



THE PRAXIS SERIES™

EXAMINEE SCORE REPORT

Telephone: 609-772-9474 or 609-771-7895

BACKGROUND INFORMATION

Examinee's Name: _____ Candidate ID Number: 04480230
 Social Security Number: _____ Sex: F Date of Birth: 05/08/1984

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: RHODE ISLAND COLLEGE
 Undergraduate Major: ELEMENTARY EDUCATION
 Graduate Major: UNDECIDED
 Educational Level: SENIOR (FOURTH YEAR)
 GPA: 3.5 - 4.0

SCORE RECIPIENT(S) REQUESTED

| Code | Institution Name | Code | Recipient Name |
|-------|----------------------|----------|------------------------------|
| R3724 | RHODE ISLAND COLLEGE | R8077(A) | RHODE ISLAND STATE DEPT EDUC |

| CURRENT TEST DATE: 07/24/2010 | | Your Score | Possible Score Range | Average Performance Range | Score Recipient Code(s) from Current Administration | | | | | |
|-------------------------------|--------------------------------|------------|----------------------|---------------------------|---|-------|--|--|--|--|
| Test Code | Test Name | | | | R3724 | R8077 | | | | |
| 0012 | ELEM ED CONTENT AREA EXERCISES | 157 | 100-200 | 151-163 | Y | Y | | | | |

| HIGHEST SCORE AS OF: 08/20/2010 | | Your Highest Score | Possible Score Range | Score Recipient Code(s) | | | | | | |
|---------------------------------|-----------|---------------------------------|----------------------|-------------------------|-------|-------|--|--|--|--|
| Test Date | Test Code | Test Name | | | R3724 | R8077 | | | | |
| 07/24/2010 | 0012 | ELEM ED CONTENT AREA EXERCISES | 157 | 100-200 | Y | Y | | | | |
| 11/15/2008 | 0014 | ELEMENTARY ED CONTENT KNOWLEDGE | 175 | 100-200 | Y | Y | | | | |
| 03/10/2008 | 5710 | C-PPST: READING | 185 | 150-190 | Y | N | | | | |
| 03/10/2008 | 5720 | C-PPST: WRITING | 174 | 150-190 | Y | N | | | | |
| 03/10/2008 | 5730 | C-PPST: MATHEMATICS | 187 | 150-190 | Y | N | | | | |

ETS will retain your score for 10 years for scoring purposes.
 ** For more details on Average Performance Range, visit the Institute for Testing of the Knowledge
 Mastery Center: A - SCORE ALIGNMENT ONLY RECIPIENT HAS BEEN IDENTIFIED SUCCESSFULLY
 Y = SCORE REQUESTED TO RECIPIENT IN 1997
 N = TEST NOT REQUESTED BY RECIPIENT IN 1997



THE PRAXIS
SERIES™

EXAMINEE SCORE REPORT

Telephone: 800-727-4750 or 610-771-7111

TEST TAKER: _____

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 08/20/2010

Passed/not passed status provided in this report is based on the passing score in effect on the last date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

| RHODE ISLAND STATE DEPT EDUC | | | Your Highest Score | Required Minimum Score | Minimum Score Met/Not Met | Required Passing Score | Passed/Not Passed Status |
|------------------------------|------|----------------------------------|--------------------|------------------------|---------------------------|------------------------|--------------------------|
| 07/24/2010 | 0012 | ELEM ED CONTENT AREA EXERCISES | 157 | | | 148 | PASSED |
| 11/15/2008 | 0014 | ELEMENTARY ED. CONTENT KNOWLEDGE | 175 | | | 145 | PASSED |

| RHODE ISLAND COLLEGE 3724 | | | Your Highest Score | Required Minimum Score | Minimum Score Met/Not Met | Required Passing Score | Passed/Not Passed Status |
|---------------------------|------|----------------------------------|--------------------|------------------------|---------------------------|------------------------|--------------------------|
| 07/24/2010 | 0012 | ELEM ED CONTENT AREA EXERCISES | 157 | | | 148 | PASSED |
| 11/15/2008 | 0014 | ELEMENTARY ED. CONTENT KNOWLEDGE | 175 | | | 145 | PASSED |
| 02/10/2008 | 5710 | C-PPST READING | 185 | | | | |
| 03/10/2008 | 5720 | C-PPST WRITING | 174 | | | | |
| 03/10/2008 | 5730 | C-PPST MATHEMATICS | 187 | | | | |

| RHODE ISLAND STATE DEPT EDUC 8077 | | | Your Highest Score | Required Minimum Score | Minimum Score Met/Not Met | Required Passing Score | Passed/Not Passed Status |
|-----------------------------------|------|----------------------------------|--------------------|------------------------|---------------------------|------------------------|--------------------------|
| 07/24/2010 | 0012 | ELEM ED CONTENT AREA EXERCISES | 157 | | | 148 | PASSED |
| 11/15/2008 | 0014 | ELEMENTARY ED. CONTENT KNOWLEDGE | 175 | | | 145 | PASSED |

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE EXAMINEE ONLY

PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.



DETAILED INFORMATION FOR: 07/24/2010 TEST DATE

| TEST CATEGORY | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|-------------------|----------------------|---------------------------|
| ELEMENTARY EDUCATION: CONTENT AREA EXERCISES I. READING AND LANGUAGE ARTS II. MATHEMATICS III. SCIENCE/SOCIAL STUDIES IV. INTEGRATED CONTENT AREA | 8 8 6 10 | 12 12 12 12 | 7-6 5-9 7-9 6-9 |
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* Category-level information indicates the number of test questions answered correctly for relatively broad subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the overall scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of examinees who took this form of the test in the most recent national administration or other comparable time period. N/A means that the range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response response, fewer than 8 points to be awarded by the rater. N/A indicates that this test section was not taken and, therefore, the information is not applicable.