RHODE ISLAND COLLEGE

Feinstein School of Education and Human Development

NCATE Accreditation

FACULTY LIST, EXPORTED FROM AIMS

Contents

Abbatomarco, Philip.....3
Abrahamson, David L. 3
Abruzzini, Deborah A. 3
Adams, Marlyce 4
Ainley, Kenneth.....4
Al-Sabek, Barbara.....4
Allessi, Philip J. 5
Anderson, William.....5
Antosh, A. Anthony 5
Arenberg, Deborah 5
Arruda, Louis 6
August, Gerri 6
Auld, Robin Kirkwood.....6
Bartlett, Suzanne.....7
Barton, James.....7
Beckel, Lori 7
Benziger, Karl 8
Berard-Reed, Karen 9
Bergstrom, Dawn..... 9
Berkhart, Hollis 10
Betres, James..... 10
Bierden, James..... 10
Bigler, Ellen 10
Bogad, Lesley 11
Boisvert, Charles M..... 11
Brabeck, Kalina 11
Brell, David..... 11
Byrd, David..... 11
Cantarella, Carlo 12
Capalbo, Linda 12
Capone, Marguirete..... 12
Capotosto, Geraldine..... 12
Castagno, Karen..... 13
Chabot, Donald E. 13
Christy, Donna 15
Cirillo, Andrea 15
Clark, Susan 15
Cloud, Nancy 16
Coffman, Teresa 16
Conlon, Kelly.....16
Cordeiro, Patricia 17
Costa, Stephanie 17
Cotti, Lorraine 17
Crino, Richard.....18
Cummings, Carol 18
Cvornyek, Robert 18
D'Ordine, Helen.....19
Dalphonse, Lee A.....19
Deeney, Theresa.....19
Dell, Susan 19
Desmond, Eni 20
Dixon, Seth 21
Dowd, John.....21
Dowd-Eagle, Shannon 21
Duerr, Jennifer 21
Duffy, Cynthia 22
Dukes, Tom W..... 23
Eldridge, Roger 23
Emerson, Barbara 23
Favazza, Paddy..... 24
Fede, Jessica Lynn..... 25
Fingeret, Ellen..... 25
Fitzpatrick, Lisa 26
Flynn, Karen 26
Francis, Julie B..... 26
Franzblau, Robert 26
Freyermuth, Virginia..... 27
Gebhart, Alice Benvie 28
Gibbons Holtzman, Elizabeth 29
Goodrow, Anne..... 30
Gracia, Susan 30
Grasso, Doreen 32
Grattan, Amy 32

Guarino, James E. 32
Guilbault, Denise 32
Gunning, Mark 34
Harrop, Frederick F. 34
Hart, Judith 35
Henshaw, Elizabeth 35
Horn, Martha 35
Howes, Sarah E. 35
Hui-Michael, Ying 36
Humphreys, Lisa 36
Imber, Steve 36
Johnson, Byron 37
Johnson, Janet 37
Johnson, Kathleen 38
Kent, Karen 38
Kniseley, MacGregor 39
Kochanek, Thomas 39
Komonczy, Veronika 40
Kraus, Rudolf 40
Kunkel, Christine 40
Labonte, Celeste 41
LaCava, Paul 41
LaFerla, Vivian 41
Lapke, Shalyn 42
LaPlante, Terri 42
Lawrence, Maria 43
Loader, Lauren Mackay 44
Lombardo, Bennett 44
Lynch, Marie 45
MacDonald, Sandra 45
Mastroleo, Nadine R. 46
Mattera, Christine 46
McCarthy, Patricia 46
McCoombs, Gary 46
McDermott, Joanne 47
McDermott-Fasy, Cara 47
McDowell, Edward 47
McGuire-Schwartz, Mary Ellen 47
McKamey, Corinne 48
Miller, Thomas 49
Minuto, Lucille 49
Moscovitz, Wendy 49
Mulcahey, Christine 50
Murphy, Nancy 51
Myers, Kevin P. 51
Najarian, Loretta 51
Niska, John 52
Nixon, Madeline 52
Orphanides, Sheila Grant.. 52
Ouellette, Cynthia 53
Owen, Lisa 54
Ozcan, Mustafa 54
Page, Tyler 54
Pannozzi, Kathleen 55
Panofsky, Carolyn 55
Parisi, Cathy A. 55
Parker, Chris 56
Patterson, Susan 56
Peddar, Alyce 56
Pelto, Wendy 57
Pepin, Kristen 57
Petisce, Christine 57
Poly, Coreyann 58
Ramirez, Andres 59
Rauhe, Betty 59
Reilly-Chammat, Rosemary 59
Reinhardt, Ellen 61
Richards, Robert A. 61
Rita, Jacqueline 61
Rowell, Elizabeth 61
Rubin, David 61
Rude, Robert 62
Ryan, Mary Frances 62
Salek, Janet 62
Sanchioni, Peter J. 63
Sanders, Kate 63
Santosuosso, Cathy 63
Schembre, Margaret 64
Schoenfield, Judith 65
Seitsinger, Anne 65
Servaco, Joyce 66
Sevey, Leslie 66
Shellard, Gerald 67
Shim, Minsuk 67
Sidorkin, Alexander "Sasha" 68
Sienko, David 68
Skitt, Beverly 69
Snyder, Andrew 69
Sparks, Rebecca 69
Steiglitz, Ezra 70
Sullivan, Eileen 70
Sullivan, Mary M. 71
Susa, John. B 72
Swann, David 72
Swann, Margaret 73
Syverud Drew, Jean 73
Tapley, Jean 74

Tiah, Tulani M.....74
Tiskus, Paul.....74
Torem, Christopher J.....75
Torres, Stephanie.....75
Tortolani, Christina C,.....75
Tunnicliffe, Kerri 75
Turner, Wayne..... 76
Vastis, Andrea..... 76
Villucci, Carole 76
Walker, Robert A. 78
Ward, Robert.....78
Weaver-Paquette, Ellen 78
West, Nancy 78
Williams, Cheryl.....79
Williams, Joy A. 80
Wood, Susan..... 80
Young, Betty 81
Zhou, Ying 82
Zifcak, Michael..... 82

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
Abbatomarco, Philip	M.Ed, Elementary Administration Rhode Island College	Faculty/Supervisor ELED 439/469: Student Teacher Supervision and Seminar	Adjunct	NO		
Abrahamson, David L.	PhD, Applied Mathematics, Brown University	Faculty	Professor	YES	Co-presenter (with R. Sparks) of lecture at NES/MAA meeting at Salve Regina University, June 11, 2010, Engaging Liberal Arts Math Students Through Examples from Statistics Speaker at RIC s May 2010 Engaging Conversations , with a presentation about the use of differential equations to resolve the famous Van Meegeren art forgery case.	Three years teaching high school math in the 1980s
Abruzzini, Deborah A.	Master of Education, Special EducationProvidence College, Providence, RI	faculty, clinical supervision	Adjunct Professor	NO	R I College 2009 Alumni AwardNational Board Certification: 1992 Early Childhood though Young Adulthood/Exceptional Needs Specialist	(2009) Special Instructor to Mount Pleasant High School from RI College 2003 - Present R.I. Master Teacher, Sherlock Center on Disabilities at RI College; Special Education Teacher, Holliman Elementary School, Warwick, RI 1987-2003 Inclusion

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
						Classroom Teacher Grades various grades K-6 Resource Teacher and Diagnostic Prescriptive teacher Grades K-6 Self-Contained First Grade Teacher
Adams, Marlyce	Ed.D., Reading Education	Faculty ELED 424: Teaching Developmental Reading II ELED 524: Developmental Reading II MAT Practicum	Adjunct	NO		
Ainley, Kenneth	HSD, Health and Safety Sciences, Indiana University, 1971	Health Education FacultyCoordinator of Graduate Program in Health Education	Associate Professor	YES	Adams, A. and Ainley, K. (2010). The epidemiology of adolescent obsesity.Yolen, M. J. and Ainley, K. (2010). The evaluation of a school based health education program.Principles of Health Assessment (2008). Course Text.Basic Principles of Epidemiology and Biostatistics (2009). Course Text.	Coordinate partnership between RIC teacher candidates and public school administration regarding the role evaluation plays for students and faculty.
Al-Sabek, Barbara	MAT in TESL (56 credit program) Rhode Island College (also was a Ph.D. Candidate in Middle Eastern History, but did not complete) Georgetown University	Adjunct Department of Educational Studies Faculty M.Ed. in TESL Program; Intensive ESL Program on Campus; Teaches TESL 539 and 541 in the	Adjunct Instructor	NO	1. Curriculum Design for Adult Basic Education and ESL programs, The Genesis Center, Providence, RI 2005-present. 2. 2007 Analyzing Errors in an Inter-language System, Sixth Annual Rhode Island Adult Education Conference. 3. Teaching Pronunciation to Adult English Language Learners (RI Statewide Professional Conferences-2009 and 2006)	Many years experience in Adult ESL settings, (workplace, college-based and community-based programs--1992-present); K-12 teaching experience as a part of her MAT in TESL Program; Prepared international exchange students for

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
		Summer				US high schools & colleges (1995-1999)
Allessi, Philip J.	CAGS: School Psychology, Rhode Island College	Adjunct Faculty	Adjunct	NO	Nationally Certified School Psychologist; Licensed Mental Health Counselor; Massachusetts Licensed School Psychologist	School Psychologist: Walpole Public Schools
Anderson, William	MEd: JD: Suffolk University	Adjunct Faculty	Instructor	NO		
Antosh, A. Anthony	Ph.D. in Education, University of Connecticut	faculty, Director, RI UCEDD: Sherlock Center on Disabilities	Professor	YES	Early Intervention Training and Technical Assistance Center (funded by RI Department of Human Services) to provide training and technical assistance to all early intervention providers throughout Rhode Island (4 years, $960,000) State Personnel Development Grant (funded by the US Department of Education) to provide transdisciplinary training for pre-service trainees who are in fields of study that support individuals with disabilities. 2007-2012, $2,840,500 Alternate Assessment support to Measured Progress, RI Department of Education to provide state-wide training and technical assistance in the state-wide assessment of students who are not eligible for NECAP testing (1 year, $22,000).	
Arenberg, Deborah	M.Ed. Special Education/Severe Disabilities, Rhode Island College	Course Professor	Adjunct Professor	NO		5/2008 present Sherlock Center on Disabilities, Rhode Island College PBIS Technical Assistance Facilitator 1/2008 5/2008 Saint Mary s Home for Children, Providence R.I. Position: Manager of Step Down Residential Program for BD/ED Children and Youth 3/2001 11/2007: The Groden Center,

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
						Providence, RI Position: Clinical Unit Supervisor
Arruda, Louis	B.S. Recreation Management, Springfield College, Springfield, MA	Physical Education Adjunct Faculty PED 109: Beginning Swim PED 124: Intermediate Swim	Instructor	NO	ASHI certified CPR/AED, Oxygen Administration Instructor YMCA and American Red Cross Lifeguard Instructor Certified Pool Instructor	
August, Gerri	Ph.D. Education Rhode Island College/University of Rhode Island	Department of Educational Studies faculty--teaching undergraduate and graduate courses in foundations, secondary education methods, and literacy.	Assistant Professor	YES	BriTE Fellowship--Brown University (English Language Learners) Advisory Committee for Educator Evaluation Systems--Rhode Island Department of Education Promising Practices Co-Chair (2009/2010)	Taught elementary (3 years) Middle school English/Latin (5 years) Principal (K-8 for 5 years)
Auld, Robin Kirkwood	Ph.D. in Education 2006, URI/RIC Joint Ph.D. Program	Physical Education Faculty Undergraduate Physical Education Coordinator	Associate Professor	YES	Auld, R.K. (2009). Developing Savvy Off-the-Ball Players.. In T. Hopper, J. Butler, & B. Storey Eds. Teaching Games for Understanding Simply Good Pedagogy: Understanding a Complex Challenge. CAHPERD. Auld, R.K., Cvornyek, R., Lombardo, B., & Tunnicliffe, K. (2008). Pawtucket Red Sox/Rhode Island College Curriculum Guide. Coordinator of School Celebration Days at McCoy Stadium (Pawtucket Red Sox) Integrating Baseball and Academic Subjects	Practicum Supervision PED 302: Practicum in Team Activities Rhode Island K-12 Physical Education Lifetime License Massachusetts K-12 Health and Physical Education Lifetime License

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
						1982-1992 K-12 Physical Education Teacher and Coach Lincoln School Providence, RI 1992-1998 K-6 Physical Education Teacher Henry Barnard School Providence, RI
Bartlett, Suzanne	M.Ed., Reading Rhode Island College	Faculty ELED 424: Teaching Developmental Reading II	Adjunct	NO		
Barton, James	Ph. D., Education, Stanford University	Faculty ELED 534 Developmental Reading ELED 663 Seminar in Reading Research ELED 422 Developmental Reading I ELED 435 Language Arts ELED 424 Developmental Reading II	Professor	YES	Recognized by the New England Reading Association as Reading Educator of the Year, 2009 Barton, J., Sawyer, D. & Swanson. (2007). They want to learn how to think: Using art to enhance comprehension. Language Arts, 85(2), 125-133. Kern, D., Barton, J., Andre, W., McGuire, M., & Schilke, R. (2003, May). Less is more: Preparing students for state writing assessments. The Reading Teacher, 56(8), 816-826. Barton, J. & Sawyer, D. (2003, Dec.-Jan.) Our students are ready for this: Comprehension instruction in the elementary school. The Reading Teacher, 57(4), 334-347.	Former public school teacher: Grades 4 8 Former public school reading specialist: Grades 7 & 8 Dr. James Barton has over 20 years of collaborative consulting with teachers in the following Rhode Island school districts: Providence, Pawtucket, Lincoln, Warwick, Cranston, Coventry, Exeter/West Greenwich, Chariho, Block Island and Little Compton.
Beckel, Lori	Master's Degree in Special Education - Urban Multicultural Education Program - RIC Certification -	Teaching Faculty	Assistant Professor	NO	Participated in the District Response to Intervention Team which created protocols for the elementary schools regarding implementation of the new RIDE requirements Trained in the NECAP assessment administration in order to act as the NECAP Testing Coordinator	Special Education Teacher Smithfield School Department, 2005 Present

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
	special ed. 1 - 8, reg. ed. 1-6, ESL endorsement elementary				Participated on the School Improvement Team that created the current School Improvement Plan Participated in professional development in the following areas: Wilson, Fundations, UBD Understanding by Design, Research-based Interventions to implement with RTI Collaborated with first grade teachers to create Project F.A.S.T. Families And School Together a program designed to help parents and students meet success at school	Resource Special Needs Teacher First and Fourth Grades Special Education Teacher Central Falls School District, 2000 2005 Inclusion Special Needs Teacher First Grade Self-Contained Special Needs Teacher First, Second, and Third Grades
Benziger, Karl	Ph.D., International Education, New York University, 1999	Professor of History, jointly appointed professor of record for History Social Studies Practicum SED 410, History Social Studies Seminar SED 422, Student Teaching Supervision, SED 421	Professor	YES	Imre Nagy, Martyr of the Nation: Contested History, Legitimacy, and Popular Memory in Hungary (Lanham, MD: Lexington Books, 2008), "Contested History and National Memory: The Hungarian Revolution of 1956 and the American War in Vietnam" History of Education Society, Annual Meeting, Philadelphia, PA, 24 October 2009, with Robert Cvornyek, "American Foreign Policy at an Impasse: Teaching about Vietnam and the Civil Rights Movement," 48, 5 (May, 2010) 41-43.	Professional Development Projects for in-service social studies teachers: Eisenhower Grant, 2001-2003, "The United States on the World Stage: Teaching Post World War II History in the Secondary Classroom." Rhode Island Teacher Education Renewal TQE-P Grant, Objective 1, 2007-2009, "The World System: Building World History and Global United States History Curriculum." NYS Social Studies license Permanent.

