



Feinstein School of Education & Human Development
Rhode Island College
Student Teaching Final Evaluation

NO. 2 PENCIL

RIGHT	WRONG

Please Use a No. 2 Pencil
Fill in Bubble Completely
Erase Completely to Change

Cooperating Teacher:

School:

Student First Name:

Student Last Name:

Student ID:

Cooperating Teacher: You must enter the seven digit Student ID shown above into the grid provided

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1						
2						
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Year

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Program (Select One)

- Art Education
- Early Childhood Education
- Elementary Education
- Health Education
- Middle Level Endorsement
- Music Education
- Physical Education
- Secondary Education - English
- Secondary Education - History
- Secondary Education - Mathematics
- Secondary Education - Modern Languages
- Secondary Education - Science
- Secondary Education - Social Studies
- Special Education
- Teaching English as a Second Language
- Technology Education

Semester: Fall Spring

School District (Select One)

Urban Core

Central Falls
Pawtucket
Providence
Woonsocket

Urban Ring

Cranston
E. Providence
N. Providence
Warwick
W. Warwick

Suburban

Bristol/Warren
Cumberland
Johnston
Lincoln
N. Kingstown
N. Smithfield
Portsmouth
Smithfield
Westerley

Rural

Burrillville
Coventry
East Greenwich
Exeter/ W. Greenwich
Foster
Foster/ Glocester
Glocester
Scituate

Other (Specify)

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Cooperating Teacher's Signature: _____ Date: _____

Student Teacher's Signature: _____ Date: _____

(Note: The Student Teacher's signature indicates only that the evaluation has been discussed with her/him.)

Please evaluate your student teacher's end-of-semester performance in the following

FEINSTEIN SCHOOL OF EDUCATION & HUMAN DEVELOPMENT RHODE ISLAND BEGINNING TEACHER STANDARDS	Level Of Performance			
	Unsatisfactory	Developing	Competent	Exemplary
<u>Standard 1</u> : Teachers create learning experiences using a broad base of general knowledge that reflects an understanding of the nature of the world in which we live.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Standard 2</u> : Teachers create learning experiences that reflect an understanding of central concepts, structures, and tools of inquiry of the disciplines they teach.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Standard 3</u> : Teachers create instructional opportunities that reflect an understanding of how children learn and develop.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Standard 4</u> : Teachers create instructional opportunities that reflect a respect for diversity of learners and an understanding of how students differ in their approaches to learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Standard 5</u> : Teachers create instructional opportunities that encourage students' development of critical thinking, problem solving, and performance skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Standard 6</u> : Teachers create a learning environment that encourages appropriate standards of behavior, positive interaction, active engagement, and self-motivation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Standard 7</u> : Teachers foster collaborative relationships with colleagues and families to support students' learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Standard 8</u> : Teachers use effective communication as the vehicle through which students explore, conjecture, discuss, and investigate new ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Standard 9</u> : Teachers use a variety of formal and informal assessment strategies to support the continuous development of the learner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Standard 10</u> : Teachers reflect on their practice and assume responsibility for their own professional development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Standard 11</u> : Teachers maintain professional standards guided by legal and ethical principles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FEINSTEIN SCHOOL OF EDUCATION & HUMAN DEVELOPMENT RHODE ISLAND BEGINNING TEACHER STANDARDS	Unsatisfactory	Developing	Competent	Exemplary

Please evaluate your student teacher's end-of-semester performance in the following

FEINSTEIN SCHOOL OF EDUCATION & HUMAN DEVELOPMENT PROFESSIONAL DISPOSITIONS	Level Of Performance			
	Rarely	Sometimes	Frequently	Almost Always
<u>Self Reflection</u> : Demonstrates sound judgement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Self Reflection</u> : Is insightful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Lifelong Learning</u> : Is imaginative and resourceful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Lifelong Learning</u> : Manifests pride in one's work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Advocacy for Children and Youth</u> : Hold high and achievable expectations for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Advocacy for Children and Youth</u> : Promotes practices that facilitate healthy development of children and youth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Respect for Diversity</u> : Seeks to understand cultures of students and their families.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Respect for Diversity</u> : Displays commitment to teach all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Collaboration</u> : Is trusting and trustworthy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Collaboration</u> : Exhibits highly-developed interpersonal skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Professional Work Characteristics</u> : Behaves in an ethical manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Professional Work Characteristics</u> : Presents self professionally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FEINSTEIN SCHOOL OF EDUCATION & HUMAN DEVELOPMENT PROFESSIONAL DISPOSITIONS	Rarely	Sometimes	Frequently	Almost Always
Overall Rating of Student Teacher on Professional Dispositions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>