



REACH
INSPIRE
CONNECT

SAMPLE OF CANDIDATE WORK

ADMISSION PORTFOLIO

STUDENT ID 0402336



FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

Rev 8/09

TEACHER EDUCATION PROGRAM APPLICATION FORM

To be completed by applicant:

Name: [REDACTED] Student I.D. #: 0402306 Date: 5-26-10

Permanent Address: _____ College Address: _____

| | | | | | |
|----------|-------------|--------|------------|-------------|--------|
| Street # | Street | Apt. # | Street # | Street | Apt. # |
| City | State | Zip | City | State | Zip |
| E-Mail | Telephone # | | RIC E-Mail | Telephone # | |

Racial/Ethnic Identification:

American Indian/Alaskan Native Asian/Pacific Islander Black/African American
 Hispanic/Latino White 2 or more

Gender: Male Female Date of Birth: 09-27-1988

Degree: Undergrad 2nd Degree Estimated Date of Graduation: May 2012

Teacher Education Program: Early Elementary Major/Concentration: Special Ed.

Special Education: mild to moderate Middle School Endorsement? _____
Please Specify Area of Specialization _____ Please Specify Content Area _____

To be completed by Admissions Committee:

PPST Scores: Reading: 180 1/10 Writing: 175 1/10 Mathematics: 173 1/10
Score Date Taken Score Date Taken Score Date Taken

Transcripts: RIC 5/10 Other CCRI 07-09 Other _____
Date Name of College/University Date Name of College/University Date

Admission to RIC: 06/09 # of Credits Completed: 26-RIC GPA: 3.29 FNED 346: A CCRI
Date Grade

of Credits in Major Completed: _____ Major GPA: _____

Completion of RIC Writing Requirement: Date _____ Completion of RIC Math Requirement: Date _____

Reference Forms
Faculty: David Hoffer 1/10 Supervisor: Patricia Maynard 4/10
Name (Please Print) Date Name (Please Print) Date

WRG 100 Grade B CCRI --OR-- Career Commitment Essay Scored: _____ / _____
Date Score

Technology Competency:

Program Specific Requirements: _____

DEPARTMENT RECOMMENDATION:
 Admit Denied

ADVISOR: Mary Ellen [Signature]

Please describe conditions/reasons: _____

Jim Owen 06/07/10
Signature of Admissions Committee Member Date

[Signature] 6/8/10 [Signature] 6/30/10
Signature of Department Chair Date Signature of Associate Dean Date



REACH
INSPIRE
CONNECT

04/02366

June 30, 2010

It is my pleasure to inform you that the Department of Elementary Education and the Dean's office have approved your application for admission into the Teacher Education Program in Elementary Education Early Childhood within the Feinstein School of Education and Human Development. Based on your skills, past performance, and personal qualities, you are entitled to enter the department's professional education sequence. You have identified special education as your teaching concentration on the application. To have special education as your teaching concentration, you must also apply to the Special Education Program upon completion of SPED 300 and be admitted. Admission Portfolio Guidelines are available from the Special Education Department in Horace Mann 046 and on the Department website (www.ric.edu/sped).

Any candidate submitted to FSEHD after August 24, 2009 who majors in Elementary Education or Early Childhood Education and a Teaching concentration in Special Education will be required to complete one full semester of student teaching in each certification area.

While enrolled in your first early childhood elementary education course (ECED 301) you must take and pass the Praxis II Elementary Education Content Knowledge 0014 test. The passing score of 145 is required before taking early childhood education methods courses; it is also required for teacher certification in Rhode Island. Only a paper based test administration is available. Please consult the Education Testing Service website (www.ets.org) for specific test administration information.

This is the first step on your continuing journey to becoming a special influence on the personal growth and educational success of your future students. Please remember that your continued strong performance at the College and in your major courses is important. In order to maintain your program status, the Feinstein School of Education and Human Development requires a cumulative grade point average (GPA) of 2.50 as well as successful performance in your teacher education program. Please consult with your advisor, Dr. Mary Ellen McGuire-Schwartz, to plan your course of study and to identify deadlines for portfolio assessments and standardized tests.

The Feinstein School of Education and Human Development will provide you with important information (using your RIC email address) while you pursue your education degree. Please use your RIC email for all correspondence at Rhode Island College. It will also be important for you to check your RIC email often.

Welcome to the process of becoming a teacher.

