

REVISIONS TO INITIAL PROGRAMS UNIT ASSESSMENT SYSTEM (2008-2011)			
Program Admission (Initial Assessment)	Acceptance to Student Teaching (Formative Assessment)	Program Exit (Summative Assessment)	Post Graduation
<p>Admissions Portfolio:</p> <ul style="list-style-type: none"> • An application form • Transcripts • Successful completion of FNED 346 with a minimum grade of "B-" • Completion of at least 24 semester hours with a GPA of 2.50 in all college level courses • Successful completion of the RIC Writing and Mathematics requirements • Successful completion of the Reading, Mathematics, and Writing sections of the Pre-Professional Skills Test of the PRAXIS I (new minimum requirements) or SAT or ACT • Assessment of Candidate Dispositions in Field Settings adapted from OPR • Proof of technology competency • Two confidential recommendations • B or better in Writing 100 • Career commitment essay • Other, program-specific requirements, as appropriate 	<p>Preparing to Teach Portfolio:</p> <ul style="list-style-type: none"> • GPA of 2.5 in all undergraduate coursework • Passing scores on required PLT, Praxis II and/or Content tests • Implemented Lesson Plan • Reflective Essay • Implemented Lesson Plan (new format) • Mini Teacher Candidate Work Sample • Self-Disposition Evaluation • Faculty Disposition Evaluation • Assessment of Candidate Dispositions in the College Classroom • (Assessment of Candidate Dispositions in Field Settings derived from scores on ILP and Mini WS) • (Assessment of Candidate Cultural Competence derived from ILP, Mini WS, and dispositions assessment) • Community Service • Other, program-specific requirements, as appropriate 	<p>Exit Portfolio:</p> <ul style="list-style-type: none"> • School Analysis • Implemented Unit Plan with lesson plans and assessments of student learning • Professional Development Reflection • Teacher Candidate Work Sample • Teacher Candidate Observation and Progress Report (3) • (Assessment of Candidate Dispositions in Field Settings derived from scores on OPR and TCWS) • (Assessment of Candidate Cultural Competence derived from OPR & TCWS) • Other, program-specific requirements, as appropriate • Student Teaching Mid-Term Evaluation • Student Teaching Final Evaluation • Observation Report (but no data collected) • Cooperating Teacher Evaluation • Teacher Preparation Program Evaluation • School Site Evaluation • Supervisor Evaluation of Cooperating Teacher (Replaces <i>Cooperating Teacher Evaluation</i>) • Teacher Candidate Exit Survey (Replaces <i>Cooperating Teacher Evaluation, School Site Evaluation, and Teacher Preparation Program Evaluation</i>) • Cooperating Teacher Survey (Replaces <i>Evaluation of the College Supervisor by the Cooperating Teacher</i>) 	<ul style="list-style-type: none"> • Employer Surveys • Alumni Surveys

Assessments in ~~strike through~~ have been eliminated. Assessments in **bold** have been revised or adopted.

REVISIONS TO INITIAL PROGRAMS UNIT ASSESSMENT SYSTEM (2008-2011)

Program Admission	Formative Transition Point	Summative Transition Point	Continuous Follow-up
<ul style="list-style-type: none"> • Grade Point Average • Official standardized test scores (Graduate Record Examination or the Miller Analogies Test) • Professional Goals Essay • Performance-based Evaluation • Two Candidate Reference Forms 	<ul style="list-style-type: none"> • Minimum grade of B in courses/assessments tied to standards • Individual work sample in key course/practicum • Candidate's self-reflection of progress • Faculty's reflection of candidate progress 	<ul style="list-style-type: none"> • Exit GPA of 3.0 or higher and comprehensive assessment • Capstone performance assessment(s) • Professional Impact Project • Candidate's self-evaluation of outcome • Faculty's evaluation of candidate achievement 	<ul style="list-style-type: none"> • Professional Licensure/Certification Exam Results (as applicable) • Valid certificate (as applicable) • Surveys of Graduates (biennial) & Employers (triennial)

Assessments in ~~strike through~~ have been eliminated. Assessments in **bold** have been revised or adopted.