

### **Diverse Field Experience during Practicum**

Teacher candidates are provided experiences working with a diversity of students during their practicum. A total of 10 hours interaction with students should meet the following criteria.

1. Male and female students
2. Students from at least two different ethnic/racial groups (Hispanic, American Indians/ Alaskan Aleuts, Asian, Black or African American, Native Hawaiian/ Other Pacific Islanders, Whites)
3. Students from two different socioeconomic status groups
4. English language learners
5. Students with disabilities and exceptionalities

Students also experience interaction with students in schools in the following District Types:

- Urban Core
- Urban
- Suburban
- Rural
- Charter School
- Out of State
- International

On completion of Practicum students fill out a web-based survey (shown below) detailing their Diverse Field Experiences. Candidates are directed to the RI Department of Elementary and Secondary Education website to profile their Practicum school. The Office of School Partnerships and Field Placements is notified when a student reports his/her failure to meet the above criteria. Data collected can be downloaded for analysis by semester at Unit and Program level.

Teacher candidates are provided experiences working with diverse students. Please complete the diversity survey questions below.

**Criteria for determining the Diverse Field Experience Requirement:**

I have spent at least 10 hours interacting with individuals and/or groups of students that include **ALL** of the following 5 categories (OK to count more than one category in a setting).

1. Male and female students
2. Students from at least **two** different ethnic/racial groups (Note: you **may not ask** students about their ethnicity): a. Hispanics; b. American Indians/ Alaskan Aleuts; c. Asia; d. Black or African American; e. Native Hawaiians/Other Pacific Islanders; f. Whites
3. Students from two different socioeconomic status (SES) groups: lower class, middle class, upper class (Note: **you may not ask** students about their SES.)
4. English Language Learners (students whose primary language is not English)
5. Students with disabilities and exceptionalities

Find information about your school here <https://www.eride.ri.gov/Profiles.asp>

**Please check one of the following: \***

- The classroom where I currently conduct my field experience meets the diversity requirement criteria listed above.
- In my current setting I have not and cannot meet the the diversity requirement criteria. I will complete an additional 10-hour diversity experience this semester
- One or more of my previous field experiences combined, met the diversity requirement criteria above

**Please document your Diverse Field Experience(s)**

Make sure all five Diversity Categories boxes are checked at least once. List the current school first.

Course(e.g. FNED 346) \*

School Name \*

School District \*

District Type \*

Name of Cooperating Teacher or Supervisor  
(who can verify your information) \*

**Diversity Categories**  
Note: All Diversity Categories (one through five) must be checked at least once  
 1  2  3  4  5