

# He Sed, She Sed

## Issue #27: April 23 The Secondary Education Newsletter

*The Newsletter with an Attitude*

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### In Honor of Earth Day

- Maybe some of you got lucky and saw **Brother Neil at the PPAC** last night: <http://youtu.be/KKBZaonXvhM>
- **Bill McKibben**, author and environmentalist, will be speaking on “Global and Local: The Fight for a Workable Climate” at **Brown University’s DeCiccio Auditorium** in the Salomon Center on **Friday April, 29 at 3:15 p.m.**
- And a blast from the past: a time **when men’s hair was bigger than women’s**, and yet we still celebrated our **folk heroes**: <http://youtu.be/9r0MQpUTIow>

### The HOT Spot

**This week’s star: Ginny Freyermuth**, who is now an official part of the Art Department and Ed Studies! Welcome, Ginny! Glad we didn’t scare you away this year ☺.

### Department Doings

- **The Pre-treat has been moved once again and will now take place on Wednesday, May 11 from 12-2 in HBS 205.** This is our regularly scheduled last department meeting of the year. Thank you for your patience as we attempt to find the optimal time to get everyone together.
- **The “Re”-Treat** will take place on **Wednesday, June 1, from 8:30-3, at Save the Bay.** Stay tuned for details...
- **Issues of Immediate Concern:** In addition to engaging in curriculum mapping **at the Retreat**, there will also be time to discuss **any hot button issues** you may have. If you have an Issue (and really, who doesn’t?) send it to Janet and be prepared to lead a **problem-solving discussion** with interested colleagues **at the Retreat.**
- **The Cap and Gown** ceremony will take place on **May 4 at 12:30.** Our two award winners—of the **Katherine Murray Award and the Alice Grellner Award**—will be recognized. Cap and Gown is a great way to celebrate our graduates!

## Advising Information

- We can now find a **LIST of Summer I and Summer II courses**: go to Summer School, and pull it down: the pdf is there. Thanks, Dante!
- There is a **section of SPED 433 on Fridays for secondary ed students**; my observation is that people have been far happier with that than being mixed in with all students K-12, where the focus is more on elementary. Also, students need to already have SED 406; comments from students this year indicate that they also want it before they get to SED 411/412. (Ellen)
- There is a new guide for advisors: "Academic Advising 750: Topics & Tips for Advising at RIC." This short guide covers a wide variety of procedures, policies and useful tips for advising undergraduate degree students. The guide is available online at <http://www.ric.edu/advising/faculty.php>. Feel free to download a desk copy or use it online when advising students. The guide is located on a new advising web page, [www.ric.edu/advising](http://www.ric.edu/advising) <<http://www.ric.edu/advising>>

## Wednesdays are Radical at RIC

- **The Taboo Groop** will be meeting again and all are invited to join us. Our next meeting will be **Wednesday, April 27, at 11 a.m., location TBA**. We will be discussing the issues in the *Taboo* book, and planning for our next book will be **Diane Ravitch's *Life and Death of the American School***. Coincidentally:

## Talk about Radical: Diane Ravitch is Coming to RIC!

Sponsored by the R.I. Federation of Teachers and Health Professionals and supported by the RIC/AFT, we expect that the lecture will be very interesting and provocative. **The lecture will be on May 3, 2011 in Gaige Auditorium from 4:15-5:30**. We hope that you can come and enjoy. **Please note that the lecture is free but requires pre-registration**. You can accomplish that by using the link: [rifcts@aol.com](mailto:rifcts@aol.com).

## The Wildness Before Finals Week

- The party line: there will be an **end-of-the-year celebration party** at Sidorkin residence, 11 Forest Street, Providence. All faculty, staff, their dogs, children, **pet chickens**, favorite cruciferous vegetables, and significant others are invited. Mark your calendar: **Friday May 6, 3 PM to midnight**.
- It's going to be a **Wild Night!**: <http://youtu.be/1aoywIHLqbs>

## Collegial Conversations about Smart Stuff

- Spring 2011 STEM Brown Bag Series: *What's Your Big Idea? Pursuing funding for what you are passionate about (a conversation)*. Wednesday, April 27, 2011, 12:30-1:45 p.m., RI STEM Center, HBS 214, Sponsored by the RI STEM Center at RIC. Questions? email Corinne McKamey [cmckamey@ric.edu](mailto:cmckamey@ric.edu)

Leslie Sevey -	Student Union 307	Mon 4/25/2011 11:30 AM
Merete Moe - The Polyphonic Embodied Self	SU 422	Wd 4/28/2011 11:30 AM

## Secondary Education Wiki

- You can find updated references from the department, FSEHD, and College on the secondary education wiki. Lots of new docs have magically appeared in the Student Teaching folder. Here is the link: <http://ricsecondaryedinfo.wikispaces.com/>.

## Let Your Students Know:

- Enroll in the Summer Session 1 2011 CURR 480 *Winning a Teaching Position in Any Job Market and GET THE EDGE!*

### Who is eligible?

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### **Are there assignments and grades?**

Yes. You will develop job application materials (cover letter, resume, and hiring portfolio); prepare for and participate in a mock interview; apply online for a “fake” teaching position and view and reflect upon video of your interview performance & feedback. Grading is S/U.

**When and how do I register?** Register by April 23. Limited enrollment. To register, go to <http://tinyurl.com/curr480>.

**Questions?** Contact Dr. MacGregor Kniseley, Horace Mann 209, Rhode Island College, Providence RI 02908 p- 401-456-8865 e- [mkniseley@ric.edu](mailto:mkniseley@ric.edu).

- There is a **CURR 180 1-credit course** running this fall for the first time entitled “Service Learning” on Wednesdays 4:00-5:00. It will have as a pre-requisite FNED 346 (or some comparable course with Department Chair permission). This is meant to be a prototype of a course we will be going forward with to the Curriculum Committee in the near future. The idea is that students who want to continue to do Service Learning in the schools can continue on, while receiving official credit, more training, and supervision; it might also be an excellent opportunity to experience another grade level for any student unsure about the grade level they aspire to teach in, as they typically go out to elementary sites in their FNED 346 experience. **Students would be expected to do 15 hours in the schools during the semester.** If you have more questions, please feel free to ask. This course idea comes to you compliments of the hard work of a group of us, including Liz Garafalo, Mustafa Ozcan, Sue Greenfield, and Eileen Sullivan. (Ellen)

## **Ghosts of Newsletters Past**

- FSEHD faculty and seniors have been invited to **visit the Blackstone Valley Academy on April 29, at 7:30 AM**. This is a great innovative school, and they are hiring elementary and middle school teachers next year! RSVP, for the school has limited capacity.
- 
- Eileen Sullivan is going to lead a **mini-research project on co-teaching model in student teaching**. If you would like to be involved, let her know. We may be able to send some people for training to Minneapolis, for the week of June 13, or invite the authors here. But Eileen needs to know the level of interest.
- See Sasha’s email of 3/4/11 for some exciting opportunities for faculty and students. These dates are imminent: [Request for reassigned time under AFT Agreement](#) is due to Sasha May 1; [Sabbatical applications](#) – June 1. See information on the benefits of sabbaticals at : <http://www.youtube.com/watch?v=mQLYNHNgBcE>

# He Sed, She Sed

## Issue #26: April 15 The Secondary Education Newsletter

*The Newsletter with an Attitude*

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### It's springtime and the magnolias are just about to bloom...

(of course, if your mother happens to be from the South, where the magnolia blossoms are as "big as dinner plates!" these blossoms aren't as impressive.)

### Discover the wonders of nature...

- <http://youtu.be/nkKuhAxcH7g>

### The HOT Spot

**This week's stars: Ellen Bigler, Nancy Cloud, Ginny Freyermuth, Denise Guilbault-Langworthy, Julie Horwitz, Connie Horton, Janet Johnson, and Andres Ramirez.** These folks represented the main core of faculty who took part in the **HOLC online teaching course** that Sasha set up, and, once we finish our final project, will be the proud recipients of iPads! Thanks, Sasha, and go Us!

### Survey Says...

At our request, RIDE Certification redesign team is offering us a chance to **contribute to the certification redesign process in one more way.** Julie and John are recommending the **stand-alone Middle School Endorsement** with no overlap from above or below. I believe it is question #4; it doesn't talk about Middle School particularly, but it's the choice that has no overlapping certifications. <https://www.surveymonkey.com/s/QF3BXQY>

Please take a few minutes and complete this survey. **It will help with accreditation and planning for the college-wide Academic Technology Committee.**

<http://ric.snapsurveys.com/surveylogin.asp?k=130253374263>

### Department Doings

- **The Pre-treat has been moved once again and will now take place on Wednesday, May 11 from 12-2 in HBS 205.** This is our regularly scheduled last department meeting of the year. Thank you for your patience as we attempt to find the optimal time to get everyone together.
- **The "Re"-Treat will take place on Wednesday, June 1, from 8:30-3, at Save the Bay.** Stay tuned for details...

- **The Cap and Gown** ceremony will take place on **May 4 at 12:30**. Our two award winners—of the **Katherine Murray Award and the Alice Grellner Award**—will be recognized. Cap and Gown is a great way to celebrate our graduates!

## Wednesdays are Radical at RIC

- **On April 20<sup>th</sup> (12:20-1:50 in Alger 110)**, **Leslie Grinner** will be speaking at Rhode Island College. Her talk is titled *Power, Pedagogy and Popular Culture: Bella's Choice and the Deconstruction of Ideology*. She is the creator of the **SCWAMP** activity that many of us use in our classroom to teach the concept of dominant ideology. She has also written and presented extensively on issues of media, power and privilege. She will be talking about SCWAMP, how she uses it in the classroom and doing a reading of the Twilight films in the process.
- **The Taboo Groop** will be meeting again and all are invited to join us. Our next meeting will be **Wednesday, April 27, at 11 a.m., location TBA**. We will be discussing the issues in the *Taboo* book, and planning for our next book will be **Diane Ravitch's *Life and Death of the American School***. Coincidentally:

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## Celebrate Good Times

- The party line: there will be an **end-of-the-year celebration party** at Sidorkin residence, 11 Forest Street, Providence. All faculty, staff, their dogs, children, **pet chickens** (Easter chicks are okay, no to rabbits. You know how they multiply.) and significant others are invited. Mark your calendar: **Friday May 6, 3 PM to midnight**.
- Wahoo! It's a **celebration, disco style!** Extra points if you wear white leather shoes and black pants. <http://youtu.be/3GwjfUFyY6M>

## Collegial Conversations about Smart Stuff

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# He Sed, She Sed

## Issue #25: April 8 The Secondary Education Newsletter

*The Newsletter with an Attitude*

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### Check out this song on teaching to the test:

- <http://youtu.be/d5wkjxTwXnk> (thanks for this gem, Ellen!)

### And sometimes it's good to realize we all have certain things in common with "them"...

- <http://youtu.be/HCTJcT2i9QU>
- Not that I'm saying **politicians and policymakers can be likened to a bunch of officers** who are trying to **quell our creative energy**. That's not it at all.

### Perhaps, maybe...could spring be here?

- <http://youtu.be/U6tV11acSRk>
- **No more baseball references** since the Red Sox and Cubs both are wasting their gigantic payrolls. Boo.

### The HOT Spot

**This week's star:** Hear ye, hear ye: **Jenn Cook has been promoted to Associate Professor!** If you've been around Jenn much, you know she is given to breaking out into the chorus of this song (although not exactly this version): [http://youtu.be/JKx\\_BTj\\_-IE](http://youtu.be/JKx_BTj_-IE)

### Department Doings

- For those of you who are **submitting observation reports**, or asking teachers to submit them via **surveygizmo**, here is a way to go back and forth through the document without losing your work: **Use the back button (visible at the bottom of the survey page) within the application itself** instead of the back button on your computer.
- **Thank you** for not weeping and leaving nasty messages on my office door when we **postponed the Pre-treat**. It will now take place on **Wednesday, April 20 from 12:15-1:50 in HBS 205**.

After you have recovered from doing last minute NCATE work, grading tons of papers, and observing student teachers, please do your homework prior to the day.

- The “Re”-Treat will take place on **Wednesday, June 1, from 8:30-2, at Save the Bay**. Stay tuned for details...

## • Still Searchin’...

The last interview for a new colleague:

### TESL SEARCH

- Tabetha Bernstein 4/14 (lunch 12-12:50)

## Upcoming Book Discussions

- **The Taboo Groop** will be meeting again and all are invited to join us. Our next book will be **Diane Ravitch’s *Life and Death of the American School***. Stay tuned for details about scheduling—we will probably begin the book in May. All are welcome! (Janet)

## FSEHD Information

- **FROM SASHA:** RIDE has issued almost **30 million worth of RFP**, all from the Race to the Top money. I attach the summary of all bids. Andy Snyder and Chris Kunkel, with a few other folks are applying for the Summer Leadership Institute. **The deadlines are all very tight**, and Dean's office capacity is limited at the moment (we need to finalize the NCATE report). However, I encourage groups of faculty to take the lead and put together applications. **We can help with logistics, and figuring out budgets**. Remember, this office and ORGA need to be aware of any applications and approve them; I also need to know, so we do not compete with each other. I put them all on the web. Don't be intimidated; those are not necessarily huge applications.
- FSEHD faculty and seniors have been invited to **visit the Blackstone Valley Academy on April 29, at 7:30 AM**. This is a great innovative school, and they are hiring elementary and middle school teachers next year! RSVP, for the school has limited capacity.
- Eileen Sullivan is going to lead a **mini-research project on co-teaching model in student teaching**. If you would like to be involved, let her know. We may be able to send some people for training to Minneapolis, for the week of June 13, or invite the authors here. But Eileen needs to know the level of interest.

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- Or wait...is it **Funkytown?** <http://www.youtube.com/watch?v=jlmeLLeLRwI>

## Collegial Conversations about Smart Stuff

John Niska - A Study on the Impact of Professional Development on Middle Level Advisors	Student Union 422	Tue 4/12/2011 11:30 AM
Martha Horn -	Student Union 307	Tue 4/19/2011 11:30 AM
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## RIC Information

- **NEED A SUMMER JOB TO SUPPLEMENT YOUR INCOME?** The Office of Academic Support and Information Services (**OASIS**) will be **hiring nine faculty** and 12 students to work during the **July/August 2011 and January 2012 orientation programs**. In addition, we would like your assistance in bringing this opportunity to the attention of any students you know who would be qualified. Copies of the job descriptions and application forms are available from OASIS, Craig-Lee 154 or on-line at [www.ric.edu/oasis](http://www.ric.edu/oasis). The deadline for application is April 8, 2011.

## Secondary Education Wiki

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## Upcoming Local Conferences

- The RI-TELL Conference will take place on April 9 and focus on math for English Language Learners. Contact Nancy for more information or check out the website at [www.ritell.org](http://www.ritell.org). (Nancy)

## Let Your Students Know:

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## Ghosts of Newsletters Past

### Feedback needed: New Teacher Certification Regulations from RIDE

- **The RIDE certification redesign team** have presented at the Certification Advisory Board. See attached the memo I was able to gather from your comments (thanks to all who contributed their ideas!). It is a small team with a very large task, and they are unlikely to find time speaking with multiple groups. **If you care about your certification area, get your state professional organization involved, and develop a strong and clear position paper; deliver it to RIDE.** Otherwise, too many random chances may affect outcomes of this process. I will try to represent our overall interests and beliefs in life-long learning, but I don't know enough about particular areas to represent all. Besides, those meetings are rare and decisions are non-binding. Do not wait for RIDE to invite you to the table – they sincerely want to, but the table is too small – both in the sense of time and human resources allocated. (From Sasha--see his newsletter from 3/24 for more information).
- See Sasha's email of 3/4/11 for some exciting opportunities for faculty and students. These dates are imminent: [Request for reassigned time under AFT Agreement](#) is due to Sasha May 1; [Sabbatical applications](#) – June 1. See information on the benefits of sabbaticals at : <http://www.youtube.com/watch?v=mQLYNHNgBcE>

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### It's Spring Time and That Means...

- **Opening Day** for baseball! <http://www.youtube.com/watch?v=04KQydIj-qc>
- However, you may still have money to win in your **NCAA basketball pool**. Go Dawgs! <http://www.youtube.com/watch?v=urFP3X2TAWs>
- Or maybe you're just happy it's finally spring. It's gonna be a **bright sunny day**. <http://www.youtube.com/watch?v=NkwJ-g0iJ6w>

### The HOT Spot

**This week's star:** Congratulations to **Charlie McLaughlin**. He presented at the 73rd annual ITEEA conference, last week in SUNNY (NOT) Minneapolis, MN. The presentation was titled "**Teaching Design for Sustainability in Technology Education.**" Charlie was also involved in the following:

- **Chaired the Research and Scholarship Committee** meeting during The Council on Technology Teacher Education's (CTTE) Work sessions.

