

ASSESSMENT 2. CONTENT KNOWLEDGE

DESCRIPTION

Students' content knowledge is assessed using the results from their teacher research project conducted in SED 551: Inquiry Into Classroom Practice. Students explore and analyze research in the field of education in order to apply it to their own instructional and classroom practices and they engage in the process of researching their own practice in order to promote the incorporation of research into the recursive process of planning, action, and reflection. The resulting research project, conducted in the student's own classroom, is assessed using the rubric below.

EVALUATION RUBRIC

	Exceptional 5	Strong 4	Adequate 3	Needs Improv. 2	Absent 1	NOTES
INTRODUCTION: Offers an inviting introduction to the research question.						
ARGUMENT: Makes an argument based on the data collected. Explains why this question and research are important in this context and in the larger field.						
METHODS/METHODOLOGY: Explains the process and procedures of the project. Includes reflections on struggles and successes.						
THEMES: Supports the argument statement with three clearly articulated themes from the data.						
DATA: Uses three forms of data to substantiate each theme. Data are rich, descriptive and convince the reader that your interpretation is compelling.						
ANALYSIS: Offers analysis of the data in your own voice to explain <i>how</i> the data supports the theme. Don't expect data to speak for themselves.						
LITERATURE: Uses relevant literature to support the topic at hand.						
CONCLUSION: Summarizes discussion and offers suggestions for future research.						
WRITING: Organization and voice						
WRITING: Conventions and APA format						
BIBLIOGRAPHY: Cite your sources using APA format						
OVERALL: Project offers evidence of critical and reflective practice						

DATA

<u>ACADEMIC YEAR</u>	<u>N</u>	<u>MEAN SCORES</u>
2009/10	8	50.13
2008/09	13	48.7
2007/08	8	51.3