



# FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

## FACULTY DISPOSITION EVALUATION

Name: \_\_\_\_\_ Student ID #: \_\_\_\_\_ Telephone #: \_\_\_\_\_

Assess the extent that the candidate possesses or has demonstrated the identified attribute/behavior since her/his admission into the teacher preparation program. Rate her/him: 1 (rarely) to 4 (almost always) for each item.

		Rarely	Sometimes	Frequently	Almost Always
1.	Seeks feedback from multiple perspectives and makes appropriate adjustments. <i>(Self-Reflection)</i>	1	2	3	4
2.	Self-monitor progress <i>(Self-Reflection)</i>	1	2	3	4
3.	Upgrades knowledge and skills regularly <i>(Lifelong Learning)</i>	1	2	3	4
4.	Takes initiative and is self-motivated <i>(Lifelong Learning)</i>	1	2	3	4
5.	Manifests respect toward students <i>(Advocacy for Children and Youth)</i>	1	2	3	4
6.	Advocates for the well-being of students in schools <i>(Advocacy for Children and Youth)</i>	1	2	3	4
7.	Manifests sensitivity to the needs and values of diverse learners <i>(Respect for Diversity)</i>	1	2	3	4
8.	Establishes rapport and communicates well with diverse audiences <i>(Respect for Diversity)</i>	1	2	3	4
9.	Demonstrates strong communication skills <i>(Collaboration)</i>	1	2	3	4
10.	Uses feedback constructively <i>(Collaboration)</i>	1	2	3	4
11.	Demonstrates good organization skills <i>(Professional Work Characteristics)</i>	1	2	3	4
12.	Completes work in timely manner <i>(Professional Work Characteristics)</i>	1	2	3	4

Signature of Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator (PRINT) Last Name \_\_\_\_\_ Evaluator ID: \_\_\_\_\_