

## ASSESSMENT 3. PROFESSIONAL DISPOSITIONS: ADMISSION TO PROGRAM

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### DESCRIPTION: FEINSTEIN SCHOOL OF EDUCATION GRADUATE ADMISSIONS REQUIREMENTS

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Candidates are required to submit three (3) reference forms with accompanying letters of recommendation completed by former instructors, employers, or other professionals who can assess the candidate's potential to do graduate work and be a positive influence in the field. On a 4 point scale (1= below average to 4=high) candidates must achieve an overall score of 2 (average) or above.

Candidates are also required to complete a professional goals essay reflecting on their readiness (knowledge, skills, and dispositions) to pursue graduate study and to contribute to the field of education in a positive way. On a 4 point scale (1=unacceptable to 4= exemplary) candidates must score overall at an acceptable (3) level.

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### INSTRUMENT (OR RUBRIC, IF APPLICABLE)

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#### DATA

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<u>ACADEMIC YEAR</u>	<u>N</u>	<u>MEAN SCORES</u>
2010/11	0	
2009/10	5	3.8
2008/09	0	Program voluntarily suspended

\* Candidate reference forms

<u>ACADEMIC YEAR</u>	<u>N</u>	<u>MEAN SCORES</u>
2010/11	0	
2009/10	5	3.2
2008/09	0	Program voluntarily suspended



# FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

## CANDIDATE REFERENCE FORM and REQUEST FOR LETTER OF RECOMMENDATION

I hereby waive/do not waive (circle one) my right to view this reference form. My signature below indicates that I have read this statement.

Signature of Applicant \_\_\_\_\_ Date \_\_\_\_\_

(Applicant's Name) \_\_\_\_\_ has applied for admission to graduate study at Rhode Island College. Please indicate on this form your estimation of the candidate's potential to do graduate work.

In addition to the rankings below, please write a brief letter of recommendation addressing your knowledge of this candidate's professional background and experiences.

Please state the length of time and in what capacity you have known the above student:

Years \_\_\_\_\_ Months \_\_\_\_\_ Nature of acquaintance: \_\_\_\_\_

Please evaluate the following attributes of the candidate on a four-point scale as indicated.

	Below Average	Average	Above Average	High	
1. Capacity for insight.	1	2	3	4	NA
2. Clarity of goals.	1	2	3	4	NA
3. Intellectual curiosity.	1	2	3	4	NA
4. Motivation and initiative.	1	2	3	4	NA
5. Rapport with children and youth.	1	2	3	4	NA
6. Rapport with adults.	1	2	3	4	NA
7. Emotional stability.	1	2	3	4	NA
8. Adaptability to change.	1	2	3	4	NA
9. Reliability and dependability.	1	2	3	4	NA
10. Ability to organize ideas or tasks.	1	2	3	4	NA
11. Oral and written communication skills.	1	2	3	4	NA
12. Overall potential.	1	2	3	4	NA

Signature \_\_\_\_\_ Date \_\_\_\_\_

Name \_\_\_\_\_  
(Please print) (Institution or firm) (Position)

Address \_\_\_\_\_

Please return this form and the letter of recommendation to the applicant in the envelope provided. Sign the sealed envelope to ensure confidentiality.

### Statement of Confidentiality:

The applicant is hereby advised that, in compliance with the Family Educational Rights and Privacy Act of 1974, the strict confidentiality of all information and materials received by the Feinstein School of Education and Human Development from any source in the consideration of this application shall be maintained, and these documents shall not be disclosed to anyone, including the candidate and his/her family, except by action of the appropriate dean in accordance with the provisions of the act and Rhode Island College policy. Once the admissions process has been completed, the "educational records" only of enrolled students are forwarded to the Records Office and are available to the student upon request.