Sincerely,

Karen S. Castagno, Ph.D.
Associate Dean for Teacher Education

c: Elementary Education Department Files

PLEASE TAKE THIS TO THE FIRST DAY OF CLASS IN ECED 301

RHODE ISLAND COLLEGE
Feinstein School of Education
and Human Development
Teacher Education



FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT
Undergraduate Studies
Declaration of Major/Concentration Form
CONFIDENTIAL

Name: _____

Student ID: 0402366

Address: _____

Phone: _____

Program: Elem Ed Early Childhood (BS) - (Undergraduate Student)

Major: Special Education

Special Education: Mild/Moderate Disabilities (K-Middle)

Name of Special Education Advisor

06/30/2010


Date

Mary Ellen McGuire-Schwartz

Name of Advisor

06/30/2010

Date



Signature of Associate Dean



FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

DISPOSITION REFERENCE FORM

FNED 346 Service Learning Supervisor (Confidential)

Name of Applicant: _____ Student ID #: 01402306 Telephone: _____
 Teacher Preparation Program: Early Childhood Major/Concentration: Special Ed
 Name of Evaluator: _____ Position of Evaluator: 1st grade teacher
 School Name: _____ Street: _____ City: _____ Zip: _____

This section is to be filled out by the evaluator.

For each item circle the numbers, 1 (for low) to 4 (for high) to indicate your judgment of the degree to which the applicant possesses or has demonstrated the attribute/behavior identified on each item. Circle N/A if you have insufficient knowledge to make a judgment.

| | | Low | | | High | |
|-----|--|-----|---|---|------|---|
| 1. | Exhibits self-awareness and self-confidence (Self-Reflection) | N/A | 1 | 2 | 3 | 4 |
| 2. | Has goal clarity (Self-Reflection) | N/A | 1 | 2 | 3 | 4 |
| 3. | Is intellectually curious and/or creative (Lifelong Learning) | N/A | 1 | 2 | 3 | 4 |
| 4. | Is enthusiastic about learning (Lifelong Learning) | N/A | 1 | 2 | 3 | 4 |
| 5. | Demonstrates ability to communicate effectively with children and youth (Advocacy for Children and Youth) | N/A | 1 | 2 | 3 | 4 |
| 6. | Listens and is responsive to children and youth (Advocacy for Children and Youth) | N/A | 1 | 2 | 3 | 4 |
| 7. | Welcomes diverse viewpoints and is open-minded (Respect for Diversity) | N/A | 1 | 2 | 3 | 4 |
| 8. | Is adaptable to change (Respect for Diversity) | N/A | 1 | 2 | 3 | 4 |
| 9. | Works well with others (Collaboration) | N/A | 1 | 2 | 3 | 4 |
| 10. | Is socially tactful (Collaboration) | N/A | 1 | 2 | 3 | 4 |
| 11. | Works hard and is thorough (Professional Work Characteristics) | N/A | 1 | 2 | 3 | 4 |
| 12. | Is reliable and dependable (Professional Work Characteristics) | N/A | 1 | 2 | 3 | 4 |

Signature of Evaluator: Patricia A. Maynard Date: 4-14-10

On the reverse side there is a descriptive rubric to use as a reference for rating. To describe the nature and duration of the supervised pre-professional experience with children or youth undertaken by the applicant, you may also wish to use the reverse side of this form.



FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

DISPOSITION REFERENCE FORM

FNED 346 Faculty (Confidential)

This section is to be filled out by the applicant.

Name: _____ ID #: 0402360 Tele: _____
 Teacher Preparation Program: Elementary Ed Major/Concentration: Special Ed
 Name of Evaluator: Daniel Hoffer Position of Evaluator: FNED instructor
 Professional Address of Evaluator: _____

This section is to be filled out by the evaluator.

For each item circle the numbers, 1 (for low) to 4 (for high) to indicate your judgment of the degree to which the applicant possesses or has demonstrated the attribute/behavior identified on each item. Circle N/A if you have insufficient knowledge to make a judgment.

