

## HED 501 Assignment 2. Curriculum Analysis

### Addresses Field Based Research Standard

#### Situation and Task

Suppose you were asked by your superintendent or principal to provide a professional review (e.g. analysis/evaluation) of a curriculum or instructional package that might be a consideration for use or adoption.

You need to locate either a curriculum or instructional program from either a school, community, or on-line AND analyze this material according to the criteria below.

#### Evaluative Criteria - Your paper should address the following:

1. Briefly describe the aim of this curriculum/program as well as who developed it, the audience, and how many lessons or days are needed to teach or use it.
2. Indicate the extent to which this curriculum/program is aligned with state or national standards
3. Indicate the goal, objectives, range of content, and skills or learning targets.
4. How completely it addresses the 14 characteristics of effective health education curricula and where it appears to be lacking or deficient.
5. How curriculum meets the HECAT criteria
6. Your overall impression of the material with some reasons.

#### Requirements

- Typed
- Referenced as necessary
- 12pt font (Arial, Verdana, Calibri, Cambria, Trebuchet MS, or Century Gothic)
- 1 inch margins
- 1.15 or 1.5 spacing
- Numbered pages in footer at bottom center or right.
- Name in Header at top right
- Stapled - upper left corner
- Title at top of first page
- Headings and sub-headings as needed

Due: Next week: 10-27-10

## Research Report : Curriculum Analysis

Teacher Name: **Dr. Ainley**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Organization</b>	Information is very organized with well-constructed paragraphs and subheadings.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized. 8)
<b>Amount of Information</b>	All 5 criteria are addressed completely	4 topics are addressed completely	3 topics are addressed completely	Only two topics were adequately addressed
<b>Quality of Information</b>	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides some supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
<b>Mechanics</b>	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.
<b>Copy Ready</b>	The document is ready for the printer as presented	There are several minor changes needed	There are several major and minor changes needed	The paper needs to be redone.

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