

C&W IMPLEMENTATION PLAN for Special Education

SEMESTER	Summer 2011	Fall 2011	Spring 2012	Fall 2012
STAGE OF IMPLEMENTATION		already underway	additional courses to be added	additional courses to be added
Student's Sequence of Program Courses				
<p>NOTES</p> <p>It is assumed at this time that we will not use C & W with the following courses:</p> <p>SPED300—data will be collected via the Special Education application as students will be asked to provide their course artifact and completed rubric upon admission)</p> <p>SPED433 as it is not part of our assessment processes for NCATE & CEC</p>		<p>Undergraduates Courses</p> <p>SPED311 SPED312 SPED412—for an additional adjunct faculty) SPED435 SPED440</p> <p>Graduate Courses</p> <p>SPED525 SPED513 SPED 551</p> <p>Exit Portfolio—for interns and student teachers (e.g. SPED419, 428, 437, 438, 662, 664, 665, 668) for the following artifacts:</p> <p>TCWS OPR Professionalism Rubric IEP—as part of SPED440</p>	<p>Undergraduates Courses</p> <p>The following courses are often taught by adjuncts, therefore, C&W implementation is delayed: SPED310 SPED424 SPED427 SPED436</p> <p>Graduate Courses</p> <p>SPED516 SPED648 SPED 552</p> <p>SPED 553 (SUMMER 2012)</p>	<p>Graduate Courses</p> <p>SPED501 SPED503 SPED505 SPED513 SPED515 SPED557</p> <p>By Fall 2012, it is assumed that all C&W courses taught by full-time faculty, will now include adjunct faculty C&W implementation as well.</p>