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
Berard-Reed, Karen	Ph.D. in Education, RIC/URI Joint Program in Education, expected completion date 2011 M.Ed. in Elementary Education, Rhode Island College	Health Education Faculty Health Education Undergraduate Program Coordinator	Assistant Professor	NO	Presenter: Health Education in the Real World , Providence, RI, August 2009 Presenter: Using Music to Tap into the Affective Domain in Health Education Eastern District Association of the American Alliance for Health, Physical Education, Recreation, and Dance, Rye Brook, NY, February 2010 Presenter: Utilizing Literature in the Health Education Classroom, AAHPERD National Convention, Indianapolis, IN March 2010	HED 418 Practicum in Health Education Instructor and Supervisor Massachusetts K-12 Health Education License 1993-1998 Health Education Teacher K-12, North Attleboro, MA 1998-2002 Health Education Teacher 7-12, Westboro, MA
Bergstrom, Dawn	M.Ed. in Curriculum and Instruction, Specialization in Integrated Teaching Through the Arts; Lesley University, Cambridge, MA B.S. in Art Education; Rhode Island College, Providence, RI [this earlier degree is Art Education content are specific]	Adjunct Instructor for Art Education courses: Occasionally teaches ARTE 340: Methods & Materials for Art Education (a required course for Elementary Education majors)	Adjunct Instructor, Art Education	NO	National Art Education Association and Rhode Island Art Education Association, Member. Positive Behavioral Instructional coach (PBIS) at Captain Isaac Paine Elementary School, Foster, RI (2005-2010). Cooperating Teacher for Art Education student teachers and Practicum Clinical Instructor for Art Education students from Rhode Island College and Rhode Island School of Design (2002-Present)	Teacher Certifications: Professional Teacher of Art Education PK-12. (Rhode Island) Public School K-5 Art Teacher for 15 years (Full-time for 12 years and part-time for 3 years): Captain Isaac Paine Elementary School, Foster, RI: teach Art to students with diverse abilities and learning styles in grades K-5. (1996-Present) Rhode Island College, Summer Art Program for Children and Youth, Providence, RI; Part-time Art Instructor for variety of art courses for

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
						children. (1996-2009)
Berkhart, Hollis	MA: Agency Counseling, Rhode Island College	Adjunct Faculty	Adjunct	NO	Liscenced Mental Health Counselor; Adjunct Faculty at Anna Maria College and Salve Regina University	
Betres, James	Ph.D., Curriculum and Instruction, Elementary Education Ohio University	Faculty ELED 439/469: Student Teacher Supervision and Seminar ELED 528: Social Studies in the Elementary School	Professor	YES	Member Rhode Island Social Studies Association Executive Committee Civic Education for Rhode Island Legislative Committee Hugh Cole School Improvement Team Research Project: Eden Park Social Studies Project (Elementary School in Cranston, RI)	
Bierden, James	PhD, Mathematics Education University of Michigan, 1968	Clinical supervisor P-12 schools	Professor Emeritus	NO	1. Consultant for the Blackstone Academy Charter [High] School in Pawtucket, 2007-2009 2. Intermediary Service Provider to support the Rhode Island Mathematics and Science Initiative, 2009 present	Clinical supervisor in mathematics for Rhode Island College, 2008 and Providence College, 2009
Bigler, Ellen	Ph.D. Cultural Anthropology (specialization Educational Anthropology) State University of New York at Albany	Social Studies Methods/Practicum Instructor Social Studies Seminar and Student Teaching Supervision	Professor	YES	Four encyclopedia entries (Chicano Movement; Brazilians [in the USA]; Afro Latinos; American GI Forum) in Latino History and Culture: An Encyclopedia. Editors David J. Leonard and Carmen Lugo-Lugo, published by M.E. Sharpe, October 2009, "In Press: "Hispanics/Latinos in the U.S.A." Publication pending, 2010. In Race and Ethnicity: The United States and the World. (Formerly Race and Ethnicity: An Anthropological Focus on the U.S. and the World, Raymond Scupin, ed. 2003) Prentice Hall, "In Search of America: Latina/os (Re)Constructing the USA" in peer-reviewed journal Revista da FAEEBA (journal published by the State University of Bahia, Brazil), January/June 2006, 239-257.	2009, July: Curriculum Consultant, National Endowment for the Humanities Teacher Institute "The Role of Slavery in the Rise of New England Commerce, Industry, and Culture to 1860." Providence, RI, 2007, May/June: Curriculum Developer for a Ford Foundation funded project to develop two online graduate teacher courses on understanding the

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
						diasporic experience and developing skills to work with diasporic students. Excelsior College, Albany, New York. NYS Social Studies License Permanent.
Bogad, Lesley				NO		
Boisvert, Charles M.	PhD: Clinical Psychology, University of Rhode Island	Program Coordinator, Counseling Faculty	Associate Professor	YES	Publications in American Psychologist and Mental Health in Family Medicine (2010); Presented at Cape Cod Symposium on Addictive Disorders (2010); Ad-Hoc Reviewer for FAMILY PRACTICE (An International Medical Journal)	
Brabeck, Kalina	PhD: Counseling Psychology, University of Texas at Austin	Counseling Faculty	Assistant Professor	YES	Published in Hispanic Journal of Behavioural Sciences (2010); Presented at presented at The Ethics and Politics of Research with Immigrant Populations (2010); Ad Hoc Reviewer for Action Research Journal, Feminism and Psychology, and Violence Against Women	
Brell, David	Ed.D. University of Massachusetts	Ph.D. in Education Program Faculty EDP 610 Core course in the Ph.D. in Education Program	Professor	YES		
Byrd, David	Ph.D. Syracuse University, Teacher Education	Ph.D. in Education Program Faculty Teaches EDP 631 - Core III - Issues in Policy	Professor and Director of the Department of Education at the	YES	Burden, P. R. & Byrd, D. M. (2007). Methods for Effective Teaching. (4th ed.) Boston, MA: Allyn & Bacon. Burden, P. R. & Byrd, D. M. (2003). Methods for Effective Teaching. (3rd ed.) Boston, MA: Allyn & Bacon. Byrd, D. M. & Adamy, P. (2002) Assessing the Impact of Standards: Overview and Framework. In E. Guyton & J. Rainer (Eds.) Research on Meeting and Using Standards in the Preparation of Teachers. Dubuque, Iowa: Kendall/Hunt	Teacher Education Professional Development Methods for Effective Instruction

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
		Development	University of Rhode Island		Publishing Company.	
Cantarella, Carlo	Master of Science: Exercise Physiology - Specialization in Athletic Training University of Florida, Gainesville, FL.	Physical Education Adjunct Faculty, PED 205: Personal Fitness	Instructor	NO		Established educational outreach to area high school athletic programs
Capalbo, Linda	Ph.D., Education (Learning and Learners) University of Rhode Island/Rhode Island College	Faculty ELED 300 Concepts of Teaching ELED 436 Teaching Elementary School Social Studies ELED 439 Student Teaching in the Elementary School ELED 469 Student Teaching Seminar	Assistant Professor	YES	AERA presentation ,"Judging competence: Observing student teachers in diverse fields". May, 2010 ICERI publication, "Judging competence: Observing student teachers in diverse fields". November, 2009 Chair, Reflective Practice Committee FSEHD 2008-2010	
Capone, Marguirete	PhD: Experimental Psychology, University of Connecticut	Adjunct Faculty	Adjunct	NO	Text reviewer and editor for Houghton-Mifflin Publishing Co.; Cunsultant to the University of Connecticut at Avery Point to design/construct First	
Capotosto, Geraldine	M.Ed., Elementary Education Providence College	Faculty/Supervisor ELED 439/469: Student Teacher	Adjunct	NO		

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
		Supervision and Seminar				
Castagno, Karen	Ph.D. Education, The University of Connecticut	Associate Dean for Teacher Education Professor of Health and Physical Education Co-Instructor of the Ph.D. in Education - Research Seminar	Professor	YES	Castagno, K, Gracia, S. & Sullivan, E. (2010, November). Examining the Assessment Loop to Improve Teacher Education. New England Educational Assessment Network Fall Forum. Worcester, MA. Castagno, K. (2009, May). Importance of Teacher Preparation in Improving the Quality of Education. Presented via videoconference (fourth in a series with Room to Read Sri Lanka) on Education Reform. Colombo, Sri Lanka. Castagno, K.S. & Davenport, F. (2007, November). Motor Activities Training Program Seminar. Special Olympics North America Conference, Boise, ID.	United States Department of Education - Carol M. White Physical Education Program Safe and Drug-Free School Programs ($450,000). Co-Principal Investigators - Drs. Karen Castagno and Debra Ballinger To provide professional development to educators in the state of Rhode Island in the use technology in their physical education classes.
Chabot, Donald E.	Master of Education in Special Education (with focus on visual arts education), Providence College, Providence, RI Bachelor of Science in Art Education; Rhode Island College, Providence, RI [this earlier degree is also noted as the degree is Art Ed	Adjunct Instructor for Art Education courses: Regularly teaches ARTE 340: Methods & Materials for Art Education (a required course for Elementary Education majors).	Adjunct Instructor, Art Education	NO	National Art Education Association and Rhode Island Art Education Association, Active member (1993-Present); leadership and service on RIAEA Executive Board (1995-2005), including serving as RIAEA President (1997-1999) and RIAEA Parliamentarian. Professional Service to the field of Art Education through service as Cooperating Teacher for Art Education student teachers from both the Rhode Island School of Design (1991-Present) and Rhode Island College (1994-Present) and Mentor to Beginning Art Teachers, Pawtucket Teachers Association (1996-Present). Pawtucket Teachers Association, Member (1988-Present); leadership and service on Executive Board (1994-2009)	Teacher Certs: Life Professional Teacher of Art (Grades PK-12). (Rhode Island); Sp.Ed., (Mild/Moderate, Middle-High School-Rhode Island); National Board Certified Teacher, Art (Early-Middle Childhood) Public and Private School K-12 Art Teacher, full-time (33 yrs); part-time: specialized art

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
						programs for children/youth (25 years): -Pawtucket, RI School Dept.; Art Teacher, grades K-6. (1988-Present) -Harmony Hill School, Chepachet, RI; Practical Arts Teacher, elementary/secondary, (1978-1988) -RISD, Office of Continuing Education, Providence, RI; Part-time; Young Artists Programs. (1996-Present) -RIC, Art Program for Children and Youth, Providence, RI; Part-time; children and youth. (1994-2005) Recognition of Teaching: - Rhode Island Art Education Association Special Needs Art Educator of the Year. (2011) - National Art Education Association Award: Rhode Island s Outstanding Art Educator of the Year. (2011) - Rhode Island Art Education Association Elementary Art

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
						Ecucator of the Year (2005)
Christy, Donna	Ed.D. in Curriculum & Teaching: Mathematics Education Boston University	Faculty; Clinical Supervisor; Administrator	Associate Professor	YES	1. Invited Workshop: The Math Wizard of OZ ; National Council of Teachers of Mathematics Eastern Regional Conference; Boston, MA; October 2009. 2. Invited Member: RI Department of Education Math Education Leadership Council; February 2009-Present 3. Publication: Alice in Numberland: Through the Standards in Wonderland ; Teaching Children Mathematics; National Council of Teachers of Mathematics; Vol 14 No. 8; April, 2008; pgs. 436-446.	1.Clinical supervisor for secondary education-math teacher candidates (2007-2008; 2010-2011) 2.Lesson Study with K-8 teachers in 3 school districts (Spring 2010-Fall 2010); inquiry-based teaching/learning of multiplication. Project proposal funded through Project RITER. 3. Spring 2010 graduate-level math course developed and taught for high school teachers: Math 500: Bridges and Extensions; connects school-college math using an inquiry-based format.
Cirillo, Andrea	CAGS: School Psychology, Rhode Island College	Adjunct Professor	Adjunct	NO	Nationally Certified School Psychologist; Certified School Psychologist, RI; Presented Functional Behavior Assessment 2006	School Psychologist: Chariho Public Schools
Clark, Susan	EdD, Educational Leadership, Argosy University	Health Education Faculty	Assistant Professor	YES	Clark, S. (2010). Teaching About depression and suicide gracefully and meaningfully. Presentation at National AAHPERD Conference, Indianapolis, Indiana Clark, S. and Berard-Reed, K. (2010). Utilizing children's literature in the health education classroom. Presentation at the National AAHPERD Conference, Indianapolis, Indiana Clark, S. (2010). Stress management strategies your students will love and remember. Presentation at the EDA of AAHPERD Conference, Rye, NY	HED 427 - Student Teaching: Instructor and Supervisor K-12 HED 418 - Practicum: Instructor and Supervisor K-12 K-12 Health Education License - State of

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
						Massachusetts
Cloud, Nancy	Ed.D. Education (Special Education and Bilingualism) Teachers College University Columbia (Masters Degrees in Language and Multicultural Education)	Full-Time Department of Educational Studies Faculty; M.Ed. in TESL Program; Clinical Supervisor and Program Coordinator; Teaches TESL 507, 539, 546, 551 and 553 (was TESL 552)	Professor	YES	1. 2009--Literacy Instruction for English Language Learners: A Teacher s Guide to Research-Based Practices--together with Fred Genesee and Else Hamayan, Heinemann. 2. 2002--Culturally and linguistically responsive instructional planning. In A.J. Artiles and A.A. Ortiz (Eds). English Language Learners with special education needs: Identification, Assessment, and instruction (107-132). Washington, DC: Center for Applied Linguistics 3. TESOL Board 2000-2003; Worked in many capacities within TESOL (EEIS Chair, Publications Committee, TESOL Journal Editorial Board, Standards Projects); Regular history of TESOL Conference Presentations; Invited and Selected.	Seven Years in Middle Level Spanish Bilingual and ESL Programs in San Francisco; Inservice Training re: the Assessment and Instruction of ELLs, including special populations of ELLs (Limited Formal Schooling; Special Needs) in IL, NY and RI; California Secondary Teaching Credential
Coffman, Teresa	DMA, Conducting, University of Houston	Choral Director MUSE 413 Practicum II in Music Education	Professor	YES	Selected to work with Rodney Eichenberger in week-long masterclasses with the Haystack Institute in Oregon during July 2007, and 2008. Participant in the Westminster Conducting Symposium - June 2009 Currently a member of the executive board and past President of the Rhode Island chapter of ACDA	
Conlon, Kelly	B.S. in Music Education from Rhode Island College	MUSE 341 Methods and Materials in Music Education	Adjunct	NO	Active musician - flute and piccolo Chosen as 1 of just 20 music teachers in the country to have her music lesson plans published in a series of books by Hal Leonard Corporation. Currently, she is collaboring with music educators from across the nation to contribute to a new series of music education resource books, due to arrive in stores in 2009.	Lincoln Public Schools, RI, - past 2 years as instructor of early childhood music, elementary music, recorder, band and chorus. Smithfield Public Schools, RI, - 5 years teaching elementary general music, chorus and band

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
Cordeiro, Patricia	Ed.D., Education Harvard University Graduate School of Education	Faculty, Department Chair ELED 436: Teaching Elementary School Social Studies ELED 508: Language Arts in the Elementary School	Professor	YES	Department Chair, Elementary Education	
Costa, Stephanie	PhD, Mathematics, The University of Rhode Island	Faculty	Associate Professor	YES	1. Z-Cyclic DTWh(p)/OTWh(p), The Empirical Study Continued For primes, p 2^k+1 (mod 2^(k+1)),k=8, with Norman J. Finizio and Christopher Teixeira, The Journal of Combinatorial Mathematics and Combinatorial Computing, February 2010. 2, Currently serving on the General Education Task Force, a committee focused on reforming general education at the college. 3. A New Construction for Z-Cyclic DOWh(p), For primes, p 2^k+1 (mod 2^(k+1)) with Norman J. Finizio and Christopher Teixeira, accepted for publication in Congressus Numernatium.	None
Cotti, Lorraine	Ph.D. Curriculum, Instruction & Administration Boston College	ELED 438: Teaching Elementary School Mathematics ELED 500: Reflections: The Art & Science of Teaching ELED 538: Mathematics MAT Practicum	Associate Professor	YES	Revising/contributing to 2nd edition of "Curriculum Theory: Conflicting Visions and Enduring Concerns", Schiro, 2008, Sage Publications: ISBN 9781412953160 (2010). Member of Rhode Island Department of Education (RIDE) Mathematics Education Leadership Council (2009-present) Search Committee Chair, Assistant Dean for Partnerships and Placements position, FSEHD	

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
Crino, Richard	RN: Community College of Rhode Island	Adjunct Faculty	Adjunct	NO	Liscenced Mental Health Professional for the State of Rhode Island; Mental Health Educator for the RI Council of Community Mental Health Centers; Lead trainer and curriculum consultant for the RI Behavioral Health Disaster Response Team	
Cummings, Carol	Ph.D. Health Education, Minor; Educational Psychology, The Pennsylvania State University, University Park, PA	Health Education faculty, one-yer limited term	Assistant Professor	NO	Health Education Consultant: collaborated with faculty members (principal investigators) in the Biology Department at Bridgewater State University and contributed to a grant proposal submitted to the National Institute of Health addressing middle and high school students' and teachers' knowledge of virology and health, and biomedical and health careers in virology. Integrating Vocabulary Instruction into Middle School Health Education Lessons, MAAHPERD Health Education Symposium, January, 2011. Planned and conducted sexuality education workshop for parents of middle school students (2010) Supervised Rhode Island College Student Teachers (Health Education) Middle School Students Explore the Relationship among Cells, Tissues, Organs, Body Systems, and Human Health, presented at Eastern District Association-AAHPERD Conference, Feb. 24 27, 2010. Assisted with the revision of middle school health education curriculum, Attleboro, MA (Aligned with MA Health Education Curriculum Frameworks and Nat	Health Education Teacher, Coelho Middle School, 6 years (Taught health education courses for grades 6-8 utilizing MA Health Education Curriculum Frameworks and National Health Education Standards.) Served on Instructional Leadership Team for Coelho Middle School, Attleboro MA (2008 2010).
Cvornyek, Robert	Ph.D., History, Columbia University, 1993	Professor of History, jointly appointed professor of record for the History Social Studies Practicum SED 410, History Social Studies Seminar SED 422, Student	Professor	YES	Editor, Negro Baseball Before Integration (Howath, NJ: St. Johan Press, 2006), "Jackie Robinson, Effa Manley, and the Integration of Professional Baseball" in Baseball in the Classroom (Jefferson, NC: McFarland Press, 2006), with Karl Benziger "American Foreign Policy at an Impasses: Teaching about Vietnam and the Civil Rights Movement," 48, 5 (May, 2010): 41-43. Board Member, Performance Assessment Review Board, The Center for Secondary School Redisign, 2010-2011.	Professional Development Projects for in service teachers. Workshops for In-service Teachers, Rhode Island Council for the Humanities, 2007-2008, Eisenhower Grant, 2001-2003 "The United States on the World Stage: Teaching Post World