**Chaired the Publications Committee** for the Children's Technology and Engineering Journal for ITEEA.

The Technology Education program was recognized at the CTTE business meeting for **being one of two programs that achieved National recognition during the recent NCATE SPA Accreditation.**

### Department Doings

- **Thank you** for not crying and rending your clothes when we **postponed the Pre-treat**. **It will now take place on Wednesday, April 20 from 12:15-1:50 in HBS 205.** After you have recovered from doing last minute NCATE work, please do your homework prior to the day.
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## Kudos to our kick-ass colleagues and graduates

- On Saturday, March 26, **Jenn Cook** and her **former student and now North Providence English teacher, Michael Gianfresco**-hosted the first annual **New England Comic Arts Conference**. The response was so enthusiastic by the attendees that plans are already underway for next year...congratulations, Jenn and Michael! See their famousness: [http://www.projo.com/news/content/Comics\\_in\\_the\\_classroom\\_03-27-11\\_BTN7FF0\\_v12.1260606.html](http://www.projo.com/news/content/Comics_in_the_classroom_03-27-11_BTN7FF0_v12.1260606.html)
- On Wednesday, **Julie Horwitz** discussed her experiences in the **Peace Corps** for **Women's History Month**. There was a **large turnout** of students who were very engaged and interested. Of course, my favorite part was the picture of **Julie dancing in a hula skirt...**
- On Thursday evening, The English Educators' Network hosted a **workshop on Teaching Transcendentalism**. **Lisa Ricci**, a veteran English teacher at Burrillville High School and a **RIC grad** (as well as a frequent cooperating teacher), led an interactive workshop on teaching the work of Emerson and Thoreau. There were about 20 candidates there, and we held a raffle for a couple of books. This was so successful that **we want to host other events** led by teachers. Maybe other content area folks want to do something similar?

### • Still Searchin'...

We still have searches going on. **Thanks to the committees** for working so hard to find quality colleagues! Special kudos to **Connie Horton** for being on two search committees.

#### TESL SEARCH

- Tabetha Bernstein 4/14 (lunch 12-12:50)

## Upcoming Book Discussions

- **The Taboo Groop** will be meeting again and all are invited to join us. Our next book will be **Diane Ravitch's *Life and Death of the American School***. Stay tuned for details about scheduling—we will probably begin the book in May. All are welcome! (Janet)

## FSEHD Information

- **FROM SASHA:** RIDE has issued almost **30 million worth of RFP**, all from the Race to the Top money. I attach the summary of all bids. Andy Snyder and Chris Kunkel, with a few other folks are applying for the Summer Leadership Institute. **The deadlines are all very tight**, and Dean's office capacity is limited at the moment (we need to finalize the NCATE report). However, I encourage groups of faculty to take the lead and put together applications. **We can help with logistics, and figuring out budgets.** Remember, this office and ORGA need to be aware of any applications and approve them; I also need to know, so we do not compete with each other. I put them all on the web. Don't be intimidated; those are not necessarily huge applications.
- FSEHD faculty and seniors have been invited to **visit the Blackstone Valley Academy on April 29, at 7:30 AM**. This is a great innovative school, and they are hiring elementary and middle school teachers next year! RSVP, for the school has limited capacity.
- Eileen Sullivan is going to lead a **mini-research project on co-teaching model in student teaching**. If you would like to be involved, let her know. We may be able to send some people for training to Minneapolis, for the week of June 13, or invite the authors here. But Eileen needs to know the level of interest.

## I'm Going to Party Town

- The party line: there will be an **end-of-the-year celebration party** at Sidorkin residence, 11 Forest Street, Providence. All faculty, staff, their dogs, children, **pet chickens** (no rats, please. Not that there is anything wrong with rats) and significant others are invited. Mark your calendar: **Friday May 6, 3 PM to midnight**.
- Or wait...is it **Funkytown?** <http://www.youtube.com/watch?v=jlMTELeLRwI>

## Collegial Conversations about Smart Stuff

Elizabeth Holtzman - Topic: A Class wide Holistic Program for Reducing Anxiety in Youth"	Student Union 422	Tue 4/5/2011 11:30 AM
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## RIC Information

- **NEED A SUMMER JOB TO SUPPLEMENT YOUR INCOME?** The Office of Academic Support and Information Services (OASIS) will be hiring nine faculty and 12 students to work during the **July/August 2011 and January 2012 orientation programs**. In addition, we would like your assistance in bringing this opportunity to the attention of any students you know who would be qualified. Copies of the job descriptions and application forms are available from OASIS, Craig-Lee 154 or on-line at [www.ric.edu/oasis](http://www.ric.edu/oasis). The deadline for application is April 8, 2011.

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- **Enroll in the Summer Session 1 2011 CURR 480 *Winning a Teaching Position in Any Job Market and GET THE EDGE!***

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Yes. You will develop job application materials (cover letter, resume, and hiring portfolio); prepare for and participate in a mock interview; apply online for a “fake” teaching position and view and reflect upon video of your interview performance & feedback. Grading is S/U.

**When and how do I register?** Register by April 23. Limited enrollment. To register, go to <http://tinyurl.com/curr480>.

**Questions?** Contact Dr. MacGregor Kniseley, Horace Mann 209, Rhode Island College, Providence RI 02908 p- 401-456-8865 e- [mkniseley@ric.edu](mailto:mkniseley@ric.edu).

- There is a **CURR 180 1-credit course** running this fall for the first time entitled “Service Learning” on Wednesdays 4:00-5:00. It will have as a pre-requisite FNED 346 (or some comparable course with Department Chair permission). This is meant to be a prototype of a course we will be going forward with to the Curriculum Committee in the near future. The idea is that students who want to continue to do Service Learning in the schools can continue on, while receiving official credit, more training, and supervision; it might also be an excellent opportunity to experience another grade level for any student unsure about the grade level they aspire to teach in, as they typically go out to elementary sites in their FNED 346 experience. **Students would be expected to do 15 hours in the schools during the semester.** If you have more questions, please feel free to ask. This course idea comes to you compliments of the hard work of a group of us, including Liz Garafalo, Mustafa Ozcan, Sue Greenfield, and Eileen Sullivan. (Ellen)

## **Ghosts of Newsletters Past**

### **Feedback needed: New Teacher Certification Regulations from RIDE**

- **The RIDE certification redesign team** have presented at the Certification Advisory Board. See attached the memo I was able to gather from your comments (thanks to all who contributed their ideas!). It is a small team with a very large task, and they are unlikely to find time speaking with multiple groups. **If you care about your certification area, get your**

**state professional organization involved, and develop a strong and clear position paper; deliver it to RIDE.** Otherwise, too many random chances may affect outcomes of this process. I will try to represent our overall interests and beliefs in life-long learning, but I don't know enough about particular areas to represent all. Besides, those meetings are rare and decisions are non-binding. Do not wait for RIDE to invite you to the table – they sincerely want to, but the table is too small – both in the sense of time and human resources allocated. (From Sasha--see his newsletter from 3/24 for more information).

- See Sasha's email of 3/4/11 for some exciting opportunities for faculty and students. These dates are imminent: [Request for reassigned time under AFT Agreement](#) is due to Sasha May 1; [Sabbatical applications](#) – June 1. See information on the benefits of sabbaticals at : <http://www.youtube.com/watch?v=mQLYNHNgBcE>

# He Sed, She Sed

## Issue #23: March 25 The Secondary Education Newsletter

*The Newsletter with an Attitude*

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### Women who Rock

- Check out **Grace Potter and the Nocturnals** doing “White Rabbit.” <http://www.youtube.com/watch?v=1Vy1OoBAL-E>. They will be at Lupo’s Saturday night for a fairly early show (7 p.m.). Is she Grace Slick? Chrissie Hynde? Joan Jett? A weird combo of Ann and Nancy Wilson? See for yourself. [www.lupos.com](http://www.lupos.com).

### The HOT Spot

**This week’s star:** Congratulations to **Mary Sullivan** for receiving a continuation award for RI BGHE (Title IIA) grant Problem Solving & Critical Thinking With Discrete Mathematics. Hurray for Mary!

### Department Doings

- A “Pre”-treat! What are we doing? Does it work? What do we want to change? On **March 30 from 12:30-1:50, in HBS 205**, the DES will discuss our “**vision**” for the teachers we want to exit our programs. In other words, we will be mapping our curriculum, with some help from the **Indigo Girls**: <http://www.youtube.com/watch?v=JkNbmfm2L9o>. Please complete your **homework assignment** that was sent via email on Thursday, 3/24.
- The “Re”-Treat will take place on **Wednesday, June 1, from 8:30-2, at Save the Bay**. Stay tuned for details...

### Give Peace a Chance

- For Women’s History Month, the **Peace Corps** is celebrating 50 years of women’s contributions. And our very own **Julie Horwitz is the keynote speaker**. This takes place on **Wednesday, March 30, from 12:30-2 p.m.** in the Fortes Room of the Adams Library. **Please let your students know** about this exciting opportunity to have a life-changing experience. Lunch will be provided.

## • Still Searchin'...

We still have searches going on. **Thanks to the committees** for working so hard to find quality colleagues! Special kudos to **Connie Horton** for being on two search committees.

### TESL SEARCH

- Amanda Sox on 3/28 (lunch 1-1:50)
- Tabetha Bernstein 4/14 (lunch 12-12:50)

### ART EDUCATION

- Lisa Kastello 3/28 (presentation 10-10:50)

## Boy, Did We Get Radical!

- **The Taboo Groop** met on Wednesday to discuss *Teaching the Taboo*. Thanks to Julie for organizing our meeting, and to Andres, Gerri, Kathy, and Corinne McKamey (from Elementary Ed) for such a **smart and productive conversation**. Our next book will be **Diane Ravitch's *Life and Death of the American School***. Stay tuned for details about scheduling—we will probably begin the book in May. All are welcome! (Janet)

## FSEHD Information

- Antoinette Gomes, Director of the Unity Center, has proposed bringing *Karen King, AFT Everyday Hero*, to the college the week of the April 17<sup>th</sup>. Ms. King is very flexible and would gladly speak to a class, combined classes or an auditorium-pro bono. Her talk will focus on her *outreach work in Africa, Haiti, and locally and how she brings those experiences into the classroom to enhance student learning*. Knowing that the semester will be winding-down the week of April 17<sup>th</sup>, I want to field your interest before providing Antoinette and Ms. King with an answer. If you are interested in having Ms. King speak to your class the week of the April 17<sup>th</sup> please email Liz Garofalo (mgarofalo@ric.edu) by this Wednesday, April 9<sup>th</sup>.
- See Sasha's email of 3/4/11 for some exciting opportunities for faculty and students. These dates are imminent: [Request for reassigned time under AFT Agreement](#) is due to Sasha May 1; [Sabbatical applications](#) – June 1. See information on the benefits of sabbaticals at : <http://www.youtube.com/watch?v=mQLYNHNgBcE>

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## Brown Bags Abound

- The STEM Center has brown bag sessions. Who knew? **Corinne McKamey from Elementary Education Science** is facilitating a discussion next Tuesday, March 29th 12:30-1:45 in HBS 214. The official title is: **Subjectivity in STEM (Interpreting STEM broadly to include social sciences)**: How does who you are influence what you research, learn, and teach? See, **even if you think you are non-STEMy**, you really do belong!
- Other brown bag events from our colleagues:

Marie Lynch -	Student Union 422	Mon 3/28/2011 11:30 AM
Elizabeth Holtzman - Topic: A Class wide Holistic Program for Reducing Anxiety in Youth"	Student Union 422	Tue 4/5/2011 11:30 AM
John Niska - A Study on the Impact of Professional Development on Middle Level Advisors	Student Union 422	Tue 4/12/2011 11:30 AM
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## Ghosts of Newsletters Past

### Opportunity to Get RADICAL!

- **Attend the Save Our Schools Event July 28-30 in Washington DC.** There will be workshops, truth commissions, speakers, interactive sessions, film/movie/documentary evenings, and much more. For the future of our children, we demand the following...
  - Equitable funding for all public school communities
  - End to high stakes testing for student, teacher, and school evaluation
  - Curriculum developed for and by local school communities
  - Teacher, family and community leadership in forming public education policies

Sponsors and Endorsers include: NCTE, Diane Ravitch, Deborah Meier, Stephen Krashen, David Berliner, Marion Brady, Alfie Kohn, Kenneth and Yetta Goodman, Joanne Yatvin, Vicki Abeles (Director, *Race to Nowhere*), Susan Ohanian, Yong Zhao, Joel Spring, Monty Neil, Fairtest, CELT: Center for Expansion of language and Thinking, Anthony Cody, (Teachers' Letters to Obama), Jesse Turner, (Children Are More Than Test Scores)) and more!

**Facebook cause at:** <http://www.causes.com/causes/556335-save-our-schools-march-and-national-call-to-action>

**WEBSITE:** [www.saveourschoolsmarch.org](http://www.saveourschoolsmarch.org)

## Call for Proposals

We are writing to ask for your help in **soliciting theoretical resources** for the **Educational Action Research Journal**. While we have a steady stream of general articles we do have to generally actively seek out pieces that are suitable as theoretical resources.

**Theoretical resources are about the problems and puzzles of living/practice.** They should engage practitioners/knowers in reflexive participation in the knowledge they possess, recognizing the value of intellectual challenges and ideas as guides for reworking such knowledge and/or making

new knowledge, and expressing these in a range of genres. **Theoretical resources should be produced in the spirit of integrating theory, development and research, generated or reconstructed as an integral part of the day to day thinking and practice.**

Theoretical Resource submissions should be normally between 2000 and 5000 words. They should:

- i) challenge or take us beyond our own immediate intellectual understandings through books and colleagues and enable us to learn from and acquire and use the knowledge produced by others as an educative process.
- ii) continuously challenge and reconstruct action research as methodology and practice in response to developments in scholarly and political thought.
- iii) provide conceptual frameworks through an active and creative process of reconstruction in the light of practitioners' experience and needs.
- iv) Stimulate the reader to make connections between action research and other theoretical perspectives or concepts and ideas from everyday life.

If you know of anyone who would be an ideal prospective candidate for a theoretical resource, can you sound them out, and also let Hayley McCalla ([ear@nottingham.ac.uk](mailto:ear@nottingham.ac.uk)) know the name of the person and the nature of the theoretical resources that could be made. An Editor will then contact them. (Julie)

# He Sed, She Sed: Spring Break Edition!

## Issue #22: March 12

The Secondary Education Newsletter  
*The Newsletter with an Attitude*

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### Your Moment of Zen: Randi Weingarten on the Colbert Report

[http://www.colbertnation.com/the-colbert-report-videos/375041/february-22-2011/a-less-perfect-union---randi-weingarten?xrs=share\\_copy](http://www.colbertnation.com/the-colbert-report-videos/375041/february-22-2011/a-less-perfect-union---randi-weingarten?xrs=share_copy)

Thanks to Jenn Cook for sharing this on “terrorist union leaders.”

In keeping with the theme of **showing support for working class folks**:

- A follow-up from Ellen: <http://workingclasstudies.wordpress.com/>
- A **reggae** take on the **working class blues** from musician Corey Harris: [http://www.youtube.com/watch?v=Ue\\_qIeJRmBE](http://www.youtube.com/watch?v=Ue_qIeJRmBE)
- A **rebel’s perspective** from singer-songwriter Todd Snider: [http://www.youtube.com/watch?v=lmCrU\\_RjoZg](http://www.youtube.com/watch?v=lmCrU_RjoZg)

### The HOT Spot

In keeping with our **HOT** theme, plus there’s nothing like **puppets singing popular music**: <http://www.youtube.com/watch?v=KcIP5w4H6Dw>

- **This week’s star: Jenn Cook** for her work in **putting together the RIWP Spring Conference**. Always a great learning experience for faculty, teachers, and candidates. This was the **largest spring conference EVER**, with **Kelly Gallagher** as the keynote and our esteemed faculty, local teachers and graduates offering thoughtful presentations. Congratulations Jenn!

### Department Doings

- **What are we doing? Does it work? What do we want to change?** On **March 30 from 12:30-1:50, in HBS 205**, the DES will discuss what our **“vision” is for the sort of teachers we want to exit our programs**. In other words, we will be mapping our curriculum, with some help from the **Indigo Girls**: <http://www.youtube.com/watch?v=JkNbmfm2L9o>

## • I've been searchin' for so long...

- Finding colleagues with the help of **Chicago**:  
[http://www.youtube.com/watch?v=eJTXb\\_yqpfC](http://www.youtube.com/watch?v=eJTXb_yqpfC)

### TESL SEARCH

- Anita Bright on 3/24 (lunch 12-12:50)
- Amanda Sox on 3/28 (lunch 1-1:50)
- Tabettha Bernstein 4/14 (lunch 12-12:50)

### The New Susan Patterson Search

- Stephanie Moore 3/21 (lunch 1:30)

### ART EDUCATION

- Ilona Szekeley 3/24 (presentation 10-10:50)
- Lisa Kastello 3/28 (presentation 10-10:50)

## Let's Get Radical!

- **The Taboo Groop** (those who came together to read *Teaching the Taboo* by Ayers and Ayers) had a wonderful discussion this week. There is so much in this book that we decided to continue the conversation on **Wednesday March 23rd from 11:00 – 12:30**. We know that you are all crazy busy, we know there are a thousand reasons you don't have time for this....but the book is great and packed with intriguing thoughts. Seven people have ordered the book, and you are welcome to read it and join us too. Location TBA. (Julie)
- And because every group needs **a theme song**, here's **what's not on the test** by Tom Chapin: <http://www.youtube.com/watch?v=8dAujucCo7s>
- And because every group actually needs **TWO theme songs**, here's the classic from CSN: <http://www.youtube.com/watch?v=BlJT8r-7oFo>

## FSEHD Information

- See Sasha's email of 3/4/11 for some exciting opportunities for faculty and students. These dates are imminent: [Request for reassigned time under AFT Agreement](#) is due to Sasha May 1; [Sabbatical applications](#) – June 1. See information on the benefits of sabbaticals at : <http://www.youtube.com/watch?v=mQLYNHNgBcE>

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- You can find updated references from the department, FSEHD, and College on the secondary education wiki. Lots of new docs have magically appeared in the Student Teaching folder. Here is the link: <http://ricsecondaryinfo.wikispaces.com/>.

