

1. Description of Assessment #1:

The School Leaders Licensure Exam is not required by the State of Rhode Island as part of its requirements for an administrative certification endorsement. However, in order to qualify for a the LEAD degree, Rhode Island College candidates must have completed the three years of successful program requirements, pass the SLLA exam, and pass the Program's Comprehensive Examination. The SLLA exam is given by Educational Testing Service (ETS) and is directly connected to the ISLLC standards and to each of the elements of the ELCC standards.

The School Leaders Licensure Assessment (SLLA) The following information was taken from ETS, SLLA Test Information.

The School Leaders Licensure Assessment (SLLA) measures whether entry-level principals and other school leaders have the standards-relevant knowledge believed necessary for competent professional practice. The six-hour assessment is divided into four sections.

- Evaluation of Actions I (1 hour) - Ten short vignettes covering situations a principal might encounter. Candidates respond to a focused question that asks for next steps, factors influencing a decision, or possible consequences of an action.
- Evaluation of Actions II (1 hour) - Six longer vignettes. Each presents a dilemma based on typical school issues. Candidates analyze the circumstances and respond to a focused analytical question that requires prioritizing action steps or articulating the relevant issues.
- Synthesis of Information and Problem Solving (2 hours) - Two case studies involving teaching and learning issues. In each case, candidates propose a course of action to address a complex problem, referring to a set of documents, and a short scenario describing a school and its community.
- Analysis of Information and Decision Making (2 hours) - Seven documents that relate to teaching and learning issues. Candidates answer two questions about each document.

The following shows the pass rate of candidates in Rhode Island College's Educational Leadership Program to date. Candidates in the M.Ed. LEAD Program must complete this exam as part of their graduation requirements; the exam is given during their final year of the program.

2. Alignment of Assessments with Standards:

Since the SLLA exam is directly correlated to the Interstate School Leaders Licensure Consortium Standards (ISLLC) on which the ELCC standards are based, this assessment shows alignment to the following ELCC standards: 1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 6.1, 6.2, and 6.3.

3. Analysis of the data findings:

The LEAD pass score for the SLLA exam requires candidates to exceed a score of **160 or higher**. Data from 2009 exam shows that 100% of the candidates who took the assessment exceeded this score and passed the exam.

4. Interpretation of how that data provided evidence for meeting standards:

Passage of the SLLA exam is a requirement for candidate graduation from the Educational Leadership program; faculty provide intensive test preparation seminars for this exam in the internship period so that candidates are prepared for the exam. Median scores in the initial year demonstrate that the Educational Leadership program provides a strong foundation for passage of this exam.

5. Assessment scoring/data table

Results:

| SLLA Data | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 |
|-------------------|------------------|------------------|------------------|------------------|
| # Tested | 6 | TBD | TBD | TBD |
| # Passed * | 6 | TBD | TBD | TBD |
| High Score | 188 | TBD | TBD | TBD |
| Low Score | 167 | TBD | TBD | TBD |
| Median | 178 | TBD | TBD | TBD |

*Since the state of Rhode Island does not require the School Leaders Licensure Assessment, LEAD has determined that it would follow an initial cutoff of 150 to determine a passing score.