| | | Low | | | High | |
|-----|--|-----|---|---|------|---|
| 1. | Exhibits self-awareness and self-confidence (Self-Reflection) | N/A | 1 | 2 | 3 | 4 |
| 2. | Has goal clarity (Self-Reflection) | N/A | 1 | 2 | 3 | 4 |
| 3. | Is intellectually curious and/or creative (Lifelong Learning) | N/A | 1 | 2 | 3 | 4 |
| 4. | Is enthusiastic about learning (Lifelong Learning) | N/A | 1 | 2 | 3 | 4 |
| 5. | Demonstrates ability to communicate effectively with children and youth (Advocacy for Children and Youth) | N/A | 1 | 2 | 3 | 4 |
| 6. | Listens and is responsive to children and youth (Advocacy for Children and Youth) | N/A | 1 | 2 | 3 | 4 |
| 7. | Welcomes diverse viewpoints and is open-minded (Respect for Diversity) | N/A | 1 | 2 | 3 | 4 |
| 8. | Is adaptable to change (Respect for Diversity) | N/A | 1 | 2 | 3 | 4 |
| 9. | Works well with others (Collaboration) | N/A | 1 | 2 | 3 | 4 |
| 10. | Is socially tactful (Collaboration) | N/A | 1 | 2 | 3 | 4 |
| 11. | Works hard and is thorough (Professional Work Characteristics) | N/A | 1 | 2 | 3 | 4 |
| 12. | Is reliable and dependable (Professional Work Characteristics) | N/A | 1 | 2 | 3 | 4 |

Signature of Evaluator: [Signature] Date: 1/20/10

On the reverse side there is a descriptive rubric to use as a reference for rating. You may use the reverse of this page to add additional comments.

Report Results

Return

Rhode Island College
 Rhode Island College
 Identifying Code: RICOL
 Name :
 Student ID: 0402365
 SSN :
 Address :

Print Date : 2010-05-23

----- Academic Program History -----

Program : Ugrad Degree General College
 2009-06-15 : Active in Program
~~2009-06-15 : Ed Undecided-EM Major~~

----- Beginning of Undergraduate Record -----

Fall 2009

| | | | | | | |
|------|-----|-------------------------------|------|------|----|--------|
| ARTE | 340 | Methods&Materials in Art Educ | 2.00 | 2.00 | B+ | 6.650 |
| ENGL | 161 | Western Literature | 4.00 | 4.00 | B+ | 13.320 |
| INST | 100 | FSEHD Tech Competency Test | | 0.00 | S | |
| MATH | 143 | Math For Elem Sch Teachers I | 3.00 | 3.00 | B- | 6.010 |
| POL | 201 | Development of Amer Democracy | 3.00 | 3.00 | C+ | |

Repeated : Original attempt of class

Transfer Credit from Community College of Rhode Island

Applied Toward Ugrad Degree General College Program

| | | | | | | |
|------|-----|-------------------------------|------|------|---|--|
| BIOL | 109 | Fund Concepts Of Biology | 4.00 | 4.00 | T | |
| ENGL | 210 | Children's Literature | 3.00 | 3.00 | T | |
| FFED | 346 | Schooling in a Democratic Soc | 4.00 | 4.00 | T | |
| HIST | 161 | Western History | 4.00 | 4.00 | T | |
| HIST | 162 | Perspectives on East Asia | 4.00 | 4.00 | T | |
| MATH | 10 | Basic Mathematics Competency | | 0.00 | T | |
| MUS | 201 | Survey of Music | 3.00 | 3.00 | T | |
| MUSE | 341 | Meth & Matl of Music Educ | 3.00 | 3.00 | T | |
| PSYC | 110 | Introduction to Psychology | 3.00 | 3.00 | T | |
| PSYC | 250 | Human Development | 3.00 | 3.00 | T | |
| SPED | 300 | Intro Ed of Exceptional Child | 4.00 | 4.00 | T | |
| WRFG | 190 | Writing and Rhetoric | 3.00 | 3.00 | T | |
| XFER | 999 | Elective | 3.00 | 3.00 | T | |
| XFER | 999 | Elective | 2.00 | 2.00 | T | |

Course Trans GPA: 0.000 Transfer Totals : 48.00 43.00 0.000

TERM GPA : 3.119 TERM TOTALS : 12.00 9.00 27.990

CUM GPA : 3.110 CUM TOTALS : 12.00 52.50 27.990

Spring 2010

| | | | | | | | |
|------------|-----|--------------------------------|---------------|------|-------|--------|--------|
| MATH | 144 | Math For Elem Sch Teachers '11 | 3.00 | 3.00 | A | 12.000 | |
| PHIL | 263 | God(s) | 4.00 | 4.00 | B | 12.000 | |
| POH | 201 | Development of Amer Democracy | 3.00 | 3.00 | B | 9.000 | |
| Repeated | | : Replaces previous attempt | | | | | |
| SPED | 310 | Behav Mgt For Except Child&Yth | 4.00 | 4.00 | A- | 14.680 | |
| TERM GPA : | | 3.406 | TERM TOTALS : | | 14.00 | 14.00 | 47.680 |
| CUM GPA : | | 3.290 | CUM TOTALS : | | 26.00 | 66.00 | 75.670 |

