all students in the classroom, providing reinforcement for all input, clarifying statements to link what was shared to student sharing. He demonstrated an understanding of his students, using their names in many interactions. The content that was provided was valuable, interesting, and supported the course outcomes identified for this class.

Dr.----- is a natural teacher. He connects with his students, sets a tone of collaboration with his students, and maintains a classroom structure that promotes learning. Dr.----- is clear in his communication with students, is organized in his presentation of course materials, and challenges student learning.

Instructional Use of Technology

Dr.----- demonstrated good use of technology to support student learning through:

- The use of Blackboard as a platform to share PowerPoints
- Email to share information
- Chalk and wire to capture student performance on key course artifacts

Dr.----- is a strong college instructor with a strong knowledge of content.

Respectfully submitted by Susan Dell, Chair, Department of Special Education.