

**RHODE ISLAND COLLEGE**  
**FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT**  
Office of School Partnerships and Field Placements  
Observation Report

**PLEASE PRINT:**

Student Teacher's Name _____	Date _____	
College Supervisor's Name _____	Observation:	1
Cooperating Teacher's Name _____		2
Grade Level/Content Area Assignment _____		3
Cooperating School District/School _____		

Person Completing This Observation:                      Cooperating Teacher                      College Supervisor

Key:                      E                      Exemplary – consistent performance above expected proficiency  
                              C                      Competent - performs at expected proficiency  
                              D.                     Developing – performance needs improvement  
                              U                      Unsatisfactory – performance is below expected proficiency  
                              N.A.                    Not applicable

Rhode Island College student teachers are *reflective practitioners*.

By **planning** instructional units and individual lessons, the student teacher demonstrates mastery of **knowledge**, skill in **pedagogy**, and respect for **diversity**.

**(RIBTS)**

- (1)        The student teacher plans integrated units and lessons \_\_\_\_\_
- (2)        The student teacher selects appropriate content, teaching models, instructional strategies, and materials \_\_\_\_\_
- (3)        The student teacher plans developmentally appropriate instructional opportunities \_\_\_\_\_
- (4)        The student teacher lessons include plans for diverse learner needs \_\_\_\_\_
- (9)        The student teacher uses formal and informal assessment strategies \_\_\_\_\_

Please comment on the student teacher's competency in content knowledge and in lesson and unit planning.

Student Teacher's Name \_\_\_\_\_

Lesson delivery is where preparation is translated into **action**. Rhode Island College student teachers actively display their content **knowledge**, skill in **pedagogy**, respect for **diversity**, and **professionalism**.

**(RIBTS)**

- (5) The student teacher plans instructional opportunities that encourage critical thinking, problem solving, and performance skills \_\_\_\_\_
- (6) The student teacher creates a positive learning environment that fosters student involvement and collaboration \_\_\_\_\_
- (6) The student teacher implements a variety of classroom management techniques, as needed \_\_\_\_\_
- (8) The student teacher demonstrates effective oral and written communication skills \_\_\_\_\_
- (9) The student teacher uses formal and informal assessment strategies to assess student learning \_\_\_\_\_
- (11) The student teacher projects a professional image, and interacts in a professional manner With colleagues, students, parents, and others \_\_\_\_\_

Please comment on the student teacher's performance in the classroom.

Student Teacher's Name \_\_\_\_\_

Outside the classroom, Rhode Island College student teachers **reflect** on their **pedagogy** and extend their **professionalism** to the school, community, and learned societies.

(RIBTS)

- (7) The student teacher works collaboratively with his/her cooperating teacher, and classroom paraprofessionals \_\_\_\_\_
- (10) The student teacher accepts constructive criticism from his/her cooperating teacher, and college supervisor \_\_\_\_\_
- (10) The student teacher implements suggestions from his/her cooperating teacher and College supervisor for improving teaching \_\_\_\_\_
- (10) The student teacher assesses his/her own teaching through reflection and analysis, and suggests solutions to identified concerns \_\_\_\_\_
- (11) The student teacher follows school policy and procedures, and follows local, state and federal law pertaining to educational and instructional issues \_\_\_\_\_
- (11) The student teacher interacts with students, colleagues, parents, and others in a professional manner \_\_\_\_\_

Please comment on the student teacher's reflective skills and professional demeanor.

**Student Teacher** \_\_\_\_\_

1. Description of teaching activity:

2. Evaluation of classroom performance, including suggestions, recommendations and comments.

\_\_\_\_\_  
Cooperating Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
College Supervisor's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Teacher's Signature

\_\_\_\_\_  
Date