



0394170

DESIGNATED INSTITUTION SCORE REPORT

BACKGROUND INFORMATION

Examinee's Name:			
Candidate ID Number: 04421475	Social Security Number:	Sex: F	Date of Birth: [REDACTED]

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received:	RHODE ISLAND COLLEGE
Undergraduate Major:	HEALTH EDUCATION
Graduate Major:	HEALTH EDUCATION
Educational Level:	JUNIOR (THIRD YEAR)
GPA:	3.5 - 4.0

SCORE RECIPIENT INFORMATION

Code #	Recipient Name
R 3724	RHODE ISLAND COLLEGE



CURRENT TEST DATE: 07/25/2009		Examinee's Score	Possible Score Range
Test Code	Test Name		
0524	PRINCIPLES LEARNING & TEACHING 7-12	174	100 - 200

HIGHEST SCORE AS OF 08/21/2009				
Test Date	Test Code	Test Name	Examinee's Highest Score	Possible Score Range
07/25/2009	0524	PRINCIPLES LEARNING & TEACHING 7-12	174	100 - 200
12/18/2007	5710	C-PPST: READING	173	150 - 190
12/18/2007	5720	C-PPST: WRITING	169	150 - 190
12/18/2007	5730	C-PPST: MATHEMATICS	180	150 - 190

MESSAGE CODES:



PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF 08/21/2009

Passed/not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

3724 RHODE ISLAND COLLEGE							
Based on Test Date							
Test Date	Test Code	Test Name	Your Highest Score	RI Required Minimum Score	Minimum Score Met/Not Met	RI Required Passing Score	Passed/ Not Passed Status
07/25/2009	0524	PRINCIPLES LEARNING & TEACHING 7-12	174			167	PASSED
12/18/2007	5710	C-PPST: READING	173				
12/18/2007	5720	C-PPST: WRITING	169				
12/18/2007	5730	C-PPST: MATHEMATICS	180				

Test Date	Test Code	Test Name	Your Highest Score	RI Required Minimum Score	Minimum Score Met/Not Met	RI Required Passing Score	Passed/ Not Passed Status

Test Date	Test Code	Test Name	Your Highest Score	RI Required Minimum Score	Minimum Score Met/Not Met	RI Required Passing Score	Passed/ Not Passed Status

The enclosed score interpretive leaflet provides additional information about state requirements. Passed/not passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

DETAILED INFORMATION FOR 07/25/2009 TEST DATE

Test Category**	Raw Points Earned	Raw Points Available	Average Performance Range***
PRINCIPLES OF LEARNING AND TEACHING, GRADES 7-12			
E. STUDENTS AS LEARNERS: DEVELOPMENT, DIVERSE LEARNERS, MOTIVATION ENVIRONMENT	6	8	4 - 6
H. INSTRUCTION AND ASSESSMENT: INSTRUCTIONAL/ASSESSMENT STRATEGIES, PLANNING	6	8	5 - 7
III. TEACHER PROFESSIONALISM: REFLECTIVE PRACTITIONER, LARGER COMMUNITY	8	8	5 - 7
IV. STUDENTS AS LEARNERS: CASE HISTORIES/SHORT-ANSWER QUESTIONS	8	16	6 - 12
V. INSTRUCTION AND ASSESSMENT: CASE HISTORIES/SHORT-ANSWER QUESTIONS	14	16	6 - 12
VI. COMMUNICATION TECHNIQUES: CASE HISTORIES/SHORT-ANSWER QUESTIONS	8	8	2 - 6
VII. TEACHER PROFESSIONALISM: CASE HISTORIES/SHORT-ANSWER QUESTIONS	0	8	2 - 6

** Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

*** The range of scores earned by the middle 50% of a group of examinees who took this form of test at the most recent national administration of either comparable time period. N/C means the this range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the rators. N/A indicates that this test section was not taken and, therefore, the information is not applicable.