



FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT IMPLEMENTED UNIT PLAN SCORING RUBRIC

Name: _____ ID #: _____ Telephone #: _____

Teacher Preparation Program: _____ Major/Concentration: _____

Assess the extent that the candidate has achieved the following Rhode Island Beginning Teacher Standards in the implemented unit plan. Rate the candidate's performance 1 (an area of weakness) to 4 (an area of strength) for each Standard.

		Weakness	Developing	Competence	Strength
1.	The implemented unit plan demonstrated a knowledge base that reflects an understanding of the nature of the world in which we live. <i>(RIBTS 1)</i>	1	2	3	4
2.	The implemented unit plan demonstrated an understanding of central concepts, structures, and tools of the discipline the candidates teach. <i>(RIBTS 2)</i>	1	2	3	4
3.	The implemented unit plan demonstrated an understanding of how children learn and develop. <i>(RIBTS 3)</i>	1	2	3	4
4.	The implemented unit plan demonstrated an understanding of how students differ in their approaches to learning. <i>(RIBTS 4)</i>	1	2	3	4
5.	The implemented unit plan provided evidence of student's critical thinking, problem solving, and performance skills. <i>(RIBTS 5)</i>	1	2	3	4
6.	The unit plan was implemented in an appropriate learning environment where positive social interaction, active engagement in learning, and self-motivation were evident. <i>(RIBTS 6)</i>	1	2	3	4
7.	The candidate demonstrated collaboration with colleagues and/or families in the implemented unit plan to support student learning. <i>(RIBTS 7)</i>	1	2	3	4
8.	The candidate used effective communication in implementing the unit plan such that students explored, conjectured, discussed, and investigated new ideas. <i>(RIBTS 8)</i>	1	2	3	4
9.	Formal and informal assessment strategies were integrated in the unit plan to support student learning. <i>(RIBTS 9)</i>	1	2	3	4

Comments:

Signature of Evaluator: _____ Date: _____