



REACH  
INSPIRE  
CONNECT

SAMPLE OF CANDIDATE WORK

ADMISSION PORTFOLIO

STUDENT ID 0402247



# FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT TEACHER EDUCATION PROGRAM APPLICATION FORM

Rev 2-10

To be completed by applicant:

Name: e Student I.D #: 0402247 Date: 5/24/10  
 Permanent Address: \_\_\_\_\_ College Address: \_\_\_\_\_  
 Street # \_\_\_\_\_ Street \_\_\_\_\_ Apt. # \_\_\_\_\_ Street # \_\_\_\_\_ Street \_\_\_\_\_ Apt. # \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 RIC E-Mail \_\_\_\_\_ Telephone # \_\_\_\_\_ RIC E-Mail \_\_\_\_\_ Telephone # \_\_\_\_\_  
 Racial/Ethnic Identification:  
 American Indian/Alaskan Native  Asian/Pacific Islander  Black/African American  
 Hispanic/Latino  White  2 or more  
 Gender: Male  Female  Date of Birth: 2/8/89  
 Degree:  Undergrad  2<sup>nd</sup> Degree Estimated Date of Graduation: Spring 2012  
 Teacher Education Program: Early Childhood Major/Concentration: Special Education  
 Special Education? Mild/Moderate Middle School Endorsement? \_\_\_\_\_  
 Please Specify Area of Specialization \_\_\_\_\_ Please Specify Content Area \_\_\_\_\_

To be completed by Admissions Committee:

PPST 182/110 184/110 183/110 or  
 Reading/Date taken Mathematics/Date taken Writing/Date taken  
 SAT \_\_\_\_\_ or  
 Reading/Date taken Mathematics/Date taken Writing/Date taken  
 ACT \_\_\_\_\_  
 Reading/Date taken Mathematics/Date taken Writing/Date taken  
 Transcripts: RIC 5/10 Other UCRI 07 Other \_\_\_\_\_  
 Date Name of College/University Date Name of College/University Date  
 Admission to RIC: 5/09 # of Credits Completed: 71 GPA: 3.82 FNED 346: A  
 Date Grade  
 # of Credits in Major Completed: \_\_\_\_\_ Major GPA: \_\_\_\_\_  
 Completion of RIC Writing Requirement: 8/07 Completion of RIC Math Requirement: 8/09  
 Date Date  
 Reference Forms  
 Faculty: Jean Douglas Bell 3/18/2010 Supervisor: M. Palumbo 7/15/10  
 Name (Please Print) Date Name (Please Print) Date  
 ENEL 1010 A -OR- Career Commitment Essay Scored: \_\_\_\_\_  
 WRTG 100 Grade Date Score  
 Technology Competency: PASS  
 Program Specific Requirements: \_\_\_\_\_  
 DEPARTMENT RECOMMENDATION:  
 Admit  Denied ADVISOR: D. J. Powell  
 Please describe conditions/reasons: \_\_\_\_\_  
 Signature of Admissions Committee Member Madeline F. ... Date June 4, 10  
 Signature of Department Chair \_\_\_\_\_ Date 6/8/10 Signature of Associate Dean R. S. ... Date 6-30-10

0402247



REACH  
INSPIRE  
CONNECT

June 30, 2010



It is my pleasure to inform you that the Department of Elementary Education and the Dean's office have approved your application for admission into the Teacher Education Program in Elementary Education Early Childhood within the Feinstein School of Education and Human Development. Based on your skills, past performance, and personal qualities, you are entitled to enter the department's professional education sequence. You have identified special education as your teaching concentration on the application. To have special education as your teaching concentration, you must also apply to the Special Education Program upon completion of SPED 300 and be admitted. Admission Portfolio Guidelines are available from the Special Education Department in Horace Mann 046 and on the Department website ([www.ric.edu/sped](http://www.ric.edu/sped)).

Any candidate admitted to FSEHD after August 24, 2009 who majors in Elementary Education or Early Childhood Education and a teaching concentration in Special Education will be required to complete one full semester of student teaching in each certification area.

While enrolled in your first early childhood elementary education course (ECED 301) you must take and pass the Praxis II Elementary Education Content Knowledge test (0014). The passing score of 145 is required before taking early childhood education methods courses; it is also required for teacher certification in Rhode Island. Only a paper based test administration is available. Please consult the Education Testing Service website ([www.ets.org](http://www.ets.org)) for specific test administration information.