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
		Teaching Supervision SED 421.				War II History in the Secondary Classroom"
D'Ordine, Helen	M.Ed., Education Rhode Island College	Faculty/Supervisor ELED 439/469: Student Teacher Supervision and Seminar	Adjunct	NO		
Dalphonse, Lee A.	CAGS: Mental Health Counseling, Rhode Island College	Adjunct Faculty	Adjunct	NO	Licensed Mental Health Counselor; Licensed Chemical Dependency Clinical Supervisor; President Rhode Island Mental Health Counselors Association	
Deeney, Theresa	Ed.D. Reading, Language, and Learning Disabilities Harvard University Graduate School of Education	Ph.D. in Education Program Faculty EDC 641 Research Seminar	Associate Professor	YES	Deeney, T. (2010). One-minute fluency measures: Mixed messages in assessment and instruction. The Reading Teacher, 63(6), pp. 440-450 Deeney, T. (2009). Improving literacy instruction with classroom research. Thousand Oaks, CA: Corwin Press. Deeney, T. (2008). Coordinating supplemental reading instruction. Intervention in School and Clinic, 43(4), 218-225. Balinger, D., & Deeney, T. (2006). Physical educators as teachers of literacy. Journal of Physical Education, Recreation, and Dance, 77, 18-23. Deeney, T. (2004). Coordinating programs and texts to ensure success for struggling readers.Â In A. Pincus (Ed.) Teaching Tips from the Experts (pp. 133-138). New Jersey: New Jersey Branch of the International Dyslexia Association. Wolf, M., & Deeney, T. (2003). Dyslexia. International Encyclopedia of Linguistics (2nd Ed, pp.472-475). New York: Oxford University Press.	Struggling Readers Teacher Education in Reading Transfer of Practice from Reading Clininc to Classrooms/Schools Teaching Text-Based Discussion Teacher Research in Classrooms
Dell, Susan	Ph.D. in Education (Multicultural Special Education): San Diego State University	Teaching Faculty, Department Chair; Clinical Supervisor Program	Associate Professor	YES	Dell, S.J. (2006). Transition Programs for Students with Deaf-blindness. Monmouth, OR: National Technical Assistance Consortium (dB-Link). Dell, S.J. & Antosh, A. (2009). Rhode Island Services to Children and Youth with Dual Sensory Impairments Grant Performance Report (Grant award H326C000003-02).	Provides clinical supervision to all teacher candidates who focus on severe disabilities Provides RI Dept of

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
		Coordinator:M.Ed, in Severe Disabilities; M.Ed. in Exceptional Learning Needs; B.S. in Severe Disabilities			Washington, DC: U.S. Government Printing Office. Office. Dell, S.J., Antosh, A., Constable, S., & Pascoe, J. (2003). Effective Practices for Students with Disability that Significantly Affect Function. Providence, RI: Rhode Island College, Sherlock Center on Disability. Department of Education. Provides clinical supervision to all teacher candidates who focus on severe disabilities	Education training for over 300 teachers annually in topics related to Alternate Assessment. Preschool-High School Severe/Profound Special Education Clinical Supervisor for all student teachers and graduate interns Provides supervision of project coordinators involved in RI Deaf-Blind Federal Grant (covers support for children birth 22 years old with deaf-blindness and their families)- family based services and school based services.
Desmond, Eni	M.Ed. in Education Rhode Island College	Faculty ELED 534: Developmental Reading, K-8 ELED 422: Teaching Developmental Reading ELED 435: Teaching Language Arts in the Elementary School	Adjunct	NO		Teaching English as a Second Language Consultant; Retired ESL/ELL Classroom Teacher for 25 years.

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
Dixon, Seth	Ph.D., Geography, Pennsylvania State University	Professor of Geography, jointly appointed professor of record for the History Social Studies Practicum SED 410, History Social Studies Seminar SED 422, Student Teaching Supervision SED 421.	Assistant Professor	NO	2009 "Mobile Mournful Landscapes: Shifting Cultural Identities in Mexico City's 'El Caballita." Historical Geography. 37 (1): 71-91, 2010 (forthcoming) "Making Mexico More Latin: National Identity, Statuary and Heritage in Mexico City's Monument to Independence." Journal of Latin American Geography, 9, 2010 (forthcoming) mexico City's Indios Verdes: Exploring Cultural Processes Using Public Memorials." Journal of Geography. 109: 1-7.	
Dowd, John	PhD : Psychological Studies in Education, Specialization in School Psychology- University of Nebraska	Program Coordinator, School Psychology Faculty	Assistant Professor	YES	Classroom practices within the school psychology graduate training program: Assessing interns competencies. Issues in teaching and learning. Rhode Island College. (2010); Poster to be presented at the annual meeting of the 8th International Conference on Positive Behavioral Support, Denver, CO. School-wide Evaluation Tool-Family (SET-F): A Measure Of Family Involvement Within School-wide PBIS. ; Poster to be presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA. Quantifying SWPBIS Family Involvement with the School-wide Evaluation Tool-Family (SET-F).	
Dowd-Eagle, Shannon	PhD : Psychological Studies in Education, Specialization in School Psychology- University of Nebraska	School Psychology faculty	Assistant Professor	YES	Funded Research Stepping stones to literacy: A secondary level intervention to support kindergarten students early reading skills.($1,000); Dowd-Eagle, Advanced collaborative problem solving teams. Training presented at the Paul V. Sherlock Center on Disabilities at Rhode Island College, (2010); Classroom practices within a school psychology graduate training program: Assessing interns competencies. Issues in teaching and learning. Rhode Island College, (2010)	Presentation to Central Falls School District: When you say RTI. (2008); Rhode Island School Psychology Association (RISPA)
Duerr, Jennifer	Ed.D. - Educational Studies: Reading Cognate - University	ELED 534 - Developmental Reading K-8	Assistant Professor	YES	AERA presentation 2010 Instructor's Manual and Test Bank for Diagnosis and Improvement in Reading Instruction (6th ed.) Rubin, et.al.	Special Education Teacher, Title I Teacher, Literacy

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
	of Northern Colorado - 2010	ELED 629 - Reading Clinic ELED 424 Developmental Reading II			Literacy Lessons to Help Kids Get Fit and Healthy: Scholastic, NY (in press) Betting on Theory for a Win-Win: Poker and Literature Discussion Groups, Journal of Reading, (in press).	Coordinator, Literacy Teacher. Nine years experience.
Duffy, Cynthia	Master of Library and Information Science; University of Rhode Island, North Kingstown, RI Master of Arts in Teaching in Fine Arts, Assumption College, Worcester, MA	Adjunct Instructor for Art Education courses: Regularly teaches ARTE 340: Methods & Materials for Art Education (a required course for Elementary Education majors). Occasionally teaches ARTE 464/562: Student Teaching Seminar in Art Education. Also,	Adjunct Instructor, Art Education	NO	National Art Education Association and Rhode Island Art Education Association, Active member (1969 to Present); leadership and service included holding Executive Board offices of RIAEA President (1991-1993) and RIAEA Programs Chair (1993-1998). Providence Art Club, Member. (2000-Present) National Art Education Association Rhode Island College Student Chapter; Faculty Advisor to professional Art Education student organization. (2008-2010)	Teacher Certifications: Life Professional Teacher of Art Education PK-12. (Rhode Island) Full-Time Public School K-12 Art Teacher for 32 years: East Greenwich School Department, East Greenwich, RI: taught Art to elementary, middle level, and high school students in grades K-12 with diverse abilities and learning styles. Also, served as Visual Arts Supervisor. (1979-2007) Pawtucket School Department; full-time art teacher in urban schools for junior high and high school children, grades 7-12, including children with diverse cultural backgrounds, abilities and learning styles. (1969-1973) Recognition of Teaching: Rhode Island Art

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
						Education Association Secondary Art Teacher of the Year. (2001) National Art Education Association Award: Rhode Island s Art Educator of the Year. (2001)
Dukes, Tom W.	EdD: Developmental Studies- Boston University	Program Coordinator-Counseling Faculty	Associate Professor	YES	Half day preconference workshop accepted at the American School Counselor Association annual meeting, (2011, June). Taking your seat at the table: School counselors as educational leaders.; Paper accepted at the National Association of School Psychologists annual convention, San Francisco, CA. (2011, February). Interdisciplinary school leadership development for pre-service graduate students.; (Under Contract) Taking Your Seat at the Table: School Counselors as Educational Leaders. Book under contract to be published by American School Counselor Association (ASCA) Press.	
Eldridge, Roger	Ph.D., Curriculum & Instruction. Reading Education, University of Wisconsin - Madison	Faculty in the Feinstein School of Education and Human Development ELED 641 Administration of Reading Programs EDP 620-621 Core Course in the Ph.D. Program	Professor in the Feinstein School of Education and Human Development	NO	Graduate Reading Program Director. University of Northern Colorado Greeley. Associate Editor: Colorado Reading Journal 2003-present. Outstanding Teacher Award, University of Northern Colorado, 2001.	Nine years public school teaching experience. Newly hired for the fall of 2006. Formerly Director of the Reading
Emerson, Barbara	Individualized Master of Arts: Graphic Communications; Rhode Island College, Providence, RI	Adjunct Instructor for Art Education courses: Regularly	Adjunct Instructor, Art Education	NO	Coordinator of Rhode Island Art Education Association Youth Art Month Exhibits at Fidelity Investments as art education advocacy initiatives. (2005-2010) Recipient of RI Monthly & Providence Performing Arts Center ArtReach Grants. (2006 & 2007)	Teacher Certifications: Life Professional Teacher of Art Education PK-12. (Rhode Island)

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
	Bachelor of Science in Art Education; Rhode Island College, Providence, RI [this earlier degree is also noted as the degree is Art Education content area spe	teaches ARTE 340: Methods & Materials for Art Education (a required course for Elementary Education majors). Also, for Fall 2009 and Spring 2010, while full-time Art Education faculty member			National Art Education Association and Rhode Island Art Education Association, Active Member (1976-Present), including serving as Executive Board Member, Rhode Island Art Education Association (1985-1999).	Elementary Education and English as a Second Language Endorsements. Full-Time Public School K-5 Art Teacher for 31 years: Providence School Department, North Providence, RI: taught Art to students in grades K-5 with diverse abilities and learning styles. (1978-2009) Recognition of Teaching: North Providence Teacher of the Year. (2004-2005) Rhode Island Art Education Association Elementary Art Teacher of the Year. (2001) National Art Education Association Award: Rhode Island s Art Educator of the Year. (2001)
Favazza, Paddy	Ed.D., Special Education in Early Childhood Special Education: Young children with developmental delays and/or disabilities: birth grade 2, Vanderbilt University	Teaching Faculty, Program Coordinator M.Ed. in Early Childhood Special Education	Associate Professor	YES	Establishing the Efficacy of the Special Friends Program . Institute of Educational Sciences (IES). Co-Principle Investigator with M. Ostrosky at University of Illinois, Urbana-Champaign. Funded 2008-2012: $2,997,953 Young Athletes Evaluation US Department of Education and Special Olympics International Project. Jan 2010-June 2010: $11, 450 Favazza, P.C. & Munson, L. (2010). Loss and grief in young children. Young Exceptional Children. In press.	Provides clinical supervision for teacher candidates in Early Childhood Special Education.(Early Intervention Providers and Preschool Special Educators) Works in local

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
						schools in Central Falls, East Providence and Providence on two grant related classroom-based grants. (early childhood special education)
Fede, Jessica Lynn	MA: Developmental and Educational Psychology, Boston College PhD in Progress: School Psychology, University of Massachusetts	Adjunct Faculty	Adjunct	NO	Junior Consultant at IDEAL Consulting:Response to Intervention Project	Assistant to School Psychologist: Seven Hills Charter School, Worcester, MA
Fingeret, Ellen	M.A. - Language Pathology: Northwestern University: School of Speech: Department of Language Disorders	Clinical Supervisor	Adjunct Professor	NO		Special Education Teacher (Including Diagnostic Prescriptive Teacher) Burrillville, Rhode Island (1973 June 2005) Interim Administrative Positions Burrillville, Rhode Island (Principal 1996 & 2004; Special Education Administrator (1989 & 1999) Special Education Lead Teacher: Austin T. Levy School, Burrillville, RI (2004 2005) Administrative Intern:

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
						Austin T. Levy School, Burrillville, RI (1999 2004)
Fitzpatrick, Lisa	Masters of Science, Speech-Language Pathology, Emerson College, Massachusetts	Teaching Faculty	Adjunct Professor	NO		January 1999 Present Providence Public School Department, Speech-Language Pathologist. January 2003 May 2007 Rhode Island Department of Education Teacher Assistant Training Consultant. December 2004 June 2010 Early Intervention Consultant
Flynn, Karen	M.Ed., Education Rhode Island College	Faculty/Supervisor ELED 439/469: Student Teacher Supervision and Seminar	Adjunct	NO		
Francis, Julie B.	Ph.D. Ohio University	Adjunct Faculty ELED 534: - Developmental Reading, K-8	Instructor	NO	Reading Recovery Teacher Leader in State of Rhode Island	Reading Recovery Teacher Trainer State of Rhode Island
Franzblau, Robert	Ph.D., Music Education, University of Nebraska-Lincoln	Assistant Chair - Music, Theatre, & Dance Wind Ensemble Director	Professor	YES	He is the founder and conductor of the Rhode Island Wind Orchestra, a chamber wind ensemble of professional musicians. Past president and board member of the New England College Band Association and executive board member of the Rhode Island Music Educators Association. He is active as a guest conductor, clinician, and adjudicator	Public school teaching experience includes five years in Wisconsin

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
		MUSE 414 Practicum III in Music Education			for bands throughout the country.	
Freyermuth, Virginia	Ph.D. in Interdisciplinary Studies with a Concentration in Art Education, The Union Institute and University, Cincinnati, Ohio Master of Fine Arts Degree in Painting, Boston University [this 2nd degree is also noted as it is a terminal degree in a	Full-Time, 1-Year, Limited-Term Assistant Professor, Art Education: Joint Appointment in the Department of Art (within the Faculty of Arts and Sciences) and the Department of Educational Studies (within the Feinstein School of Education and Human Dev	Assistant Professor, Art Education	NO	Master Teacher (Art), Connecting Oceans Academy, New Bedford ECHO Project (Education through Cultural and Historical Organizations, federally funded). (2004-Present) Chapter author in peer-reviewed holistic art education anthology to be published by the National Art Education Association, 2011, titled The Heart of Art Education: Essays on Holistic Human Development and Integration, L. Campbell & S. Simmons (Eds). (2011) Created and maintain two websites: www.artwhereyouare.com and www.virginiafreyermuth.com. (2004-Present)	Teacher Certification: Professional K-12 Visual Art Education License. (Massachusetts) Full-Time Public School K-12 Art Teacher for 19 years: Duxbury Public Schools, Duxbury, MA, K-12 Art Coordinator & High School Art Teacher. (1985-1999) West Elementary School, Plymouth, MA, Elementary School Art Teacher. (1976-1978 and 1984-1985) Plymouth-Carver Intermediate School, Plymouth, MA, Grades 7- 10 Art Teacher. (1983-1984) Quincy Public Schools, Quincy, MA, Polyarts (Arts and Interdisciplinary) Teacher, Grades 1- 6. (1975-1976) Recognition of Teaching: National Outstanding Art Teacher, Walt

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
						Disney American Teacher Awards. (1995) Massachusetts Teacher of the Year. (1994)
Gebhart, Alice Benvie	Master of Education in Elementary Education, Early Childhood; Rhode Island College, Providence, RI Bachelor of Science in Art Education, Rhode Island College, Providence, RI [this earlier degree is also noted as the degree is Art Education content	Adjunct Instructor for Art Education course: Regularly teaches ARTE 340: Methods & Materials for Art Education (a required course for Elementary Education majors).	Adjunct Instructor, Art Education	NO	Active professional fused glass artist; maintain website showcasing this artwork at http://www.abgebhart.com/Alice_Benvie_Gebhart_Fused_Glass_Artist.html. (2006-Present) Published author of article Students Stand for Social Change published in School Arts, a national magazine committed to promoting excellence, advocacy, and professional support for educators in the visual arts since 1901; Volume 110, Number 1, pp. 24-25. (Aug./Sept. 2010) Chairperson of Cranston High School East Response to Intervention (RTI) Committee. (2008-Present)	Teacher Certs: Life Teacher Cert. Art: K-12., ECE: PK-2. (Rhode Island) Full-Time Public School K-12 Art Teacher for 21 yrs and Private Day Care PK Teacher, Full-Time for 9 years and Part Time for 9 years: Cranston Public Schools, Cranston, RI; full-time high school art teacher, grades 9-12. (1995-Present); Cranston Public Schools, Cranston, RI; full-time elementary art teacher, grades K-5. (1990-1995); Wonderland Early Learning Center and Western Cranston Learning Center, director and head teacher. Taught kindergarten classes, ages 3-5, Cranston, RI: (1981-1989, full-time) and Western Cranston Learning Center (1988-1999,

