



# FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

## PROFESSIONAL DEVELOPMENT REFLECTION SCORING RUBRIC

Name: \_\_\_\_\_ ID #: \_\_\_\_\_ Telephone #: \_\_\_\_\_

Teacher Preparation Program: \_\_\_\_\_ Major/Concentration: \_\_\_\_\_

Assess the extent that the candidate has achieved the following Rhode Island Beginning Teacher Standards in the Professional Development Reflection. Rate the candidate's performance 1 (an area of weakness) to 4 (an area of strength) for each Standard.

	Weakness	Developing	Competence	Strength
1. The professional development reflection provided evidence of the candidate's self-awareness of his/her strengths and weaknesses. <i>(RIBTS 10)</i>	1	2	3	4
2. The professional development reflection provided evidence of an informal plan for professional development where the candidate reflected on his/her initial education, and assumed responsibility for his/her own professional growth. <i>(RIBTS 10)</i>	1	2	3	4
3. The professional development reflection provided evidence of the candidate's awareness of ethical, legal, and professional standards and the need to maintain these standards in his/her practice. <i>(RIBTS 11)</i>	1	2	3	4

Comments:

Signature of Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_