This is the first step on your continuing journey to becoming a special influence on the personal growth and educational success of your future students. Please remember that your continued strong performance at the College and in your major courses is important. In order to maintain your program status, the Feinstein School of Education and Human Development requires a cumulative grade point average (GPA) of 2.50 as well as successful performance in your teacher education program. Please consult with your advisor, Dr. Elizabeth Rowell, to plan your course of study and to identify deadlines for portfolio assessments and standardized tests.

The Feinstein School of Education and Human Development will provide you with important information (using your RIC email address) while you pursue your education degree. Please use your RIC email for all correspondence at Rhode Island College. It will also be important for you to check your RIC email often.

Welcome to the process of becoming a teacher.

Sincerely,

Karen S. Castagno, Ph.D.  
Associate Dean for Teacher Education  
c: Elementary Education Department Files

**PLEASE TAKE THIS TO THE FIRST DAY OF CLASS IN ECED 301**

RHODE ISLAND COLLEGE  
Feinstein School of Education  
and Human Development  
Teacher Education



FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT  
Undergraduate Studies  
Declaration of Major/Concentration Form  
CONFIDENTIAL

Name:

Student ID: 0402247

Address:

Phone:

Program: Elem Ed Early Childhood (BS) - (Undergraduate Student)

Major: Special Education

Special Education: Mild/Moderate Disabilities (K-Middle)

\_\_\_\_\_  
Name of Special Education Adviser

06/30/2010


\_\_\_\_\_  
Date

Elizabeth Rowell

\_\_\_\_\_  
Name of Advisor

06/30/2010

\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Signature of Associate Dean



# FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

## DISPOSITION REFERENCE FORM

### FNED 346 Service Learning Supervisor (Confidential)

This section is to be filled out by the applicant.

Name: \_\_\_\_\_ ID #: 0402247 Telephone: \_\_\_\_\_  
 Teacher Preparation Program: Early Childhood Major Concentration: Special Education  
 Name of Evaluator: Melissa Palumbo Position of Evaluator: K-teachers  
 [Redacted] / Broad [Redacted] [Redacted] [Redacted] [Redacted] [Redacted] 02905

This section is to be filled out by the evaluator.

For each item circle the numbers, 1 (for low) to 4 (for high) to indicate your judgment of the degree to which the applicant possesses or has demonstrated the attribute/behavior identified on each item. Circle N/A if you have insufficient knowledge to make a judgment.

|     |  | Low |   |   | High  |
|-----|--|-----|---|---|-------|
| 1.  | Exhibits self-awareness and self-confidence<br>(Self-Reflection)   | N/A | 1 | 2 | (3) 4 |
| 2.  | Has goal clarity<br>(Self-Reflection)  | N/A | 1 | 2 | (3) 4 |
| 3.  | Is intellectually curious and/or creative<br>(Lifelong Learning)   | N/A | 1 | 2 | (3) 4 |
| 4.  | Is enthusiastic about learning<br>(Lifelong Learning)  | N/A | 1 | 2 | (3) 4 |
| 5.  | Demonstrates ability to communicate effectively with children and youth<br>(Advocacy for Children and Youth) | N/A | 1 | 2 | (3) 4 |
| 6.  | Listens and is responsive to children and youth<br>(Advocacy for Children and Youth)                         | N/A | 1 | 2 | (3) 4 |
| 7.  | Welcomes diverse viewpoints and is open-minded<br>(Respect for Diversity)                                    | N/A | 1 | 2 | (3) 4 |
| 8.  | Is adaptable to change<br>(Respect for Diversity)  | N/A | 1 | 2 | (3) 4 |
| 9.  | Works well with others<br>(Collaboration)  | N/A | 1 | 2 | (3) 4 |
| 10. | Is socially tactful<br>(Collaboration)   | N/A | 1 | 2 | (3) 4 |
| 11. | Works hard and is thorough<br>(Professional Work Characteristics)  | N/A | 1 | 2 | (3) 4 |
| 12. | Is reliable and dependable<br>(Professional Work Characteristics)  | N/A | 1 | 2 | (3) 4 |

Signature of Evaluator: Melissa Palumbo Date: 3/15/10

On the reverse side there is a descriptive rubric to use as a reference for rating. To describe the nature and duration of the supervised pre-professional experience with children or youth undertaken by the applicant, you may also wish to use the reverse side of this form. You may use the reverse of this page to add additional comments.



# FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

## DISPOSITION REFERENCE FORM

FNED 346 Faculty (Confidential)

**This section is to be filled out by the applicant.**

Name: \_\_\_\_\_ ID #: 0402247 Telephone #: \_\_\_\_\_

Teacher Preparation Program: Early Childhood Major/Concentration: Special Education

Name of Evaluator: PROF. JANN-DOUGLASS BELL Position of Evaluator: ADJUNCT (Staff FNED)

Professional Address of Evaluator: \_\_\_\_\_ 346

**This section is to be filled out by the evaluator.**

For each item circle the numbers, 1 (for low) to 4 (for high) to indicate your judgment of the degree to which the applicant possesses or has demonstrated the attribute/behavior identified on each item. Circle N/A if you have insufficient knowledge to make a judgment.

|     |   | Low |   |   | High           |
|-----|---|-----|---|---|----------------|
| 1.  | Exhibits self-awareness and self-confidence<br><i>(Self-Reflection)</i>   | N/A | 1 | 2 | 3 <u>(3)</u> 4 |
| 2.  | Has goal clarity<br><i>(Self-Reflection)</i>  | N/A | 1 | 2 | 3 4 <u>(4)</u> |
| 3.  | Is intellectually curious and/or creative<br><i>(Lifelong Learning)</i>   | N/A | 1 | 2 | 3 <u>(3)</u> 4 |
| 4.  | Is enthusiastic about learning<br><i>(Lifelong Learning)</i>  | N/A | 1 | 2 | 3 4 <u>(4)</u> |
| 5.  | Demonstrates ability to communicate effectively with children and youth<br><i>(Advocacy for Children and Youth)</i> | N/A | 1 | 2 | 3 4 <u>(4)</u> |
| 6.  | Listens and is responsive to children and youth<br><i>(Advocacy for Children and Youth)</i>                         | N/A | 1 | 2 | 3 4 <u>(4)</u> |
| 7.  | Welcomes diverse viewpoints and is open-minded<br><i>(Respect for Diversity)</i>                                    | N/A | 1 | 2 | 3 4 <u>(4)</u> |
| 8.  | Is adaptable to change<br><i>(Respect for Diversity)</i>  | N/A | 1 | 2 | 3 4 <u>(4)</u> |
| 9.  | Works well with others<br><i>(Collaboration)</i>  | N/A | 1 | 2 | 3 <u>(3)</u> 4 |
| 10. | Is socially tactful<br><i>(Collaboration)</i>   | N/A | 1 | 2 | 3 4 <u>(4)</u> |
| 11. | Works hard and is thorough<br><i>(Professional Work Characteristics)</i>  | N/A | 1 | 2 | 3 <u>(3)</u> 4 |
| 12. | Is reliable and dependable<br><i>(Professional Work Characteristics)</i>  | N/A | 1 | 2 | 3 4 <u>(4)</u> |

Signature of Evaluator: Jann-Douglas Bell Date: March 18, 2000

On the reverse side there is a descriptive rubric to use as a reference for rating. You may use the reverse of this page to add additional comments.

# Report Results

**Return**

**Rhode Island College**

Rhode Island College

Identifying Code: RCOL

Name :

Student ID: 0402247

SSN :

Address :

g

United States

Print Date : 2010-05-23

- - - - - Academic Program History - - - - -

Program : Ugrad Degree General College

2009-05-12 : Active in Program

2009-05-12 : EI Ed Undecided-IM Major

- - - - - Beginning of Undergraduate Record - - - - -

Fall 2009

|      |     |                               |      |      |    |        |
|------|-----|-------------------------------|------|------|----|--------|
| ARTS | 340 | Methods/Materials in Art Educ | 2.00 | 2.00 | A  | 3.000  |
| MATH | 143 | Math For Elem Sch Teachers I  | 3.00 | 3.00 | B+ | 9.990  |
| POL  | 201 | Development of Amer Democracy | 3.00 | 3.00 | A  | 12.000 |
| SPED | 300 | Intro Ed of Exceptional Child | 4.00 | 4.00 | A- | 14.680 |