## Upcoming Local Conferences

- The inaugural **NECAC Conference (New England Comic Arts in the Classroom)** will take place on Saturday, March 26, 2011 on the RIC campus. Jenn Cook and local teacher Michael Gianfrancesco are organizing this event. Check out the very cool website: <http://necac.net/> (Jenn)
- The RI-TELL Conference will take place on April 4 and focus on math for English Language Learners. Contact Nancy for more information.

## Ghosts of Newsletters Past

### I Like Money, How About You?

- The faculty research grant cycle is reaching liftoff! IRB protocols need to be submitted by March 1 (don't forget to do the CITI training), and the applications are due March 21. See [http://www.ric.edu/orga/funding\\_frc.php](http://www.ric.edu/orga/funding_frc.php) for details.

### Nominate Your Outstanding Students:

- The **Katherine Murray and Alice Grellner Awards**. Please read the student requirements carefully to ensure that the student(s) you nominate is eligible for the award. To nominate the student all you have to do is email Paul ([PTiskus@ric.edu](mailto:PTiskus@ric.edu)) the name of the student and provide the student with the handout describing the award and the guidelines for

constructing their portfolio. You can write a letter supporting the candidate at a later date to be placed in the student's portfolio.

After a review of their portfolio students MAY BE selected for an interview. They will be emailed and called to invite them to the interview. The interviews are approximately 20 minutes long. Every student nominated will receive a small gift from the department. The winners for each award will be asked to attend a Cap & Gown breakfast on Wednesday, May 4 and to be present at the awards ceremony in Roberts Hall that afternoon. (Paul)

## Opportunities to Practice Language Skills

- **The English as a Second Language Intensive Program at RIC** is seeking to expand the possibilities for students to practice their conversational English at the college through "Conversations Tables." They have been coordinated by Jayne Nightingale at OASIS and meets on Tuesdays from 6-7pm. ESL students are in class Monday through Thursday 7-9 so (an) additional conversation table(s) on either Monday, Wednesday and/or Thursday would be ideal. **The conversation table has been an excellent opportunity for college members to connect with highly motivated students from all over the world in a semi-structured purposeful environment.** The topics of these sessions are open and flexible but an academic/cultural focus is advised. Please commit to a **minimum of three (3) sessions in a semester** to ensure/enhance continuity and rapport. **Open to emeritus/emerita, adjunct and full time faculty, staff, alumni, and current students. Experience and/or current interest in teaching required.**

If you are interested in joining other volunteers in facilitating ESL conversation tables, please contact Dr. J. Andrés Ramírez ESL Intensive Program Coordinator ([jramirez@ric.edu](mailto:jramirez@ric.edu)).

Please indicate your preferred day of the week, level of desired commitment, and semester you want to be considered for. (Andres)

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**particularly worthwhile.** The workshop will take place on Thursday, March 31, from 4-6 p.m. in SU 307.

- Is anyone interested in a really fun evening supporting a great cause? **Last year International Charter School** (a dual-language K-5 school, I'm on the board) held a **Silent Auction** and had wonderful donations that went oftentimes for amazing prices. It was a lot of fun, with people floating around, chatting, drinking, eating for a couple of hours. **This year they lowered admission prices to \$10 and are collecting some great donations.** (I got yoga classes, pizzas jewelry, etc.) They're bringing in a DJ for dancing this year, along with great munchies and wine. I hadn't ever been to a Silent Auction so I had no idea what to expect, and I thought at the time it would be the perfect place to have friends to hang out with if they did it again. And now they have: **It's March 19 from 7-10.** If you're interested and would like to buy your ticket through me just let me know as I'll be over there to pick some up. (Ellen)

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- **Attend the Save Our Schools Event July 28-30 in Washington DC.** There will be workshops, truth commissions, speakers, interactive sessions, film/movie/documentary evenings, and much more. For the future of our children, we demand the following...
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# He Sed, She Sed

## Issue #21: March 5 The Secondary Education Newsletter

*The Newsletter with an Attitude*

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### A Winnah!

- Thank you to the participants in the contest to find out who sent in the following video: <http://www.youtube.com/watch?v=Jw6uJHiCUqk>. Our winner is the **Divine Dr. Lesley Bogad**, who correctly guessed that it was **Dr. Paul Tiskus**.

### The HOT Spot

- This new feature is for **highlighting the cool stuff DES folk (and our students) do in the world of research, writing, community service, and presenting at conferences**. Please send me blurbs of your work so colleagues can see what we do outside the hallowed halls of HBS. **This week's star: Lesley Bogad**, for her perceptive guess in last week's contest.

### Some Twang

- This might be a little country for many of you, but I found the lyrics hysterical. **Elizabeth Cook** will be appearing at **Common Fence Point in Portsmouth** on Saturday, March 19, and Nels and I will be going. Care to join us? <http://www.youtube.com/watch?v=5VXH16Y8o6A>. If not, still check out the different acts that appear at Common Fence Point: <http://www.commonfencemusic.org/index.html>.

### Department Doings

- **Dr. Yun-Jo An**, Assistant Professor of Instructional Technology from Texas A&M University will be interviewing for the **INST-SED position on Monday, March 7**. Please come to **lunch in the Faculty Center from 1:30 – 2:30** to meet Dr. An. RSVP Sandy to confirm your presence. (Paul)
- The **DES department meeting** is this Wednesday, 12:30-2.
- **And because one meeting is not enough**: From Ellen: Janet and I would like to invite you to a meeting on **March 30 from 12:30-1:50, in HBS 205**, to discuss what our **“vision” is for the sort of teachers we want to exit our programs**. Our thought is that this is an opportunity to have a shared discussion of where we want to end up, so that when we

continue to “map” where we are (**curriculum mapping**) in the next three months we can better identify what is missing. In turn **we will be discussing what qualities people beyond our programs are looking for in teachers nowadays, and ask whether we need to make further changes.**

- Please remember when advising that there is **a section of SPED 433 on Fridays for secondary ed students**; my observation is that people have been far happier with that than being mixed in with all students K-12, where the focus is more on elementary. Also, students need to already have SED 406; comments from students this year indicate that they also want it before they get to SED 411/412. (Ellen)

## Let’s Get Radical!

- **The Taboo Groop** (those who came together to read Teaching the Taboo by Ayers and Ayers) had a wonderful discussion this week. There is so much in this book that we decided to continue the conversation on **Wednesday March 23rd from 11:00 – 12:30**. We know that you are all crazy busy, we know there are a thousand reasons you don’t have time for this....but the book is great and packed with intriguing thoughts. Seven people have ordered the book, and you are welcome to read it and join us too. (Julie)

## FSEHD Information

- See Sasha’s email of 3/4/11 for some exciting opportunities for faculty and students. These dates are imminent: [Request for reassigned time under AFT Agreement](#) is due to Sasha May 1; [Sabbatical applications](#) – June 1.

## RIC Information

**The General Education Task Force** has been working hard since our November open meetings to incorporate the faculty's input, revise the outcomes, and **develop a structure for a new General Education Program**. Please save one or more of the following dates and plan to come to discuss the draft and make suggestions:

Tuesday, March 29, 6-8 pm

Wednesday, March 30, 12:30-2 pm

Friday, April 1, 9-11 am

These may have a significant impact on how we conceptualize our program.

## The National Conversation

- Check out the ongoing conversation between Diane Ravitch and Deborah Meier: <http://voices.washingtonpost.com/answer-sheet/diane-ravitch/ravitch-a-moment-of-national-i.html>. (Connie)

## Secondary Education Wiki

- You can find updated references from the department, FSEHD, and College on the secondary education wiki. Lots of new docs have magically appeared in the Student Teaching folder. Here is the link: <http://ricsecondaryedinfo.wikispaces.com/>.

## Upcoming Local Conferences

- **The Rhode Island Writing Project Annual Spring Conference** will take place on Saturday, March 12, 2011, featuring Kelly Gallagher as the keynote speaker. Go to <http://www.ric.edu/riwp/> for registration and further information. This is always a terrific conference, and **Kelly Gallagher is an expert in middle school literacy**.
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## Ghosts of Newsletters Past

### I Like Money, How About You?

- The faculty research grant cycle is reaching liftoff! IRB protocols need to be submitted by March 1 (don't forget to do the CITI training), and the applications are due March 21. See [http://www.ric.edu/orga/funding\\_frc.php](http://www.ric.edu/orga/funding_frc.php) for details.

### Nominate Your Outstanding Students:

- The **Katherine Murray and Alice Grellner Awards**. Please read the student requirements carefully to ensure that the student(s) you nominate is eligible for the award. To nominate the student all you have to do is email Paul ([PTiskus@ric.edu](mailto:PTiskus@ric.edu)) the name of the student and provide the student with the handout describing the award and the guidelines for constructing their portfolio. You can write a letter supporting the candidate at a later date to be placed in the student's portfolio.

After a review of their portfolio students MAY BE selected for an interview. They will be emailed and called to invite them to the interview. The interviews are approximately 20 minutes long. Every student nominated will receive a small gift from the department. The winners for each award will be asked to attend a Cap & Gown breakfast on Wednesday, May 4 and to be present at the awards ceremony in Roberts Hall that afternoon. (Paul)

## Opportunities to Practice Language Skills

- **The English as a Second Language Intensive Program at RIC** is seeking to expand the possibilities for students to practice their conversational English at the college through “Conversations Tables.” They have been coordinated by Jayne Nightingale at OASIS and meets on Tuesdays from 6-7pm. ESL students are in class Monday through Thursday 7-9 so (an) additional conversation table(s) on either Monday, Wednesday and/or Thursday would be ideal. **The conversation table has been an excellent opportunity for college members to connect with highly motivated students from all over the world in a semi-structured purposeful environment.** The topics of these sessions are open and flexible but an academic/cultural focus is advised. Please commit to a **minimum of three (3) sessions in a semester** to ensure/enhance continuity and rapport. **Open to emeritus/emerita, adjunct and full time faculty, staff, alumni, and current students. Experience and/or current interest in teaching required.**

If you are interested in joining other volunteers in facilitating ESL conversation tables, please contact Dr. J. Andrés Ramírez ESL Intensive Program Coordinator ([jramirez@ric.edu](mailto:jramirez@ric.edu)). Please indicate your preferred day of the week, level of desired commitment, and semester you want to be considered for. (Andres)

## Let Your Students Know:

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# He Sed, She Sed

## Issue #20: Feb. 25 The Secondary Education Newsletter

*The Newsletter with an Attitude*

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### Guess Who Sent This and Win a Snickers Bar

- I'm serious! See how well you know your colleagues. If you guess correctly, I will buy you your favorite candy bar from the HBS machine, a.k.a, Irene's Snack Bar.

<http://www.youtube.com/watch?v=Jw6uJHiCUqk>

### The HOT Spot

- This new feature is for **highlighting the cool stuff DES folk (and our students) do in the world of research, writing, community service, and presenting at conferences.** Please send me blurbs of your work so colleagues can see what we do outside the hallowed halls of HBS. **This week's star: JOYCE STEVOS.** Did you know Joyce is the President of the Rhode Island Black Heritage Society? Check out this article from Sunday's Projo:

[http://www.projo.com/news/content/First\\_Baptist\\_Blacks\\_02-20-11\\_JLMJKHB\\_v13.16afed.html](http://www.projo.com/news/content/First_Baptist_Blacks_02-20-11_JLMJKHB_v13.16afed.html)

### Department Doings

Two Opportunities for Nominating Students for Awards:

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- **RIC Student Leadership Awards Nomination Deadline Extended to March 4**

Nominations can be submitted online through the Student Activities website:

[http://www.ric.edu/student\\_activities/leadership.php#leadership\\_awards](http://www.ric.edu/student_activities/leadership.php#leadership_awards).

The nomination form consists of two questions (in addition to basic contact information):

1. List up to 5 activities in which the student nominee is involved that shows his/her leadership skills (employment, internships, volunteer work, student organization involvement, academic research, family commitments, or other related programs.
2. Please describe why this candidate should receive this award based on the criteria (listed at [http://www.ric.edu/student\\_activities/leadership.php#leadership\\_awards](http://www.ric.edu/student_activities/leadership.php#leadership_awards)).

Please contact Meghan Ray, Student Activities Graduate Intern, at 456-8469 or through email at [mray\\_1353@ric.edu](mailto:mray_1353@ric.edu) with any questions. Thank you in advance for helping us to acknowledge the outstanding contributions of Rhode Island College students.

## Updates from the DLC

- A few quick updates from our DLC meeting today, with more to come on these in the future.
  1. Sabbatical proposals are due the beginning of June, now is a great time to start to plan for them.
  2. A group in CA got a grant to show *Waiting for Superman* (free) on college campuses; if there is a core of folks willing to organize this Sasha would request that we be one of those colleges. Let me know...
  3. The FSEHD Diversity Committee is organizing a CC101 class for incoming freshmen who indicate Education as an IM and have lower-end SAT scores, indicating that they need some preparation. They would be connected right away to OASIS prep sessions, and have a cohort for support.
  4. Courses taught off-campus can be used for inload or overload, and do count in your total load.
  5. If you run a program that offers classes in the summers the adjunct union contract is not in effect at that time.
  6. Please take a look at the Evaluation Instrument proposed by Sasha and the DLC; you have an opportunity for feedback at the next DES meeting. (Ellen)
- The **Support Group for College Supervisors** met this week. Rudy, Andres, and I articulated, discussed, and **solved the world's problems**. Notes from the meeting (taken by Rudy and Andres) will be sent to the College Supervisors. (Janet)

## Let's Get Radical!

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that you are all crazy busy, we know there are a thousand reasons you don't have time for this...but the book is great and packed with intriguing thoughts. In order to help make it easier for you to attend **I am going to order books and people can just pay me back**. It is \$14.93 from Amazon. So if you would like me to order a book for you, please let me know **by March 4, 2011** or just grab it on your own. (Julie)

## I'm Talkin' Freakin' RADICAL!

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work of Emerson and Thoreau. **English and Social Studies candidates will find this particularly worthwhile.** The workshop will take place on Thursday, March 31, from 4-6 p.m. in SU 307.

- Approved by the DLC, to go into effect for Student Teaching in the fall (therefore now in effect): **Change in procedures re Incompletes: OPP will not seek a student teaching placement for a student with an outstanding Incomplete grade** on his or her transcript the semester that they apply for Student Teaching (in effect until the student completes the course satisfactorily). This is important for your advisees to know. (Eileen)
- There is a new program on campus called “Suit Up and Show Up” sponsored by the Career Development Center, RIC AMA and the Accounting Association. Let your students know about these upcoming events in February (Ellen):

### **February 2011**

02/16

- *Interviewing 101*

12:30pm, A110

02/22 through 02/24

- *Mock Interviews*

9:00am – 4:00pm, CL 054

02/28

- *Diversity: Being Valued in the Workplace for Your Differences*

# He Sed, She Sed

## Issue #19: Feb. 18 The Secondary Education Newsletter

*The Newsletter with an Attitude*

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### Visit David('s) Wax Museum

- Check out the **hottest new band from Boston!** They have been featured on NPR and warranted a small cartoon in *The New Yorker*.

<http://www.youtube.com/watch?v=w9zhaqp4l7k>

### The HOT Spot

- This new feature is for **highlighting the cool stuff DES folk (and our students) do in the world of research, writing, community service, and presenting at conferences.** Please send me blurbs of your work so colleagues can see what we do outside the hallowed halls of HBS. **This week's star: Julie** has an article in the Journal of Staff Development:

<http://www.learningforward.org/news/jsd/index.cfm>

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### This week's Don't Miss Events

- **The DES Book Club** will be discussing *Teaching the Taboo: Courage and Imagination in the Classroom* by Rick Ayers and William Ayers on **Wednesday, Feb. 23 during free period in HBS 207.** Food will be involved. (Julie and Janet) Another sample quote:
  - We cannot sensibly wait around for the federal government to lead a revolution in education: *It's never going to happen.* It's up to us, teachers and students and

communities, to get extra-busy, and to unleash thunder and power from the bottom” (p. 10).

- The **Support Group for Student Teacher Supervisors** is now in session! Our first F2F meeting is **Tuesday, Feb. 22, from 12-1:30 in HBS 207**. Bring your lunch and any items you'd like to share. Rudy has crafted a shorter, friendlier version of the TCWS, for example. We will also discuss using Sharepoint as opposed to the wiki. Several of us have also posted items to the **“Student Teaching” section of the wiki**.

