

Assessment #1 (Required)

Content Knowledge: Data from licensure tests or professional examination of content knowledge

PRAXIS II – Principles of Learning and Teaching

Brief Description and Use in the Program:

The Principles of Learning and Teaching (Grades K-6 / 0522 or Grades 7-12 / 0524) exam is administered and assessed by the Educational Testing Service (ETS) and required by the state of Rhode Island. The exam consists of 12 short answer questions in response to 4 case histories and 24 multiple-choice questions. Candidates have 2 hours to complete the exam. There are four categories of material on the exam: Students as Learners, Instruction and Assessment, Communication Techniques, and Profession & Community. In order to participate in a student teaching experience and attain initial licensure from the Rhode Island Department of Education, candidates must earn a minimum passing score of 167. For additional information regarding the Praxis II exams, please refer to the official ETS website at <http://www.ets.org>.

Alignment with AAHE Standards:

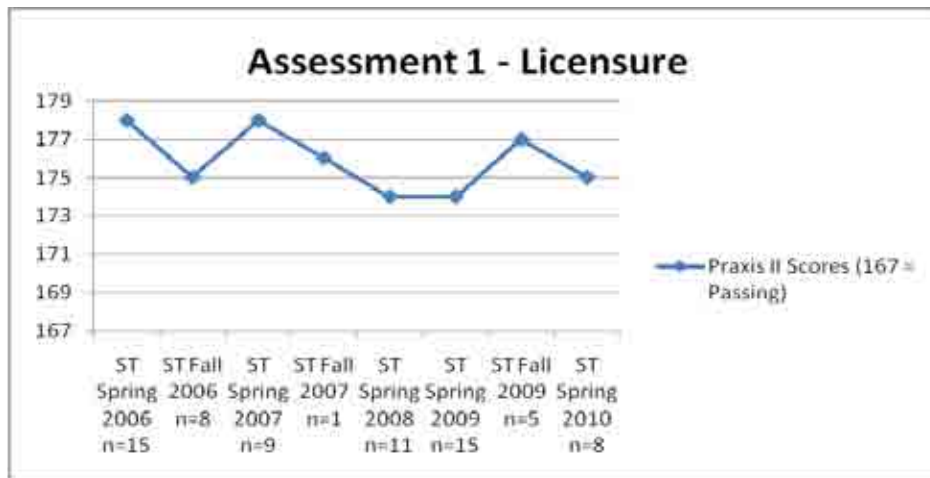
The four categories assessed on the exam align with the AAHE standards. The Students as Learners section aligns with **Standard I**: Candidates assess individual and community needs for health education. This section of the exam assesses candidates' knowledge of students' individual needs and developmental levels, diversity in student learning, and theoretical foundations, factors, and situations likely to promote or diminish student motivation. This section comprises 33% of the exam.

The Instruction and Assessment section aligns with **Standard II**: Candidates plan effective health education programs. This section of the exam assesses candidates' knowledge of resources and community representatives that may support and assist in planning for student learning. Additionally, candidates are assessed on knowledge related to planning instruction to meet curricular goals and objectives, selecting content topics, and determining appropriate scope and sequence in the discipline. This section measures candidates' knowledge of appropriate uses of various instructional strategies designed to help learners meet objectives. The Instruction and Assessment section also aligns with **Standard IV**: Candidates evaluate the effectiveness of comprehensive school health education. In this section, candidates demonstrate knowledge related to plans to assess student achievement of program objectives. This section comprises 33% of the exam.

The Communication Techniques section of the PLT aligns with **Standard VII**: Candidates communicate health and health education needs, concerns, and resources. This section of the exam requires candidates to demonstrate knowledge about a variety of communication methods and techniques that could be used to provide health information. This section comprises 11% of the exam.

The Profession and Community section of the exam aligns with some elements of **Standards IV, V, and VI**. Candidates are required to demonstrate knowledge of reflection as a tool to craft implications of evaluation findings for future program planning and decision making. Candidates are assessed on knowledge of serving as a resource to the larger community and describe strategies for enhancing communication and developing partnerships between health educators and other members of the CSHP. This section also explores candidates' knowledge of effective educational resource materials. This section comprises 22% of the exam.

Analysis of Data:



From Spring 2006 through Spring 2010, 72 Rhode Island College Health Education candidates took the PRAXIS II – Principles in Learning and Teaching Exam. All 72 candidates passed the PRAXIS II and were eligible to move forward to student teaching. Average scores between Spring 2006 and Spring 2010 range from 174 to 178. Since this exam aligns with Standards I and II, high pass rates on the exams indicate achievement in these areas. Some key elements of standards IV, V, VI, and VII are aligned with the exam. The data, in conjunction with high rates of success in other assessments, indicate achievement in these areas as well.

Interpretation of Data:

The chart, Assessment 1 – Licensure, shows that from 2006 – 2010, the average score of School Health Education Candidates is well above the passing score of 167 required by the State of Rhode Island. Since the exam is closely aligned with AAHE Standards I and II, this data indicates that candidates have strengths in these areas. The data kept by the college from the ETS Praxis II report does not provide information about scores in the various exam components. We will be exploring methods of obtaining this information in order to utilize the data for specific analyses rather than a focus on the comprehensive analysis we currently complete.

Description of the Assessment:

From: *Principles of Learning and Teaching: Grades K-6 (0522)*. (2008). Retrieved July 23, 2010, from Educational Testing Service: <http://www.ets.org/Media/Tests/PRAXIS/pdf/0522.pdf>



Test at a Glance

- Test Name:** Principles of Learning and Teaching: Grades K-6
- Test Code:** 0522
- Time:** 2 hours
- Number of Questions:** 12 short-answer questions and 24 multiple-choice question
- Format:** 4 case histories will be presented, each followed by 3 short-answer questions; 24 multiple-choice questions are included in two sections of 12 questions each

Categories that will appear on your score report	Approximate Percentage of Total Score
I. Students as Learners (multiple-choice questions)	11%
II. Instruction and Assessment (multiple-choice questions)	11%
III. Teacher Professionalism (multiple-choice questions)	11%
IV. Students as Learners (short-answer questions)	22%
V. Instruction and Assessment (short-answer questions)	22%
VI. Communication Techniques (short-answer questions)	11%
VII. Teacher Professionalism (short-answer questions)	11%

(Principles of Learning and Teaching: Grades K-6 (0522), 2008)