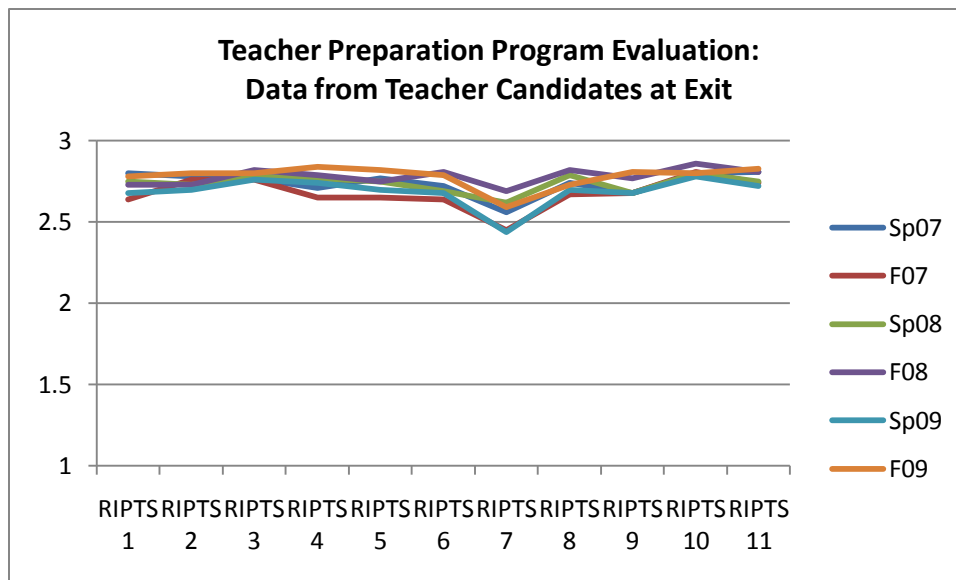


Trends in Teacher Preparation Program Evaluation in Feinstein School of Education and Human Development

At the conclusion of the student teaching experience, FSEHD candidates are surveyed in an effort to collect program evaluation data. Each candidate is asked to indicate how well the education program prepared her or him in skills related to the Rhode Island Professional Teaching Standards (RIPTS) and the FSEHD Conceptual Framework. Additionally, one area within the pedagogy component of the conceptual framework is specifically evaluated. Candidates are asked to speak about the degree to which the education program prepared them to utilize instructional technology.

Survey data from teacher candidates at the Exit point indicate candidates believe they were well-prepared to perform skills related to the RIPTS. Candidates used a 3-point scale to rate the preparation they received related to each standard: 1 = poorly; 2 = adequately; 3 = very well. The average scores range between 2.44 and 2.84. There is little variation among the data points, however a small dip in rating is seen for RIPTS 7: Teachers foster collaborative relationships with colleagues and families to support students' learning. Candidates consistently rate this standard as the skill they are least prepared to perform.



A survey is also used to collect data from teacher candidates at the Exit point about their perceptions of preparation related to the FSEHD Conceptual Framework. Candidates report they were well prepared in skills related to the Conceptual Framework Themes: Knowledge, Pedagogy, Diversity, Professionalism, and the over-arching theme reflecting the theory-practice relationship: PAR – Planning, Action, and Reflection. Across time, there is little variability between the various themes. Candidates also have an opportunity to rate the degree to which the program prepares them to utilize instructional technology. Data indicates consistently lower scores in candidates' perceptions about their preparation in this area but average scores fall in the adequate range, between 2.27 and 2.49.

Teacher Preparation Program Evaluation: Data from Teacher Candidates at Exit