Fall 2010

| | | | | | | | |
|------------|-----|----------------------------|---------------|--|-------|-------|--------|
| CEP | 315 | Educational Psychology | 4.00 | | | | |
| ECED | 301 | New Apps to Teach&Learning | 3.00 | | | | |
| ECED | 413 | Early Care&Educ Birth-3yrs | 3.00 | | | | |
| PSCJ | 103 | Physical Science | 4.00 | | | | |
| TERM GPA : | | 0.000 | TERM TOTALS : | | 0.00 | 0.00 | 0.000 |
| CUM GPA : | | 3.290 | CUM TOTALS : | | 26.00 | 66.00 | 75.670 |

Undergraduate Career Totals

| | | | | | | | |
|-----------|--|-------|--------------|--|-------|-------|--------|
| CUM GPA : | | 3.290 | CUM TOTALS : | | 26.00 | 66.00 | 75.670 |
|-----------|--|-------|--------------|--|-------|-------|--------|

Non-Course Milestones

- College Mathematics Requirement
 Milestone Status: Completed
 Course Taken - Completed
- College Writing Requirement
 Milestone Status: Completed
 Course Taken - Completed

Return

Display Transcript

May 26, 2010 10:59 am



This is NOT an official transcript. Courses which are in progress may also be included on this transcript.

Institution Credit Transcript Totals Courses in Progress

Transcript Data

STUDENT INFORMATION

Curriculum Information

Current Program

Major: General Studies

***Transcript Type: WEB is NOT Official ***

DEGREES AWARDED

Sought: Associate in Arts Degree Date:

Curriculum Information

Primary Degree

Major: General Studies

| | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
|---------------------|---------------|--------------|--------------|-----------|----------------|------|
| Institution: | 52.000 | 43.000 | 43.000 | 43.000 | 110.00 | 2.76 |

INSTITUTION CREDIT -Top-

Fall 2007

Major: General Studies

| Subject | Course | Level | Title | Grade | Credit Hours | Quality Points | CEU Contact Hours |
|---------|--------|-------|-----------------------------|-------|--------------|----------------|-------------------|
| ENGL | 1010 | UG | Composition I | B | 3.000 | 9.00 | |
| HIST | 1010 | UG | Surv Western Civil | B | 3.000 | 9.00 | |
| MATH | 0500 | UG | Fundamentals of Mathematics | C | 3.000 | 6.00 | |
| MUSC | 1100 | UG | Introduction To Music | C | 3.000 | 6.00 | |

Term Totals (Undergraduate)

| | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
|----------------------|---------------|--------------|--------------|-----------|----------------|------|
| Current Term: | 12.000 | 9.000 | 9.000 | 9.000 | 24.00 | 2.65 |
| Cumulative: | 42.000 | 39.500 | 39.000 | 39.000 | 110.00 | 2.66 |

Unofficial Transcript

Spring 2008

Major: General Studies

| Subject | Course | Level | Title | Grade | Credit Hours | Quality Points | CEU Contact Hours |
|---------|--------|-------|-------|-------|--------------|----------------|-------------------|
|---------|--------|-------|-------|-------|--------------|----------------|-------------------|

| | | | | | | Hours |
|------|------|----|-------------------------|----|-------|-------|
| ENGL | 2040 | UG | Wld Lit Frm 18th Cent | D | 3.000 | 3.00 |
| HIST | 2260 | UG | Survay Asian Civilizatn | C | 3.000 | 6.00 |
| MATH | 0800 | UG | Elementary Algebra | WF | 3.000 | 0.00 |
| PSYC | 2010 | UG | General Psychology | C | 3.000 | 6.00 |

Term Totals (Undergraduate)

| | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
|----------------------|---------------|--------------|--------------|-----------|----------------|------|
| Current Term: | 12.000 | 9.000 | 9.000 | 9.000 | 15.00 | 1.68 |
| Cumulative: | 24.000 | 18.000 | 18.000 | 18.000 | 30.00 | 2.16 |

Unofficial Transcript

Fall 2008

Major: General Studies

| Subject | Course | Level | Title | Grade | Credit Hours | Quality Points | # CEU Contact Hours |
|---------|--------|-------|--------------------------------|-------|--------------|----------------|---------------------|
| BIOL | 1005 | UG | Biology in the Modern World | C | 4.000 | 6.00 | |
| HMNS | 2060 | UG | Found of Teaching & Learning | A | 3.000 | 12.00 | |
| HMNS | 2070 | UG | Char&Needs Special Pop | B | 3.000 | 9.00 | |
| MUSC | 1170 | UG | Music in Human Services and Ed | A | 3.000 | 12.00 | |

