



FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

REFLECTION ESSAY SCORING RUBRIC

Name: _____ ID #: _____ Telephone #: _____

Assess the extent that the candidate has demonstrated his/her knowledge of the following Rhode Island Beginning Teacher Standards in the Reflection Essay. Rate the candidate's performance 1 (an area of weakness) to 4 (an area of strength) for each Standard.

		Weakness	Developing	Competence	Strength
1.	The reflection essay demonstrated a broad base of general knowledge that the candidate has acquired. <i>(RIBTS 1)</i>	1	2	3	4
2.	The reflection essay demonstrated an in-depth understanding of the disciplines the candidates teach. <i>(RIBTS 2)</i>	1	2	3	4
3.	The reflection essay demonstrated an understanding of how children learn and develop. <i>(RIBTS 3)</i>	1	2	3	4
4.	The reflection essay demonstrated an understanding of how students differ in their approaches to learning. <i>(RIBTS 4)</i>	1	2	3	4
5.	The reflection essay demonstrated developing critical thinking, problem solving, and performance skills. <i>(RIBTS 5)</i>	1	2	3	4
6.	The reflection essay demonstrated an in-depth knowledge of an effective learning environment. <i>(RIBTS 6)</i>	1	2	3	4
7.	The candidate addressed in the reflective essay the importance of fostering collaborative relationships with colleagues and families to support students' learning. <i>(RIBTS 7)</i>	1	2	3	4
8.	The candidate used effective communication in the reflective essay to convey his/her message. <i>(RIBTS 8)</i>	1	2	3	4
9.	The candidate discussed the importance of using formal and informal assessment strategies to support student learning. <i>(RIBTS 9)</i>	1	2	3	4
10.	The candidate demonstrated the reflective practice throughout the essay. <i>(RIBTS 10)</i>	1	2	3	4
11.	The candidate addressed ethical, legal and professional standards professional standards throughout the essay. <i>(RIBTS 11)</i>	1	2	3	4

Comments:

Signature of Evaluator: _____ Date: _____

Evaluator (PRINT) Last Name: _____ Evaluator ID _____