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
						part-time). Recognition of Teaching: -Art teacher for students who have frequently won Scholastic Art Awards, and for students who have twice won Congressional Art Award. (1999-Present) -National Consortium for Teaching about Asia (NCTA) recipient of Study Tour Grant to travel to Japan. (2005) -Rhode Island Art Education Association Secondary Art Teacher of the Year. (1998)
Gibbons Holtzman, Elizabeth	PhD: Educational Psychology, University of Texas at Austin	School Psychology Faculty	Assistant Professor	YES	Funded for Research: An Integrated Model of Professional Development. Partnership with Rhode Island Association of School Principals and Central Falls School District. Title II Rhode Island Higher Education Partnership Grant. ($138,000). Presentation about Interdisciplinary School Leadership Development for Pre-Service Graduate Students. at National Association of School Psychologist Annual Convention.; Presentation: A Class Wide Holistic Program for Reducing Anxiety in Youth. to be presented at at National Association of School Psychologist Annual Convention.	Workshop presented to Providence School District Behavior Specialists. Collaborative problem solving: Gauging the Fit. ; Member, RIC Mt. Pleasant High School (Providence School District) Teacher Academy Steering Committee, ; Member, Rhode Island Department of Education Workgroup, Guidance

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
						for Emotional Disturbance and Other Health Impaired Special Education Disability Categories.
Goodrow, Anne	Ph.D., Child Development Tufts University, Eliot-Pearson Department of Child Development	Faculty ELED 438: Teaching Elementary School Mathematics	Associate Professor	YES	Co-principal Investigator on the Teaching and Learning Multiplication Through Lesson Study Project, which includes 27 teachers, K-8, in East Providence and Cumberland RI (2010). Fellow in the Education Alliance at Brown University which involves participation in Project BRITE (Brown s Response to Improving Teacher Education in Rhode Island), which has as its goal, to aid higher education faculty in preparing new teachers to address the language and literacy needs of English language learners (2010). Co-assistant Director STEM Center (2010) Involved in planning a Rhode Island STEM Conference, which was noted in RI s Race To The Top proposal - scheduled for May 6, 2011 at RIC. Presentation at Promising Practices Conference (November, 2010); shared classroom based research about teaching mathematics to students in grade 4.	Professional Development for elementary teachers in Cumberland and East Providence Volunteered and conducted classroom based research at BF Norton Elementary School, for past several years, during math classes.
Gracia, Susan	PhD, Educational Research, Measurement & Evaluation, Boston College	Director of Assessment, Feinstein School of Education and Human Development Faculty member in Educational Leadership and PhD in Education programs	Associate Professor	YES	Scholarship: Gracia, S., Darcy, M. & Lynch, M. (2010). Under scrutiny: Assessment considerations in advanced level programs. Journal of Assessment and Accountability Systems in Educator Preparation, 1(1). Professional: Gracia, S. (February 2011). Starting over from scratch: Revisiting dispositions and dispositions assessment. Paper presented at the 63rd Annual Meeting of the American Association of Colleges for Teacher Education (AACTE), San Diego, CA. Service: Chair, RI College Committee for the Assessment of Student Outcomes, 2007-present	Designed and led evaluation of Providence Public Schools 2008-09 and 2009-10 Title I funded district and school-based parental engagement activities. Evaluator for the Gates -funded Mathematics Assessment for Learning professional development project, for high school mathematics teachers

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
						in 14 states, 2009-10 Conducted assessment training for school and district level administrators in Central Falls, RI, 2008-2009 Designed and led evaluation of Providence Public School District s career and technical education program, 2008-09 and 2011 Designed and led evaluation of American School in London s K-12 modern language program Evaluator for Bristol-Warren, RI s Comprehensive School Reform Program; conducted UBD trainings in middle/high school; facilitated elementary level report card revision process, 2006-07 Evaluator for Hartford, CT Public Schools Bilingual Education and ESL Program (2002) Evaluator for New York City s Comprehensive School Reform

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
						program (2003)
Grasso, Doreen	M.Ed., Education Cambridge College	Faculty ELED 300: Concepts of Teaching ELED 438: Teaching Elementary School Mathematics	Adjunct	NO		
Grattan, Amy	M.ED., Severe/Profound Disabilities, Rhode Island College	Professor, Clinical Supervisor	Adjunct Faculty	NO	Professional Development Team Member: Rhode Island Alternate Assessment Grant Supervisor: Autism Education Project, Sherlock Center on Disabilities	2007 - present Project Leadership Team Rhode Island Alternate Assessment Project 2006 - present Sherlock Center on Disabilities, Rhode Island College Autism Consultant 2000 - 2006 Special Education Classroom Teacher, State Street Elementary, Westerly, RI
Guarino, James E.	Ed.D. California Coast University	Adjunct Faculty	Adjunct	NO	Dissertation: A Critical Analysis od the National Standards for School Counseling Programs, 2006.,	School Counselor: Babcock Middle School, Westerly Middle School; Certified guidance counselor RI K-12; Certified English Teacher RI K-12
Guilbault,	Ph.D., Music Education, Michigan State University	Music Education Coordinator	Assistant Professor	YES	Guilbault, D. M. (2009). The effect of harmonic accompaniment on the tonal improvisations of students in first through sixth grade. Journal	Keystone Academy Belleville, Michigan General music K 8

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
Denise		Graduate Studies Coordinator Teaching undergraduate and graduate courses in music education			of Research in Music Education, 57(2), 81-91. Gordon Institute for Music Learning - Publications Commission Chair; 2nd International Conference Chair Advisory Board - Jacqueline M. Walsh School for the Performing and Visual Arts	Fifth- and Sixth-Grade Band and Orchestra 2004 2006 Stephens Elementary - Detroit Public Schools Detroit, Michigan General Music - Kindergarten through Eighth Grade General Music for Cognitively Impaired Children Early Elementary through Middle School Beginning String Classes 2004 Cranbrook Educational Community Bloomfield Hills, Michigan Early Childhood Music Specialist 3-year-olds through First Grade 1999 - 2004 Flint School of Performing Arts Flint, Michigan Founder & Director, Creative Arts Center (full-day licensed preschool/kindergarten arts program) Preschool Division Chair Woodwind Department Chair

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
						Director, Flint Youth Jazz Ensemble Conductor, Flint Youth Concert Band Coach, Saxophone Quartet & Flute Choir Early Childhood Music Classes (birth through 5-year-olds) Beginning Instrumental Classes Beginning Strings Classes Private Saxophone Instructor Instructor, Summer Fun With Strings Camp Founde
Gunning, Mark	ABD, Learning Disabilities, Northwestern University M.A., Learning Disabiilties, Northwestern University	Teaching Faculty Supervision of Student Teachers	Assistant Professor	NO	RI State Improvement Grant Transition Outcome Data Facilitator: Facilitated the collection/analysis of transition outcome data for special education high school graduates of targeted grant-funded RI low-performing high schools, 2003-Present.	Master Teacher/RI Statewide Transition Coordinator (September, 2003-June, 2007) The Paul V. Sherlock Center on Disabilities, Rhode Island College Providence, Rhode Island Assistant Special Education Director, Block Island Secondary Special Education Teacher, Narraganset, RI
Harrop, Frederick	Ph. D., Mathematics, Brown University	Faculty	Associate Professor of Mathema	YES	none	none

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
F.			tics			
Hart, Judith	CAGS: Mental Health Counseling, Rhode Island College	Adjunct Professor	Adjunct	NO	Licensed Mental Health Counselor; Licensed Chemical Dependency Professional	
Henshaw, Elizabeth	Ed.D., Curriculum Development in Art and Cultural Education New York University	ELED 300 - Concepts of Teaching ELED 436 - Teaching Elementary School Social Studies ELED 528 - Social Studies in the Elementary School	Associate Professor	YES	"Challenges of Diversity in United States Schools." Presented to the faculty of education, Cape Peninsula University of Technology (CPUT). March 2010 . "Classroom diversity, a core issue in curriculum reform." Presented to Western Cape Department of Education (curriculum GET) March 2010. "Different Cultures, Different Values - Implications for Integrating Global perspectives into the Curriculum Through Multiple Literacies and Integrated Learning". Presented with three MAT students at ATE Annual Conference, Dallas Texas. February 2009.	Gave a workshop at Nelson Mandela Metropolitan University in Port Elizabeth, South Africa, to Dr. J. McFarland s class. The topic was on The Effect of Educational philosophy on Teaching and Learning in a Culturally Diverse Classroom. April, 2010.
Horn, Martha	Ed.D., Teaching, Curriculum & Learning Environments Harvard University	Faculty ELED 422: Teaching Developmental Reading I ELED 435: Teaching language Arts in the Elementary School	Assistant Professor	YES	RI College Honor Roll Recipient 2010 Presentations at the National Council Teachers of English 2007, 2008, 2010 (two roles at the 2010 conference: led round table for Elementary Section Award and presenter in the Session: The Writing Process Revisited-Donald Graves research thirty years later). Transforming Visits: One Teacher s Journey to Atkinson Featured Presenter - Literacy for All Conference, Providence RI, 2010 "Listening to Our Students as a Way to Help the Writing Improve" Featured Speaker at University of Texas Writing Project, November, 2008 "Talking, Drawing, Writing in the Primary Writing Classroom" Horn, M. (2007). Talking, Drawing, Writing: Lessons from Our Youngest Learners. Stenhouse Publishers, Portland, ME.	Lead on-going, classroom-based professional development in the teaching of writing in the following Districts: Cambridge Public Schools 2008, 2009, 2010 Chelsea Public Schools 2008, 2009, 2010
Howes, Sarah E.	MA: University of RI, Ph.D. in progress: Psychology-Behavioral Science, Univerity of Rhode	Adjunct Faculty	Adjunct	NO	Statistical Consultant URI, Wellesley College; Senior Research Assistant RI Hospita; Presented at International Conference on Eating Disorders, 2010.	

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
	Island					
Hui-Michael, Ying	Ph.D. in Education, University of Texas	Teaching Faculty, Program Coordinator: M. Ed. in Urban Multicultural Special Education	Assistant Professor	YES	Urban multicultural special education grant ($114,828). The new grant sponsored by Rhode Island Department of Education supports 15 educators taking graduate courses in a two-year period. Hui-Michael Y. & Garcia, S. B. (2009). Teachers' Perceptions and Attributions of Asian American Students: Implications for Special Education Referral. Journal of Multiple Voices for Culturally and Linguistically Diverse Exceptional Learner, 12 (1), 1-17. Hui, Y. (Feb. 2010). Linguistically and Culturally Responsive Teaching for Asian American ELLs: The Challenges of Transitions. Presented at National Association for Bilingual Education s 39th Annual Conference. Denver, CO.	Provides clinical supervision for all teacher candidates in Urban Multicultural Special Education. Works in local schools in Central Falls, Newport and Providence in grant related activities. (elementary, middle level mild/moderate special education)
Humphreys, Lisa	PhD, Mathematics, University of Connecticut	Faculty	Professor	YES	1. Create and present math enrichment lessons in local CT elementary and middle schools. 2. Research in nonlinear differential equations. Latest publication Nov 2010. 3. Mentor junior math faculty at Rhode island College and other local colleges (through the MAA)	Presented math enrichment lessons in local CT elementary and middle schools. Grades K-6. Average is about one hour visit per month.
Imber, Steve	Ph.D. in Education, Educational Psychology: Emotional and Behavioral Disorders, University of Connecticut	Teaching Faculty	Professor	YES	Imber, S.C. Independent Educational Evaluations for students with Behavioral Disorders under IDEA 2004: Testy matters of Regulations, Federal Policies and Case Law, Conference Proposal accepted for presentation, The International Council for Exceptional Children, Denver, Colorado, September 23-26, 2009 Imber, S.C. Independent Educational Evaluations: An Enduring Procedural Safeguard under IDEA 2004. The American Psychological Association Convention, Toronto, Ontario, August 7, 2009. Imber, S.C. Independent Educational Evaluations IDEA 2004: It s a Testy Matter! The New England Educational Research Organization (NEERO), Portsmouth, New Hampshire, May 7, 2009	Provides clinical supervision of student teachers and graduate interns in mild/moderate special education at the elementary/middle or middle/secondary level. Provides support for children/families who require Independent Evaluations and support during LEA mediation.(elementary/middle and

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
						middle/secondary special education)
Johnson, Byron	M.Ed., Special Education, Rhode Island College	Course Professor, Clinical Supervisor, Critic Teacher	Adjunct Professor	NO		2003-Present Supported Classroom/Inclusion Class Special Education Teacher, Slater Junior High School, Pawtucket, Rhode Island 1986-2003 Self-Contained Classroom Teacher, Slater Junior High School, Pawtucket, Rhode Island 1980-1986 Master Instructor/Staff in Charge of Shift, RCA Evaluation and Treatment Center, Cranston Rhode Island 1978-1979 English/Language Arts Teacher, Ponaganset Middle School, Foster/Glocester School District, Rhode Island
Johnson, Janet	Ph.D. Major: English Education. Minor: English. Indiana University, Bloomington, Indiana, 2005.	Teach courses (both face-to-face and hybrid format) in English Education methods, incorporating	Associate Professor	YES	Johnson, J. (2009). Teacher candidates critical conversations: the online forum as an alternative pedagogical space. Human Architecture: Journal of the Sociology of Self-Knowledge. Vol. VII: Issue 1, Winter 2009, 75-85. Be Your Own Teacher: The Complexities of the Cooperating Teacher/Teacher Candidate Relationship. Panel presentation at the annual meeting of the Literacy Research Association (formerly the National Reading Conference), Fort Worth, TX. December 2010.	Classroom Teacher Aurora Alternative High School, Bloomington, IN, 1995-2001. Created English curriculum for grades 9-12; taught 8-12 different courses per

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
		literacy across the content areas, writing methods, and young adult literature. EDP 641 Research Seminar in the Ph.D. in Education Program.			A rainforest in front of a bulldozer: The literacy practices of teacher candidates committed to social justice. Paper presentation at the annual meeting of the American Educational Research Association, San Diego, CA. April 2009.	academic year; mentored family group of 12 students; served as yearbook adviser; co-chaired annual Fall Festival.
Johnson, Kathleen	M.E.D. Master of Education 2000, Cambridge College	Physical Education Faculty	Assistant Professor	NO	Summer School Physical Education Teacher Worcester Public Schools In-Service training on fitness for children for Worcester public school physical education teachers	PK-6 Physical Education Teacher: Quinsigamond Elementary School, Worcester, Massachusetts K-5 Physical Education and Adaptive Physical Education Teacher Grafton Elementary School, Grafton, Massachusetts Practicum Supervisor, PED 413: Rhythmic Activity and Dance Massachusetts K-12 Physical Education State License
Kent, Karen	M.Ed., Education Rhode Island College	Faculty/Supervisor ELED 439/469: Student Teacher Supervision and Seminar	Adjunct	NO		

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
Kniseley, MacGregor	Ed.D., Educational Leadership University of Nevada Reno	Faculty ELED 300: Concepts of Teaching ELED 437: Teaching Elementary School Science ELED 518: Science in the Elementary School ELED 537: Science MAT Practicum CURR 480 Winning a Teaching Position in a Tight Job Market	Professor	YES	Kniseley, MacGregor. (in process). Teaching Job Search Primer. (Scheduled for publication at SchoolSpring.com in January 2011) Kniseley, MacGregor. (in process). The Guide to Winning a Teaching Position in Any Job Market. (Scheduled for self-publication in January 2011) Kniseley, Greg, Vesey, Melissa, and Zakin, Rebecca (2009). Winning a Teaching Position in a Tight Job Market. 2010 AAEE Job Search Handbook. American Association of Employment in Education. pp.4-6. Kniseley, Greg. (2009). I>clicker Pedagogy Case Study: Clickers in Elementary Classrooms. http://www.iclicker.com/dnn/LinkClick.aspx?fileticket=7nfqA6ju5ys%3D&tabid=168	Elementary and Middle School Teaching,
Kochanek, Thomas	Ph.D. in Education, University of Connecticut	Teaching Faculty, Co-director of M. Ed. Program in Early Childhood Special Education	Professor	YES	Kochanek, T.T. (2008). Striving for the coalescence of education and human services resources: Is it feasible and what are the complexities and benefits? Paper prepared for the Massachusetts Departments of Elementary and Secondary Education, Children and Families, and Mental Health. Kochanek, T.T. (2008). Factors that facilitate favorable transitions into adulthood from the Child Welfare System: Policy and program implications. Paper prepared for the Children s Bureau, U.S. Department of Health and Human Services and the MA Department of Social Services. Kochanek, T.T. (2008). Recovery high schools in Massachusetts: A promising, comprehensive model for adolescent substance abuse and dependence. Paper prepared for the Bureau of Substance Abuse Services, MA Department of Public Health.	Provides clinical supervision for teacher candidates in Early Childhood Special Education.(Early Intervention Providers and Preschool Special Educators)

