



# THE PRAXIS SERIES™

Telephone: 800-772-9476 or 609-771-7395

## EXAMINEE SCORE REPORT

### BACKGROUND INFORMATION

Examinee's name:			
Candidate ID Number:	Social Security Number: (I)	Sex: M	Date of Birth: 03/06/1980

### EDUCATIONAL INFORMATION

College Where Relevant Training Was Received:	RHODE ISLAND COLLEGE
Undergraduate Major:	JAPANESE
Graduate Major:	ELEMENTARY EDUCATION
Educational Level:	EARNED BACHELOR'S DEGREE
GPA:	3.5 - 4.0

### SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name
R8077 (A)	RHODE ISLAND STATE DEPT EDUC

CURRENT TEST DATE: 11/17/2007		Your Score	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration					
Test Code	Test Name				R8077					
0014	ELEMENTARY ED: CONTENT KNOWLEDGE	192	100 - 200	151 - 176	Y					

### HIGHEST SCORE AS OF 12/14/2007

Test Date	Test Code	Test Name	Your Highest Score	Possible Score Range	Score Recipient Code(s)					
					R8077					
11/17/2007	0014	ELEMENTARY ED: CONTENT KNOWLEDGE	192 (E)	100 - 200	Y					

Scores will be available for reporting for ten years.

For more information on Understanding Your Praxis Scores, refer to the enclosed interpretive leaflet and visit [www.ets.org/praxis](http://www.ets.org/praxis).

#### MESSAGE CODES

- I - INFORMATION NOT PROVIDED OR INCORRECTLY GRIDDED.
- A - SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.
- Y - SCORE REPORTED TO RECIPIENT LISTED.
- E - YOUR SCORE ON THIS TEST QUALIFIES FOR ETS RECOGNITION OF EXCELLENCE





DETAILED INFORMATION FOR 11/17/2007 TEST DATE

Test Category *	Raw Points Earned	Raw Points Available	Average Performance Range **
ELEMENTARY EDUCATION: CONTENT KNOWLEDGE I. LANGUAGE ARTS II. MATHEMATICS III. SOCIAL STUDIES IV. SCIENCE	27 29 24 25	30 30 30 30	22 - 26 16 - 25 14 - 19 17 - 23

\* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

\*\* The range of scores earned by the middle 50% of a group of examinees of appropriate educational level (see interpretive leaflet for details) taking this test during the most recent three academic years. N/C means that this range was not computed because the test was taken by fewer than 30 examinees within the most recent three academic years. N/A indicates that this test section was not taken and, therefore, the information is not applicable.