



THE PRAXIS SERIES™

EXAMINEE SCORE REPORT

Telephone: 609-771-7474 or 609-771-7495

BACKGROUND INFORMATION

Examinee's Name:

Candidate ID Number: 04480230

Social Security Number:

Sex: F

Date of Birth: 05/08/1984

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: RHODE ISLAND COLLEGE

Undergraduate Major: ELEMENTARY EDUCATION

Graduate Major: UNDECIDED

Educational Level: SENIOR (FOURTH YEAR)

GPA: 3.5 - 4.0

SCORE RECIPIENT(S) REQUESTED

Code	Recipient Name	Code	Recipient Name
R3724	RHODE ISLAND COLLEGE	R8077(A)	RHODE ISLAND STATE DEPT EDUC.

Test Code	Test Name	Your Score	Possible Score Range	Average Performance Range	Score Recipient Code(s) from Current Administration					
					R3724	R8077				
0012	ELEM ED CONTENT AREA EXERCISES	157	100-200	151-163	Y	Y				

HIGHEST SCORE AS OF: 08/20/2010		Test Name	Your Highest Score	Possible Score Range	Score Recipient Code(s)					
Test Date	Test Code				R3724	R8077				
07/24/2010	0012	ELEM ED CONTENT AREA EXERCISES	157	100-200	Y	Y				
11/15/2008	0014	ELEMENTARY ED CONTENT KNOWLEDGE	175	100-200	Y	Y				
03/10/2008	5710	C-PPST: READING	185	150-190	Y	N				
03/10/2008	5720	C-PPST: WRITING	174	150-190	Y	N				
03/10/2008	5730	C-PPST: MATHEMATICS	187	150-190	Y	N				

ETS will retain your score for 10 years for reporting purposes.
 ** For more details on Average Performance Range, visit the Institute for Testing of the Knowledge Measurement Center: A - SCORE ALIGNMENT CENTER (SAC) at www.ets.org.
 Y = SCORE REQUESTED TO RECIPIENT IN 1997
 N = TEST NOT REQUESTED BY RECIPIENT IN 1997



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Telephone: 800-727-4750 or 610-771-7100

TEST TAKER: _____

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 08/20/2010

Passed/not passed status provided in this report is based on the passing score in effect on the last date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

RHODE ISLAND STATE DEPT EDUC			Your Highest Score	Required Minimum Score	Minimum Score Met/Not Met	Required Passing Score	Passed/Not Passed Status
07/24/2010	0012	ELEM ED CONTENT AREA EXERCISES	157			148	PASSED
11/15/2008	0014	ELEMENTARY ED. CONTENT KNOWLEDGE	175			145	PASSED

RHODE ISLAND COLLEGE 3724			Your Highest Score	Required Minimum Score	Minimum Score Met/Not Met	Required Passing Score	Passed/Not Passed Status
07/24/2010	0012	ELEM ED CONTENT AREA EXERCISES	157			148	PASSED
11/15/2008	0014	ELEMENTARY ED. CONTENT KNOWLEDGE	175			145	PASSED
02/10/2008	5710	C-PPST READING	185				
03/10/2008	5720	C-PPST WRITING	174				
03/10/2008	5730	C-PPST MATHEMATICS	187				

RHODE ISLAND STATE DEPT EDUC 8077			Your Highest Score	Required Minimum Score	Minimum Score Met/Not Met	Required Passing Score	Passed/Not Passed Status
07/24/2010	0012	ELEM ED CONTENT AREA EXERCISES	157			148	PASSED
11/15/2008	0014	ELEMENTARY ED. CONTENT KNOWLEDGE	175			145	PASSED

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE EXAMINEE ONLY

PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.



DETAILED INFORMATION FOR: 07/24/2010 TEST DATE

TEST CATEGORY	Raw Points Earned	Raw Points Available	Average Performance Range
ELEMENTARY EDUCATION: CONTENT AREA EXERCISES			
I. READING AND LANGUAGE ARTS	8	12	7-6
II. MATHEMATICS	8	12	7-9
III. SCIENCE/SOCIAL STUDIES	6	12	7-9
IV. INTEGRATED CONTENT AREA	10	12	8-9

* Category-level information indicates the number of test questions answered correctly for relatively broad subjects of the questions. Because they are based on small numbers of questions, category scores are less reliable than the overall scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of examinees who took this form of the test in the most recent national administration or other comparable time period. N/A means that the range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response item, fewer than 8 points to be awarded by the rater. N/A indicates that this test section was not taken and, therefore, the information is not applicable.