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
Komonczy, Veronika	Master's Degree in Speech Pathology, College for The Education of Handicapped Children, Budapest, Hungary	Teaching Faculty	Assistant Professor	NO	Komonczy (2007), Language differences or language disorder. Presented at MABE-MATSOL (Massachusetts Association of Teachers of Speakers of Other Languages) Annual Conference, Leominster, MA. Komonczy (2005), Building your capacity to educating English language learners with special education needs. Presented to Webster Ave. School Professional Development. Member of Rhode Island Speech & Hearing Association	1987-Present: Speech/Language Pathologist. Providence School Department
Kraus, Rudolf	Ph. D. in Science Education, Illinois Institute of Technology	Instructor, advisor, coordinator of secondary science education Teaches INST 251 (Educational Technology) SED 406 (Instructional Design, Methods, and Technology) SED 410 (Science Education Practicum) SED 422 (Student Teaching Seminar-Science, + mo	Assistant Professor	YES	(invited) Kraus, Rudolf. (2010, February). The Secret Ingredients of Inquiry: Guided Inquiry and Assessment. Presented to the Museum Institute for Teaching Science: Professional Development Seminar, Quincy, MA. Kraus, R., & Lederman, N. (2009, April) Coaching and inquiry. Paper presented to the National Association for Research in Science Teaching, Garden Grove, CA. Kraus, R. (2009, March) Why your students misunderstand the atom: And what to do about it, paper presented to the National Science Teachers Association, New Orleans, LA.	advisor - Lincoln Middle School Science Department Cristo Rey Jesuit High School - 2 years National Plastics Center and Museum - 1 year Museum of Science and Industry - 1 year
Kunkel, Christine	PhD : Education, Indiana University	Educational Leadership Faculty	Assistant Professor	YES	Scholarship:Panel Discussion Participant at MI-SIG Business Meeting at AERA Annual Meeting in Denver, CO. May 2, 2010. Multiple Intelligences Update: Status of MI in US Public Schools. ; Published- The world s first multiple intelligences school: The story of the Key Learning Community in Multiple Intelligences around the World. (2009) and Schooling built on	Urban, Public School K-12 Principal (2003-2010); IPS Elementary Division District Budget-Cutting

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
					multiple intelligences in The School Administrator. (2009	Recommendations Committee (2010)
Labonte, Celeste	M.A.T in Music Education, Rhode Island College	MUSE 341 Methods and Materials In Music Education	Adjunct	NO	Rhode Island Music Educators Association National Association for Music Education Adjudicator - RI All-State auditions; RI Solo & Ensemble Festival	Music Teacher in Rhode Island Public Schools for 21 Years Clinician for Choral Workshops in RI and MA
LaCava, Paul	Ph.D. in Education, University of Kansas	Teaching Faculty	Assitant Professor	YES	Furtak, S. C., & LaCava, P. G. (in press). The basics of neuroscience research and autism: What you need to know. Autism Spectrum Quarterly. LaCava, P. G., Rankin, A., Mahlios, E., Cook, K., & Simpson, R. (2010). A single case design evaluation of a software and tutor intervention to address emotion recognition and social interaction in four boys with ASD. Autism: The International Journal of Research and Practice, 14, 161-178. Simpson, R. L., & LaCava, P. G. (2008). Autism spectrum disorders. In N. J. Salkind (Ed.), Encyclopedia of educational psychology (pp. 82-88). Thousand Oaks, CA: Sage Publications. Simpson, R. L., Myles, B. S., & LaCava, P. G. (2008). Understanding and responding to the needs of children and youth with autism spectrum disorders. In R. L. Simpson, & B. S. Myles (Eds.), Educating children and youth with autism: Strategies for effective practice, 2nd Edition (pp. 1-59). Austin, TX: PRO-ED. S. Myles (Eds.), Educating children and youth with autism: Strategies for effecti	Active member of the RI Autism Coalition at the Autism Project in Rhode Island. Provides clinical supervision of student teachers and graduate interns in mild/moderate special education at the elementary/middle or middle/secondary level. Developed a graduate course as part of a new Certificate of Graduate Study in Autism Education. This program provides Autism centered skills, training, on-site classroom support to 20 teachers per year in Rhode Island Public Schools.
LaFerla, Vivian	Ed.D, Mathematics Education Boston University	Faculty; Clinical Supervisor	Professor	YES	La Ferla, V., Olkun, S., Akkurt, Z. & Topta , V. (2010). A Cross-Cultural Study: Assessing and Improving Spatial Thinking Of Pre-Service Teachers. Proceedings of EDULEARN10 Conference, ISBN:978-84-613-9386-2, pp.6671-6676. International Conference on Education and New Technologies, Barcelona (Spain)-5th-7th July, 2010.	Clinical supervision: algebra I, II, geometry, selected topics, pre-algebra, inclusion classes, grades 9-12

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
					Grants: Spatial Abilities of Pre-service Elementary Teachers. Faculty Research Grant, $1350. (2010). Reviewer: Mathematics Teacher (2006-2010) Presentations: NCTM regional conference (Fall 2009), ATMNE (Fall 2008, Fall 2007)	Teacher Training in geometry, grades 5-8 Achieve, ADP, item reviewer & data analysis for Algebra I and Algebra II end-of-course national exams.
Lapke, Shalyn	Doctor of Philosophy in Instructional Leadership, Virginia Commonweath University	Faculty ECED ELED 424: Teaching Developmental Reading II ELED 508: Teaching Language Arts in the Elementary School	Adjunct	NO		2009-Present Adjunct Instructor at Rhode Island College 2007-2009 - Adjunct Instructor Florida Insitute of Technology 2003-2007 - University Supervisor; Research Assistant; Adjunct Instructor 1999-2002 - Language Arts and Mathematics Teacher, 6th grade
LaPlante, Terri	M.Ed., Severe Disabilities, Rhode Island College, 1992	Faculty	Adjunct Professor	NO	Federal Grant Project Coordinator, RI Services to Children with Deaf-Blindness Sherlock Center on Disabiltiies, Rhode Island College	October 2000 - Present Educational Consultant Federal Grant: Rhode Island Services to Students with Dual Sensory Impairments September 1994 - September 1996 Inclusion Specialist Warwick Public Schools, Rhode Island March 1992- September 1994 Preschool Special Education Teacher

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
						Meeting Street Center, Providence, RI September 1989 - September 1990 Treatment Teacher Groden Center for Students with Behavioral Challenges
Lawrence, Maria	Ph.D., Educational Studies Lesley University, Cambridge, MA	Faculty ELED 437: Teaching Elementary School Science ELED 438: Teaching Elementary School Mathematics	Associate Professor	YES	National Geographic Society National Alliance Network, Coordinator of RI Geography Education Alliance since 2005. New England Geography Education Alliance Collaborative RI, MA, CT, NH, VT, and ME state alliances and sister institutions of higher education working to develop and coordinate state level and regional systemic change in geography education 2008-2010. Member of the Sherlock Center on disabilities Universal Design for Learning Workgroup comprised of higher education faculty (URI and RIC). The Center is dedicated to research and advocation of UDL in pre-K-16 education. Presentations on UDL include, USA and international conferences and professional development offerings to educators. (2004-2010). Curriculum project and related resources developed by the workgroup can be found online, http://www.ric.edu/sherlockcenter/udl.html	Board Member and Board President Nuweetooun School at Tomaquag Indian Memorial Museum (2008-2010). TIMM is an educational non-profit 501c3 organization. Supports fundraising activities, curricular design, and exhibit development. Upward Bound at RI College summer program instructor of 9-12 physical science and advanced chemistry, since 1991. Work closely with P-12 program educators from public and private schools, including institutions of higher education. Coventry schools. District wide ES science notebooks to advance elementary school inquiry (2008-

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
						2010) Northern RI Collaborative Title II STEM grant (2010) working with districts to improve science teaching and learning. Southern New England Tribal Youth Science Initiative Project Consultant Grade 6-12 Native youth from regional (RI, MA) schools engaged in informal science education programming.
Loader, Lauren Mackay	Ph.D., Curriculum and Instruction	Teaching Faculty	Adjunct Professor	NO		1998 - 2009: Title One Language Arts Teacher, Central Falls School Department, RI 1988 - 1998: Fifth Grade Teacher, Central Falls School Department, RI 1973-1988: Teacher of Students with Special Needs, Central Falls School Department
Lombardo, Bennett	Ed.D., Movement, Health, and Leisure Studies, 1979 Boston University	Physical Education Faculty	Full Professor	YES	Kidman, L., Lombardo, B. (2010). Athlete-Centred Coaching: Developing Decision Makers. Reviewer for JOPERD and Strategies Auld, R.K., Cvornyek, R., Lombardo, B., & Tunnicliffe, K. (2008). Pawtucket Red Sox/Rhode Island College Curriculum Guide.	Student Teacher Supervision Rhode Island K-12 Health and Physical Education License New York State K-12 Health and Physical Education License 1968-1972 Physical

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
						Education Teacher and Coach, East Williston Public Schools, E. Willison, New York
Lynch, Marie	Ph.D. in Education, University of Rhode Island	Program Coordinator B.S. in Special Education: Mild Moderate Disability Elementary/Middle Level) and Mild/Moderate Disability Middle/Secondary Level M.Ed. in Special Education: Mild Moderate Disability Elementary/Middle Level and Middle/Sec Level	Assistant Professor	YES	ICERI 2009 Conference & paper accepted with Linda Capalbo: Judging Competence: Observing Student Teachers in Diverse Fields; virtual conference presentation in Spain: (Nov 16-18, 2009) I-clicker Case study: Using Classroom Response Systems in Inclusive Elementary Classrooms with Students with Disabilities (Sept 09 with Greg Kniseley, Andrea Braga & Brian Main) NEEAN Conference with Linda Capalbo: Assessing Agreement: Elementary & Special Education Supervisors Views of Teacher Candidates (Nov 6, 2009)	Practicum Development for 53 students (Fall 08-Fall 09) initiated the development of practicum opportunities at three middle schools: and two high schools. RIC Professional Development Series: offered two workshops in Special Education processes and Math & Special Education (May/June 09) I-clickers project with Greg Kniseley that benefitted HBS and Coventry s Washington Oak Elementary teachers and students in terms of professional development (Spring/Sum 09)
MacDonald, Sandra	Master of Arts in Education with Honors in Art Education, Rhode Island School of Design, Providence, RI	Full-Time, 1-Year, Limited-Term Assistant Professor, Art Education: Joint Appointment	Assistant Professor, Art Education (2009-2010); and Adjunct	NO	Art Gallery Expertise: Arnold Art, Inc. Newport, RI, Vice-President, Gallery Director. (1987-Present) Newport Gallery Association and Newport Gallery Night, Founding Member and Board Member. (1999-Present) National Art Education Association and Rhode Island Art Education Association, Active Member.	Private School 7-12 Art Teacher, full-time, including summers, for 7 years and additional 5 years for summer program: St. Georges School, Middletown, RI:

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
		in the Department of Art (within the Faculty of Arts and Sciences) and the Department of Educational Studies (within the Feinstein School of Education and Human Dev	Instructor serving as College Supervisor of Art Education student teachers (2007-2009)			Taught art, specifically painting, studio foundations, photography, ceramics, and art history to high school and middle school students, full time (1981-1988). Also, during the summer, taught for middle school international program and coached (and began) the women s soccer team, summers (1981-1993).
Mastroleo, Nadine R.	Ph.D. Counselor Education and Supervision, Pennsylvania State University	Adjunct Faculty	Adjunct	NO	Postdoctoral Research Fellow Dept. of Community Health, Brown University; Nationally Certified Counselor; Rhode Island Mental Health Counselor	
Mattera, Christine	CAGS: Mental Health Counseling, Rhode Island College	Adjunct Faculty	Adjunct	NO	Licensed Mental Health Counselor; Licensed Chemical Dependency Professional	
McCarthy, Patricia	Ph.D., Educational Studies, Social Foundations of Education University of Connecticut	Faculty/Supervisor ELED 439/469: Student Teacher Supervision and Seminar	Adjunct	NO		
McCoombs, Gary	Masters Degree in Elementary Administration, Providence College	Physical Education Adjunct Faculty PED 346:	Instructor	NO	RIAHPERD past President	Physical Education Teacher Elementary and Middle School in Warwick, RI. RI Principal

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
		Methods and Materials in Elementary Health and Physical Education				Certification Rhode Island K-12 Health and Physical Education Teacher License
McDermott, Joanne	M.Ed., Elementary Education	Faculty/Supervisor ELED 439/469: Student Teacher Supervision and Seminar	Adjunct	NO		
McDermott-Fasy, Cara	Ph.D. in Education, Boston College	Teaching Faculty	Assistant Professor	YES	McDermott-Fasy, C. (2011, April). Mentoring/induction programs: One state s landscape. Paper presentation to be given at the 2011 Annual Convention of the Council for Exceptional Children (CEC), National Harbor, MD. McDermott-Fasy, C. (2011, April). 50/50, nothing you can do about it: A narrative on teacher effectiveness. Paper presentation to be given at the 2011 Annual Convention of the American Educational Research Association (AERA). New Orleans, LA NEERO: 2009 Conference (May); Meeting Attended and Roundtable Paper Presented; Family-School Partnerships in Special Education: A Narrative Study of Parental Experiences. NERA: 2009 Conference (October); Meeting Attended and Paper Presented; Family-School Partnerships: A Narrative Study of Parental Experiences. CEC: 2010 National Convention (April); Paper Accepted; Family-School Partnerships in Special Education: Rhetoric or Reality?	Provides clinical supervision of student teachers and graduate interns in mild/moderate special education at the elementary/middle level. Provides onsite support to teachers in Central Falls, RI in collaborative classrooms.
McDowell, Edward	Ph.D., Mathematics, Yale University	Faculty	Associate Professor	YES	none	none
McGuire-Schwartz,	Ed.D. in Child and Family Studies, University of Massachusetts,	Faculty, M.Ed Coordinator ECED 301: Developmenta	Associate Professor	YES	McGuire-Schwartz, M.E. (2010) Teaching the way children learn [Review of the book Teaching the way children learn] Childhood Education, 86(4): 282-283. Arndt, J.S. & McGuire-Schwartz, M.E. (2008). Early childhood	Clinical Practica Supervisor: ECED 301 Prek - Grade 3 Clinical Practica

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
Mary Ellen	Amherst	l Approaches to Teaching & Learning ECED 419: Early Care and Education, Birth to Three Years ECED 502, ECED 503, ECED 512, ECED 662			success: Recognizing families as integral partners. Childhood Education, 84(5): 281-285. McGuire-Schwartz, M.E. (2008). Working with families, infants and toddlers: Building bridges between homes and centers. ACEI Focus on Infants and Toddlers, 20(4):1-3,6-7.	Supervisor: ECED 419 - Infants and toddlers Clinical Practica Supervisor for Student Teaching: Kindergarten - Grade 5 New York Permanent Teaching Certificate Nursery, Kindergarten & Grades 1-6
McKamey, Corinne	Ed.D. Harvard University Graduate School of Education	Faculty ELED 437: Teaching Elementary School Science ELED 513 Curriculum and Assessment ELED 518 Science Methods in the Elementary School	Assistant Professor	YES	Bernard, R., C. Cervoni, C. Desir, & C. McKamey (2010). Understanding the I in the Academy. in Luttrell, W., ed. Qualitative Research in Education Reader. New York: Routledge. McKamey, C. & M. Porche (2010). We mixed and stirred, and that excited me! Collective and individual identity formation in urban high school science labs, Society for Research on Adolescents Conference, Philadelphia PA. Porche, M., C. McKamey & P. Wong (2009). Positive Influences of Education and Recruitment on Aspirations of High School Girls to Study Engineering in College. American Society for Engineering Education. Published conference Proceedings from the Annual Meeting of the American Society for Engineering Education, Austin Texas.	Field experience coordinator (Fall 2010) as part of ELED 347, coordinates and supports 22 teacher candidates and their mentor teachers in an elementary Providence Charter School. Researcher (2008-2010) Social-Ecological Study of Gender, Relationships and High School STEM (SISTEM), Wellesley Centers for Women, Wellesley MA Researcher (2009-2010) Middle School Sexual Education Curriculum Evaluation, Wellesley Centers for Women, Wellesley MA

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
Miller, Thomas	Bachelor Degree, General Studies, Rhode Island College, Providence, RI.	Physical Education Adjunct Faculty PED 132: Educational Gymnastics	Instructor	NO	Owner of the Miller Gymnastics School, West Warwick, RI.	
Minuto, Lucille	MEd in Health Education from Rhode Island College	Health Education Adjunct Faculty	Assistant Professor	NO	Assistant Administrator to the Office of HIV/AIDS & Viral Hepatitis Responsible for managing a $1.6M cooperative agreement with CDC Write and Update a 5 year HIV Prevention Plan with community partners Developed the curriculum and process for the RIDH to certify HIV test counselors. Developed the new curriculum for community partners training on integrated communicable disease, a requirement of all providers funded by the Office of HIV/AIDS & Viral Hepatitis. Implemented outcome monitoring evaluation with all funded providing HIV prevention services in the community.	Work directly with RIDE on HIV/AIDS Policy, material review and teacher support. Work with youth service organizations to develop after school programs and curriculum consistent with HE standards.
Moscovitz, Wendy	M.Ed., Providence College, Special Education, 1984 M. Ed., University of Rhode Island, School Guidance, 1980	Clinical Supervisor	Adjunct Professor	NO	Response to Intervention Certified Train-the-Trainer, Rhode Island Department of Education	Special Education Diagnostic Prescriptive Teacher and Evaluation Team Facilitator, 1989-2009 Response to Intervention Team Member for Pilot Program, 2003-2009 Extended School Year Special Education Evaluator and Team Member, 2007-2008 Extended School Year Special

