

Rhode Island College
Feinstein School of Education and Human Development
Developmental Approaches to Teaching and Learning

ECED 301-01

Date _____

Professor _____.

Name _____

Rubric for the Lesson Plan selected by the candidate for inclusion in the Elementary Education Portfolio

3. Exceeds Expectations (Exemplary)

- Lesson plan demonstrates appropriate pedagogical terminology using developmentally effective approaches and content knowledge in early education (4a,b).
- Objectives demonstrate an understanding of content knowledge in early education and developmentally effective approaches for the lesson stated in student outcomes (4b, c).
- Developmentally appropriate and effective materials listed, e.g. realia, books (1c, 4b).
- Developmentally effective model of teaching/teaching technique/teaching strategy indicated with procedure from introduction/set induction/motivation to closure that connects with children, reflects early childhood content knowledge and builds meaningful curriculum. The lesson plan demonstrates an understanding of the characteristics and needs of young children, influences on development and learning to create a respectful, supportive, and challenging learning experience within the lesson (1a, b, c, 4a,b,c,d).
- Developmentally appropriate assessment plan clearly stated and matches student outcomes for content knowledge in early education (4c).
- Rationale for choosing this lesson plan reflects developmentally effective approaches, the building of meaningful curriculum, connecting with children, reflecting the characteristics, needs, and influences on the development and leaning of the children to create a respectful, supportive, and challenging learning experience within the lesson (1a,b,c, 4a, b, d).
- A lesson that a colleague could teach.
- Evidence of originality reflecting the characteristics, needs and influences on the development and learning of the children (1a,b, c).

2. Meets Expectations (Satisfactory at expected level)

- Lesson plan demonstrates some appropriate pedagogical terminology using some developmentally effective approaches and content knowledge in early education (4a,b).

- Objectives demonstrate some understanding of content knowledge in early education and developmentally effective approaches for the lesson stated in student outcomes, as well as, the characteristics and needs of the children to provide a challenging learning experience (1a,b,c, 4b, c).
- Developmentally effective and appropriate materials listed (1c, 4b).
- Developmentally appropriate and effective procedure indicated from introduction/ motivation/set induction to closure that connects with children reflects some early childhood content knowledge and builds meaningful curriculum (4a, b, c, d) .
- Developmentally appropriate assessment plan stated and matches student outcomes for some content knowledge in early education (4b, c).
- Rationale for choosing this lesson plan reflects some developmentally effective approaches, meaningful curriculum, and connections with children through knowledge and understanding of young children's characteristics and needs, and developmental knowledge (1a, c, 4a, b, d).

1. Does Not Yet Meet Expectations (Unsatisfactory well below standard)

- Some materials listed.
- Procedure missing some steps and is not developmentally appropriate or effective.
- Assessment plan is vague and not developmentally appropriate.
- Objectives stated are vague and do not assess or demonstrate an understanding of content knowledge in early education or developmentally effective approaches (4b, c).