## Reviews and Thank Yous

- **The English as a Second Language Intensive Program at RIC** is seeking to expand the possibilities for students to practice their conversational English at the college through “Conversations Tables.” They have been coordinated by Jayne Nightingale at OASIS and meets on Tuesdays from 6-7pm. ESL students are in class Monday through Thursday 7-9 so (an) additional conversation table(s) on either Monday, Wednesday and/or Thursday would be ideal. **The conversation table has been an excellent opportunity for college members to connect with highly motivated students from all over the world in a semi-structured purposeful environment.** The topics of these sessions are open and flexible but an academic/cultural focus is advised. Please commit to a **minimum of three (3) sessions in a semester** to ensure/enhance continuity and rapport. **Open to emeritus/emerita, adjunct and full time faculty, staff, alumni, and current students. Experience and/or current interest in teaching required.**  
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- **Thanks, Connie, for leading an awesome workshop on Inspiration!** If you haven't seen it, it is **visual concept mapping software - great for brainstorming, visual story webs, comparisons, and with a click you can turn it into an outline.** . This is a fun and useful tool, especially for visual learners, and you can download a free trial at <http://www.inspiration.com/Freetrial>.

## I Like Money, How About You?

- The faculty research grant cycle is reaching liftoff! IRB protocols need to be submitted by March 1, and the applications are due March 21. See [http://www.ric.edu/orga/funding\\_frc.php](http://www.ric.edu/orga/funding_frc.php) for details.

## FSEHD Happenings

- **The mandatory meeting for candidates (K-12 and secondary) planning to student teach in Spring 2012** is on Wednesday, March 30, from 12:30-2 in HM 193. (Kim Crabill)
- **A contest!** FSEHD Strategic Planning Committee is announcing a [creative competition](#) for the **best tagline** to inspire students, teachers, alumni, politicians and professionals to see the FSEHD as the leader in the distinguished tradition of field-based preparation of teachers and human service professionals. Create a tagline that says it all! \* Think of...URI's "Think Big. We Do."; Salve Regina University's "Learn. Live. Make a Difference"; Bryant University's "The Character of Success"; Providence College's "Transform Yourself". The strategic committee will put out 5-10 best proposals (anonymously!) for a public vote, but they will make the final decision. The Dean's Office will **reward** the winner with a new Kindle or Nook digital readers (or a comparable device). Thanks to the Feinstein Foundation Endowment support. Please self-restrain and only submit your best taglines (2-3 tops?). Open to everyone! (Sasha)

## Secondary Education Wiki

- You can find updated references from the department, FSEHD, and College on the secondary education wiki. Lots of new docs have magically appeared in the Student Teaching folder. Here is the link: <http://ricsecondaryinfo.wikispaces.com/>.

## Fun and Useful Resources (review from last week)

- Check this out **from WGBH**. Lots of great resources across content areas. Ellen sent us an email on this, and here's the homepage: <http://www.teachersdomain.org/> (Ellen).
- PBS rules! There are lots of great resources from Frontline on here, and check out this **episode on how are kids (and adults?) are changing because of technology**. Website has full show and also alternatively short clips with specific focus. <http://www.pbs.org/wgbh/pages/frontline/digitalnation/view/> (Connie)
- The Planet Money podcast has a segment on calculating the value of a teacher. Check it out at: <http://www.npr.org/blogs/money/2011/01/25/133215055/the-tuesday-podcast-how-much-is-a-good-teacher-worth>. (Rudy). Do we want to calculate the value of a professor? Hmm.

## Upcoming Local Conferences

- **The Rhode Island Writing Project Annual Spring Conference** will take place on Saturday, March 12, 2011, featuring Kelly Gallagher as the keynote speaker. Go to <http://www.ric.edu/riwp/> for registration and further information. This is always a terrific conference, and **Kelly Gallagher is an expert in middle school literacy.**
- The inaugural **NECAC Conference (New England Comic Arts in the Classroom)** will take place on Saturday, March 26, 2011 on the RIC campus. Jenn Cook and local teacher Michael Gianfrancesco are organizing this event. Check out the very cool website: <http://necac.net/> (Jenn)

## Ghosts of Newsletters Past

### Let Your Students Know:

- Approved today in DLC, to go into effect for Student Teaching in the fall (therefore now in effect): **Change in procedures re Incompletes: OPP will not seek a student teaching placement for a student with an outstanding Incomplete grade** on his or her transcript the semester that they apply for Student Teaching (in effect until the student completes the course satisfactorily). This is important for your advisees to know. (Eileen)
- There is a new program on campus called “Suit Up and Show Up” sponsored by the Career Development Center, RIC AMA and the Accounting Association. Let your students know about these upcoming events in February (Ellen):

### February 2011

02/16

- *Interviewing 101*

12:30pm, A110

02/22 through 02/24

- *Mock Interviews*

9:00am – 4:00pm, CL 054

02/28

- *Diversity: Being Valued in the Workplace for Your Differences*

## Conferences: Calls for Proposals

- From the **Association of American Colleges and Universities**. See the Providence date: <http://www.aacu.org/meetings/networkforacademicrenewal.cfm> (Julie)
- Please consider submitting a proposal for a paper presentation at the *23rd Annual Ethnographic & Qualitative Research Conference (EQRC)*. The proposal deadline is **Monday, March 21, 2011**. For more details, visit the conference website: [cedarville.edu/eqrc](http://cedarville.edu/eqrc). (Jenn)
- **\*\* 2nd INTERNATIONAL CONFERENCE ON POPULAR CULTURE AND EDUCATION** <<http://home.ied.edu.hk/~hkpop/conference2011.html>> \*\* Centre for Popular Culture and Education Hong Kong Institute of Education, 7-10 December, 2011

You are invited to join us at the Second International Conference on Popular Culture and Education, organised by the Centre for Popular Culture and Education, at the Hong Kong Institute of Education! Call for papers deadline: 30 June 2011. (Carolyn)

# He Sed, She Sed

## Issue #18: Feb. 10 The Secondary Education Newsletter

*The Newsletter with an Attitude*

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### So You Think You Can Dance?

- Perhaps you too, in your youth, went to midnight showings of *The Rocky Horror Picture Show* and did the Time Warp in front of the movie screen. The first URL is a revisionist version from *Glee*. Watch that and then check out the original film, starring Susan Sarandon.
  - Glee version: [http://www.youtube.com/watch?v=CEGdeMK\\_m8M](http://www.youtube.com/watch?v=CEGdeMK_m8M)
  - Original version: <http://www.youtube.com/watch?v=5Ff0cOPSpVA>

### Department Doings

#### NEW

- **The English as a Second Language Intensive Program at RIC** is seeking to expand the possibilities for students to practice their conversational English at the college through “Conversations Tables.” They have been coordinated by Jayne Nightingale at OASIS and meets on Tuesdays from 6-7pm. ESL students are in class Monday through Thursday 7-9 so (an) additional conversation table(s) on either Monday, Wednesday and/or Thursday would be ideal. **The conversation table has been an excellent opportunity for college members to connect with highly motivated students from all over the world in a semi-structured purposeful environment.** The topics of these sessions are open and flexible but an academic/cultural focus is advised. Please commit to a **minimum of three (3) sessions in a semester** to ensure/enhance continuity and rapport. **Open to emeritus/emerita, adjunct and full time faculty, staff, alumni, and current students. Experience and/or current interest in teaching required.**

If you are interested in joining other volunteers in facilitating ESL conversation tables, please contact Dr. J. Andrés Ramírez ESL Intensive Program Coordinator ([jramirez@ric.edu](mailto:jramirez@ric.edu)).

Please indicate your preferred day of the week, level of desired commitment, and semester you want to be considered for. (Andres)
- **Connie is leading a workshop on Inspiration for User Services on Fri., Feb. 18 from 10:30-12 in Horace Mann 182.** If you haven't seen it, it is **visual concept mapping software - great for brainstorming, visual story webs, comparisons, and with a click you can turn it into an outline.** It's easy enough for middle schoolers but can make very sophisticated diagrams as well. We will use the program installed on the Windows machines

in the lab but if you want to bring your own, just download the free 30-day version on Inspiration onto your laptop and bring it along. (<http://www.inspiration.com/Freetrial>) To plan for enough seats, Scott Badger is asking for people to email him if you intend to come. I have 8 names on the list so far and there is room for 20 so if you decide at the last minute, feel free to stop in for as long as you can stay. (Connie)

## REVIEW

- **The DES Book Club** will be discussing *Teaching the Taboo: Courage and Imagination in the Classroom* by Rick Ayers and William Ayers on Wednesday, Feb. 23 during free period. Location TBA. Food will no doubt be involved. (Julie and Janet) A sample quote:
  - ...yet we know all know that what goes on in class is often quite different from what is expected or planned—class is always part blood sport, part group therapy, part political debate, part jaw-dropping awe, and part regret. The regrets are always there, for the conversations are forever unfinished, the depths unplumbed, the echoes of the many things that didn't happen resounding (p. 39).
- **The Support Group for Student Teacher Supervisors** is now in session! Several of us have posted items to the **"Student Teaching" section of the wiki** (see address at the end of this newsletter). It has been hard to get everyone together for a **F2F meeting for supervisors and seminar instructors** to share concerns, ideas, etc., so I will add more dates to the Meeting Wizard. Meanwhile, we need to come up with a **catchy group name or acronym**.

## FSEHD Happenings

- The upcoming **FNED 346 Admission Orientation meeting for Sec. Ed and K-12 programs is scheduled for Wednesday Feb. 16th at 12:30 in Gage Auditorium**. Program Coordinators, get on your mark! (Karen)
- **The mandatory meeting for candidates (K-12 and secondary) planning to student teach in Spring 2012** is on Wednesday, March 30, from 12:30-2 in HM 193. (Kim Crabill)
- You are cordially invited to join Rhode Island College's Feinstein School of Education and the Unity Center in welcoming **Dr. John Ramos, Sr., Superintendent of Bridgeport Public Schools** For a very special talk, **Designing Education for Our Times**. Dr. Ramos is a nationally recognized leader known for his approach to re-designing public education. He pro-actively advocates for the creation of a new model of education that accounts for global connections and social, cultural, and economic factors now facing our society. Dr. Ramos' insight, perspective, and experience will inform and inspire *all* education shareholders including administrators, community leaders, undergraduate teacher candidates

as well as graduate and doctoral candidates. **Tuesday, February 15, 2011 from 4:00 p.m. to 6:00 p.m. , Alger Hall 110 , Rhode Island College.** (Liz Garofalo)

- **A contest!** FSEHD Strategic Planning Committee is announcing a [creative competition](#) for the **best tagline** to inspire students, teachers, alumni, politicians and professionals to see the FSEHD as the leader in the distinguished tradition of field-based preparation of teachers and human service professionals. Create a tagline that says it all! \* Think of...URI's "Think Big. We Do."; Salve Regina University's "Learn. Live. Make a Difference"; Bryant University's "The Character of Success"; Providence College's "Transform Yourself". The strategic committee will put out 5-10 best proposals (anonymously!) for a public vote, but they will make the final decision. The Dean's Office will **reward** the winner with a new Kindle or Nook digital readers (or a comparable device). Thanks to the Feinstein Foundation Endowment support. Please self-restrain and only submit your best taglines (2-3 tops?). Open to everyone! (Sasha)
- **Note: writing a tagline is harder than it looks.** It can't be too long. It can't be too cheesy. It has to represent both who we are and who we aspire to be. It can't be too teacher-y, because our constituents are not all teachers. It requires us to think about what we really stand for. No wonder consultants get paid a lot to do this.

## OPP News

- Approved today in DLC, to go into effect for Student Teaching in the fall (therefore now in effect): **Change in procedures re Incompletes: OPP will not seek a student teaching placement for a student with an outstanding Incomplete grade** on his or her transcript the semester that they apply for Student Teaching (in effect until the student completes the course satisfactorily). This is important for your advisees to know. (Ellen)

## Fun and Useful Resources

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- The Planet Money podcast has a segment on calculating the value of a teacher. Check it out at: <http://www.npr.org/blogs/money/2011/01/25/133215055/the-tuesday-podcast-how-much-is-a-good-teacher-worth>. (Rudy). Do we want to calculate the value of a professor? Hmm.

## Upcoming Local Conferences

- **For Pre-service Teachers:** The Eighth Annual Pre-Service Teachers' Conference, presented by RIASCD, will take place on Saturday, February 12, 2011 at Johnston Senior High School, 345 Cherry Hill Road, Johnston 02919, 8:30 A.M. – 1:00 P.M. Student Registration fee is \$20 and includes breakfast and membership in RIASCD. **Registration materials are available at [www.riascd.org](http://www.riascd.org)**
- **The Rhode Island Writing Project Annual Spring Conference** will take place on Saturday, March 12, 2011, featuring Kelly Gallagher as the keynote speaker. Go to <http://www.ric.edu/riwp/> for registration and further information. This is always a terrific conference, and **Kelly Gallagher is an expert in middle school literacy.**
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## Ghosts of Newsletters Past

### Let Your Students Know:

- There is a new program on campus called “Suit Up and Show Up” sponsored by the Career Development Center, RIC AMA and the Accounting Association. Let your students know about these upcoming events in February (Ellen):

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## Conferences: Calls for Proposals

- From the **Association of American Colleges and Universities**. See the Providence date: <http://www.aacu.org/meetings/networkforacademicrenewal.cfm> (Julie)
- Please consider submitting a proposal for a paper presentation at the *23rd Annual Ethnographic & Qualitative Research Conference (EQRC)*. The proposal deadline is **Monday, March 21, 2011**. For more details, visit the conference website: [cedarville.edu/eqrc](http://cedarville.edu/eqrc). (Jenn)
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You are invited to join us at the Second International Conference on Popular Culture and Education, organised by the Centre for Popular Culture and Education, at the Hong Kong Institute of Education! Call for papers deadline: 30 June 2011. (Carolyn)

# He Sed, She Sed

## Issue #17: Feb. 4 The Secondary Education Newsletter

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### Thank Goodness for Punxsutawney Phil! <http://www.groundhog.org/>

- In case you are out of the loop, Punxsutawney Phil, that venerable groundhog, did not see his shadow, and thus there **are only six more weeks of winter**. Bless his furry little heart. It is as good a time as any to revisit **the movie *Groundhog Day*** starring Bill Murray. <http://www.moviefone.com/movie/groundhog-day/7715/main>.
- I don't know about you, but I do in fact have **the wanderin' blues**. I'd like to wander right out of this ice and snow infested landscape. But the bigger question is: do I want to learn how to **play the washboard or grow a beard like the banjo player?** <http://www.youtube.com/watch?v=VdIhpkEkC4c>

### Department Doings

- **Department meetings** will take place Feb. 9, March 9, April 13, and May 11.
- The following are repeats, but apropos given the difficulties these past two weeks.
  - Please put your **office hours** on your door and on your syllabi.
  - **Compensation forms** are due to Sandy ASAP.
  - Send your **spring syllabi** to Sandy ASAP.
  - Please check your **course enrollments and faculty load credits**. This is the final semester of the contract, and you need to zero out and have nothing owed or owing. If you are looking at under-enrolled classes please touch base with me right away on why they should stay, whether you would agree to Independent Study credits if need be, and how you can make up any missing credits. (Ellen)
- **The DES Book Club** will be discussing *Teaching the Taboo: Courage and Imagination in the Classroom* by Rick Ayers and William Ayers on Wednesday, Feb. 23 during free period. Location TBA. Food will no doubt be involved. (Julie and Janet)
- **The Support Group for Student Teacher Supervisors** is now in session! Several of us have posted items to the **"Student Teaching" section of the wiki** (see address at the end of this newsletter). We have been denied a Blackboard site, but might get a SharePoint site, which, I am assured, will be a great way to share materials. I will also send out a MeetingWizard invitation for a **F2F meeting for supervisors and seminar instructors** to share concerns, ideas, etc. Meanwhile, we need to come up with a **catchy group name or acronym**. SUDS?

## Let Your Students Know:

- There is a new program on campus called “Suit Up and Show Up” sponsored by the Career Development Center, RIC AMA and the Accounting Association. Let your students know about these upcoming events in February (Ellen):

### February 2011

02/09

- *Resume/Cover Letter Workshop*

12:30pm, A 110

02/16

- *Interviewing 101*

12:30pm, A110

02/22 through 02/24

- *Mock Interviews*

9:00am – 4:00pm, CL 054

02/28

- *Diversity: Being Valued in the Workplace for Your Differences*

## FSEHD Happenings

- The upcoming **FNED 346 Admission Orientation meeting for Sec. Ed and K-12 programs is scheduled for Wednesday Feb. 16th at 12:30 in Gaige Auditorium.** Program Coordinators, get on your mark! (Karen)
- **A contest!** FSEHD Strategic Planning Committee is announcing a [creative competition](#) for the **best tagline** to inspire students, teachers, alumni, politicians and professionals to see the FSEHD as the leader in the distinguished tradition of field-based preparation of teachers and human service professionals. Create a tagline that says it all! \* Think of...URI's "Think Big. We Do."; Salve Regina University's "Learn. Live. Make a Difference"; Bryant University's "The Character of Success"; Providence College's "Transform Yourself". The strategic committee will put out 5-10 best proposals (anonymously!) for a public vote, but they will make the final decision. The Dean's Office will **reward** the winner with a new Kindle or Nook digital readers (or a comparable device). Thanks to the Feinstein Foundation Endowment support. Please self-restrain and only submit your best taglines (2-3 tops?). Open to everyone! (Sasha)
- **I am planning to win this contest, but welcome the competition. Bring it on!** (anonymous)

## In the Name of Collegiality

- Mustafa Ozcan is working on a research project titled, EDUCATION OF THE DEMOCRATIC MIND: FORMING A MODEL OF EDUCATION FOR DEMOCRACY. The project is approved by the RIC-IRB. He is asking for help soliciting survey responses: [Democracy Survey for College Instructors](#) and [Democracy Survey for Parents](#).