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
						Educator, Elementary and Middle School Program, 1995-2009 Special Education Elementary Special Educator, 1984-1989 School Guidance Counselor, Secondary and Elementary level, 1982-1984 Regular Education Elementary Classroom Teacher, 1974-1982 Regular Education Cooperating Teacher, 1977 1982
Mulcahey, Christine	Ph.D. in Education (with dissertation focus on visual arts education), Rhode Island College and University of Rhode Island Master of Arts in Teaching in Art Education, Rhode Island College [this earlier degree is also noted as the degree is Art Educ	Full-Time Art Education Faculty: Henry Barnard School (within the Feinstein School of Education and Human Development) . Art specialist teacher for children in PK-5; also, clinical instructor for Art Education practicum	Professor , Henry Barnard School	YES	Book Publication: Mulcahey, C. (2009). The story in the picture: Inquiry and artmaking with young children. New York: Teachers College Press. Article Publication: Mulcahey, C. (2009). Providing rich art activities for young children. Young Children, 64(4),107-112. National Juried Presentations: The Story in the Picture: Inquiry and Artmaking with Young Children at the National Art Education Association Annual Conference, Seattle, WA (March 2011) and Rich Conversations: Talking with Young Children about their Art at the National Association for the Education of Young Children Annual Conference, Anaheim, CA (November 2010).	Teacher Certification: PK-12 Visual Arts Teaching License. (Rhode Island, Life License) Full-Time Laboratory School PK-5 Art Teacher for 22 years: Henry Barnard [Laboratory] School, Rhode Island College, Providence, RI: full-time art specialist teacher for children with diverse abilities and learning styles, grades PK-5. Also, clinical instructor for

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
		students and student teachers				Art Education practicum students and student teachers. (1989-Present) Director, Summer Art Program for Children and Youth for 19 years: Rhode Island College, Summer Art Program: Oversee art curriculum and art teaching of all art classes offered in RIC Summer Art Program for Children and Youth. (1992-Present)
Murphy, Nancy	M.Ed., Special Education Bridgewater State College	Faculty/Supervisor ELED 439/469: Student Teacher Supervision and Seminar	Adjunct	NO		
Myers, Kevin P.	Ph.D. Special Education/Psychology Emphasis, University of Connecticut	Adjunct Faculty	Adjunct	NO	Special Lecturer at Rhode Island collleges; Department Director.Administrator Bradley Hospital; ; National Convention of the Council on Exceptional Children	
Najarian, Loretta	M.Ed. Special Education Behavior Disorders, Rhode Island College	Clinical Supervisor	Adjunct Professor	NO		1971-2003 Special Education Teacher Coventry RI Public Schools, Rhode Island 1971-1984 Full-time Self Contained class consisting of students with learning

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
						disabilities, behavior challenges and intellectually disabled youngsters
Niska, John	Ph.D. Iowa State University, Ames, IA	Ph.D. in Education Program Faculty	Professor	YES	Niska, J.M. (September, 2008). Advisory design and implementation: What are the insights? National Association of Secondary School Principals On_Line Journal, 1-3. Niska, J.M. & Thompson, S.C. (May, 2007). Professional Development Kit: Launching an Effective Advisory Program. Westerville, OH: National Middle School Association. Niska, J.M., Thompson, S.C., & Gregg L. (August, 2004). Learning organizations, leadership, and student achievement. National Middle School On-Line Research in Middle Level Education Journal, Volume 28, Number 1, 2004. Niska, J.M. & Devine, D. (July, 2001). The rhode island middle level model. In Building Capacity for Middle School: A New Perspective for Professional Development, edited by Nancy Doda and Sue Thompson. Columbus, OH: National Middle School Association.	Rhode Island Middle Level Educators Association, Board of Governors
Nixon, Madeline	Doctor of Arts, Administration Simmons College, Boston	Faculty ELED 422: Teaching Developmental Reading I ELED 435: Teaching language Arts in the Elementary School ELED 424: Developmental Reading II	Professor	YES	Board of Directors, Rhode Island Reading Association (2007-present). Committee to produce a state wide Poetry Anthology written by children K-12 (2007-present). Chair, President's Advisory Committee on Campus Beautification and Public Art (2008-present). RIC Honor's Committee and Dept Honor's Committee (2007-present).	Supervision of teacher candidates at Stadium School for the ELED 422, ELED 435 and ELED 424 courses.
Orphanides, Sheila	M.S., Early Intervention/Birth Three, Wheelock College	Adjunct Faculty	Instructor	NO	President, Board of Trustees, Calvary Nursery School, Child Care program assessor- using ITERS, FCCERS for pilot study for local QRS, reporting to FPG at UNC- Chapel	Child Assessor, Early Intervention Program, Child Care Consultant and Trainer (PreK),

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
Grant					Hill	Supervisor PreK, Program Assessment Specialist, PreK
Ouellette, Cynthia	MEd, Education Leadership, Providence College	Health Education, One Year Limited Term Faculty	Assistant Professor	NO	North Attleborough Public Schools, Wrote and implemented Federal and State Grants; Acted as a liaison to community groups, parents and others pertaining to health education. Developed a Junior-Senior elective in Health Education. Developed a Peer Leader and SADD program. Implemented a tobacco cessation program for students and adults.	HOUSEMASTER - Maria Weston Chapman Middle School, Weymouth, Massachusetts - JULY 2004 TO PRESENT ; Responsible for the day to day operation of a grade five through eight school within a school including student discipline, evaluation of staff, development of 504 plans, monitoring student attendance, parent contacts, MCAS administration and professional development. PRE-K THROUGH 12 HEALTH EDUCATION COORDINATOR AND HEALTH TEACHER - North Attleborough Public Schools, North Attleborough, MA - 1992 2004; Taught Health Education to students in grades 1-8. Developed and implemented the School District s

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
						Health Education Curriculum. Supervised and evaluated Health Educators. HEALTH EDUCATOR - Scituate High School, Scituate, Massachusetts - 1984 1991; Taught Health Education to students in grades nine through twelve.
Owen, Lisa	Ph.D., Curriculum and Instruction The University of Texas at Austin	Faculty ELED 438: Teaching Elementary School Mathematics	Associate Professor	YES	Owen, L.B. & Goodrow, A. (2009) Upper Elementary School Students at Risk: How Can We Help Them? Presentation at the National Council of Teachers of Mathematics Conference, Boston, MA. Committee member "PawSox and Education" in 2010. Prepared content area activities with the ELED candidates then set up stations at the PawSox Baseball field, McCoy Stadium. Children were brought, from their schools, by the busloads, throughout the morning. Committee member on the Academic Policies and Procedures Committee (2009- present)	Volunteered and conducted classroom based research at B.F. Norton Elementary School, Cumberland, RI, 2009
Ozcan, Mustafa	Ph.D. the Sociology of Education from the University of Iowa	Foundation of Educaiton Courses in the Teacher Preparation Program EDP 622 Service Learning in the Ph.D. in Education Progam	Associate Professor	YES	Ozcan, M. (2003, August 16-19). Racial attitudes of elementary and secondary students: Variations through grades. Presented on August 17, 2003 in the American Sociological Association Annual Meeting, Sociology of Education Section, Atlanta, Georgia. Ozcan, M. and Maxey, J. (2002, August 16-19). The effects of teacher incentive programs on student outcomes. Presented in the American Sociological Association Annual Meeting, Sociology of Education Section, Chicago, Illinois.	Supervison of Service Learning in the Public Schools
Page, Tyler	PhD: Educational Leadership Boston College	Program Coordinator Clinical	Assistant Professor	YES	Page, W. P. March, 2009. The use of influence in education: An out-of the-box approach to leadership practice .Valencia, Spain Board & Steering Committee Member: Rhode Island Center	Advisor/Member: Rhode Island Principals Committee for Athletics

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
		supervisor			for School Leadership. Development & Articulation of new RI Leadership Standards	Consultant to Block Island Public Schools-School climate initiative
Pannozzi, Kathleen	M.A. American Civilization, Brown University, 1978	Assistant Professor, History Social Studies Practicum SED 410, Student Teaching Supervision, SED 421.	Assistant Professor, Dept. of Secondary Education	NO		Social Studies License, RI, MA
Panofsky, Carolyn	Ph.D. Foundations of Education University of New Mexico	Faculty of Educational Studies; Coordinator of M.Ed. in Advanced Studies in Teaching and Learning; also faculty in Education Doctoral Program; faculty in Women's Studies Program	Professor	YES	C. P. Panofsky & L. Bogad, Hearing students' silence: Issues of identity, performance, and recognition in college classrooms. In T. Sieber, A. Dallalfur, E. Kingston-Mann, Editors, Transforming classroom culture, Palgrave Macmillan, In Press. Siegel, M. & C. P. Panofsky. 2009. Designs for multimodality in literacy studies: Explorations in analysis. In K. M. Leander, D. W. Rowe, D. K. Dickinson, M. K. Hundley, R. T. Jimenez, and V. J. Risko (Eds.).58th Yearbook of the National Reading Conference. President, Cultural Historical Research SIG, AERA, 2008-2010.	Department of Planning, Evaluation and Research, Albuquerque Public Schools, 1984-87.
Parisi, Cathy A.	CAGS: School Psychology, Rhode Island College	Adjunct Faculty	Adjunct	NO	Certified School Psychologist RI	School Psychologist for STEP Program, Warwick, RI; Elementary School Teacher, Warwick, RI; Member and Trainer of the I-READ Consortuim/West Bay

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
						Collaborative
Parker, Chris	M.Ed., Special Education-:Severe Disabilities, Rhode Island College M.Ed., English as a Second Language, Rhode Island College	Teaching faculty	Adjunct Professor	NO		1995 - 2005: Special Education: Medically Fragile Assignment, Woonsocket School Department, RI 2005 - present: reading support specialist, Woonsocket School Department, RI. 2005 - present: Teacher consultant, RI Services to Students with Dual Sensory Impairments, Sherlock Center on Disabilities, Rhode Island College
Patterson, Susan	Ph.D. University of Alabama Instructional Leadership/Instructional Technology	Department of Educational Studies Faculty Teaching INST 516 Integrating Technology Into Instruction	Associate Professor	YES	1. Educational Technology Workshops (invited). American Schools of Mexico Conference, Puebla, Mexico, 2002 (together with Beverly Ray). 2. Book Chapter: Versatile Handheld Computers Aid Mobile Student Teachers in Edutopia: Success Stories for Learners, Edited by Anna McFadden, Barrie Jo Price & George Marsh, The George Lucas Educational Foundation, Jossey-Bass, 2002 3. Multimedia in the Classroom, Central and Eastern European Schools Association, Istanbul, Turkey, 2001	Project Manager & Curriculum Director, The Alabama Online High School; a Project of the University of Alabama; Middle School Faculty; Walworth Barbour American International School, Israel; Middle and High School teacher in Tennessee and Mississippi, 7 years; Strong interest in International Schools
Peddar, Alyce	M.Ed., Early Childhood Education Rhode Island College	Faculty/Supervisor ELED	Adjunct	NO		

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
	J.D. Roger Williams College, School of Law	439/469: Student Teacher Supervision and Seminar				
Pelto, Wendy	Master of Science in Physical Education - Specialization in Athletic Training Indiana State University, IN.	Physical Education Adjunct Faculty PED 411: Kinesiology	Instructor	NO	Assistant Professor of Physical Education at the Community College of Rhode Island Certified Strength and Conditioning Specialist Personal Trainer	
Pepin, Kristen	Bachelor of Science Degree Physical Education, Rhode Island College, Providence, RI. Bachelor of Science Degree Health Education, Rhode Island College, Providence, RI.	Physical Education Faculty	Instructor	NO	Kappa Delta Pi Member NASPE Major of the Year - 2006 Faculty Award for Health and Physical Education - Rhode Island College - Outstanding Senior	General Education - Substitute Teacher Canandaigua and Waterloo, NY. General Education, Health and Physical Education - Substitute Teacher Woonsocket, RI. Coach at Recreational Gymnastics School - Eagle Gymnastics - Canandaigua, NY and Ocean State School of Gymnastics Rhode Island K-12 Health Education and Physical Education Teacher License
Petisce, Christine	B.S., Elementary Education/Special Education, Rhode Island College	Clinical Supervisor	Faculty	NO		September 1975-June 1978 Johnston School Department Sarah Dyer Barnes School Teacher, Elementary Special Education Mild/Moderate

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
						Learning Disabilities Self-Contained Classroom September 1978-June 1985 North Kingstown School Department Davisville Elementary School Grade 2 Classroom Teacher September 1985-June 2008 Resource Teacher, Elementary Special Education Mild/Moderate Learning Disabilities September 2004-June 2008 District Mentor Coordinator
Poly, Coreyann	PhD, Medical Nutrition Sciences, Boston University, School of Medicine	Health Education Adjunct Faculty	Assistant Professor	NO	Dietary Supplements for Older Adults . Speaker- Oral Presentation at the Willow s. -Westborough, MA March 2008 Nutrition for Older Adults in Extended Living . Cable Presentation for Seniors on the Move . Westborough, MA March 2008 Dietary Choline Assessed by Food-Frequency Questionnaire to Cognitive Performance in Framingham Offspring Cohort . Poster Presentation at the American Academy of Neurology s Annual Conference. Boston, MA May 2007 Clinical Nutrition Coordinator, Salmon Health and Retirement. MA 2007-Present Direct dietitians in providing Medical Nutrition Therapy for Sub-acute and Long-term Care Residents.	Miller Elementary School, Holliston, MA 1999-2003 Holliston Public Schools- Taught 3rd, 4th and 5th graders all areas of health as outlined by the Department of Education.

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
					Clinical Dietitian, Beaumont Rehabilitation and Skilled Nursing. MA 2005-2007 Provide Medical Nutrition Therapy for Sub-acute and Long-term Care Residents.	
Ramirez, Andres	Ed.D. University of Massachusetts, MA; Language, Literacy and Culture (Masters Degree in TESL)	Full-Time Department of Educational Studies Faculty, M.Ed. in TESL Program and Graduate Bilingual Endorsement Coordinator; Teaches TESL 507, 541, 549	Assistant Professor	YES	1. Member, TESOL Journal Reviewer 2. Ramirez, J.A.; Paugh, P.; Robinson, E.; Habana-Hafner, A. (2007). Strategic Alignment, Scripted Curricula, and Content Based Instruction for ELLs. AAAL Costa Mesa, CA. Colloquium Organizer 3. Ramirez, J.A. and Mitchell, K. (2009, May). Effective Advocacy Strategies for English Language Learners. Panel presentation with Stephen Krashen, Maria Estela Brisk, Susan Ohanian, Julie Nora and Susan McGilvaray-Rivet. MATSOL Convention, Portsmouth, New Hampshire.	Three Years Teaching Experience, Middle School ELLs, Springfield, MA In-service Training; Massachusetts Teaching Credential
Rauhe, Betty	H.S.D. Doctorate in Health and Safety, Indiana University, 1992	Chair - Department of Health and Physical Education Health Education Faculty - Undergraduate and Graduate	Associate Professor	YES	2007 to present. Reviewer for Preparing to Teach Portfoliios and Exit Portfolios 2009 AAHPERD National Convention presentation "Where Do You Stand?" 2007-2008 Project RITER on Diversity participant: Assessing cultural competence in teacher candidates	K-12 Teaching Certification in Health Education Practicum supervision for HED 418: Practicum in Health Education
Reilly-Chammat, Rosemary	Ed.D in Education Leadership form Johnson and Wales University	Community Health Education Adjunct Faculty	Adjunct Professor	NO	Health Practices and Self Efficacy of Principals: Implications for Policy and Practice, with Ralph Jasparro, Ph.D., paper accepted for presentation at the American Education Research Association Annual Meeting San Diego, CA, April 2009. Youth Development as a Framework for Health Promotion in Afterschool Programming, with Margaret Sabatini, Ed.D, abstract accepted for presentation at the 2008 Statewide Afterschool Conference: Investing in Children and Youth: Building Our Future, Providence, RI, October, 2008. Health Practices and Self-Efficacy of Rhode Island	Lead RI Department of Health efforts in adolescent health priority areas including strategic planning, medical home, mental and behavioral health resource center for schools in partnership with the RI Public

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
					Secondary School Principals, with Ralph Jasparro, Ph.D., paper accepted for presentation at the Northeastern Educational Research Association Conference, Hartford, CT, October, 2008.	Health Institute, full service community school endeavors, and coordinate an intradepartmental workgroup researching solutions to the increase in STD rates among adolescents and teenage pregnancy prevention. Lead RI Department of Health, department wide efforts to coordinate policies and programs to enhance the health of school aged children. Key liaison with RI Department of Education and Centers for Disease Control and Prevention (CDC) cooperative agreement to plan, implement, monitor, and evaluate the development of Comprehensive School Health Programs (CSHP) to address health risk of at risk youth and communities of color. Chair the thrive strategic planning process; provide technical assistance