**Transfer Credit from Community College of Rhode Island**

Applied Toward Ugrad Degree General College Program

|         |     |                               |      |      |   |  |
|---------|-----|-------------------------------|------|------|---|--|
| BIOL    | 109 | Fund Concepts Of Biology      | 4.00 | 4.00 | T |  |
| CSCI    | 101 | Introduction to Computers     | 3.00 | 3.00 | T |  |
| ENGL    | 161 | Western Literature            | 3.00 | 3.00 | T |  |
| ENGL    | 210 | Children's Literature         | 3.00 | 3.00 | T |  |
| FVED    | 346 | Schooling in a Democratic Soc | 4.00 | 4.00 | T |  |
| GENSCM1 | 175 | General Educ Science/Math     | 4.00 | 4.00 | T |  |
| HIST    | 161 | Western History               | 4.00 | 4.00 | T |  |
| HIST    | 162 | Perspectives on East Asia     | 4.00 | 4.00 | T |  |
| MATH    | 139 | Contemporary Topics in Math   | 3.00 | 3.00 | T |  |
| MUS     | 201 | Survey of Music               | 3.00 | 3.00 | T |  |
| MUSP    | 341 | Math & Matl of Music Educ     | 3.00 | 3.00 | T |  |
| POL     | 202 | American Government           | 3.00 | 3.00 | T |  |
| PSYC    | 110 | Introduction to Psychology    | 3.00 | 3.00 | T |  |
| SOC     | 200 | Society And Social Behavior   | 3.00 | 3.00 | T |  |
| WRITG   | 100 | Writing and Rhetoric          | 3.00 | 3.00 | T |  |
| XFER    | 999 | Elective                      | 2.00 | 2.00 | T |  |

Course Trans GPA: 3.000 Transfer Totals : 50.00 52.00 0.000

TERM GPA : 3.223 TERM TOTALS : 12.00 12.00 44.670

CUM GPA : 3.223 CUM TOTALS : 12.00 64.00 44.670

Dean's List

**Spring 2010**

|      |            |                                |               |       |       |        |
|------|------------|--------------------------------|---------------|-------|-------|--------|
| COLL | 301        | Study At C.C.R.I.              | 3.00          |       |       |        |
| INST | 100        | FSEHD Tech Competency Test     |               | 0.00  | S     |        |
| MATH | 144        | Math For Elem Sch Teachers II  | 3.00          | 3.00  | A     | 12.000 |
| PHIL | 263        | God(s)                         | 4.00          | 0.00  | W     |        |
| SPED | 310        | Behav Mgt For Except Child/yth | 4.00          | 4.00  | A     | 16.000 |
|      | TERM GPA : | 4.000                          | TERM TOTALS : | 11.00 | 7.00  | 28.000 |
|      | CUM GPA :  | 3.825                          | CUM TOTALS :  | 23.00 | 71.00 | 72.670 |

**Fall 2010**

|      |            |                            |               |       |       |        |
|------|------------|----------------------------|---------------|-------|-------|--------|
| CEP  | 315        | Educational Psychology     | 4.00          |       |       |        |
| RCED | 301        | Dev Appr to Teach&Learning | 3.00          |       |       |        |
| RCED | 419        | Early Care&Educ Birth-3yrs | 3.00          |       |       |        |
|      | TERM GPA : | 0.000                      | TERM TOTALS : | 0.00  | 0.00  | 0.000  |
|      | CUM GPA :  | 3.825                      | CUM TOTALS :  | 23.00 | 71.00 | 72.670 |

**Undergraduate Career Totals**

|  |           |       |              |       |       |        |
|--|-----------|-------|--------------|-------|-------|--------|
|  | CUM GPA : | 3.825 | CUM TOTALS : | 23.00 | 71.00 | 72.670 |
|--|-----------|-------|--------------|-------|-------|--------|

- - - - - **Non-Course Milestones** - - - - -

2009-08-05 College Mathematics Requirement

Milestone Status: Completed

2009-08-05 Exam Taken - Completed

2009-12-22 College Writing Requirement

Milestone Status: Completed


2009-12-22 Course Taken - Completed

Return



# Display Transcript

May 25, 2010 08:57 am

 This is NOT an official transcript. Courses which are in progress may also be included on this transcript.