Term Totals (Undergraduate)

| | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
|----------------------|---------------|--------------|--------------|-----------|----------------|------|
| Current Term: | 13.000 | 13.000 | 13.000 | 13.000 | 41.00 | 3.15 |
| Cumulative: | 57.000 | 31.000 | 31.000 | 31.000 | 60.00 | 2.58 |

Unofficial Transcript

Spring 2009

Major: General Studies

Additional Standing: Dean's List

| Subject | Course | Level | Title | Grade | Credit Hours | Quality Points | # CEU Contact Hours |
|---------|--------|-------|---------------------------------|-------|--------------|----------------|---------------------|
| ENGL | 2200 | UG | Childrens Literature | A | 3.000 | 12.00 | |
| HMNS | 2030 | UG | Case Study Dev. Spec. Needs ED. | B | 3.000 | 9.00 | |
| HMNS | 2710 | UG | Diversity Cul'tul Comp. Skills | A | 3.000 | 12.00 | |
| MATH | 0800 | UG | Elementary Algebra | B* | 3.000 | 0.00 | |
| PSYC | 2030 | UG | Developmental Psych | C | 3.000 | 6.00 | |

Term Totals (Undergraduate)

| | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
|----------------------|---------------|--------------|--------------|-----------|----------------|------|
| Current Term: | 15.000 | 12.000 | 12.000 | 12.000 | 39.00 | 3.25 |
| Cumulative: | 57.000 | 43.000 | 43.000 | 43.000 | 119.00 | 2.76 |

Unofficial Transcript

TRANSCRIPT TOTALS (UNDERGRADUATE) -Top-

| | Attempt Hours | Passed Points | Earned Hours | GPA Hours | Quality Points | GPA |
|---------------------------|---------------|---------------|--------------|-----------|----------------|------|
| Total Institution: | 52.000 | 43.000 | 43.000 | 43.000 | 119.00 | 2.76 |
| Total Transfer: | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 | 0.00 |
| Overall: | 52.000 | 43.000 | 43.000 | 43.000 | 119.00 | 2.76 |

Unofficial
Transcript

COURSES IN PROGRESS -Top-

U. Spring 2003

Major: Driver Education

| Subject | Course | Level | Title | Credit Hours |
|---------|--------|-------|--------------------------------|--------------|
| DRIV | 1000 | LL | Dr Ed - North Smithfield Jr Sr | 0.000 |

RELEASE: B.1

0402365

My Grades

| | |
|----------------------------|------|
| Email/Web Test | 1 |
| Copyright Test | 1 |
| Word Processing (Out of 1) | 1 |
| Spreadsheet (Out of 1) | 1 |
| Tech Comp Final | PASS |



THE PRAXIS SERIES

Telephone: 800-772-9476 or 609-771-7399

R 3724

0402366

DESIGNATED INSTITUTION SCORE REPORT

BACKGROUND INFORMATION

Examinee's Name: _____
 Candidate ID Number: _____ Social Security Number: _____ Sex: F Date of Birth: _____

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: RHODE ISLAND COLLEGE
 Undergraduate Major: SPECIAL EDUCATION
 Graduate Major: ELEMENTARY EDUCATION
 Educational Level: JUNIOR (THIRD YEAR)
 GPA: 2.5 - 2.99

SCORE RECIPIENT INFORMATION

| Code # | Recipient Name |
|--------|----------------------|
| R3724 | RHODE ISLAND COLLEGE |



CURRENT TEST DATE: 01/22/2010

| Test Code | Test Name | Examinee's Score | Possible Score Range |
|-----------|---------------------|------------------|----------------------|
| 5710 | C-PPST: READING | 189 | 150 - 190 |
| 5720 | C-PPST: WRITING | 175 | 150 - 190 |
| 5730 | C-PPST: MATHEMATICS | 173 | 150 - 190 |

HIGHEST SCORE AS OF 02/05/2010

| Test Date | Test Code | Test Name | Examinee's Highest Score | Possible Score Range |
|------------|-----------|---------------------|--------------------------|----------------------|
| 01/22/2010 | 5710 | C-PPST: READING | 189 | 150 - 190 |
| 01/22/2010 | 5720 | C-PPST: WRITING | 175 | 150 - 190 |
| 01/22/2010 | 5730 | C-PPST: MATHEMATICS | 173 | 150 - 190 |

MESSAGE CODES

R 3724