## Upcoming Local Conferences

- **For Pre-service Teachers:** The Eighth Annual Pre-Service Teachers' Conference, presented by RIASCD, will take place on Saturday, February 12, 2011 at Johnston Senior High School, 345 Cherry Hill Road, Johnston 02919, 8:30 A.M. – 1:00 P.M. Student Registration fee is \$20 and includes breakfast and membership in RIASCD. **Registration materials are available at [www.riascd.org](http://www.riascd.org)**
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- The inaugural **NECAC Conference (New England Comic Arts in the Classroom)** will take place on Saturday, March 26, 2011 on the RIC campus. Jenn Cook and a local teacher are organizing this event, and the trio of sponsors includes the RIC English Dept, Art Dept (thanks, Cheryl!) and RIWP. The Call for Proposals is now up on the website: [www.necac.net](http://www.necac.net). (Jenn)

## Conferences: Calls for Proposals

- From the **Association of American Colleges and Universities**. See the Providence date: <http://www.aacu.org/meetings/networkforacademicrenewal.cfm> (Julie)
- Please consider submitting a proposal for a paper presentation at the *23rd Annual Ethnographic & Qualitative Research Conference (EQRC)*. The proposal deadline is **Monday, March 21, 2011**. For more details, visit the conference website: [cedarville.edu/eqrc](http://cedarville.edu/eqrc). (Jenn)

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## Secondary Education Wiki

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# He Sed, She Sed

## Issue #15: Dec. 20 The Secondary Education Newsletter

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### Gerri Update

- She's coming back in January. YAYYYYYYYYYYYY!!

### What the Season Is About. Really.

<http://www.colbertnation.com/the-colbert-report-videos/368914/december-16-2010/jesus-is-a-liberal-democrat>

### Department Doings

- A **Cooperating Teacher Panel** is this Wednesday, Dec. 15, from 4-6 p.m., in HBS 205. We have five experienced cooperating teachers from a variety of disciplines who are going to talk about their expectations for student teachers. The audience is mainly practicum students, but students in FNED 346, SED 406 and SED 407, and the MLED courses are encouraged to come. Snacks will be provided, including Mini Frank-n-Furters, quesadillas, and at my students' insistence, ice cream. (Janet)
- **Denise Guilbault-Langworthy is going up for tenure and promotion!** Please send your statements of support to Ellen ASAP so the DES can offer a detailed letter outlining Denise's contributions to our department. (Janet)
- **Cheryl Williams is also going up for promotion!** As with Denise, send feedback to Ellen about Cheryl's contributions to DES. (Janet)

### FSEHD and College-wide Happenings

- **Office of Placements and Partnerships Update:** The OPP (yeah, you know me) has discontinued their wiki. You can find out everything you need to know at their website: <http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/>. (Eileen) See the memo on the Secondary Education wiki, which is still alive and well.

- **The 15<sup>th</sup> Annual Faculty Development Workshop will take place on Wednesday, January 19, from 8:30-3:30.** Our theme is “A Writer’s Work is Never Done: Developing Writers in College and Beyond.” We have organized a series of panels that focus on how students change as writers as they move through and beyond college, as well as how writers develop outside of the classroom. Our keynote speaker, Dr. Andrea Lunsford, has pioneered research in this area, leading a 5-year study that investigated the development of student writing through the college years and into the professional world. More information about this study can be found at <http://ssw.stanford.edu/index.php>. Dr. Lunsford has also published extensively on the craft and process of writing and is known as an engaging and dynamic speaker. Please RSVP by January 10<sup>th</sup>, 2011 to [writingboard@ric.edu](mailto:writingboard@ric.edu). (Writing Board)

## Fast-approaching (or Past Due) Deadlines

- **Update on PDN/PDR—please send to Ellen ASAP:** [The DAC] decided to simplify the process. All you need to do is complete the attached Word form [see the secondary education wiki]; you can email it to your Chair. The Chairs will simply enter the evaluative paragraph in the Annual Evaluation form, attach your Personal Data Form, have you sign it, and sent both on to me, Ron, and to HR. I will make sure both forms stay as a part of your permanent record. If you have already submitted your form in any other way, it should be just fine, too. The form’s content has not changed. It will be on the Web as soon as IT fixes the glitch.

The only change to the form is a place for suggested reflection on your teaching accomplishments. It strikes us as bizarre that at an institution so focused on teaching there is no place to report on it. This is not meant to enter your course evaluation scores (Chairs do that); it is simply an opportunity to talk about your work on redesigning courses, developing new teaching tools, assessments, expanding text and media, experimenting with Blackboard, etc., etc. As DLC has no authority to actually change the form, please consider the subheadings under OTHER as optional. (Sasha)

- **RIPA Reports:** Your program coordinators are probably still working on these reports in the midst of grading and attending meetings, so send them funny YouTube videos. You can also give them pajamas with the feet in them or, if those are in short supply, a Snuggie (<http://www.amazon.com>. I recommend the leopard motif). Program coordinators: After thieving from Ellen for #6 and #7, I have posted 5-8 on the wiki. Other documents are there as well to help. (Janet)
- **Grades are due Tuesday, Dec. 28, at noon.** Please be on time, as GPA is a key component of processing FSEHD applications and monitoring candidates’ eligibility to continue in the program.

## Correction

- Checkout the website, [www.academia.edu](http://www.academia.edu), (corrected web address from last week) where you can trawl what your favorite scholars are up to, plus post your own work. It's like Facebook for academics! What could be geekier, and by that I mean, super-cool? (Janet)

## For Future Syllabi

### USEFUL WEBSITES FOR CURRENT EDUCATION MOVEMENTS/ STANDARDS/ ASSESSMENTS/ DATA

RI Department of Education website with links to various standards and data (GLEs, GSEs [including Civics and Government], Common Core Standards etc:

<http://www.ride.ri.gov/instruction/>

Common Core Standards: <http://www.corestandards.org/the-standards>

Rhode Island Professional Teaching Standards (RIPTS):

[http://www.ride.ri.gov/educatorquality/DOCS/General\\_Documents/PDF/RIPTS%20Final%2008-2008.pdf](http://www.ride.ri.gov/educatorquality/DOCS/General_Documents/PDF/RIPTS%20Final%2008-2008.pdf) (abbreviated version at

[http://www.uri.edu/hss/education/applicants/app\\_material/RIPTS.pdf](http://www.uri.edu/hss/education/applicants/app_material/RIPTS.pdf))

Universal Design for Learning: <http://www.cast.org/research/udl/index.html>

InfoWorks (useful data on schools): <http://infoworks.ride.ri.gov/>

Response to Intervention: <http://www.rtnetwork.org/>

(for review of CEP/SPED discussion see <http://www.youtube.com/watch?v=nkK1bT8ls0M> )  
(from Ellen)

### HINTS AND TIPS FOR ONLINE TEACHING

Ellen sent us a PDF (now posted to our wiki) on hints for online teaching, and also includes the following website: <http://school.discoveryeducation.com/schrockguide/> . Connie added the following website:

<http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/FindInfo.html>

## Social Justice Conference Opportunity

- **Free Minds, Free People** is a national conference presented by the Education for Liberation Network, The Brotherhood/Sister Sol, the Chicago Freedom School and Youth in Action that brings together teachers, high school and college students, researchers, parents and community-based activists/educators from across the country to build a

movement to **develop and promote education as a tool for liberation**. The conference is a space in which these groups can learn from and teach each other, sharing knowledge, experience and strategies. **This conference takes place in Providence** this year. Proposals are due January 21, 2011. See the website for more details: <http://www.edliberation.org/fmfp-2011/call-for-proposals-1>. (Julie)

## College-wide Information

- **The Graduate Studies Open House** will take place on January 11, 2011. If you would like printed copies for a mailing please let me know in the next week. Please encourage students to register online from the grad studies web page; registration has already begun!! <http://www.ric.edu/academics/graduateopenhouse.php> (Leslie Schuster)

## Information from Previous Newsletters

- **Update on FSEHD Assessment System:** If you are teaching practicum and student teaching and using Checkbox (as opposed to Chalk and Wire) the scores for the Preparing to Teach portfolio, including the mini TCWS, Implemented Lesson Plan, and Disposition forms, are to be uploaded via Checkbox. If students are doing the old disposition form, they will need to fill it out via Checkbox. The sheet titled “Checkbox Links” with all this information is on the wiki.
- To all SED Instructors and Advisors: Please let your students know **that there will be a Spring 2012 English Practicum and History/Social Studies Practicum**. There had been plans underway to eliminate SED 411/412 (Methods/Practicum) in Spring 2012, but Dean Sidorkin has agreed that we need to ensure that our students currently in the FSEHD have the option to take it in Spring 2012. We will continue with the plan to drop the spring practicums, but is now scheduled to go into effect as of Spring 2013. (Ellen)
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# He Sed, She Sed

## Issue #14: Dec. 11 The Secondary Education Newsletter

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### Gerri Update

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### Department Doings

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- **Office of Placements and Partnerships Update:** The OPP (yeah, you know me) has discontinued their wiki. You can find out everything you need to know at their website: <http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/>. (Eileen) See the memo on the Secondary Education wiki, which is still alive and well.
- **The 15<sup>th</sup> Annual Faculty Development Workshop will take place on Wednesday, January 19, from 8:30-3:30.** Our theme is "A Writer's Work is Never Done: Developing Writers in College and Beyond." We have organized a series of panels that focus on how students change as writers as they move through and beyond college, as well as how writers develop outside of the classroom. Our keynote speaker, Dr. Andrea Lunsford, has pioneered research in this area, leading a 5-year study that investigated the development of student writing through the college years and into the professional world. More information about this study can be found at <http://ssw.stanford.edu/index.php>. Dr. Lunsford has also published extensively on the craft and process of writing and is known as an engaging and dynamic speaker. Please RSVP by January 10<sup>th</sup>, 2011 to [writingboard@ric.edu](mailto:writingboard@ric.edu). (Writing Board)

## Fast-approaching (or Past Due) Deadlines

- **Update on PDN/PDR—please send to Ellen ASAP:** [The DAC] decided to simplify the process. All you need to do is complete the attached Word form [see the secondary education wiki]; you can email it to your Chair. The Chairs will simply enter the evaluative paragraph in the Annual Evaluation form, attach your Personal Data Form, have you sign it, and sent both on to me, Ron, and to HR. I will make sure both forms stay as a part of your permanent record. If you have already submitted your form in any other way, it should be just fine, too. The form's content has not changed. It will be on the Web as soon as IT fixes the glitch.

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- **RIPA Reports:** Your program coordinators are probably still working on these reports in the midst of grading and attending meetings, so send them funny YouTube videos. You can also give them pajamas with the feet in them or, if those are in short supply, a Snuggie (<http://www.amazon.com>. I recommend the leopard motif). Program coordinators: After thieving from Ellen for #6 and #7, I have posted 5-8 on the wiki. Other documents are there as well to help. (Janet)
- **Grades are due Tuesday, Dec. 28, at noon.** Please be on time, as GPA is a key component of processing FSEHD applications and monitoring candidates' eligibility to continue in the program.

## I Couldn't Resist...

- **Sharing my favorite Christmas song.** It's not about joy, and it's not about peace; rather, it's about being with family on the holidays. If you haven't heard "Merry Christmas from the Family" by Robert Earl Keen, you're missing out, regardless of your religious affiliation. I shall ask forgiveness in advance from those who might be offended. <http://www.youtube.com/watch?v=P37xPiRz1sg>. (Janet)

## Correction

- Checkout the website, [www.academia.edu](http://www.academia.edu), (corrected web address from last week) where you can trawl what your favorite scholars are up to, plus post your own work. It's like Facebook for academics! What could be geekier, and by that I mean, super-cool? (Janet)

## For Future Syllabi

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Common Core Standards: <http://www.corestandards.org/the-standards>

Rhode Island Professional Teaching Standards (RIPTS):

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[8-2008.pdf](#) (abbreviated version at [http://www.uri.edu/hss/education/applicants/app\\_material/RIPTS.pdf](http://www.uri.edu/hss/education/applicants/app_material/RIPTS.pdf))

Universal Design for Learning: <http://www.cast.org/research/udl/index.html>

InfoWorks (useful data on schools): <http://infoworks.ride.ri.gov/>

Response to Intervention: <http://www.rtnetwork.org/>  
(for review of CEP/SPED discussion see <http://www.youtube.com/watch?v=nkK1bT8ls0M> )  
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[http://www.uri.edu/hss/education/applicants/app\\_material/RIPTS.pdf](http://www.uri.edu/hss/education/applicants/app_material/RIPTS.pdf))

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# He Sed, She Sed

## Issue #13: Dec. 5 The Secondary Education Newsletter

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### Gerri Update

- No update, but rumor has it she will be around this week...

### Department Doings

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- A **Cooperating Teacher Panel** has been scheduled for Wednesday, Dec. 15, from 4-6 p.m., in HBS 205. The audience is mainly practicum students, but students in FNED 346, SED 406 and SED 407, and the MLED courses are encouraged to come. Snacks will be provided, including Mini Frank-n-Furters, or as we call them in the Midwest, Pigs-in-Blankets. Contact Janet for more information.

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<http://www.edliberation.org/fmfp-2011/call-for-proposals-1>. (Julie)

## For Those of Us Who Have Very Little Time

- Check out a website called "Book-A-Minute." It's basically a website where famous books are summarized in two or three sentences. It's hilarious. The summaries of Hamlet and The Tempest are particularly funny. (from Connie)  
<http://www.rinkworks.com/bookamminute/classics.shtml>

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<http://www.ric.edu/academics/graduateopenhouse.php> (Leslie Schuster)
- **One last opportunity to weigh in on** a revised General Education Program. Friday, November 19, 10-noon, Alger 110 (refreshments served) (Maureen Reddy)

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# He Sed, She Sed

## Issue #11: Nov. 12 The Secondary Education Newsletter

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### Gerri Update

- Gerri was at Promising Practices and Julie Horwitz' Open House! She also has said that perhaps we should run the Blessing of the Fleet 10-miler in July. Methinks Gerri is on the mend ☺.

### Department Doings

- **Thank you to Lesley and Gerri** for organizing a wonderful Promising Practices conference! A big thanks also to Andres and Rudy for organizing the curriculum fair, and to all faculty (and students) who presented. I heard lots of positive feedback about the sessions, keynote, and overall organization of the conference.
- **November Department Meeting is Wednesday, Nov. 17**, same bat time, same bat channel.
- **Your Personal Data Report (PDR) and Personal Data Narrative (PDN)** are due ANY TIME FROM NOW UNTIL DECEMBER 1. You will need the following link to the form, prepared by Sasha, for submitting electronically:  
<http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/pdf/PersonalDataForm.pdf>  
See the description and instructions, prepared by the DAC, on the wiki. (from David)
- Our very own **Jenn Cook is up for promotion!** If you would like to write a letter of support to acknowledge all the work she has done in our department, please send it to Maureen Reddy, chair of the English Department. If you would like to see Jenn's vita, ask Janet.
- **Update on FSEHD Assessment System:** If you are teaching practicum and student teaching and using Checkbox (as opposed to Chalk and Wire) the scores for the Preparing to Teach portfolio, including the mini TCWS, Implemented Lesson Plan, and Disposition forms, are to be uploaded via Checkbox. If students are doing the old disposition form, they will need to fill it out via Checkbox. The sheet titled "Checkbox Links" with all this information is on the wiki.

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- Ellen and Janet had a **productive meeting with Shannon Dowd-Eagle**, coordinator of CEP 315 and fellow Midwesterner (Nebraska), last Wednesday. The notes from that meeting are on the wiki. Not included is the conversation about Nebraska leaving the Big 12 for the Big 10 (watch out, Niska—MSU might be in danger ☺).
- A **Cooperating Teacher Panel** has been tentatively scheduled for Wednesday, Dec. 15, from 4-6 p.m., Location TBA. The audience is mainly practicum students, but students in FNED 346, SED 406 and SED 407 are also encouraged to come. Contact Janet for more information.

## Brave New Voices

- Check out what students have to say about the emotional effects of standardization in schools: <http://www.youtube.com/watch?v=z4A6e8Rk8Oo>. Maybe worth showing our teacher candidates...

## Fast-approaching Deadlines

- **RIPA documents are due to FSEHD by Dec. 1.** Your program coordinator may be calling on you for help in writing them, although much can be cribbed from the NCATE reports. Candy and gift certificates for massages are welcome.

