

ECED 420 Task 3 Book-bag

Total Points 20

Candidate will create a book-bag that relates a selected piece of children's literature to a math activity (game). The book-bag and activity should be designed to support one NCTM standard that was explored in the practicum experience (preschool or second grade). The book-bag should incorporate family involvement and communication through the activity and family journal. The introduction letter should specifically explain the way the activity supports **one** NCTM Standard.

Research the importance of family involvement in education and incorporate this information into the family letter. Include a separate bibliography including 3-5 sources used for the research using correct APA format.

Book-bag should include:

- Chosen piece of literature
- Math game including instructions and all needed materials
- Student journal with a welcome letter, sign-in page, and instructions for using the journal
- Family journal
- Bag content list

This assignment addresses:

RIC Conceptual Framework: Plan-Act-Reflect, diversity, & professionalism.

RIBTS 4 & 7

NAEYC Standards: 2, 4c, 4d

*See attached rubric

Task 2 Book-bag Rubric

	Exemplary 4	Acceptable 3-2	Unacceptable 1-0
Book-bag – Game Game is age appropriate for a kindergarten or second grade student. The activity supports one NCTM Standard. Directions should be included. All materials needed for the activity should be provided.	Game is creative and well designed. It is age appropriate for a kindergarten or second grade student. The activity clearly supports one NCTM Standard. The directions are clear. All of the materials for the game are included and are of high quality.	Game is acceptable for a kindergarten or second grade student. The activity is related to one NCTM Standards. The directions are sufficient. All of the materials for the game are included and of acceptable quality.	Game is not appropriate for a kindergarten or second grade student. The activity is not clearly related to one NCTM Standard. The directions are unclear. The materials are not provided or are not appropriate for the game.
	Exemplary 6	Acceptable 5-4	Unacceptable 3-0
Book-bag – Instructions and Journals <ul style="list-style-type: none"> Chosen piece of literature. Student journal with a sign-in page and instructions. Student journal should incorporate writing. Family journal with a welcome letter that includes research re: family involvement, instructions, and an explanation of how the activity supports one NCTM Standard. Bag or other appropriate container to house all of the materials. Bag content list 	The chosen piece of literature is of high quality and appropriate to the NCTM Standard and grade level. The student journal is of high quality and has clear directions for use; and includes a sign-in page. The student journal incorporates student writing in an appropriate manner. The family journal is of high quality includes clearly written welcome letter, which incorporates research about the importance of family involvement; and states the directions. A clear explanation of how the activity supports one NCTM Standard is included. The bag or container is creative and of high quality. A bag content list is included.	The chosen piece of literature is acceptable for the grade level and related to the NCTM Standard. The student journal has clear directions for use and includes a sign-in page. The student journal incorporates student writing. The family journal is acceptable and has a welcome letter that addresses research about family involvement; and clear directions. An explanation of how the activity supports one NCTM Standard is included. The bag or container is appropriate for use. A content list included.	The chosen piece of literature is of poor quality or unacceptable for the grade level. It does not clearly relate to a NCTM Standard. The student journal is has unclear directions and/or does not include a sign-in page. The student journal does not appropriately incorporate student writing. The family journal is poor and/or does not have a welcome letter, or does not adequately provide research about family involvement, or clear directions. The explanation of how the activity supports one NCTM Standard is not included or is poorly written. The bag or container is of poor quality or is inappropriate for use. A content list is not included.
	Exemplary 6	Acceptable 5-4	Unacceptable 3-0
Research Content/Bibliography The research should explore the importance of family involvement in	The research is well incorporated into the family letter and clearly explores the importance of family involvement in	The research explores the importance of family involvement in teaching and learning and is adequately incorporated	The research does not adequately explore the importance of family involvement in teaching and learning and is

teaching and learning. The family letter should clearly explain how this particular book-bag supports family involvement and communication between the school and family.	teaching and learning and in children's academic development.	into the letter.	poorly incorporated into the letter.
	Exemplary 4	Acceptable 3-2	Unacceptable 1-0
Research Paper – Mechanics The family letter should be well written in terms of clarity and mechanics. A bibliography should be included with 3-5 sources (no more than one internet sources). The reference page should use correct APA format.	The family letter is well written. It is clear and uses appropriate sources to support the ideas. The paper has less than three mechanical errors. A reference page is provided that uses a variety of sources (no more than 1 internet sources). The reference page contains 4-5 sources and uses correct APA format.	The family letter is clearly written. The ideas are supported by sources. The paper has no more than 5 mechanical errors. A reference page is provided with at least 3 sources (no more than 1 internet sources) and uses correct APA format.	The family letter is poorly written. The ideas are not clearly supported by sources. The paper has more than 5 mechanical errors. A reference page is not included or does not use at least 3 sources (or has more than 1 internet sources). The reference page does not use correct APA format.

Semester _____

Student Name _____

Grade _____

Revision _____

Instructor _____