## Institution Credit    Transcript Totals

### Transcript Data

#### STUDENT INFORMATION

#### Curriculum Information

##### Current Program

Major:                      General Studies

\*\*\*Transcript type: WEB is NOT Official \*\*\*

#### DEGREES AWARDED

Sought: Associate in Arts    Degree Date:

#### Curriculum Information

##### Primary Degree

Major:                      Education/Special Education

|              | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA  |
|--------------|---------------|--------------|--------------|-----------|----------------|------|
| Institution: | 50.000        | 50.000       | 50.000       | 50.000    | 164.00         | 3.28 |

Sought: Associate in Arts    Degree Date:

#### Curriculum Information

##### Primary Degree

Major:                      General Studies

|              | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA  |
|--------------|---------------|--------------|--------------|-----------|----------------|------|
| Institution: | 25.000        | 25.000       | 25.000       | 25.000    | 81.00          | 3.24 |

#### INSTITUTION CREDIT    -Top-

Fall 2007

Major:                      Education/Special Education

Additional Standing:    Dean's List

| Subject              | Course | Level | Title                        | Grade | Credit Hours  | Quality Points | R            | CEM Contact Hours |                |      |
|----------------------|--------|-------|------------------------------|-------|---------------|----------------|--------------|-------------------|----------------|------|
| ENGL                 | 1010   | UG    | Composition I                | A     | 3.000         | 12.00          |              |                   |                |      |
| HMNS                 | 2200   | UG    | Found of Teaching & Learning | A     | 3.000         | 12.00          |              |                   |                |      |
| MUSC                 | 1160   | UG    | Introduction To Music        | A     | 3.000         | 12.00          |              |                   |                |      |
| PSYC                 | 2010   | UG    | General Psychology           | A     | 3.000         | 12.00          |              |                   |                |      |
|                      |        |       |                              |       | Attempt Hours | Passed Hours   | Earned Hours | GPA Hours         | Quality Points | GPA  |
| <b>Current Term:</b> |        |       |                              |       | 12.000        | 12.000         | 12.000       | 12.000            | 48.00          | 4.00 |
|                      |        |       |                              |       | 12.000        | 12.000         | 12.000       | 12.000            | 48.00          | 4.00 |

FAED

**Cumulative:**

Unofficial  
Transcript

Spring 2009

**Major:** Education/Special Education

| Subject | Course | Level | Title                    | Grade                | Credit Hours        | Quality Points      | # CEU Contact Hours |
|---------|--------|-------|--------------------------|----------------------|---------------------|---------------------|---------------------|
| BIOL    | 1001   | UG    | Intro Biology: Organisms | C                    | 4.000               | 8.00                |                     |
| COMI    | 1160   | UG    | Intro To Computers       | C                    | 3.000               | 6.00                |                     |
| ENGL    | 2000   | UG    | Childrens Literature     | B                    | 3.000               | 9.00                |                     |
| MATH    | 1430   | UG    | Math For Liberal Arts    | A                    | 3.000               | 12.00               |                     |
|         |        |       |                          | <b>Attempt Hours</b> | <b>Passed Hours</b> | <b>Earned Hours</b> | <b>GPA</b>          |
|         |        |       |                          | 13.000               | 13.000              | 13.000              | 35.00               |
|         |        |       |                          | <b>Current Term:</b> |                     |                     | 2.69                |
|         |        |       |                          | <b>Cumulative:</b>   | 25.000              | 25.000              | 83.00               |
|         |        |       |                          |                      |                     |                     | 3.32                |

Unofficial  
Transcript

Fall 2009

**Major:** General Studies

**Additional Standing:** Dean's List

| Subject | Course | Level | Title                           | Grade                | Credit Hours        | Quality Points      | # CEU Contact Hours |
|---------|--------|-------|---------------------------------|----------------------|---------------------|---------------------|---------------------|
| ENGL    | 2040   | UG    | Wld Lit Frm 16th Cent           | A                    | 3.000               | 12.00               |                     |
| HIST    | 1010   | UG    | Surv Western Civil I            | C                    | 3.000               | 6.00                |                     |
| HMNS    | 2710   | UG    | Diversity & Culture Comp. Skill | A                    | 3.000               | 12.00               |                     |
| SOCS    | 1040   | UG    | General Sociology               | A                    | 3.000               | 12.00               |                     |
|         |        |       |                                 | <b>Attempt Hours</b> | <b>Passed Hours</b> | <b>Earned Hours</b> | <b>GPA</b>          |
|         |        |       |                                 | 12.000               | 12.000              | 12.000              | 42.00               |
|         |        |       |                                 | <b>Current Term:</b> |                     |                     | 3.50                |
|         |        |       |                                 | <b>Cumulative:</b>   | 37.000              | 37.000              | 125.00              |
|         |        |       |                                 |                      |                     |                     | 3.37                |

