

**ASSESSMENT 4. PROFESSIONAL PRACTICE/ACTION RESEARCH: FNED547:  
INTRODUCTION TO CLASSROOM RESEARCH**

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**DESCRIPTION**

This required course “examines research methods appropriate to the critical analysis of the teaching and learning process within educational settings and [emphasizes] the methods and methodologies of critical qualitative research...as a means of creating educational change.” Candidates are required to demonstrate skills such as generating a research question, collecting and interpreting data, developing a literature review, and presenting findings and implications for practice to peers in a formal 15-20 page paper. Final papers are scored on a 5 point scale (1=absent to 5= exceptional). Candidates must score at least a 3 (adequate) overall to meet the assignment criteria.

**EVALUATION RUBRIC**

**Appendix B**

**Name:** \_\_\_\_\_ **Semester:** \_\_\_\_\_

***FINAL PROJECT RUBRIC***

	<b>Exceptional 5</b>	<b>Strong 4</b>	<b>Adequate 3</b>	<b>Needs Improv. 2</b>	<u>ABSENT</u> <b>1</b>	<u>NOTES</u>
<b>INTRODUCTION:</b> Offers an inviting introduction to the research question						
<b>ARGUMENT:</b> Makes an argument based on the data collected						
<b>METHODS/METHODOLOGY:</b> Explains the process and procedures of the project. Includes reflections on struggles and successes along the way.						

<b>THEMES:</b> Supports the argument statement with clearly articulated themes from the data						
<b><i>DATA-DRIVEN CLAIMS</i></b> Uses data to substantiate themes — data should be rich and descriptive in order to convince the reader that your interpretation is compelling						
<b>ANALYSIS:</b> Offers analysis of the data in your own voice to explain <i>how</i> the data supports the theme. Don't expect data to speak for themselves.						
<b>LITERATURE:</b> Uses relevant literature to support the topic at hand						
<b>CONCLUSION:</b> Summarizes discussion and offers suggestions for future research						

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**DATA**

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<u>ACADEMIC YEAR</u>	<u>N</u>	<u>MEAN SCORES</u>
2010/11	0	No candidates have completed this course yet
2009/10	0	No candidates have completed this course yet
2008/09		Program voluntarily suspended