



EINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

IMPLEMENTED LESSON PLAN SCORING RUBRIC

Name (PRINT): _____

Student ID #: 0397217 Telephone #:

Assess the extent that the candidate has addressed the following Rhode Island Beginning Teacher Standards in the implemented lesson plan. Rate the candidate's performance 1 (an area of weakness) to 4 (an area of strength) for each Standard.

		Weakness	Developing	Competent	Strength
1.	The implemented lesson plan reflected an understanding of central concepts, structures, and tools of inquiry of the disciplines the candidate teach. (RIBTS 2) (ACEI 2.1, 2.2, 2.3, 2.4, 2.5, 2.8, 3.3)	1	2	3	4
2.	The implemented lesson plan reflected an understanding of how children learn and develop. (RIBTS 3) (ACEI 3.1, 3.2, 3.5)	1	2	3	4
3.	The implemented lesson plan reflected an understanding of how students differ in their approaches to learning. (RIBTS 4) (ACEI 3.1, 3.2)	1	2	3	4
4.	The implemented lesson plan provided evidence of students' developing critical thinking, problem solving, and performance skills. (RIBTS 5) (ACEI 3.3, 3.4, 3.5)	1	2	3	4
5.	The lesson plan was implemented in an appropriate learning environment where positive social interaction, active engagement in learning, and self-motivation were evident. (RIBTS 6) (ACEI 1, 3.5)	1	2	3	4
6.	The candidate used effective communication in implementing the lesson plan such that students explored, conjectured, discussed, and investigated new ideas. (RIBTS 7) (ACEI 3.3, 3.4, 3.5)	1	2	3	4
7.	Formal and informal assessment strategies were integrated in the lesson plan to support student learning. (RIBTS 8) (ACEI 3.1, 3.4, 3.5, 4)	1	2	3	4

Comments:

This candidate is not only hardwork, she is very matured, creative and works very well with children her peers.

Signature of Evaluator: Elizabeth H. Hinchaw Date: 11/30/2010

Evaluator Name (PRINT): Elizabeth H. Hinchaw Evaluator ID: 0100769