FNED

Unofficial  
Transcript

Spring 2009

**Major:** General Studies

| Subject | Course | Level | Title                        | Grade                | Credit Hours        | Quality Points      | # CEU Contact Hours |
|---------|--------|-------|------------------------------|----------------------|---------------------|---------------------|---------------------|
| CHEM    | 1000   | UG    | Chemistry of Our Environment | B                    | 4.000               | 12.00               |                     |
| HIST    | 2200   | UG    | Surv Asian Civilization      | A                    | 3.000               | 12.00               |                     |
| MUSC    | 1170   | UG    | Music Human Servs&Educ       | B                    | 3.000               | 9.00                |                     |
| POLS    | 1010   | UG    | American National Government | C                    | 3.000               | 6.00                |                     |
|         |        |       |                              | <b>Attempt Hours</b> | <b>Passed Hours</b> | <b>Earned Hours</b> | <b>GPA</b>          |
|         |        |       |                              | 13.000               | 13.000              | 13.000              | 39.00               |
|         |        |       |                              | <b>Current Term:</b> |                     |                     | 3.00                |
|         |        |       |                              | <b>Cumulative:</b>   | 50.000              | 50.000              | 164.00              |
|         |        |       |                              |                      |                     |                     | 3.28                |

Unofficial

Transcript

Spring 2020

**Major:** General Studies

| Subject              | Course | Level | Title            | Grade                | Credit Hours        | Quality Points      | N                | CEU Contact Hours     |
|----------------------|--------|-------|------------------|----------------------|---------------------|---------------------|------------------|-----------------------|
| PHYS                 | 1000   | UG    | Physical Science | B+                   | 4.000               | 13.20               |                  |                       |
|                      |        |       |                  | <b>Attempt Hours</b> | <b>Passed Hours</b> | <b>Earned Hours</b> | <b>GPA Hours</b> | <b>Quality Points</b> |
| <b>Current Term:</b> |        |       |                  | 4.000                | 4.000               | 4.000               | 4.000            | 13.20                 |
| <b>Cumulative:</b>   |        |       |                  | 54.000               | 64.000              | 54.000              | 54.000           | 177.20                |
|                      |        |       |                  |                      |                     |                     |                  | <b>GPA</b>            |
| <b>Current Term:</b> |        |       |                  |                      |                     |                     |                  | 3.00                  |
| <b>Cumulative:</b>   |        |       |                  |                      |                     |                     |                  | 3.28                  |

Unofficial Transcript

**TRANSCRIPT TOTALS (UNDERGRADUATE) -Top-**

|                           | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA  |
|---------------------------|---------------|--------------|--------------|-----------|----------------|------|
| <b>Total Institution:</b> | 54.000        | 64.000       | 54.000       | 54.000    | 177.20         | 3.28 |
| <b>Total Transfer:</b>    | 0.000         | 0.000        | 0.000        | 0.000     | 0.00           | 0.00 |
| <b>Overall:</b>           | 54.000        | 64.000       | 54.000       | 54.000    | 177.20         | 3.28 |

Unofficial Transcript

RELEASE: B.1

0402247

### My Grades

|                            |      |
|----------------------------|------|
| I                          |      |
| Email/Web Test             | 1    |
| Copyright Test             | 1    |
| Word Processing (Out of 1) | 1    |
| Spreadsheet (Out of 1)     | 1    |
| Tech Comp Final            | PASS |



# THE PRAXIS SERIES

0402247

Telephone: 800-772-9476 or 609-771-7385

R 3724

## DESIGNATED INSTITUTION SCORE REPORT

### BACKGROUND INFORMATION

Examinee's Name: \_\_\_\_\_  
 Candidate ID Number: \_\_\_\_\_ Social Security Number: 000-00-0000 Sex: F Date of Birth: 02/08/1969

### EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: RHODE ISLAND COLLEGE

Undergraduate Major: EARLY CHILDHOOD EDUCATION

Graduate Major: EARLY CHILDHOOD EDUCATION

Educational Level: JUNIOR (THIRD YEAR)

