

Rhode Island College
Feinstein School of Education and Human Development
Developmental Approaches to Teaching and Learning

ECED 301-01

Date _____

Professor _____

Name _____

Rubric for the Lesson Plan selected by the candidate for inclusion in the Elementary Education Portfolio

1. Exceeds Expectations (Exemplary)

- Lesson plan demonstrates appropriate pedagogical terminology using developmentally effective approaches (4b).
- Lesson plan demonstrates an understanding of content knowledge in early education (4c).
- Objectives demonstrate an understanding of content knowledge in early education and developmentally effective approaches for the lesson stated in student outcomes (4b, c).
- Developmentally appropriate and effective materials listed, e.g. realia, books (4b).
- Developmentally effective model of teaching/teaching technique/teaching strategy indicated with procedure from introduction/set induction/motivation to closure (4b).
- Teaching techniques and strategies connect with children and families (4a).
- Lesson plan builds meaningful curriculum for young children (4d).
- The lesson plan demonstrates an understanding of the characteristics and needs of young children (1a).
- The lesson plan demonstrates an understanding of the multiple influences on development and learning (1b).
- The lesson plan uses an understanding developmental knowledge to create a respectful, supportive, and challenging learning experience within the lesson (1c).
- Developmentally appropriate assessment plan clearly stated and matches student outcomes indicating an understanding and practice of responsible assessment(3c) through the use of observation, documentation, and other appropriate assessment (3b).
- Rationale for choosing this lesson plan reflects developmental knowledge to create healthy, respectful, supportive, and challenging learning environment (1c).
- A lesson that a colleague could teach.
- Evidence of originality reflecting an understanding of young children's characteristics and needs (1a).

2 Meets Expectations (Satisfactory at expected level)

- ✓ Lesson plan demonstrates some appropriate pedagogical terminology using some developmentally effective approaches (4b).
- ✓ Lesson plan demonstrates an understanding some content knowledge in early education (4c).
- ✓ Objectives demonstrate some understanding of content knowledge in early education and developmentally effective approaches for the lesson stated in student outcomes (4a,b).
- ✓ Developmentally effective and appropriate materials listed (4b).
- ✓ Developmentally appropriate and effective procedure indicated from introduction/ motivation/set induction to closure (4b).
- ✓ Teaching techniques and strategies connect with children and families (4a).
- ✓ Lesson plan builds meaningful curriculum for young children (4d).
- ✓ Lesson plan reflects some understanding of early childhood content knowledge (4c).
- ✓ Developmentally appropriate assessment plan states and matches student outcomes indicating an understanding and practice of responsible assessment(3c) using some observation, documentation, or other appropriate assessment (3b).
- ✓ Rationale for choosing this lesson plan reflects some developmental knowledge to create a healthy, respectful, supportive, and challenging learning environment (1c).

1. Does Not Yet Meet Expectations (Unsatisfactory well below standard)

- Some materials listed.
- Procedure missing some steps and is not developmentally appropriate or effective.
- Assessment plan is vague and not developmentally appropriate.
- Objectives stated are vague and do not assess or demonstrate an understanding of content knowledge in early education or developmentally effective approaches (4b, c).

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ECCP 301

October 23, 2010

Lesson Plan 2

Dinosaurs

Rationale: To explore types dinosaurs, their different habitats and their eating habits.

Goals and Objectives:

- Students will learn about specific types of dinosaurs, habitats and eating habits.
- Students will be able to categorize dinosaurs.
- Discuss dinosaurs in general

Standards:

RIPTS #3 Teachers create instructional opportunities that reflect an understanding of how children learn and develop.

RIPTS #5 Teachers create instructional opportunities to encourage all students' development of critical thinking, problem solving, performance skills, and literacy across content areas.

RIPTS #6 Teachers create a supportive learning environment that encourages appropriate standards of behavior, positive social interaction, active engagement in learning, and self-motivation.

DAP: Communication and Language use.

Instructional Materials and Resources:

- Poster Board
- Poster Markers
- Books
- Plaster Strips
- Smocks
- Water
- Balloons
- Paint
- Paint Brushes

Assessment Plan:

- Journal: Documentation
 - Introduce the journals and explain what they are for.
 - Hand them out to each student.
 - At end of lesson have them write what they learned that day and what they want to learn.
 - I will then read the journals and assess what they learned. Following that I will use some of the ideas about what they want to learn in next lessons.

Instructional Sequences:

- Continue browsing **The Encyclopedia of Dinosaurs**
- Read **Dinosaurs**
- Continue letting children categorize dinosaurs
- Introduce dinosaur egg project
- Have students make their own dinosaur egg made out of plaster strips and balloons.
- After the plaster has dried, let the children paint the eggs as they please.
- Following this Activity, give insight to next weeks lesson and have children write in their Journals

Learning Factors:

All children are in regular ed classes and seem to be able to keep up with the lesson and follow directions well.

Environmental Factors:

Tables will have to be pushed together to make enough room for the children. Keeping enough distance between groups will be a challenge I will have to deal with once I get into the cafeteria. This is an indoor activity. The white board in the cafeteria will need to be turned around as it was proven to be a large distraction to the children. Any materials will be kept behind me out of the reach of the children as they also posed as a major distraction to the children. If children need to use the rest room or need to leave the safe environment for any reason the students supplied by explorations will be utilized.