## College-wide Information

- The General Education Task Force has been working hard to draft outcomes for a revised General Education Program. We appreciate the many suggestions we have received from you via email, and we are almost ready to share a complete rough draft with you. Please save one or more of the following dates and plan to come to discuss the draft and make suggestions:  
Monday, November 15, 6-8 pm, Faculty Center South Dining Room (refreshments served)  
Wednesday, November 17, 12:30-2 pm, Clarke Science 128 (no food/drink allowed in room)  
Friday, November 19, 10-noon, Alger 110 (refreshments served) (Maureen Reddy)

## Opportunities from Previous Newsletters

- **Fall Open House, aka tomorrow.** On Saturday, November 13 from 1:00-4:00 p.m., the Admissions Office is hosting the Annual Open House to showcase the college and its many offerings to prospective students and their families. Thanks to Connie, Charlie, and Janet for their willingness to recruit prospective K-12 and Secondary candidates. Brainwashing may in fact take place. (Janet)
- **CURR 480, a course on preparing for the job search for education majors,** will be offered during the early spring session. See the flyer on the wiki. (from Greg Kniseley)
- Julie and Janet are starting a **DES Book Club.** The spring selection will be *Teaching the Taboo: Courage and Imagination in the Classroom* by Rick and William Ayers. This text comes out January 16. (Julie and Janet)
- **The RIMLE** (Rhode Island Middle Level Educators) Conference will take place on Saturday, January 29, at Winman Junior High School in Warwick.
- The inaugural **NECAC Conference (New England Comic Arts in the Classroom)** will take place on Saturday, March 26, 2011 on the RIC campus. Jenn Cook and a local teacher are organizing this event, and the trio of sponsors includes the RIC English Dept, Art Dept (thanks, Cheryl!) and RIWP. The Call for Proposals is now up on the website: [www.necac.net](http://www.necac.net). (Jenn)

## Office of Placements and Partnerships

- All OPP information can be found at this wiki: <http://observationsandproavticum-ric.wikispaces.com/>

## Secondary Education Wiki

- You can find updated references from the department, FSEHD, and College on the secondary education wiki. Please add any resources you think are appropriate. Here is the link: <http://ricsecondaryedinfo.wikispaces.com/>.
- **New additions include items** from Paul and Janet in the SED 421/422 folder, a lesson plan format draft from Rudy, notes from the CEP 315 meeting, and the “Checkbox Links” sheet about submitting assessment materials electronically.

# He Sed, She Sed

## Issue #10: Nov. 5 The Secondary Education Newsletter

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### Gerri Update

- No news this week, but hopefully we will have a Gerri sighting at Promising Practices ☺

### Department Doings

- Don't forget Promising Practices is coming up tomorrow. Looks like a great conference—check out all of the cool sessions, many of them led by colleagues and graduates from our program! Bring your money to buy stuff at the curriculum fair.
- Ellen and Janet will be meeting with Shannon Dowd-Eagle, coordinator of CEP 315, on Wednesday morning. If you have comments, questions or feedback about this course and how it relates to the secondary education sequence, please email Ellen or Janet before then.
- You will soon be receiving information on filling out your Personal Data Report and Narrative. These will be due Dec. 1, so you might want to update your vita in the meantime.
- Our very own Jenn Cook is up for promotion! If you would like to write a letter of support to acknowledge all the work she has done in our department, please send it to Maureen Reddy, chair of the English Department. If you would like to see Jenn's vita, ask Janet.
- A Cooperating Teacher Panel has been tentatively scheduled for Wednesday, Dec. 15, from 4-6 p.m., Location TBA. The audience is mainly practicum students, but students in FNED 346, SED 406 and SED 407 are also encouraged to come. Contact Janet for more information.

### Fast-approaching Deadlines

- **RIPA documents are due to FSEHD by Dec. 1.** Your program coordinator may be calling on you for help in writing them, although much can be cribbed from the NCATE reports. Be good to this person and bring him/her treats. I'm pretty sure we all like chocolate.

## I didn't vote for him, but...

- If I had seen this video, I might have. I know that Healey was channeling John Lennon here, but he looks an awful lot like David Crosby, who is also one of my favorites.

<http://www.youtube.com/watch?v=pakggdSZGvk>

## Resources

- **Teaching Tolerance presents:**

### **Put Your School on the Map!**

Mix It Up at Lunch Day on Tuesday, Nov. 9, is three weeks away. Be sure to add your school to the [Mix It Up map](#). Help students cross social boundaries and shake up cliques—[like the students at Tennessee Tech University](#), who are holding their own Mix It Up events today.

### **Recommend Teaching Tolerance to Your Colleagues!**

Start spreading the word about Teaching Tolerance—forward this newsletter. Or, if a colleague sent this to you, sign up for your own FREE e-newsletter [here](#). (From Ellen)

- **The 2010 Government Career Fair**

Co-sponsored by Rhode Island College at Johnson & Wales University – Harborside Campus, Providence, RI. Thursday, November 4, 2010 3:00 pm – 6:00 pm

*Government Opportunities: Internships and Full-time positions!*

Over 35 federal, state and local agencies will be on-hand to discuss their career opportunities and openings nationwide. Opportunities are available for ALL majors!

Dress professionally. Bring resumes. Research the agencies.

For a list of attending employers, directions, and registration, go to

[www.ric.edu/careerdevelopment](http://www.ric.edu/careerdevelopment) and sign on to your *DESTINATIONS* account.

## College-wide Information

- The General Education Task Force has been working hard to draft outcomes for a revised General Education Program. We appreciate the many suggestions we have received from you via email, and we are almost ready to share a complete rough draft with you. Please save one or more of the following dates and plan to come to discuss the draft and make suggestions:

Monday, November 15, 6-8 pm, Faculty Center South Dining Room (refreshments served)

Wednesday, November 17, 12:30-2 pm, Clarke Science 128 (no food/drink allowed in room)

Friday, November 19, 10-noon, Alger 110 (refreshments served) (Maureen Reddy)

## Opportunities from Previous Newsletters

- **Fall Open House.** On Saturday, November 13 from 1:00-4:00 p.m., the Admissions Office is hosting the Annual Open House to showcase the college and its many offerings to prospective students and their families. Thanks to Connie, Charlie, and Janet for their willingness to recruit prospective K-12 and Secondary candidates. Brainwashing will be kept to a minimum. (Janet)
- **Mini-conference on Bakhtin and Foucault** is tentatively scheduled on Friday, November 12 from 2:30-6, location TBA. **Note the change in time.** Agenda:
  - a. Merete Moe, Queen Maud University College. ““The power of dialogue for work environment and long-term healthiness: a qualitative study in Early Childhood Education and Care institutions.” She will end her presentation with a short list of theoretical framework questions related to Bakhtin and Foucault, which the panel below will then address.
  - b. A panel of RIC scholars (tentatively: Sasha Sidorkin, FSEHD; Joan Dagle and Russel Potter, English; Mikaila Mariel Lemonik Arthur, Sociology; EJ Min, Communication). If you are interested in being on the panel, let me know; otherwise just mark you calendar, and take part in an informal scholarly talk. (from Sasha)
- **CURR 480, a course on preparing for the job search for education majors,** will be offered during the early spring session. See the flyer on the wiki. (from Greg Kniseley)
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# He Sed, She Sed

## Issue #9: Oct. 29 The Secondary Education Newsletter

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### Gerri Update

Julie, Kathy, and Janet visited Gerri on Thursday to discuss SED 407 stuff and eat muffins. We are pleased to report Gerri is walking around, climbing up step stools, and engaging in other active shenanigans. Next item on Gerri's agenda, per her doctor's permission: driving! (Janet)

### Department Doings

- 406 and 407 instructors met on Wednesday to discuss concepts and coherence in these courses. The list of concepts has been revised. Notes and the revised list are posted to the wiki. (Janet)
- Ellen and Janet met again with the SPED 433 folk to get clarification on terms and more information on whether candidates should take this course with SED 407 or SED 411/412. This will be up for discussion in the next department meeting. Notes from this meeting are posted to the wiki. (Janet)
- Don't forget Promising Practices is coming up next Saturday, Nov. 6. Looks like a great conference—check out all of the cool sessions, many of them led by colleagues and graduates from our program! Be sure to register and remind your students to do the same. Also, check out the keynote speaker at [www.dennisshirley.com/](http://www.dennisshirley.com/)

### Fast-approaching Deadlines

- **NEERO, the New England Educational Research Organization**, has a CFP out for their annual meeting in April 2011 in New Bedford, MA. Proposals are due Oct. 31. This is a great conference and so very close! See Jenn's email from 10/22 for more details, or go to [www.necro.org](http://www.necro.org). (Jenn)
- **One page summary of your professional self** is needed for the FSEHD website. The audience will be students, job applicants, etc. To see a model, check out Susan Gracia's at [http://www.ric.edu/academics/faculty\\_Details.php?id=9956](http://www.ric.edu/academics/faculty_Details.php?id=9956). Include a picture if you have it. **Your page is due to Sandy by Oct. 31.**

- **RIPA documents are due to FSEHD by Dec. 1.** Your program coordinator may be calling on you for help in writing them, although much can be cribbed from the NCATE reports. Be good to this person and bring him/her treats.

## Conviction

- Check out the trailer for the movie “Conviction” about a woman who spent 18 years trying to get her brother, wrongly convicted of murder, out of prison. It’s based on the story of a Bristol, RI, family, and some scenes were filmed at Aidan’s Pub. Starring Hilary Swank and Minnie Driver. <http://www.youtube.com/watch?v=xl1vgKr9n7g&feature=geosearch>

## Resources

- **Teaching Tolerance presents:**

### **Put Your School on the Map!**

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[www.ric.edu/careerdevelopment](http://www.ric.edu/careerdevelopment) and sign on to your *DESTINATIONS* account.

- <http://www.nybooks.com/articles/archives/2010/nov/11/myth-charter-schools/>

Diane Ravitch convincingly argues, among other things, that the rhetoric coming from the right and from the operators of for-profit schools—that bad teachers who are protected by evil unions are responsible for all of the problems in U.S. schools—is strongly contradicted by the research on educational outcomes. (Andres)

## Reminders

- Will the **note-takers from the DES Retreat** last spring please send their notes to Ellen or Janet? Notes were taken during the table discussions of how to incorporate aspects of the TCWS in FNED 346, SED 406 & 407 (plus MLED), and SED 411/412.

## College-wide Information

- The General Education Task Force has been working hard to draft outcomes for a revised General Education Program. We appreciate the many suggestions we have received from you via email, and we are almost ready to share a complete rough draft with you. Please save one or more of the following dates and plan to come to discuss the draft and make suggestions:  
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- **CURR 480, a course on preparing for the job search for education majors,** will be offered during the early spring session. See the flyer on the wiki. (from Greg Kniseley)

- **The RIMLE** (Rhode Island Middle Level Educators) Conference will take place on Saturday, January 29, at Winman Junior High School in Warwick.
- The inaugural **NECAC Conference (New England Comic Arts in the Classroom)** will take place on Saturday, March 26, 2011 on the RIC campus. Jenn Cook and a local teacher are organizing this event, and the trio of sponsors includes the RIC English Dept, Art Dept (thanks, Cheryl!) and RIWP. The Call for Proposals is now up on the website: [www.necac.net](http://www.necac.net). (Jenn)

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# He Sed, She Sed

## Issue #8: Oct. 22 The Secondary Education Newsletter

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### Gerri Update

Thursday is a big day--it's back to the orthopedist with a report card from my physical therapist in hand. I'm hoping for a gold star. (And then I hear John Cleese whisper in my ear, "It's not the despair. I can stand the despair. It's the hope" as Mr. Stimpson in Clockwise.)

Anyway, I've begun to "work out" with a one pound weight. My newest exploit is sidling over cones--I need assistance, but I manage. Around the house, I leave my cane in its corner. I'm itching to re-entering campus life, perhaps at Promising Practices!

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### Cool Upcoming Stuff!



- The inaugural **NECAC Conference (New England Comic Arts in the Classroom)** will take place on Saturday, March 26, 2011 on the RIC campus. Jenn Cook and a local teacher are organizing this event, and the trio of sponsors includes the RIC English Dept, Art Dept (thanks, Cheryl!) and RIWP. The Call for Proposals is now up on the website: [www.necac.net](http://www.necac.net). Jenn has already gotten a call from the CEO of Archie Comics! Who knows who else will show up? Character attire not required. Maybe not even allowed. Not that Janet asked. (Jenn)
- **A lesson design mini-fair** will take place on Wednesday, Oct. 27, from 5-7 p.m. in the STEM Center. Faculty, adjuncts, grad students and teacher candidates are invited. "The Lesson Design Mini Fair is an informal, and excellent opportunity for faculty, teacher candidates, and co-operating teachers to learn about local historic sites, museums, and resource centers. These sites and resources can be accessed and used in a variety of ways- in the classroom, for professional development, fieldtrips, curriculum materials, potential collaborations, and more." (from Rudy Kraus and Liz Garofalo)
- **NEERO, the New England Educational Research Organization**, has a CFP out for their annual meeting in April 2011 in New Bedford, MA. Proposals are due Oct. 31. This is a great conference and so very close! See Jenn's email from 10/22 for more details, or go to [www.neero.org](http://www.neero.org). (Jenn)

- Julie and Janet are starting a **DES Book Club**. The spring selection will be *Teaching the Taboo: Courage and Imagination in the Classroom* by Rick and William Ayers. This text comes out January 16. Stay tuned for the fall selection. (Julie and Janet)
- **Fall Open House**. On Saturday, November 13 from 1:00-4:00 p.m., the Admissions Office is hosting the Annual Open House to showcase the college and its many offerings to prospective students and their families. Thanks to Connie, Charlie, and Janet for their willingness to recruit prospective K-12 and Secondary candidates. Brainwashing will be kept to a minimum. (Janet)

## The Heart is the Philosopher's Stone

- <http://www.youtube.com/watch?v=jzY2-GRDiPM&feature=youtu.be>

## Reminders

- Will the **note-takers from the DES Retreat** last spring please send their notes to Ellen or Janet? Notes were taken during the table discussions of how to incorporate aspects of the TCWS in FNED 346, SED 406 & 407 (plus MLED), and SED 411/412.
- **One page summary of your professional self** is needed for the FSEHD website. The audience will be students, job applicants, etc. To see a model, check out Susan Gracia's at [http://www.ric.edu/academics/faculty\\_Details.php?id=9956](http://www.ric.edu/academics/faculty_Details.php?id=9956). Include a picture if you have it. **Your page is due to Sandy by Oct. 31.**
- **RIPA documents are due to FSEHD by Dec. 1.** Your program coordinator may be calling on you for help in writing them, although much can be cribbed from the NCATE reports. Be good to this person and bring him/her treats.
- **Meeting of SED 406 and 407** instructors will take place this Wednesday, Oct. 27, from 12:30-1:45 in HBS 207. Even if you don't teach these courses, you are welcome to attend and offer input. Meanwhile, if you didn't get to weigh in on the following issues in the department meeting, please give Janet your feedback:
  - Do we agree that there should be a **separate course number** for SPED 433 for SED students so that they always end up in a section with a secondary education focus? What about K-12?
  - Do we agree on **when candidates should take this course?** During SED 407 or SED 411/412?

- Are we okay **with integrating some of these general education concepts** into our course sequence? And once we have that list, who will help determine what goes where?
- **Discussion of CEP 315** is in the works. Stay tuned.

## Opportunities from Previous Newsletters

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  - a. Merete Moe, Queen Maud University College. ““The power of dialogue for work environment and long-term healthiness: a qualitative study in Early Childhood Education and Care institutions.” She will end her presentation with a short list of theoretical framework questions related to Bakhtin and Foucault, which the panel below will then address.
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## Request for Input

- **The General Education Task Force**, of which Rudy is a member, has sent out a call (plea?) for suggestions regarding general education at RIC. What knowledge and skills do students need to create a strong foundation for their later coursework? Please contribute your suggestions to [genedtaskforce@ric.edu](mailto:genedtaskforce@ric.edu) **before Oct. 31**, as they need a draft by early November.

## Office of Placements and Partnerships

- All OPP information can be found at this wiki: <http://observationsandproavticum-ric.wikispaces.com/>

- We who work with cooperating teachers/clinical instructors need to let them know how to get compensated. Please share the following link: <http://ricpay.org> with your cooperating teachers. I put the link on the letter I give to them. See the SED 411-412 file on the wiki.
- **Candidates will self-register for student teaching** beginning spring 2011. Advisors will need to remove the block so they can register. Note that OPP will drop students if they do not meet the qualifications to student teach. See Eileen's email from Oct. 14 or check out the OPP wiki (see address below) for more details.

## Secondary Education Wiki

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# He Sed, She Sed

## Issue #7: Oct. 15 The Secondary Education Newsletter

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### **Gerri Update** (from an email 10/15)

The Ninja Therapist

Monday, October 4:

Ninja: "Roll over on your left side with your knees bent and heels together. Now raise your right knee. It's what we call the clamshell"

I muster all my strength and try to comply--the knee does not budge.

"Raise it just an inch."

It's as if my leg weighs 300 pounds. Impossible

Ninja: "Here, let me help."

Tuesday, October 12

Ninja: "Let's try the clamshell again. See how you're doing."

I muster all my strength and, lo and behold, the knee obeys--just an inch or so, but still . . .

Ninja: "Amazing!"

Well, maybe not "amazing," but certainly progress. I'm practicing walking without a cane around my house. My gait is becoming less awkward. Performance on demand--just come on down!

I can feel you cheering me on--now that's what's amazing!

Thanks,  
Gerri

### **Scary Stuff (after all, it is almost Halloween)**

- One of my graduates from last year is subbing and looked for tips on the web. Here's what she found:

"When a class is disorderly, you want to put the students at a disadvantage. I envision this scenario: you find a paragraph to dictate, make sure students have paper and pencil, and you dictate the paragraph. Then you collect the papers. While the students watch, you slowly look through the set of papers, making occasional comments about the poor spelling, handwriting, punctuation, etc. (naming no names - just commenting on the poor quality of the product). Don't compliment anybody. Then you tell them what a lot they have to learn, etc." from <http://jc-schools.net/tutorials/sub-tips.htm>. Nice, eh?