GPA: 3.5 - 4.0

### SCORE RECIPIENT INFORMATION

| Code # | Recipient Name       |
|--------|----------------------|
| R3724  | RHODE ISLAND COLLEGE |

### CURRENT TEST DATE: 01/13/2010

| Test Code | Test Name           | Examinee's Score | Possible Score Range |
|-----------|---------------------|------------------|----------------------|
| 5710      | C-PPST: READING     | 182              | 150 - 190            |
| 5720      | C-PPST: WRITING     | 183              | 150 - 190            |
| 5730      | C-PPST: MATHEMATICS | 184              | 150 - 190            |

### HIGHEST SCORE AS OF: 01/13/2010

| Test Date  | Test Code | Test Name           | Examinee's Highest Score | Possible Score Range |
|------------|-----------|---------------------|--------------------------|----------------------|
| 01/13/2010 | 5710      | C-PPST: READING     | 182                      | 150 - 190            |
| 01/13/2010 | 5720      | C-PPST: WRITING     | 183                      | 150 - 190            |
| 01/13/2010 | 5730      | C-PPST: MATHEMATICS | 184                      | 150 - 190            |

### MESSAGE CODES

R 3724



**PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF 01/22/2010**

Passed/not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

| 024 RHODE-ISLAND COLLEGE |           |                     |                    |                           |                           |                           |                          |
|--------------------------|-----------|---------------------|--------------------|---------------------------|---------------------------|---------------------------|--------------------------|
| Based on Test Date       |           |                     |                    |                           |                           |                           |                          |
| Test Date                | Test Code | Test Name           | Your Highest Score | RI Required Minimum Score | Minimum Score Met/Not Met | RI Required Passing Score | Passed/Not Passed Status |
| 13/2010                  | 5710      | C-PPST: READING     | 182                |                           |                           |                           |                          |
| 13/2010                  | 5720      | C-PPST: WRITING     | 183                |                           |                           |                           |                          |
| 13/2010                  | 5730      | C-PPST: MATHEMATICS | 184                |                           |                           |                           |                          |
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| Test Date | Test Code | Test Name | Your Highest Score | RI Required Minimum Score | Minimum Score Met/Not Met | RI Required Passing Score | Passed/Not Passed Status |
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| Test Date | Test Code | Test Name | Your Highest Score | RI Required Minimum Score | Minimum Score Met/Not Met | RI Required Passing Score | Passed/Not Passed Status |
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The enclosed score interpretive leaflet provides additional information about state requirements. Passed/not passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

| DETAILED INFORMATION FOR 01/23/2010 TEST DATE          |                   |                      |                             |
|--|-------------------|----------------------|-----------------------------|
| Test Category*   | Raw Points Earned | Raw Points Available | Average Performance Range** |
| COMPUTERIZED PRE-PROFESSIONAL SKILLS TEST: READING     |                   |                      |                             |
| I. CRITICAL AND INFERENCE COMPREHENSION                | 17                | 21                   | 13 - 18                     |
| II. LITERAL COMPREHENSION                              | 8                 | 13                   | 11 - 16                     |
| COMPUTERIZED PRE-PROFESSIONAL SKILLS TEST: WRITING     |                   |                      |                             |
| I. GRAMMATICAL RELATIONSHIPS                           | 10                | 13                   | 8 - 10                      |
| II. STRUCTURAL RELATIONSHIPS                           | 12                | 14                   | 7 - 11                      |
| III. WORD CHOICES AND MECHANICS                        | 8                 | 11                   | 8 - 9                       |
| IV. ESSAY  | 10                | 12                   | 6 - 8                       |
| COMPUTERIZED PRE-PROFESSIONAL SKILLS TEST: MATHEMATICS |                   |                      |                             |
| I. NUMBER AND OPERATIONS                               | 11                | 13                   | 5 - 10                      |
| II. ALGEBRA  | 8                 | 8                    | 6 - 8                       |
| III. GEOMETRY AND MEASUREMENT                          | 7                 | 9                    | 5 - 7                       |
| IV. DATA ANALYSIS AND PROBABILITY                      | 9                 | 10                   | 8 - 9                       |
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\* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on a small number of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in the category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

\*\* The range of scores earned by the middle 50% of a group of examinees who took this form of test at the most recent national administration or other comparable time period. N/A means if this range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed response module, fewer than 5 points to be awarded by the raters. N/A indicates that this test section is not taken and, therefore, the information is not applicable.