

FSEHD UNIT ASSESSMENT REVISION TIMELINE

SEMESTER	INITIAL PROGRAMS	ADVANCED PROGRAMS
SPRING 2008	<u>EXIT</u> <ul style="list-style-type: none"> • Work undertaken to revise Exit Portfolio 	<u>OTHER</u> <ul style="list-style-type: none"> • Advanced Competencies revised
SUMMER 2008	<u>EXIT</u> <ul style="list-style-type: none"> • TCWS developed 	
FALL 2008	<u>EXIT</u> <ul style="list-style-type: none"> • TCWS piloted • Exit Portfolio still used by non-piloters • Existing Observation Report still used (but not incorporated into assessment system) 	<u>SUMMATIVE</u> <ul style="list-style-type: none"> • Work undertaken to revise Capstone Assessment
SPRING 2009	<u>EXIT</u> <ul style="list-style-type: none"> • TCWS piloted • Exit Portfolio still used by non-piloters • Observation Report still used (but not incorporated into assessment system) <u>OTHER</u> <ul style="list-style-type: none"> • Work undertaken to revise unit's Professional Dispositions 	<u>SUMMATIVE</u> <ul style="list-style-type: none"> • PIP in development
SUMMER 2009	<u>EXIT</u> <ul style="list-style-type: none"> • TCWS revised • OPR developed 	
FALL 2009	<u>EXIT</u> <ul style="list-style-type: none"> • TCWS Pilot • Exit Portfolio still used by non-piloters • OPR Pilot • Observation report still used by non-piloters • Student Teaching Mid Term Evaluation phased out <u>PTT</u> <ul style="list-style-type: none"> • Mini TCWS and Revised IPL piloted • PTT Reflection Essay and existing IPL still used by non-piloters <u>ADMISSIONS</u> <ul style="list-style-type: none"> • Career Commitment Essay or of B OR better in Writing 100 used at admissions <u>OTHER</u> <ul style="list-style-type: none"> • Revised Professional Dispositions adopted • Existing dispositions assessments 	<u>SUMMATIVE</u> <ul style="list-style-type: none"> • PIP in development

SEMESTER	INITIAL PROGRAMS	ADVANCED PROGRAMS
	<p>procedures remained in effect until new procedures were developed</p>	
<p>SPRING 2010</p>	<p><u>EXIT</u></p> <ul style="list-style-type: none"> • Full TCWS Implementation • Exit Portfolio phased out • Full OPR Implementation • Observation Report phased out <p><u>PTT</u></p> <ul style="list-style-type: none"> • Mini TCWS and Revised IPL piloted • PTT Reflection Essay and existing IPL still used by non-piloters <p><u>ADMISSIONS</u></p> <ul style="list-style-type: none"> • Minimum grade of B or better in Writing 100 needed for Admissions • Career Commitment Essay requirement at admissions phased out 	<p><u>SUMMATIVE</u></p> <ul style="list-style-type: none"> • PIP piloted • Capstone Project still used by non-implementers
<p>SUMMER 2010</p>	<p><u>EXIT</u></p> <ul style="list-style-type: none"> • New Student Teaching Surveys developed • TCWS and OPR revised 	<p><u>SUMMATIVE</u></p> <ul style="list-style-type: none"> • PIP revised
<p>FALL 2010</p>	<p><u>EXIT</u></p> <ul style="list-style-type: none"> • Full TCWS Implementation • Full OPR Implementation • New Student Teaching Surveys piloted • Existing Student Teaching Surveys still used by non-piloters • Student Final Evaluation phased out <p><u>PTT</u></p> <ul style="list-style-type: none"> • Assessment of Dispositions in College Classroom pilot at Preparing to Teach • Traditional dispositions assessments still used by non-piloters • Mini TCWS and Revised IPL in full implementation <p><u>ADMISSIONS</u></p> <ul style="list-style-type: none"> • Implementation of new RI Department of Education regulations concerning minimum passing scores on the Reading, Writing, and Mathematics sections of the Pre-Professional Skills Test of the PRAXIS I or SAT or ACT <p><u>OTHER</u></p> <ul style="list-style-type: none"> • Decision made to assess Culturally Competent Teaching Areas via aligned indicators in unit assessments 	<p><u>SUMMATIVE</u></p> <ul style="list-style-type: none"> • Full PIP Implementation • Capstone Project phased out

SEMESTER	INITIAL PROGRAMS	ADVANCED PROGRAMS
SPRING 2011	<ul style="list-style-type: none"> • <u>EXIT</u> • Full TCWS Implementation • Full OPR Implementation • Full Implementation of new Student Teaching Surveys • Culturally Competent Teaching Areas to be reported on via aligned indicators in unit assessments • <u>PTT</u> • Full Implementation of Assessment of Dispositions in College Classroom at admission and Preparing to Teach • Mini TCWS and Revised IPL in full implementation • Culturally Competent Teaching Areas to be reported on via aligned indicators in unit assessments • <u>ADMISSIONS</u> • Pilot of Assessment of Candidate Dispositions in Field Settings 	<ul style="list-style-type: none"> • <u>SUMMATIVE</u> • Full PIP Implementation

Note: Assessments piloted in a fall semester were revised as necessary for use the subsequent spring.