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
						and direction for developing state and local infrastructure to support school health programs.
Reinhardt, Ellen	Certificate of Advanced Graduate Study, School Psychology, Rhode Island College	Teaching Faculty	Adjunct Faculty	NO	Eagle, J., Eagle, S., Nkomo, L., Reinhardt, E., Antosh, A. (2010). Training a Continuum of Tertiary Level Supports. Poster presented at the 10th PBIS National Leadership Forum, Chicago, IL. RIPBIS Tertiary Implementation Training Manual RIPBIS Secondary Implementation Training Manual RIPBIS Universal Implementation Training Manual `	School Psychologist 2000-present East Providence School Department 1997-2000 Chariho Regional School District 1994-1997 Woonsocket School Department
Richards, Robert A.	CAGS: Mental Health Counseling, Rhode Island College	Adjunct Faculty	Adjunct	NO	Licensed Mental Health Counselor; Advanced Training in facilitating Dialectical Behavioral Skills Training Groups; Clinical Therapist East Bay Center;	
Rita, Jacqueline	CAGS: Mental Health Counseling, Rhode Island College	Adjunct Faculty	Adjunct	NO	Licensed Mental Health Counselor	
Rowell, Elizabeth	Ph.D., Reading, University of Connecticut	Faculty ECED 423: Developmental Literacy and the Language Arts	Professor	YES	Promoting Dialogue on the Transgender Experience through Films and Literature. Human Architecture (Winter 2009). http://www.okcir.com/JournalVII1Winter09.html Missing! Picture Books Reflecting LGBT (Gay and Lesbian) Families: Make the Curriculum Inclusive for All Children Young Children May and Beyond the Journal on Line (2007). http://www.journal.naeyc.org	Clinical supervision each semester for field component of Early Childhood Literacy/language arts course in a rural and suburban school. Certification in ELED, ECED, and Reading
Rubin, David	MEd, Master of Counseling Program from Providence College.	Health Education Adjunct Faculty	Assistant Professor	NO	Health Coordinator, 1994-Present Chairperson of the Seekonk Health Advisory Council (community organization). Develop and oversee a K-12 Health Education curriculum integrating Health, Physical Education and Family Life and Consumer Science. Created Dating Violence curriculum featuring assembly	Health Teacher (Grade 9) 1994-Present

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
					program, workshops and discussion groups. Created and implemented innovative curriculum focusing on character-building, respect, self-motivation and study skills.	
Rude, Robert	Ph. D., Curriculum & Instruction, Reading & Child Development, University of Wisconsin - Madison	Faculty & Program Coordinator ELED 534 Developmental Reading ELED 685 Diagnosis of Reading Difficulties ELED 686 Treatment of Reading Difficulties ELED 629 Reading Clinic	Professor	YES	Rude, R. T. & Otto, W. (2010) Point of View. In Reading Researchers in Search of Common Ground. Second Edition. R. Fillipo (Ed.) Rude, R. & Otto, W. (2001) Point of view. In Reading Researchers in Search of Common Ground. R. Fillipo (Ed.) International Reading Association. Co-Author. The Knowledge Loom Beginning Literacy website. (www.Knowledgeloom.com) Educational Alliance at Brown University, 2004. State of RI Urban Early Literacy Task Force 2009-2010.	Directing video research project; 5 years public school teaching
Ryan, Mary Frances	M.Ed., Elementary Education Rhode Island College	Faculty/Supervisor ELED 439/469: Student Teacher Supervision and Seminar	Adjunct	NO		
Salek, Janet	MA: Deaf Education, Eastern Michigan University, Ypsilanti, MI	Faculty	Adjunct Faculty	NO		2005 - present Teacher of Students with Visual Impairment: Consultant Dual Sensory Impairment Federal Grant Consultant/technical assistant l998-2001 Teacher of Students with Visual

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
						Impairments The Foundation for Blind Children, Phoenix, Arizona 85020 l996-l998 Teacher of Students with Multiple Disabilities Teacher of Students with Hearing Impairment Fountain Hills Unified School District, Fountain Hills, AZ
Sanchioni, Peter J.	PhD: Professional School Administration, Boston College	Adjunct Faculty	Adjunct	NO		Superintendent of Schools, Millis Public Schools; Principal, Westwood Public Schools; Superintendent s Intern, Plainville Community Schools
Sanders, Kate	Ph.D. Computer Science, Brown University	Faculty	Professor	YES	[1] G. Lewandowski, D. Bouvier, T.-Y. Chen, R. McCartney, K. Sanders, B. Simon, and T. VanDe-Grift. Commonsense Understanding of Concurrency: computing students and concert tickets. Communications of the ACM. 53:7 (2010), pp. 60 70. [2] B. Simon, M. Clancy, R. McCartney, B. Morrison, B. Richards, and K. Sanders. Making sense of data structures exams. In ICER 10: Proceedings of the Sixth International Workshop on Computing Education Research. Aarhus, Denmark, 2010. pp. 97 106. [3] Co-Chair, NEASC Self-Study. (2009).	None
Santosuos	Ph. D. (ABD) in Education: Sport,	Physical Education	Instructor PED 346:	NO		Physical Education and Health Education

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
so, Cathy	Leisure and Exercise Science - Pediatric Exercise Science Specialization University of Connecticut, Storrs, CT.	Adjunct Faculty	Methods and Materials of Health and Physical Education			Teacher K-5, Captain Isaac Paine Elementary School, Foster, RI. Cooperating Teacher for Rhode Island College Physical Education and Health Education Major - Practicum and Student Teaching. Rhode Island K-12 Health and Physical Education Teacher License
Schembre, Margaret	C.A.G.S. (1990) Educational Administration Rhode Island College	Faculty	Adjunct Professor	NO		2008-present Special Education Resource Teacher Grades 1- 5 Veterans Elementary School, Central Falls, RI 1998-2008 Special Education Inclusion Teacher- Grade 3 Veterans Elementary School, Central Falls, RI 1990-1998 Special Education Inclusion Teacher- Preschool Captain Hunt Elementary School, Central Falls, RI 1983-1990 Special Education Self-Contained Teacher (Grades

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
						1,2,3) Captain Hunt Elementary School, Central Falls, RI 1974-1976 Special Education Classroom Teacher Students with Multiple Disabilities - Grade 1 Meeting Street School, Providence, RI
Schoenfield, Judith	M.Ed., Reading Rhode Island College	Faculty ELED 300: Concepts of Teaching ELED 424: Teaching Developmental Reading II	Adjunct	NO	President of NERA 2009 - 2010 (New England Reading Association) Served on the Dean selection committee Rhode Island College Spring 2010 Serve on Board of RISC (Rhode Island State Council of the I.R.A.)	Rhode Island College Adjunct Curriculum and Professional Consultant to Providence Hebrew Day School (2010) Consultant for Houghton Mifflin Harcourt (2006 - 2010)
Seitsinger, Anne	Ph.D. Education, University of Rhode Island and Rhode Island College	Ph.D. in Education Program Faculty EDC 622 Service Learning	Assistant Professor	YES	Brand, S., Felner, R.D., Seitsinger, A., Burns, A., & Bolton, N. (2008). A large scale study of the assessment of the social environment of middle and secondary schools: The validity and utility of teachers' ratings of school climate, cultural pluralism, and safety problems for understanding school effects and school improvement. Journal of School Psychology, 46, 507-535. Seitsinger, A.M. (2005). Service-learning and standards-based instruction in middle schools. Journal of Educational Research 99(1), 19-30. Seitsinger, A.M., & Brand, S. (2009). Creating personalized learning environments. Leading Edge. Seitsinger, A.M., Felner, R.D., & Brand, S. (2007). Evaluating Learning Performance: Apllying Nonlinear Artificial Intelligence to Learning Support Indicators. In The International Conference on Computing & e-Systems, Emilio	School Improvement Family and Community Engagement in Education

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
					Collar, Jr., (Conference Ed.), Proceedings for The International Conference on Computing & e-Systems. Hammamet, Tunisia: The International Group e-Systems Research & Applications	
Servaco, Joyce	M.Ed., 1998, Special Education, Rhode Island College	Clinical Supervisor, Course Professor	Adjunct Professor	NO		1993 - 2008 Classroom Special Education Teacher 2008 - present Clinical Supervisor Student Teachers in Mild-Moderate Special Education classrooms
Sevey, Leslie	Ph.D. in Education, Rhode Island College	Faculty	Assistant Professor	YES	Early Childhood Undergraduate Coordinator & Data Collector 08/09 & 09/10 Faculty Advisor for the student club - Future Elementary & Early Childhood Teachers (FEET) Member of the RI Association for the Education of Young Children Accreditation Committee Serve on the Rhode Island Early Learning Standards Steering Committee Served on the RIC Committee on Academic Policies and Procedures 08-09 Served on the FSEHD ELED Department retreat planning committee 09 Member of the 09/10 M.Ed. in Early Childhood committee member Undergraduate Retention -Chair 08/09 & 09/10 Member of Undergraduate Retention Committee 07/08 Co-Chaired the Reggio Emilia Institute at RIC 09 Member of the Rhode Island Council term 10/11 Member of the Rhode Island Council By-Law Committee term 10/11 Member of the FSEHD Reflective Practioner Committee term 2010	Clinical supervision for both courses ECED 420 & 429 Supervise student teachers in public school settings Pk-2 licensed in RI 2001 Present Assistant Professor Early Childhood Rhode Island College Feinstein School of Education and Human Development Providence, RI 1997 2001 Assistant Professor/Kindergarten Teacher Henry Barnard School Rhode Island College Providence, RI 1994 1997 Director/Head Teacher Children s Discovery Centers of America,

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
						Inc. Wakefield, RI 1995 1996 Regional Director Children s Discovery Centers of America, Inc. Wakefield, RI 1988 1994 Program Director/Head Teacher Growing Children of Rhode Island Wakefield, RI 1987 1988 Toddler Teacher Dartmouth College Child Care Center Hanover, NH 1986 1987 Director of Education/Toddler Teacher Little People Day Care Lancaster, PA
Shellard, Gerald	Master of Science in Education - Emphasis in Athletic Training, Old Dominion University, Norfolk, VA	Physical Education Adjunct Faculty PED 201: Care and Prevention of Athletic Injuries PED 411: Kinesiology	Instructor	NO	National Athletic Trainers' Association College Athletic Trainers' Association	
Shim,	Ph.D. University of Illinois at Urbana-	Ph.D. in Education	Professor	YES	Shim, M. K., & Shim, S. J. (2001). Mobile computing in higher education: Faculty perceptions of benefits and barriers.	Family structures on academic

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
Minsuk	Champaign Educational Psychology (Quantitative and Evaluative Research Methodologies)	Program Faculty EDP 641 Reserach Seminar EDP 613 Intro to Quantitative Research			Journal of Educational Technology Systems, 29 (4), 345-354. Felner, R. D., Shim, M., Brand, S., Favazza, A., & Seitsinger, A., (2000). Improving achievement in the middle grades in mathematics and related areas: Lessons from the Project on High Performance Learning Communities. In Center for Science, Mathematics, Engineering, and Education, National Research council (Ed.) Mathematics Education in the middle grades: Teaching to meet the needs of middle grades learners and to maintain high expectations: Proceedings of a national convocation and action conference (pp. 111-124). Washington DC: National Academy Press. Felner, R. D., Favazza A., Shim, M., Brand, S., Gu, K. & Noonan, N. (2001). Whole school improvement and restructuring as prevention and promotion: Lessons from STEP and the Project on High Performance Learning Communities. Journal of School Psychology, 30 (2), 177-202.	achievements. (ED455300)
Sidorkin, Alexander "Sasha"	Ph.D. in Philosophy of Education, University of Washington	Dean, Feinstein School of Education and Human Development, Professor, Department of Educational Studies	Professor	YES	Book. Labor of Learning: Market and the Next Generation of Educational Reform. Rotterdam: Sense Publishers, 2009. Are schools improvable? A rumination on positionality, Philosophy of Education 2010, Urbana, Illinois: Philosophy of Education Society, 2010, accepted. "John Dewey: A case of educational utopianism,"* in Philosophy of Education 2009, Urbana, IL: Philosophy of Education Society, 2009: 191-199. What do we want them to want to do? Against intrinsic motivation, Proceedings of the 11th Biennial Conference Education and Multicultural Education, August 9-12, 2008, Kyoto University: 337-346.	History, Social Studies, Teacher Cadet teacher, 4 years. Collaborative grants, program development
Sienko, David	M.A., Transiton in Special Education, Rhode Island College	Teaching Faculty	Adjunct Faculty	NO		2010 Director: Office of Diverse Learners Rhode Island Department of Education (RIDE) Providence, RI 2001 - 2010 Educational Specialist RIDE: Coordinator of

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
						Transition Compliance and Program Development 1994 - 2010 Project Coordinator: RI Transition, Independence, Employment Grant: Sherlock Center on Disabilities, Rhode Island College 1991 - 1994 Assistant Day Progra Director, Blackston Valley ARC Pawtucket, RI
Skitt, Beverly	M.Ed., Elementary Education Rhode Island College	Faculty/Supervisor ELED 439/469: Student Teacher Supervision and Seminar	Adjunct	NO		
Snyder, Andrew	EdD: Educational Leadership Boston University	Faculty: Clinical supervisor	Assistant Professor	YES	Scholarship: Co-Presenter-Madrid: Building the principals leadership team Professional: Co-Principal Investigator: Title II grant: An Integrated Model of Professional Development . Focus on RTI, PLC s, and School Culture Service: Rhode Island College Curriculum Committee	
Sparks, Rebecca	Ph.D., Mathematics University of Rhode Island	Faculty	Associate Professor	YES	Partner with Warwick Public Schools Dana Center grant to overhaul the city s mathematics curriculum. Invited Talk co-presented with D. Abrahamson, Engaging Liberal Arts Mathematics Students through Examples in Statistics , June 11, 2010 at regional MAA conference.	None

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
Steiglitz, Ezra	Ph.D. University of Pittsburg Reading and Language Arts	Full-Time ELED Faculty Teaching TESL 507 (Cross referenced as ELED 507) ELED 501	Professor	YES	Faculty Development Fund Grant, Art and the Holocaust, 2010-2011 Academic Year RITER Diversity Grant, "Use of Picture Books with At-Risk English Language Learners", a Professional Development Project conducted in Central Falls Public Library, during the spring 2008 semester Dr. Stieglitz is the author of the The Stieglitz Informal Reading Inventory: Assessing Reading Behaviors from Emergent to Advanced Levels, Third Edition (2002), Needham, MA: Allyn and Bacon, Inc. "A Rating Scale for Evaluating English as a Second Language Reading Material." Journal of Reading, vol. 26, no. 3 (December 1982) pp. 222 228.	Three Years in New York City Public Schools-- Elementary Level In-service Training Around Literacy Instruction for ELLs
Sullivan, Eileen	Ed.d. Curriculum and Teaching Boston University	Administers and coordinates clinical and field-based experiences for initial certification programs. Reviews and improves policies and procedures for clinical and field-based experiences. Develops and maintains school partnerships.	Assistant Dean - Partnerships and Placements	NO	Scholarship Presentations: 1. March 18, 2011 Sullivan, E., Castagno, K. ,Gracia, S, & Hanley, R. Voices of Experience: Issues to Consider When Selecting an ePortfolio/Assessment Product. Presentation at the Association for Authentic, Experiential and Evidence-Based Learning (AAEBL) Conference, Providence, RI. 2. November 5, 2010 Sullivan, E., Gracia, S. and Castagno, K. Examining the Assessment Loop to Improve Teacher Education. Presentation at the New England Educational Assessment Network (NEEAN). Worcester, MA. 3. February 25, 2010 The New PE-Join the New Revolution! Learn How to Revitalize Your PE Program with S.M.A.R.T. Program Goals and the Use of Pedometers and Heart Rate Monitors. Sullivan, E. Presentation at Eastern District Association (EDA) of AAHPERD. Rye, New York. Leadership in Professional Service: Active member of state and national organizations, MAHPERD, AAHPERD Service: Chair Partnership and Placement Committee, Reflective Practitioner Committee and Principal Search for Lab School	May 2, 2008 Teachers as Leaders in the Schools: Leadership Theory and Research. Cambridge Public Schools PK-12 professional work. This was one of six monthly workshops conducted for PK-12 teachers. Grant-Instructional Technology Grant Program at Boston University, Funded for full amount of proposal-$10,786, TECH HEARTS IN PE: Teaching and Educating Children through Health and How to Exercise and Reach Target Scores in Physical Education Purchased 35 heart rate monitors to use

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
						with BU students and PK-6 urban children who come to BU for a physical education program each Tuesday and Thursday. Also included development of a fitness report card for the children. Professional development for many PK-12 school districts Past Director of the practicum experience for all Physical Education, elementary and early childhood students; Tuesday-Thursday Physical Education Program at BU with 200 PK-6 students each semester.
Sullivan, Mary M.	Ed. D. in Mathematics Education University of Massachusetts Lowell	Faculty; Clinical Supervisor; Administrator	Professor	YES	1. Rhode Island College Feinstein School of Education and Human Development, Faculty-Student Partnership Research Grant, January, 2009, to investigate Knowing Problem Solving for Teaching. 2. Chairperson, Committee on Statistics in Two-Year Colleges, American Statistical Association (Chairperson of the Review of the Carnegie Foundation for the Advancement of Teaching Statway Project , Summer 2010; Reviewer for Common Core State Standards 2009-2010). 3. Presenter: ATMNE Fall Conference (2008, 2009, 2010)	1. Principal Investigator: Problem Solving and Critical Thinking with Discrete Mathematics, Rhode Island Higher Education Partnership Grant (Title II, Part A, No Child Left Behind Act of 2001), 2010-2012. 2. Developed graduate-level math course for high school