## Educational Studies Updates

- Will the **note-takers from the DES Retreat** last spring please send their notes to Ellen or Janet? Notes were taken during the table discussions of how to incorporate aspects of the TCWS in FNED 346, SED 406 & 407 (plus MLED), and SED 411/412.
- **One page summary of your professional self** is needed for the FSEHD website. The audience will be students, job applicants, etc. To see a model, check out Susan Gracia's at [http://www.ric.edu/academics/faculty\\_Details.php?id=9956](http://www.ric.edu/academics/faculty_Details.php?id=9956). Include a picture if you have it. **Your page is due to Sandy by Oct. 31.**
- **Candidates will self-register for student teaching** beginning spring 2011. Advisors will need to remove the block so they can register. Note that OPP will drop students if they do not meet the qualifications to student teach. See Eileen's email from Oct. 14 or check out the OPP wiki (see address below) for more details.
- **The DES Holiday Party has been moved to Wednesday, Dec. 15.** 12-1 will be the meeting with food and fun afterward.
- **The RITELL** (Rhode Island Teachers of English Language Learners) Conference will take place tomorrow, Saturday, Oct. 16. Please note that this not just for ESL teachers, but for ALL teachers with ELLs in their classrooms.
- **The RIMLE** (Rhode Island Middle Level Educators) Conference will take place on Saturday, January 29, at Winman Junior High School in Warwick.
- **Discussion of SPED 433** will move forward with the SED 406 and 407 instructors. Keep an eye out for a visit from the Meeting Wizard. Meanwhile, if you didn't get to weigh in on the following issues in the department meeting, please give Janet your feedback:
  - Do we agree that there should be a **separate course number** for SED students so that they always end up in a section with a secondary education focus? What about K-12?
  - Do we agree on **when candidates should take this course?** During SED 407 or SED 411/412?
  - Are we okay **with integrating some of these general education concepts** into our course sequence? And once we have that list, who will help determine what goes where?
- **See notes from the SPED 433** discussion on the wiki (these were handed out at the meeting)
- **Discussion of CEP 315** is also on the horizon. Stay tuned.

## Educational Studies Reminders

- A **"master syllabus"** or **"syllabus of record"** is needed for each of our course offerings where there are multiple instructors for accreditation visits in the near future. A syllabus template is available on the wiki which gives you the model for what needs to be included in that master syllabus (though you may choose to configure it differently). So, you may want

to get a head start on this and sit down with your colleagues to collaborate on what that syllabus of record will look like. (from Ellen)

- **Fall Open House: We need volunteers from DES!** On Saturday, November 13 from 1:00-4:00 p.m., the Admissions Office is hosting the Annual Open House to showcase the college and its many offerings to prospective students and their families. Please join me in welcoming new recruits to K-12 and Secondary Education. Let me know if you are willing to participate. (from Janet)

## Opportunities from Previous Newsletters

- **The National Day on Writing**, as proclaimed by the U.S. Senate, will occur on Wednesday, Oct. 20 during free period. Like last year, we (RI Writing Project, RIC's Writing Program, and the English Dept) are planning a celebration on campus during this day, and I will be leading a group of students in a Writing Marathon on campus during the free period on October 20. There are no Writing 100 classes scheduled for that day and time, so we are trying other ways of attracting interested students to engage in personal writing for the fun of it. Thanks for spreading the word! (from Jenn) *See flyer with more information on the wiki.*
- **Mini-conference on Bakhtin and Foucault** is tentatively scheduled on Friday, November 12 from Noon-3 PM, location TBA, light lunch will be provided. Agenda:
  - a. Merete Moe, Queen Maud University College. ““The power of dialogue for work environment and long-term healthiness: a qualitative study in Early Childhood Education and Care institutions.” She will end her presentation with a short list of theoretical framework questions related to Bakhtin and Foucault, which the panel below will then address.
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- **Sick Leave Bank.** Please download two copies of the authorization form, complete and send one to the RIC/AFT- CL229 and one to Human Resources-Roberts 303(Attention Maggie Sullivan). The enrollment dates are September 27,2010 through October 29, 2010. Please see your email from Jason Blank in order to fill out the forms. (from Jason Blank)
- **CURR 480, a course on preparing for the job search for education majors**, will be offered during the early spring session. See the flyer on the wiki. (from Greg Kniseley)
- **A lesson design mini-fair** will take place on Wednesday, Oct. 27, from 5-7 p.m. in the STEM Center. Faculty, adjuncts, grad students and teacher candidates are invited. “The

Lesson Design Mini Fair is an informal, and excellent opportunity for faculty, teacher candidates, and co-operating teachers to learn about local historic sites, museums, and resource centers. These sites and resources can be accessed and used in a variety of ways- in the classroom, for professional development, fieldtrips, curriculum materials, potential collaborations, and more.” (from Rudy Kraus and Liz Garofalo)

- **Applying to Graduate School**, a panel presentation put on by the Career Development Center, will take place in Alger 110 on Wednesday, October 13 from 12:30 – 2 PM. In addition, nearly 40 institutions and programs will be represented at the Graduate School Fair on October 20, from 11:30 AM – 2 PM in the Student Union Ballroom.
- **NEERO, the New England Educational Research Organization**, has a CFP out for their annual meeting in April 2011 in New Bedford, MA. Proposals are due Oct. 31. This is a great conference and so very close!

## Request for Input

- **The General Education Task Force**, of which Rudy is a member, has sent out a call (plea?) for suggestions regarding general education at RIC. What knowledge and skills do students need to create a strong foundation for their later coursework? Please contribute your suggestions to [genedtaskforce@ric.edu](mailto:genedtaskforce@ric.edu) before Oct. 31, as they need a draft by early November.

## Office of Placements and Partnerships

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- We who work with cooperating teachers/clinical instructors need to let them know how to get compensated. Please share the following link: <http://ricpay.org> with your cooperating teachers. I put the link on the letter I give to them. See the SED 411-412 file on the wiki.

## Secondary Education Wiki

- You can find updated references from the department, FSEHD, and College on the secondary education wiki. Please add any resources you think are appropriate. Here is the link: <http://ricsecondaryedinfo.wikispaces.com/>. See new additions and be sure to add your own!

# He Sed, She Sed

## Issue #6: Oct. 9 The Secondary Education Newsletter

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### Gerri Update (from Lesley 10-7)

- Gerri has been taking a few steps in the house without a cane! Woohoo ☺.

### Educational Studies Updates

- **The Department Advisory Committee** met last week. Congratulations to David, who will serve as chair this year. Congratulations also to Mustafa, who will be stepping down due to his spring sabbatical. Keep an eye out for a request for your Personal Data Form. It will be due in early November. (from Janet)
- **The Assessment Committee** met two weeks ago and will be working on the following this year:
  - Review of the Unit Assessments, including the TCMWS and TCWS;
  - Refining and asking faculty to pilot the new Disposition Form;
  - Researching ways to include teaching assessment to candidates.

Be on the lookout for requests for your input. (from Janet)

- A “**master syllabus**” or “**syllabus of record**” is needed for each of our course offerings where there are multiple instructors for accreditation visits in the near future. A syllabus template is available on the wiki which gives you the model for what needs to be included in that master syllabus (though you may choose to configure it differently). So, you may want to get a head start on this and sit down with your colleagues to collaborate on what that syllabus of record will look like. (from Ellen)

### Upcoming Discussions: SPED 433 and Us

- Ellen and I will be meeting with Sue Dell and Mark Gunning from SPED on Tuesday, Oct. 12, from 10-11 a.m. in HBS 207. If you can join us, please do. If you cannot come but want to provide feedback on candidate perceptions of SPED 433, please email me. Thanks to those who have already done so. Ellen and I will share our discussion at the department meeting on Wednesday. (from Janet)

### New Opportunities

- **The National Day on Writing**, as proclaimed by the U.S. Senate, will occur on Wednesday, Oct. 20 during free period. Like last year, we (RI Writing Project, RIC's Writing Program,

and the English Dept) are planning a celebration on campus during this day, and I will be leading a group of students in a Writing Marathon on campus during the free period on October 20. There are no Writing 100 classes scheduled for that day and time, so we are trying other ways of attracting interested students to engage in personal writing for the fun of it. Thanks for spreading the word! (from Jenn) *See flyer with more information on the wiki.*

- **Mini-conference on Bakhtin and Foucault** is tentatively scheduled on Friday, November 12 from Noon-3 PM, location TBA, light lunch will be provided. Agenda:
  - a. Merete Moe, Queen Maud University College. ““The power of dialogue for work environment and long-term healthiness: a qualitative study in Early Childhood Education and Care institutions.” She will end her presentation with a short list of theoretical framework questions related to Bakhtin and Foucault, which the panel below will then address.
  - b. A panel of RIC scholars (tentatively: Sasha Sidorkin, FSEHD; Joan Dagle and Russel Potter, English; Mikaila Mariel Lemonik Arthur, Sociology; EJ Min, Communication). If you are interested in being on the panel, let me know; otherwise just mark you calendar, and take part in an informal scholarly talk. (from Sasha)
- **Sick Leave Bank.** Please download two copies of the authorization form, complete and send one to the RIC/AFT- CL229 and one to Human Resources-Roberts 303(Attention Maggie Sullivan). The enrollment dates are September 27,2010 through October 29, 2010. Please see your email from Jason Blank in order to fill out the forms. (from Jason Blank)
- **CURR 480, a course on preparing for the job search for education majors,** will be offered during the early spring session. See the flyer on the wiki. (from Greg Kniseley)
- **Marketing for 2011 Summer Sessions** will again be more varied and extensive than in previous years. One element of the 2010 marketing plan that will be repeated in 2011 is production of a printed summer brochure to highlight summer offerings. If you would like to showcase any specific summer courses – including workshops or topics courses (unique or unusual, a popular topic, new delivery, etc.), please send a brief description to Dante via e-mail. High resolution images that relate to these courses may also be submitted. The deadline for submission of materials is **Friday, October 15.** (From Dante Del Guidice)

You may review the Summer 2010 brochure by following link provided below.  
<http://www.ric.edu/continuingEducationSummerSession/pdf/2010SummerSessionBrochure.pdf>
- **Fall Open House: We need volunteers from DES!** On Saturday, November 13 from 1:00-4:00 p.m., the Admissions Office is hosting the Annual Open House to showcase the college and its many offerings to prospective students and their families. Please join me in welcoming new recruits to K-12 and Secondary Education. Let me know if you are willing to participate. (from Janet)

## Opportunities from Previous Newsletters

- **A lesson design mini-fair** will take place on Wednesday, Oct. 27, from 5-7 p.m. in the STEM Center. Faculty, adjuncts, grad students and teacher candidates are invited. “The Lesson Design Mini Fair is an informal, and excellent opportunity for faculty, teacher candidates, and co-operating teachers to learn about local historic sites, museums, and resource centers. These sites and resources can be accessed and used in a variety of ways- in the classroom, for professional development, fieldtrips, curriculum materials, potential collaborations, and more.” (from Rudy Kraus and Liz Garofalo)
- **Applying to Graduate School**, a panel presentation put on by the Career Development Center, will take place in Alger 110 on Wednesday, October 13 from 12:30 – 2 PM. In addition, nearly 40 institutions and programs will be represented at the Graduate School Fair on October 20, from 11:30 AM – 2 PM in the Student Union Ballroom.
- **NEERO, the New England Educational Research Organization**, has a CFP out for their annual meeting in April 2011 in New Bedford, MA. Proposals are due Oct. 31. This is a great conference and so very close!

## Request for Input

- **The General Education Task Force**, of which Rudy is a member, has sent out a call (plea?) for suggestions regarding general education at RIC. What knowledge and skills do students need to create a strong foundation for their later coursework? Please contribute your suggestions to [genedtaskforce@ric.edu](mailto:genedtaskforce@ric.edu) before Oct. 31, as they need a draft by early November.

## Office of Placements and Partnerships

- You can find important information about the **community service** requirement at <https://webmail.ric.edu/owa/redir.aspx?C=52abacf3ecf149b69cf66d5a8560450f&URL=http%3a%2f%2fwww.ric.edu%2fcommunityservice%2frequirement.php>
- All OPP information can be found at this wiki: <http://observationsandproavticum-ric.wikispaces.com/>
- We who work with cooperating teachers/clinical instructors need to let them know how to get compensated. Please share the following link: <http://ricpay.org> with your cooperating teachers. I put the link on the letter I give to them. See the SED 411-412 file on the wiki.

## Secondary Education Wiki

- You can find updated references from the department, FSEHD, and College on the secondary education wiki. Please add any resources you think are appropriate. Here is the link: <http://ricsecondaryedinfo.wikispaces.com/>. See new additions and be sure to add your own!

# He Sed, She Sed

## Issue #5: Oct. 1 The Secondary Education Newsletter

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### **Gerri Update** (from her Facebook Page on 9/30)

- “Graduated to outpatient therapy yesterday. My thanks to family and friends who have been dedicated partners in healing.” Go Gerri! I visited last Saturday, and she was walking up and down her driveway with a cane.

### **Upcoming Discussions: SPED 433 and Us**

- Those who teach SED 406, SED 407, and SED 411/412 have been invited to a meeting via MeetingWizard to discuss how SPED 433 fits into our program sequence. Members of the SPED department will be in attendance. If you have items for the meeting agenda, please let me know, and if you didn't receive an invitation, let me know that as well.

### **Opportunities**

- Check out Sasha's weekly update from 9-30. A draft of the new ED@RIC website was unveiled, along with a place to upload PD workshop proposals and a place for faculty within each department to share files.
- Rudy Kraus and Liz Garofalo have organized a lesson design mini-fair for Wednesday, Oct. 27, from 5-7 p.m. in the STEM Center. Faculty, adjuncts, grad students and teacher candidates are invited. “The Lesson Design Mini Fair is an informal, and excellent opportunity for faculty, teacher candidates, and co-operating teachers to learn about local historic sites, museums, and resource centers. These sites and resources can be accessed and used in a variety of ways- in the classroom, for professional development, fieldtrips, curriculum materials, potential collaborations, and more.”
- The Career Development Center will offer a panel presentation on Applying to Graduate School in Alger 110 on Wednesday, October 13 from 12:30 – 2 PM. In addition, nearly 40 institutions and programs will be represented at the Graduate School Fair on October 20, from 11:30 AM – 2 PM in the Student Union Ballroom.
- User Support Services will offer a workshop “Introduction to Audacity” on Friday, October 22, from 1 to 3 p.m. in Gaige 165. This workshop will show you how use this free audio editor and recorder for Windows and MAC. At the end of the workshop, you will be record an audio file using different types of mics and have a basic knowledge some of the audacity tools and techniques. This workshop will be limited to 10 seats only. Please email [ittraining@ric.edu](mailto:ittraining@ric.edu) to reserve your spot.

- NEERO, the New England Educational Research Organization, has a CFP out for their annual meeting in April 2011 in New Bedford, MA. Proposals are due Oct. 31. This is a great conference and so very close!

## Hot Topics

- No doubt you have heard about the feature film “Waiting for Superman,” a scathing critique of public schools. Rethinking Schools has created a website that collects articles and essays offering critical perspectives on this film and how it positions teachers. Check it out at <http://notwaitingforsuperman.org/Main/HomePage>.
- This article in Monday’s Projo offers insight into how the candidates for governor feel about Deborah Gist and Race to the Top. [http://www.projo.com/education/content/candidates\\_on\\_gist\\_09-28-10\\_FFK3HIM\\_v59.230cd9a.html](http://www.projo.com/education/content/candidates_on_gist_09-28-10_FFK3HIM_v59.230cd9a.html)

## Who Says Pop Culture Can’t Be Meaningful?

- Check out this moving and inspirational performance of John Lennon’s “Imagine” by a deaf show choir. From the show *Glee*. <http://www.youtube.com/watch?v=JNl91QXws7o>

## Request for Input

- The General Education Task Force, of which Rudy is a member, has sent out a call for suggestions regarding general education at RIC. What knowledge and skills do students need to create a strong foundation for their later coursework? Please contribute your suggestions to [genedtaskforce@ric.edu](mailto:genedtaskforce@ric.edu) before Oct. 8.

## Office of Placements and Partnerships

- All OPP information can be found at this wiki: <http://observationsandproavticum-ric.wikispaces.com/>
- We who work with cooperating teachers/clinical instructors need to let them know how to get compensated. From Eileen: “In the past, forms were mailed but now school personnel who work with our teacher candidates can conveniently enter their own information in order to be paid. Please share the following link: <http://ricpay.org>. Please make sure to inform clinical instructors about this new process. We do not have clinical instructors’ names, emails, or addresses, and we need you to assist us to ensure they are being compensated properly.”

## Secondary Education Wiki Reminder

- You can find updated references from the department, FSEHD, and College on the secondary education wiki. Please add any resources you think are appropriate. Here is the link: <http://ricsecondaryedinfo.wikispaces.com/>. See new additions and be sure to add your own!

# He Sed, She Sed

## Issue #4: Sept. 24 The Secondary Education Newsletter

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### **Gerri Update** (from an email she sent 9/23)

The Walker is the New Bike

Re-entry has been relatively smooth. Aspen, Seamus, and Sadie [editor's note: these are her dogs] have been intuitively gentle. (Seamus, misinterpreting my words of endearment for invitation, jumped up on my lap. When I startled, he jumped onto the footrest, which sent my legs plunging to the floor. Ouch. That's happened only twice, however. We both learned. It will be great when I can invite him up--I miss snuggling with him.) Pain is subsiding. Managing with only Advil during the day. The pain comes roaring back at night, but, in time, I expect even that to moderate. And (drum roll please) yesterday I walked with a cane! Haven't been entirely weaned from the walker, but I dream of walking more often than I dream of the accident. Outpatient PT should begin next week.

