



# FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT IMPLEMENTED LESSON PLAN SCORING RUBRIC

Name: \_\_\_\_\_ Student ID #: \_\_\_\_\_ Telephone #: \_\_\_\_\_

Assess the extent that the candidate has addressed the following Rhode Island Beginning Teacher Standards in the implemented lesson plan. Rate the candidate's performance 1 (an area of weakness) to 4 (an area of strength) for each Standard.

		Weakness	Developing	Competence	Strength
1.	The implemented lesson plan reflected an understanding of central concepts, structures, and tools of inquiry of the disciplines the candidates teach. <i>(RIBTS 2)</i>	1	2	3	4
2.	The implemented lesson plan reflected an understanding of how children learn and develop. <i>(RIBTS 3)</i>	1	2	3	4
3.	The implemented lesson plan reflected an understanding of how students differ in their approaches to learning. <i>(RIBTS 4)</i>	1	2	3	4
4.	The implemented lesson plan provided evidence of students' developing critical thinking, problem solving, and performance skills. <i>(RIBTS 5)</i>	1	2	3	4
5.	The lesson plan was implemented in an appropriate learning environment where positive social interaction, active engagement in learning, and self-motivation were evident. <i>(RIBTS 6)</i>	1	2	3	4
6.	The candidate used effective communication in implementing the lesson plan such that students explored, conjectured, discussed, and investigated new ideas. <i>(RIBTS 8)</i>	1	2	3	4
7.	Formal and informal assessment strategies were integrated in the lesson plan to support student learning. <i>(RIBTS 9)</i>	1	2	3	4

Comments:

Signature of Evaluator \_\_\_\_\_ Date \_\_\_\_\_

Evaluator (PRINT) Last Name: \_\_\_\_\_ Evaluator ID: \_\_\_\_\_