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
						teachers: Math 550: Exploring Statistics: Review, Revisit, Re-Examine, scheduled for Summer 2010. 3. College supervisor for secondary education mathematics teacher candidates in Practicum and Student Teaching (2008-2009).
Susa, John. B	Ph.D., Biochemistry/Neurochemistry, Brigham Young University: Provo, Utah	Course Professor	Adjunct Faculty	NO	1993 - present Coordinator of Individual and Family Support; The Paul V. Sherlock Center on Disabilities of Rhode Island MEMBERSHIPS IN PROFESSIONAL SOCIETIES American Association for the Advancement of Science American Association for Laboratory Animal Science American Association on Mental Retardation American Chemical Society American Diabetes Association American Society of Primatologists Association for Persons with Severe Handicaps Perinatal Research Society Sigma Xi Society for Experimental Biology and Medicine Society for Pediatric Research	Family Support Coordinator Child Development Center RIH/Hasbro Children s Hospital Providence, Rhode Island 1998-2002 Family Support Coordinator CEDARR Center Hasbro Coordinated Services 2002-present
Swann, David	M.A., Education Providence College	Faculty/Supervisor ELED 435: Teaching Language Arts in the Elementary School ELED 439/469: Student	Adjunct	NO		

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
		Teacher Supervision and Seminar				
Swann, Margaret	M.Ed., Reading Rhode Island College	Faculty ELED 422: Teaching Developmental Reading	Adjunct	NO		
Syverud Drew, Jean	Master of Arts in Teaching in Art Education, Rhode Island School of Design, Providence, RI	Adjunct Instructor for Art Education courses: Regularly teaches ARTE 340: Methods & Materials for Art Education (a required course for Elementary Education majors)	Adjunct Instructor, Art Education	NO	Presented at the American Montessori Society Annual Conference in New Orleans, LA. (2009) Awarded a National Geographic Society Teacher Grant, together with a colleague, for geographical/cultural curriculum development. (2003) Freelance Illustrator. Completed the full-color illustrations for picture book If You Lived with the Sioux Indians, published by Scholastic, Inc. Local work for Providence and Boston area publishers. (1990-Present)	Teacher Certifications: Life Professional Teacher of Art (Grades PK-12). (Rhode Island) and Lifetime Teacher Certification, Visual Art K-12, #0155102, expired (Massachusetts) -Independent and Public School K-12 Art and Cultural Studies Teacher, full-time for 19 years and part-time for 8 years: -Montessori Children s House, Providence, RI; Art and Cultural Studies Teacher (full-time for 16 years; part-time for 7 years), ages 5-10, (1988-Present) -Rhode Island School of Design, Pre-College Foundation Program, Providence, RI; (1987-1997) -Museum of Art, Rhode Island School of Design,

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
						Providence, RI; Part-time Staff Art Teacher. -Newton South High School, Newton, MA; Part-time Art and Art History Instructor for teens in public high school. (1974-1975) -Watertown Public Schools, Watertown, MA; Full-time Art Teacher for children in public elementary school. (1972-1974) -Webster Public Schools, Webster, NY; Full-time Art Teacher for children in public elementary school. (1969-1970)
Tapley, Jean	M. A. Counseling Major from Rhode Island College.	Health Education Adjunct Faculty	Assistant Professor	NO	American Fitness Professionals & Associates Member and certified Nutrition & Wellness Consultant American Council on Exercise Member and certified Personal Trainer Restructure - PED 451 Recreation for the Elderly Guest Speaker HED 426 - Community Health Practicum, HED 410 -Stress Management, PED 208 - Motor Skill Development for Lifetime Wellness Internships Offered work-experience internships at place of business	Mentor students at Lincoln High School Senior Projects - 2008, 2009 Volunteer Stretching/Conditioning Coach Cumberland High School Cross Country and Track Teams 2006-2008
Tiah, Tulani M.	Ph.D.: School Psychology, Lehigh University	Adjunct Faculty	Adjunct	NO	Research Assistant Lehigh Valley Hospital	School Psychology Intern, Ossining, NY
Tiskus, Paul	Ph.D. Indiana University	Instructor/Advisor	Associate Professor	YES		schools: Aurora, IN (3 yrs), Nogales, AZ (1 yr), Shiprock, NM (1 yr), Peace Corps (3

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
						yrs)
Torem, Christopher J.	CAGS: School Psychology, Rhode Island College	Adjunct Faculty	Adjunct	NO	Nationally Certified School Psychologist	School Psychologist: West Warwick Public Schools; Consulting Applied Behavior Analyst: The Sargent Center SChool, KCMH-Briggs, Warwick Public Schools.
Torres, Stephanie	M.Ed., Music Education, Lesley College	MUSE 341 Methods and Materials in Music Education	Adjunct	NO	Member of NE/AOSA (New England Chapter of the American Orff Schulwerk Association)	K-5 Music Specialist in Woonsocket Public Schools (3 years) K-4 Music Specialist in Attleboro Public Schools (16 years)
Tortolani, Christina C,	PhD: Counseling Psychology, Northeastern University	Adjunct Faculty	Adjunct	NO	Published- American Journal of Psychology, Childhood Abuse & Neglect, Psychology Quarterly; Professional Presentations; Research Assistant- Pediatric Partial Hospital, Northeastern, Harvard; Research Associate- Welleslet College.	Guest Speaker- Burrillville High School
Tunnicliffe, Kerri	D.P.E. Springfield College	Physical Education Faculty Coordinator or Adapted Physical Education	Associate Professor	YES	Tunnicliffe, K. & Conway, C. (2008-2010). Project Unify Grant: A collaboration between Central Falls Special Olympics and Rhode Island College Adapted Physical Education Majors. Tunnicliffe, K. (2010). Rhode Island College. in M.P. Miller & J.D. Nedel (Eds.). Service-learning in physical education and related professions: A global perspective (pp. 281-289). Boston, MA: Jones and Bartlett Publishing. Tunnicliffe, K. (2011). Diversity. In E. Sullivan & L. Ciccomascolo (Eds.). The dimensions of physical education and health education: An introduction to the discipline. Sudbury, MA: Jones and Bartlett Publishers.	Practicum Supervisor, PED 414: Practicum in Individual and Dual Activities. Adapted Physical Education Student Teacher Supervisor 1995-2000 9-12 Physical Education Teacher, Woodstock Academy Woodstock, CT. K-12 Connecticut Physical Education Teacher License K-12 Rhode Island Physical Education

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
						Teacher License
Turner, Wayne	Bachelor of Arts Degree in Sociology and Management, Rhode Island College, Providence, RI	Physical Education Adjunct Faculty	Instructor	NO	Tennis: Teaching Professional and Coach	
Vastis, Andrea	Ph.D. in Education, RIC/URI Joint Program in Education, expected completion date 2012 Master of Public Health, 1999, Boston University	Health Education Faculty Undergraduate Program Coordinator Community Health	Assistant Professor	NO	Presenter: Health Education in the Real World , Providence, RI, August 2009 Past President, New England Chapter, Society for Public Health Education, collaborate with other local agencies to provide CHES (Certified Health Education Specialist) continuing education credits to area health educators Grant Reviewer for RI Department of Health HIV/AIDS program and for March of Dimes/RI Chapter.	HED 418 Practicum Supervision K-12 Public Health Promotion Specialist, 1996-2000,RI Department of Health, funded by Centers for Disease Control and Prevention to work on Coordinated School Health Programs (RI Health Education Framework and Outcomes; RI Physical Education Standards)
Villucci, Carole	Master of Arts in Teaching in Art Education, Rhode Island College, Providence, RI	Adjunct Instructor for Art Education courses: Regularly teaches ARTE 340: Methods & Materials for Art Education (a required course for Elementary Education majors).	Adjunct Instructor, Art Education	NO	New England Museum Association, Keynote Speaker. Partnerships: Beyond the Walls of the Museum (2008) The RISD Museum (Rhode Island School of Design Museum of Art): Education Curator Emerita (2008-Present), Acting Head of Education (2004-2005), and Associate Curator of Education, Teacher, School and Docent Programs (1994-2008). This work included initiating and teaching in the award-winning program, Dig the Museum! Cultural Connections, integrating the visual arts with classroom curricula (2008-2009) and developing Literacy Through the Visual Arts which involved 48 third-grade classrooms in Providence, RI, in interdisciplinary explorations (2004-2005). Barrington Preservation Society (Director of Barrington Preservation Society Museum, 2010-Present). Also, active member of National Art Education Association, Rhode Island Art Education Association, American Association of Museums, and Preserve Rhode Island.	)Visual Arts Educator, PK-12 students, teachers and adults, (Rhode Island School of Design Museum of Art) (30+ years): Associate Curator of Education, Teacher, School and Docent Programs, (1994-2008), Acting Head of Education (2004-2005), and Education Curator Emerita, The RISD Museum (2008-Present). Developed guides, resources, and curriculum;

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
						created professional development workshops, courses, and programs for teachers; initiated Grant-Funded Partnerships with K-12 Rhode Island Elementary and Secondary Schools and Communities. Part-time Visual Art Instructor for K-12 students: taught Museum Art Classes for RISD Continuing Education; Barrington Community School, Barrington, RI; St. Dunstan s Day School, Providence, RI; and Henry Barnard School, Providence, RI (1976-1989). Recognition of Work in the Field of Art Education/Museum Education: National Art Education Association Award: Museum Educator of the Year. (2007) Rhode Island Art Education Association, Art Educator of the Year. (2005)

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
Walker, Robert A.	PhD: Communication Sciences, University of Connecticut	Adjunct Faculty	Adjunct	NO	Lisenced Mental Health Counselor; Trainer at Child Welfare Training Institute of Rhode Island College; Adjunct Faculty NE Tech	
Ward, Robert	Bachelor of Science Degree in Physical Education, Rhode Island College, Providence, RI.	Physical Education Adjunct Faculty	Instructor	NO	Director of the Rhode Island Golf Association Golf Instruction for inner city children	Physical Education Teacher - Henry Barnard School, Providence, RI. Rhode Island K-12 Physical Education Teacher License
Weaver-Paquette, Ellen	CAGS: Counseling and Educational Psychology, Rhode Island College	Adjunct Faculty	Adjunct	NO	Adjunct Profesrror, Salve Regina; Master Trainer, Global Career Development Facilitator Instructor; NCDA Publication	
West, Nancy	MEd Administration/Curriculum Goddard College	Adjunct Instructor ELED/ECED	Instructor	NO		Adjunct Instructor University of Rhode Island Adjunct Instructor Johnson & Wales Adjunct Instructor Community College of Rhode Island Adjunct Instructor Bristol Community College 1998-2000 Director/General Assistant Child Care Connection 1995-1998 Owner/Director Nana's Place 1990-1995 Director/Site Coordinator New Visions for Newport County 1979-1990

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
						Director/Founder Westwind Preschool and Child Care Center 1978-1990 Director/Founder Westwind Academy
Williams, Cheryl	Ph.D. in Art Education, The Ohio State University, Columbus, OH	Full-Time Art Education Faculty: Joint Appointment in the Department of Art (within the Faculty of Arts and Sciences) and the Department of Educational Studies (within the Feinstein School of Education and Human Development). Also, Art Education Pro	Assistant Professor, Art and Educational Studies	YES	Digital Media Technologies in Art Education Teaching and Learning Environments: Sabbatical Research. (Summer 2009-Spring 2010) National Art Education Association and Rhode Island Art Education Association, Active Member, including serving as Executive Board Member, Rhode Island Art Education Association. (1997-2006 and 2010 to Present) Recognition of Leadership and Service: National Art Education Association Award: Rhode Island s Art Educator of the Year (recognition received at NAEA national convention in New Orleans). (2008) Rhode Island Art Education Association Higher Education Art Educator of the Year. (2007)	Teacher Certification: Visual Arts K-12 Teacher License. (State of Indiana, Life License) Full-Time Public School and Laboratory School K-6 Art Teacher for 5 years: Martha M. Burnell Campus Laboratory School, Bridgewater State College, Bridgewater, MA; full-time art teacher for 400 children with diverse abilities and learning styles, grades 1-6. (1995-1996) Lafayette, School Corporation, Lafayette, IN; full-time art teacher for 900 children, ages 5-12, including children with mental and physical disabilities as well as diverse abilities and learning styles. (1986-1987)

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
						Hamilton Southeastern Schools, Noblesville, IN; full-time art teacher for 400 children with diverse abilities and learning styles, ages 5-11. (1982-1985)
Williams, Joy A.	CAGS: Mental Health Counseling, Rhode Island College	Adjunct Faculty	Adjunct	NO	Presenter, Diagnosis and Assessment; Child and Adolescent Functional Assessment Scale; Chair Advanced Clinical Comentencies Group	
Wood, Susan	Ph.D. in Special Education, University of New Orleans, New Orleans, LA	Teaching faculty	Adjunct Faculty	NO	Patton, J.R., Cronin, M. E., & Wood, S, J. (2007). Life skills instruction for all students with special needs: A practical guide for integrating real-life content into the curriculum. Austin, TX: Pro-Ed. Patton, J.R., Cronin, M. E., & Wood, S, J. (1999). Infusing life skills topics into the existing curriculum: Recommended procedures, and instructional examples for the elementary, middle, and high school levels. Austin, TX: Pro-Ed. B. Book Chapters: Causey, T. & Wood, S.J. (1999). Parents in the middle, In Anfara, V.A., & Kirby, P.C. (Eds.) Voices from the middle: Decrying what is, imploring what could be. New York, NY: Kendall Hunt Publishers. a. Journal Articles: Wood, S.J., Murdock, J.Y., Cronin, M.E. (October 2002). Self-monitoring and at-risk middle schools students: Academic performance improves, maintains and generalizes. Journal of Behavior Modification. Burrell, B., Wood, S.J., Pikes, T., & Holliday, C. (2001). Student mentors and protégés learning together. Teaching Exceptional Children	2000-present Senior Administrator, Quality Assurance Services. Rhode Island Department of Education, Office of Student, Community & Academic Supports. Responsible for developing, leading, and implementing the program quality assurance (compliance and monitoring) system for educating children with disabilities including broad based activities, 1993-1995 Teacher. Students with emotional and learning exceptionalities (grades 6-9).

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
						Responsible for appropriate transition planning. Colton Middle School, Orleans Parish School Board, New Orleans, LA. 1991-1993 Teacher. Students with emotional and learning exceptionalities (grades 6-8). Responsible for appropriate transition planning Pinellas County School Board. St Petersburg, FL. Sixteenth Street Middle School. 1988-1991 Teacher. Students with intensive emotional exceptionalities and learning exceptionalities (residential, grades 6-12). Responsible for appropriate transition planning. The Everett School. New England Home. Dorchester, MA.
Young, Betty	Ph.D. Education, UCLA Major: Administration, Curriculum, and Teaching Studies Minor: Economics of Education	Ph.D. in Education Program Faculty Teaching EDP 620 - Core II Seminar in	Professor	YES	Young, B.J., Beauman, S., & Fitzsimmons, B. (2008). Getting it to work: A case of success in sustaining science professional development. pp. 1-13. In Calvin Petroselli (Ed.). Science Education: Issues and Developments. New York: Nova Publications, Inc. Young, B. J. (2007). The new age of science teaching and learning. Principal, November-December.	GEMS-NET NSF grant to teach science in RI Public Schools Educational reform in K-8 science and math Gender issues in math, science,

Name	Highest Degree	Assignment	Rank	Ten - Track	Scholarship	P-12 Experience
		Curriculum, Human Development, Learning and Instruction			Young, B.J. & Lee, S. K. (2005). The effects of a kit-based science curriculum and intensive science professional development on elementary student science achievement. Journal of Science Education and Technology, 14(5-6), 471-481. Young, B. J. (2001). Computer technology profiles of 1003 award-winning educators. Journal of Technology Studies, XXVII(2), 115-119. Hicks, S.J. & Young, B.J. (2001). The Internet Academy and beyond. Journal of Technology and Teacher Education, 9(1), 63-72.	technology Teacher education Teachers' working lives
Zhou, Ying	Ph.D., Mathematics SUNY Buffalo	Faculty	Professor	YES	1. Direct Senior Honor Project in Mathematics 2. Published in Proceedings of Neural, Parallel, and Scientific Computation 2010 3. Published in Proceeding of American Society of Mechanical Engineer, Dynamical and Control System 2010	none
Zifcak, Michael	Ph.D., Spedcial Education, University of Connecticut	Field Supervisor, Student Teacher Supervisor	Adjunct Faculty	NO		1985 - 1995 Director, Teacher Preparation Program Pine Manor College, MA 1977-1978 Special Needs Teacher, Blackstone Valley Collaborative, MA 1976-1977 Teacher of Autistic Children Napa County Schools, CA 1972 - 1973 Teacher of Students with Learning Disabilities Warwick Schools, RI 1985 -1986 Program Approval Teacm Massachusetts

Name	Highest Degree	Assignment	Rank	Ten-Track	Scholarship	P-12 Experience
						Department of Education