



RHODE ISLAND COLLEGE

FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT
NCATE ACCREDITATION

MENTORING PROGRAM EVALUATION

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METHOD

All mentors (Senior) and mentees were asked to complete an online survey. N=13


Survey x Survey x Report x Stand x ricrepc x

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PREVIEW: Mentoring program evaluation Refresh View Page 1

Mentoring program evaluation



Who *

First Last

Mentor

Mentee

And which one are you? *

Mentor

Mentee

Approximately how many times have you met over the course of the academic year to discuss the mentee's affairs? *

-- Please Select --

How useful was the mentoring program for the mentee? *

	From not useful at all to very useful
Practical issues of adjustment to RIC and RI *	⊗ ★ ★ ★ ★ ★
Advancing scholarship agenda *	⊗ ★ ★ ★ ★ ★
Improving teaching *	⊗ ★ ★ ★ ★ ★
Improving advising *	⊗ ★ ★ ★ ★ ★
Making choices in service *	⊗ ★ ★ ★ ★ ★
Getting along with colleagues *	⊗ ★ ★ ★ ★ ★
Understanding assessment system *	⊗ ★ ★ ★ ★ ★
Understanding curriculum *	⊗ ★ ★ ★ ★ ★

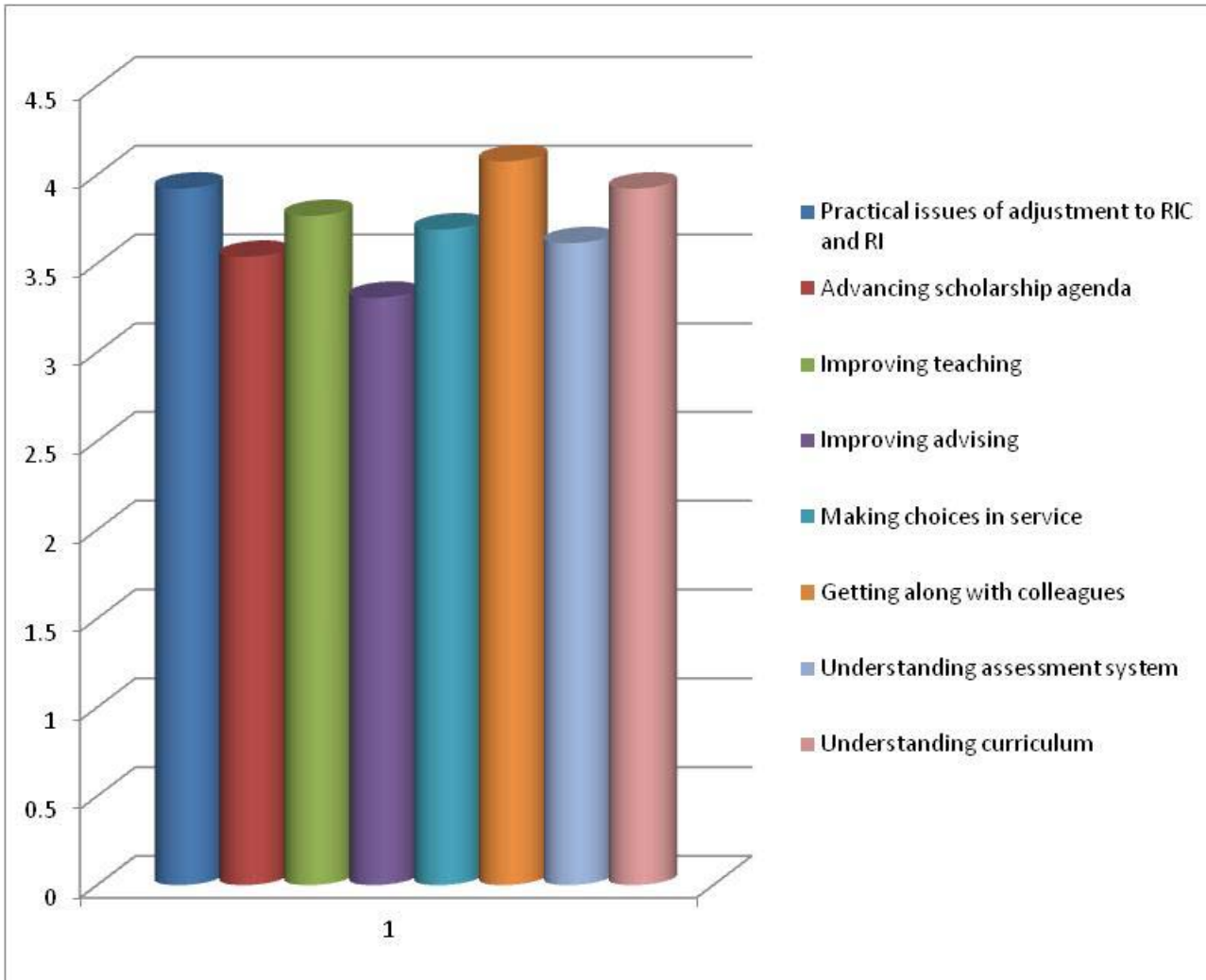
Comments, suggestions on how to make the mentoring program more meaningful

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RESULTS

MENTORING EFFECTIVENESS

From not useful at all (1) to very useful (5), how useful was the mentoring program for the mentee?



FREQUENCIES OF MEETINGS

Approximately how many times have you met over the course of the academic year to discuss the mentee's affairs?

Mean= 26.61