### **Secondary Education Coordinator Meeting**

- See notes at the end of this document from the 9-22-10 meeting.

### **Opportunities (Deadlines fast-approaching!)**

- The deadline for submitting a proposal to Promising Practices has been extended to Sept. 24—TODAY ☺. See Lesley's email or [www.ric.edu/promisingpractices/](http://www.ric.edu/promisingpractices/) for details.
- If you wish to contribute to the RI ACLU ad in the RIC program, send a \$12 check made out to RI ACLU to Dan Weisman in Social Work.
- The deadline for submitting proposals for a Faculty Development Grant is Sept. 30. See details at: [http://www.ric.edu/orga/funding\\_fdf.php](http://www.ric.edu/orga/funding_fdf.php).
- User Support Services will offer a workshop "Introduction to Audacity" on Friday, October 22, from 1 to 3 p.m. in Gaige 165. This workshop will show you how use this free audio editor and recorder for Windows and MAC. At the end of the workshop, you will be record an audio file using different types of mics and have a basic knowledge some of the audacity tools and techniques. This workshop will be limited to 10 seats only. Please email [ittraining@ric.edu](mailto:ittraining@ric.edu) to reserve your spot.
- NEERO, the New England Educational Research Organization, has a CFP out for their annual meeting in April 2011 in New Bedford, MA. Proposals are due Oct. 31. This is a great conference and so very close!

## Resources

- “Check out this useful material on teaching students how to have civil conversations in the classroom, and how to teach controversial subjects. And of course, if you don't know about Teaching Tolerance online, check out all the great resources they offer!” Here's the link: [www.teachingtolerance.org/discourse](http://www.teachingtolerance.org/discourse) (from Ellen)
- “*No Dumb Questions* is a funny and touching story of three young sisters whose Uncle Bill is becoming a woman. It is a unique and essential resource for sparking dialogue about gender diversity, gender roles, the transgender experience, LGBTQ (lesbian, gay, bisexual, transgender, queer) issues, child development, and accepting difference. The film has appeared on **Oprah, HBO/Cinemax, PBS, and LOGO**, and is already being used in classrooms, faith communities, and workplaces around the world.” Check out the opening scene at [www.nodumbquestions.com](http://www.nodumbquestions.com). It's very cute. The film is 24 minutes long. (from Janet)
- A clip from Stephen Colbert, of the Colbert Report, on immigrant farm workers. <http://www.youtube.com/watch?v=k1T75jBYeCs> (David)

## Request for Input

- The General Education Task Force, of which Rudy is a member, has sent out a call for suggestions regarding general education at RIC. What knowledge and skills do students need to create a strong foundation for their later coursework? Please contribute your suggestions to [genedtaskforce@ric.edu](mailto:genedtaskforce@ric.edu) before Oct. 8.

## Office of Placements and Partnerships

- All OPP information can be found at this wiki: <http://observationsandproavticum-ric.wikispaces.com/>

## Secondary Education Wiki Reminder

- You can find updated references from the department, FSEHD, and College on the secondary education wiki. Please add any resources you think are appropriate. Here is the link: <http://ricsecondaryedinfo.wikispaces.com/>. See new additions and be sure to add your own!

## Secondary Education Program Coordinator Meeting Notes

9-22-10, 11-12:30

Present: Ellen Bigler, Andres Ramirez, Rudy Kraus, Julie Horwitz, Donna Christy, Cheryl Williams, Vivian LaFerla, Seth Dixon, Janet Johnson

## **Announcements:**

SED 552 not offered spring, but offered SSII. This affects M.A.T. students (Cheryl)

## **Topic One: Unit Assessments (TCWS and OPR)**

*Discussion of how to modify TCWS to meet the needs of our SPA and students*

-Some of us use the TCWS as a framework, but add other SPA requirements to the actual document. Others of us do SPA requirements separately.

-Question for the assessment committee: Can the TCWS be modified or does the SPA stuff need to be completely separate?

*Suggestions on making the TCWS document more user-friendly*

-Add graphic organizer or checklist so candidates can see what they have accomplished.

-Integrate TCWS calendar within student teaching handbook so candidates see requirements all in one place.

-Provide candidate samples on wiki. Faculty can choose models that seem most accessible and appropriate to their candidates.

-Include information in TCWS that RI is requiring teachers to know how to design, apply and analyze student assessments, and that the TCWS prepares them for this.

- In the header, each process should be named on each piece and each rubric (Process #1, etc.). Also a place for the candidate's name.

-Need page numbers for OPR.

*How do we make the TCWS less overwhelming for candidates and prepare them for the various processes throughout the program?*

-Group Consensus: We will get better at teaching this: It is a learning curve for us and for them. This is one of many new issues that affect our program: changes in leadership, technology, and accreditation. We must be patient, and ask our candidates to be patient.

-Faculty need to know where and when the various processes are being taught throughout the program, so the burden is not completely on methods/field experience and student teaching instructors/supervisors. See notes from the Spring Faculty Retreat.

-The TCWS requires scaffolding and multiple drafts. The processes must be taught.

-Provide a storehouse of models.

-Hold a panel with former student teachers where they talk about how the knowledge gained from doing the TCWS helped them in job interviews.

### **Topic Two: Cooperating Teacher Course (Rudy)**

-1 credit workshop (basics—what are the forms, how to fill them out—1-2 Saturdays—same for all depts.—how to use the OPR correctly--all CTs take this part)

The 1 credit workshop serves as the first third of a three credit course. Teachers can choose to take the three credit course, with the remaining two credits being administered by the different departments. Among others, topics will include:

-Supervision/mentoring.

-Lining up student teaching/school expectations with FSEHD mission/goals, etc.

-Audience for 3-credit course: younger teachers and those in leadership positions.

-Goal: Have this course count as professional development under the new state requirements (whatever those might be).

-Pilot for both workshop and course will occur in spring 2011, with full implementation in fall 2011.

-This course will be marketed as a support for emphasis on student assessment.

-Teachers will earn graduate credit.

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### **Other Topics**

-Do candidates need a course on data and assessment instead of a course on technology?

-Do candidates also want to go out to schools earlier in the program? Some claim they haven't seen different ways of teaching until 411/412.

-Chalk and Wire—We need to know when the training sessions are offered.

-Once the structures are in place, it's convenient (Seth)

-How about a Cooperating Teacher Panel to offer to next semester's student teachers? Experienced CTs could discuss their expectations, why they enjoy mentoring candidates, etc. Janet will organize.

-BCI issues are complex, as we have candidates in a multitude of districts. Cheryl has devised some forms and Janet will post to the wiki.

# He Sed, She Sed

## Issue #3: Sept. 17 The Secondary Education Newsletter

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### Secondary Education Program Coordinator Meeting

- Our meeting will take place Wednesday, Sept. 22, from 11-12:30, in Room 207. The agenda items include the following, but let me know if you have others to add. This agenda has evolved from the survey (which you can still take—see below) and faculty/chair suggestions.
  - Revisiting the Retreat Goals
  - Issues with Assessment: TCWS and OPR
  - The Cooperating Teachers Course (SED 519)
  - Training in Chalk and Wire
  - Ensuring candidates have similar experiences across all practica

### For Further Review

- You can find updated references from the department, FSEHD, and College on the secondary education wiki. Please add any resources you think are appropriate. Here is the link: <http://ricsecondaryedinfo.wikispaces.com/>. See new additions and be sure to add your own!
- If you haven't already, please complete this short survey for **program coordinators** to determine what our needs and goals for the semester and year should be. Fill it out here: <http://www.surveymonkey.com/s/GQHWMJW>

### For Those Traumatized by High School

- Check out the first few minutes of one of the best TV shows ever, *Freaks and Geeks*: [http://www.youtube.com/watch?v=ai1FHufz\\_HY](http://www.youtube.com/watch?v=ai1FHufz_HY)

### Opportunities

- The deadline for submitting a proposal to Promising Practices has been extended to Sept. 24. See Lesley's email or [www.ric.edu/promisingpractices/](http://www.ric.edu/promisingpractices/) for details.
- The deadline for submitting proposals for a Faculty Development Grant is Sept. 30. See details at: [http://www.ric.edu/orga/funding\\_fdf.php](http://www.ric.edu/orga/funding_fdf.php).
- NEERO, the New England Educational Research Organization, has a CFP out for their annual meeting in April 2011 in New Bedford, MA. Proposals are due Oct. 31. This is a great conference and so very close!

## Office of Placements and Partnerships

- All OPP information can be found at this wiki: <http://observationsandproavticum-ric.wikispaces.com/>
- See our wiki for an FAQ on using Zoomerang to request placements through the OPP.
- Information and links for FSEHD assessments are below and uploaded to our wiki:

### ***CheckBox Links for FSEHD Unit Assessments***

***Fall 2010***

#### **INITIAL PROGRAMS**

##### ***Preparing to Teach***

Revised Implemented Lesson Plan

<http://ric.checkboxonline.com/implementedlessonplan10.aspx>

Mini TCWS Scores

<http://ric.checkboxonline.com/minitcwsfall2010.aspx>

Faculty Disposition Evaluation

<http://ric.checkboxonline.com/facultydispositioneval.aspx>

Disposition Self Evaluation

<http://ric.checkboxonline.com/dispositionselfeval.aspx>

##### ***Exit***

Observation and Progress Report

<http://ric.checkboxonline.com/oprfall2010.aspx>

TCWS Rubric Scores

<http://ric.checkboxonline.com/tcwsfall2010.aspx>

Cooperating Teacher Survey (Replaces old *Evaluation of the College Supervisor by the Cooperating Teacher*)

<http://ric.checkboxonline.com/cooperatingteachersurvey.aspx>

Supervisor Evaluation of Cooperating Teacher (Replaces old *Cooperating Teacher Evaluation* completed by College Supervisor)

<http://ric.checkboxonline.com/supervisorevaluationofCT.aspx>

Teacher Candidate Exit Survey (Replaces old *Cooperating Teacher Evaluation* completed by student teacher, *School Site Evaluation*, and *Teacher Preparation Program Evaluation*)

<http://ric.checkboxonline.com/exitsurvey.aspx>

## **ADVANCED PROGRAMS**

### ***Formative***

Formative Work Sample Rubric Scores

<http://ric.checkboxonline.com/formativeworksample.aspx>

Formative Faculty Advisor Evaluation Form

<http://ric.checkboxonline.com/formativefacultyeval.aspx>

Formative Self-Evaluation Form

<http://ric.checkboxonline.com/formativeselfeval.aspx>

### ***Summative***

PIP Rubric Scores

<http://ric.checkboxonline.com/pip.aspx>

Summative Faculty Advisor Evaluation Form

<http://ric.checkboxonline.com/summativefacultyeval.aspx>

Exit Self-Evaluation Form

<http://ric.checkboxonline.com/summativeselfeval.aspx>

# He Sed, She Sed

## Issue #2: Sept. 9 The Secondary Education Newsletter

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Greetings, Colleagues!

### Secondary Education Program Coordinator Meeting

- Let's meet and take care of some bizness! Please respond to the MeetingWizard (email has been sent). Fill out the survey below so we have a clear place to begin.

### Old Business

- You can find updated references from the department, FSEHD, and College on the secondary education wiki. Please add any resources you think are appropriate. Here is the link: <http://ricsecondaryedinfo.wikispaces.com/>.
- Please complete this short survey for **program coordinators** to determine what our needs and goals for the semester and year should be. Your voice is important! Fill it out here: <http://www.surveymonkey.com/s/GQHWMJW>
- The Open Books Open Minds book this year is *Fast Food Nation*. Eileen Sullivan and I are leading faculty discussions on the book on Tuesday, Sept. 14 from 2-3:15 in the Fortes Room in the Adams Library.
- Please let me know who will be representing your program at the FNED 346 Admission Information Session for Secondary Ed. and K-12 Programs on Wednesday September 15<sup>th</sup> from 12:30 – 1:50 pm in Gaige Auditorium.

### Department Information

- Ellen has been sending us information from students who have changed their majors to secondary education. In her email from 9/8: "You may want to check to see who wants to major in your area, and contact them directly about coming to see the Education advisor. We have had a number of issues recently with students not knowing they need to see us, and being unaware of what steps they need to take." A list of new secondary education majors was attached to that email and is on the wiki.

### Resources

- In this powerful and short video presentation, Nigerian author Chimamanda Adichie explains the dangers of a single story, how stereotypes are not as bad as they are incomplete, and how monocultural literature can distort our understanding of the world--(she pointedly refers to media mischaracterizations regarding Mexican immigrants- always relevant but more so under the Arizona law). [http://www.ted.com/talks/lang/spa/chimamanda\\_adichie\\_the\\_danger\\_of\\_a\\_single\\_story.html](http://www.ted.com/talks/lang/spa/chimamanda_adichie_the_danger_of_a_single_story.html) (Andres)

- Recognized since its publication 18 months ago as one of the most original and influential books on education in America of the past decade, Gene Glass's "Fertilizers, Pills & Magnetic Strips: The Fate of Public Education in America" is being offered by IAP Inc. in open access as a service to educators everywhere. Go online to <http://infoagepub.com/glass-chapter-10> and read the concluding chapter to Glass's analysis of where public education is headed in the 21st Century. (Carolyn)
- Check out the one of the best bands ever! Seriously, if you like thoughtful lyrics and delicious harmonies, you will love Girlyman. <http://www.youtube.com/watch?v=Lb1UCA2VE2Q> (Janet)

# He Sed, She Sed

## Issue #1: Sept. 4 The Secondary Education Newsletter

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Welcome to the first edition of *He Sed, She Sed*, the Secondary Education Newsletter. The purpose of this newsletter is to keep all secondary education program coordinators and instructors updated on department news, information from the Office of Partnerships and Placements, and share other relevant tidbits from inside and outside the College. Please feel free to contribute items you think others should know about or would enjoy. I plan to send this out on Thursday or Friday on a weekly or biweekly basis, so send your contributions by Thursday noon for that week's issue.

In this issue:

- You are invited to participate in the secondary education wiki. This is where you can find updated references from the department, FSEHD, and College. I also see this as a place where we can share syllabi, assignments, NCATE information, and other resources. Please add any resources you think are appropriate. Here is the link: <http://ricsecondaryedinfo.wikispaces.com/>. You should also have received an invitation to join this wiki.
- A short survey for **program coordinators** to determine what our needs and goals for the semester and year should be. Please fill this out here: <http://www.surveymonkey.com/s/GQHWMJW>
- A reminder of how dangerous rabbits can be, courtesy of Monty Python.  
<http://www.youtube.com/watch?v=XcxKIJTb3Hg>
- The Open Books Open Minds book this year is *Fast Food Nation*. Eileen Sullivan and I are leading faculty discussions on the book on Thursday, Sept. 9 from 12:30-1:45 and on Tuesday, Sept. 14 from 2-3:15. Both meetings will take place in the Fortes Room in the Adams Library. Join us for either session if you are interested.
- The Educational Studies Department now has an Honors Program! I will be sending out information on that soon to the whole department, but keep an eye out for potential honors students.
- Beginning of the year information and links. You have probably seen most of this information before, either in emails that Ellen has sent or in the department agenda/minutes, but here it is one place. See below:

## Department Information

- **For Immediate Thought/Attention**
  - Rudy developed an advising sheet that should make the advising process much easier. There is a sample sheet on the wiki, and here are links to how to use it. WMV is for PC, MOV is for macs.
    - [http://winmedia.ric.edu/faculty/ebigler/automatic\\_advising\\_worksheet.wmv](http://winmedia.ric.edu/faculty/ebigler/automatic_advising_worksheet.wmv)
    - [rtsp://qtmedia.ric.edu/faculty/ebigler/automatic\\_advising\\_worksheet.mov](rtsp://qtmedia.ric.edu/faculty/ebigler/automatic_advising_worksheet.mov)

- Please let me know who will be representing your program at the FNED 346 Admission Information Session for Secondary Ed. and K-12 Programs on Wednesday September 15<sup>th</sup> from 12:30 – 1:50 pm in Gaige Auditorium.
- **For Later Thought/Attention**
  - Please check the new College catalog (<http://www.ric.edu/recordsOffice/catalog.php>) for program accuracy. Remember that a number of editing changes that were submitted to the Department Chair in May were not accepted because they were not put through Curriculum Committee; if you want those changes in the next catalog, you will want to submit them to Curriculum Committee for approval early this year. Contact me if you need help with these changes.
  - “In preparing for the next (catalog) update, **please include the program’s retention requirements in the appropriate section of the catalog.** In the meantime, please make sure that retention requirements are included on the college’s web pages dedicated to the program.” Send changes along to Ellen if your retention requirements are not on the college web pages.

## OPP Information

- All practicum, methods, and observation requests should be sent to Melissa Carman’s email address: [opp@ric.edu](mailto:opp@ric.edu).
- All student teaching inquiries and emails should be directed to Eileen Sullivan ([esullivan](mailto:esullivan)) and/or Kim Crabill ([kcrabill](mailto:kcrabill)).