



FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

SCHOOL ANALYSIS SCORING RUBRIC

Name: _____ ID #: _____ Telephone #: _____

Teacher Preparation Program _____ Major/Concentration _____

Assess the extent that the candidate has achieved the following Rhode Island Beginning Teacher Standards in the school analysis. Rate the candidate's performance 1 (an area of weakness) to 4 (an area of strength) for each Standard.

	Weakness	Developing	Competence	Strength
1. The school analysis provided evidence of schoolwide data that reflect the school's understanding (or lack of understanding) of how children learn and develop. <i>(RIBTS 3)</i>	1	2	3	4
2. The school analysis provided evidence of schoolwide data that reflect the school's understanding (or lack of understanding) of how students differ in their approaches to learning. <i>(RIBTS 4)</i>	1	2	3	4
3. The school analysis provided evidence that an effective learning environment was (or was not) created in the school such that positive social interaction, active engagement in learning, and self-motivation are (are not) evident. <i>(RIBTS 6)</i>	1	2	3	4
4. The school analysis provided evidence of collaboration among teachers, staff, and families to support student learning. <i>(RIBTS 7)</i>	1	2	3	4

Comments:

Signature of Supervisor _____ Date _____