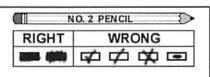Feinstein School of Education & Human Development
Rhode Island College
Student Teaching Final Evaluation

Cooperating Teacher:

School:

Student First Name:

Student Last Name:

Student ID:

Cooperating Teacher: You must enter the seven digit Student ID shown above into the grid provided

0 1 2 3 4 5 6 7 8 9

Year

0 1 2 3 4 5 6 7 8 9

Program (Select One)
- Art Education
- Early Childhood Education
- Elementary Education
- Health Education
- Middle Level Endorsement
- Music Education
- Physical Education
- Secondary Education ~ English
- Secondary Education ~ History
- Secondary Education ~ Mathematics
- Secondary Education ~ Modern Languages
- Secondary Education ~ Science
- Secondary Education ~ Social Studies
- Special Education
- Teaching English as a Second Language
- Technology Education

Semester: ☐ Fall   ☐ Spring

School District (Select One)

☐ Urban Core	☐ Urban Ring	☐ Suburban	☐ Rural	☐ Other(Specify)
Central Falls	Cranston	Bristol/Warren	Burrillville	
Pawtucket	E. Providence	Cumberland	Coventry	
Providence	N. Providence	Johnston	East Greenwich	
Woonsocket	Warwick	Lincoln	Exeter/	
	W. Warwick	N. Kingstown	W. Greenwich	
		N. Smithfield	Foster	
		Portsmouth	Foster/	
		Smithfield	Glocester	
		Westerley	Glocester	
			Scituate	

Cooperating Teacher's Signature : _____ Date : _____

Student Teacher's Signature : _____ Date : _____

(Note: The Student Teacher's signature indicates only that the evaluation has been discussed with her/him.)

Please evaluate your student teacher's end-of-semester performance in the following

FEINSTEIN SCHOOL OF EDUCATION & HUMAN DEVELOPMENT RHODE ISLAND BEGINNING TEACHER STANDARDS	Unsatisfactory	Developing	Competent	Exemplary
	Level Of Performance			
Standard 1 : Teachers create learning experiences using a broad base of general knowledge that reflects an understanding of the nature of the world in which we live.	☐	☐	☐	☐
Standard 2 : Teachers create learning experiences that reflect an understanding of central concepts, structures, and tools of inquiry of the disciplines they teach.	☐	☐	☐	☐
Standard 3 : Teachers create instructional opportunities that reflect an understanding of how children learn and develop.	☐	☐	☐	☐
Standard 4 : Teachers create instructional opportunities that reflect a respect for diversity of learners and an understanding of how students differ in their approaches to learning.	☐	☐	☐	☐
Standard 5 : Teachers create instructional opportunities that encourage students' development of critical thinking, problem solving, and performance skills	☐	☐	☐	☐
Standard 6 : Teachers create a learning environment that encourages appropriate standards of behavior, positive interaction, active engagement, and self-motivation.	☐	☐	☐	☐
Standard 7 : Teachers foster collaborative relationships with colleagues and families to support students' learning.	☐	☐	☐	☐
Standard 8 : Teachers use effective communication as the vehicle through which students explore, conjecture, discuss, and investigate new ideas.	☐	☐	☐	☐
Standard 9 : Teachers use a variety of formal and informal assessment strategies to support the continuous development of the learner.	☐	☐	☐	☐
Standard 10 : Teachers reflect on their practice and assume responsibility for their own professional development.	☐	☐	☐	☐
Standard 11 : Teachers maintain professional standards guided by legal and ethical principles.	☐	☐	☐	☐

FEINSTEIN SCHOOL OF EDUCATION & HUMAN DEVELOPMENT RHODE ISLAND BEGINNING TEACHER STANDARDS	Unsatisfactory	Developing	Competent	Exemplary
Overall Rating of Student Teacher on Rhode Island Beginning Teacher Standards	☐	☐	☐	☐

Please evaluate your student teacher's end-of-semester performance in the following

FEINSTEIN SCHOOL OF EDUCATION & HUMAN DEVELOPMENT	Level Of Performance			
PROFESSIONAL DISPOSITIONS	Rarely	Sometimes	Frequently	Almost Always
Self Reflection : Demonstrates sound judgement.	☐	☐	☐	☐
Self Reflection : Is insightful.	☐	☐	☐	☐
Lifelong Learning : Is imaginative and resourceful.	☐	☐	☐	☐
Lifelong Learning : Manifests pride in one's work.	☐	☐	☐	☐
Advocacy for Children and Youth : Hold high and achievable expectations for all students.	☐	☐	☐	☐
Advocacy for Children and Youth : Promotes practices that facilitate healthy development of children and youth.	☐	☐	☐	☐
Respect for Diversity : Seeks to understand cultures of students and their families.	☐	☐	☐	☐
Respect for Diversity : Displays commitment to teach all students.	☐	☐	☐	☐
Collaboration : Is trusting and trustworthy.	☐	☐	☐	☐
Collaboration : Exhibits highly-developed interpersonal skills.	☐	☐	☐	☐
Professional Work Characeristics : Behaves in an ethical manner.	☐	☐	☐	☐
Professional Work Characeristics : Presents self professionally.	☐	☐	☐	☐

FEINSTEIN SCHOOL OF EDUCATION & HUMAN DEVELOPMENT	Rarely	Sometimes	Frequently	Almost Always
PROFESSIONAL DISPOSITIONS				
Overall Rating of Student Teacher on Professional Dispositions	☐	☐	☐	☐