



# THE PRAXIS S E R I E S™

Telephone: 800-772-9476 or 609-771-7395

## EXAMINEE SCORE REPORT

### BACKGROUND INFORMATION

Examinee's name: \_\_\_\_\_  
 Candidate ID Number: \_\_\_\_\_ Social Security Number: \_\_\_\_\_ Sex: F Date of Birth: \_\_\_\_\_

### EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: RHODE ISLAND COLLEGE  
 Undergraduate Major: PSYCHOLOGY  
 Graduate Major: ELEMENTARY EDUCATION  
 Educational Level: EARNED BACHELOR'S DEGREE  
 GPA: (I)

### SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name
R3724	RHODE ISLAND COLLEGE
R8077 (A)	RHODE ISLAND STATE DEPT EDUC

CURRENT TEST DATE: 11/17/2007		Your Score	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration					
Test Code	Test Name				R3724	R8077				
0014	ELEMENTARY ED: CONTENT KNOWLEDGE	174	100 - 200	151 - 176	Y	Y				

HIGHEST SCORE AS OF 12/14/2007		Your Highest Score	Possible Score Range	Score Recipient Code(s)						
Test Date	Test Code			Test Name	R3724	R8077				
11/17/2007	0014	ELEMENTARY ED: CONTENT KNOWLEDGE	174	100 - 200	Y	Y				

Scores will be available for reporting for ten years.

For more information on Understanding Your Praxis Scores, refer to the enclosed interpretive leaflet and visit [www.ets.org/praxis](http://www.ets.org/praxis).

### MESSAGE CODES

- I INFORMATION NOT PROVIDED OR INCORRECTLY GRIDDED.
- A SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.
- Y SCORE REPORTED TO RECIPIENT LISTED.



Passed/not passed information based on highest scores earned as of 12/17/2007  
 Passed/not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to  
 each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

**8724 RHODE ISLAND COLLEGE** Based on Test Date

Test Date	Test Code	Test Name	Your Highest Score	RI Required Minimum Score	Minimum Score Met/Not Met	RI Required Passing Score	Passed/Not Passed Status
12/17/2007	0014	ELEMENTARY ED: CONTENT KNOWLEDGE	174			145	PASSED

**8077 RHODE ISLAND STATE DEPT EDUC** Based on Test Date

Test Date	Test Code	Test Name	Your Highest Score	Required Minimum Score	Minimum Score Met/Not Met	Required Passing Score	Passed/Not Passed Status
12/17/2007	0014	ELEMENTARY ED: CONTENT KNOWLEDGE	174			145	PASSED

Test Date	Test Code	Test Name	Your Highest Score	Required Minimum Score	Minimum Score Met/Not Met	Required Passing Score	Passed/Not Passed Status

The enclosed score interpretive leaflet provides additional information about state requirements. Passed/not passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

**PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF 12/14/2007**

Passed/not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

Test Date	Test Code	Test Name	Your Highest Score	Required Minimum Score	Minimum Score Met/Not Met	Required Passing Score	Passed/ Not Passed Status

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The enclosed score interpretive leaflet provides additional information about state requirements. Passed/not passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

**DETAILED INFORMATION FOR** 11/17/2007 **TEST DATE**

Test Category *	Raw Points Earned	Raw Points Available	Average Performance Range **
ELEMENTARY EDUCATION: CONTENT KNOWLEDGE			
I. LANGUAGE ARTS	25	30	22 - 26
II. MATHEMATICS	18	30	16 - 25
III. SOCIAL STUDIES	21	30	14 - 19
IV. SCIENCE	29	30	17 - 23

\* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

\*\* The range of scores earned by the middle 50% of a group of examinees of appropriate educational level (see interpretive leaflet for details) taking this test during the most recent three academic years. N/C means that this range was not computed because the test was taken by fewer than 30 examinees within the most recent three academic years. N/A indicates that this test section was not taken and, therefore, the information is not applicable.