



THE PRAXIS SERIES™

Telephone: 800-772-9476 or 609-771-7395

R 3724

0353966

DESIGNATED INSTITUTION SCORE REPORT

BACKGROUND INFORMATION

Examinee's Name:			
Candidate ID Number:	05167184	Social Security Number:	(I)
Sex:	F	Date of Birth:	

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received:	RHODE ISLAND COLLEGE
Undergraduate Major:	(I)
Graduate Major:	(I)
Educational Level:	SENIOR (FOURTH YEAR)
GPA:	3.5 - 4.0

SCORE RECIPIENT INFORMATION

Code #	Recipient Name
R3724	RHODE ISLAND COLLEGE



CURRENT TEST DATE:		06/12/2010	
Test Code	Test Name	Examinee's Score	Possible Score Range
0524	PRINCIPLES LEARNING & TEACHING 7-12	191	100 - 200

HIGHEST SCORE AS OF		07/09/2010		
Test Date	Test Code	Test Name	Examinee's Highest Score	Possible Score Range
06/12/2010	0524	PRINCIPLES LEARNING & TEACHING 7-12	191 (E)	100 - 200

MESSAGE CODES

- I INFORMATION NOT PROVIDED OR INCORRECTLY GRIDDED.
- E YOUR SCORE ON THIS TEST QUALIFIES FOR ETS RECOGNITION OF EXCELLENCE

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PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF 07/09/2010

Passed/not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

3724 RHODE ISLAND COLLEGE							Based on Test Date	
Test Date	Test Code	Test Name	Your Highest Score	RI Required Minimum Score	Minimum Score Met/Not Met	RI Required Passing Score	Passed/ Not Passed Status	
06/12/2010	0524	PRINCIPLES LEARNING & TEACHING 7-12	191			167	PASSED	

Test Date	Test Code	Test Name	Your Highest Score	RI Required Minimum Score	Minimum Score Met/Not Met	RI Required Passing Score	Passed/ Not Passed Status

Test Date	Test Code	Test Name	Your Highest Score	RI Required Minimum Score	Minimum Score Met/Not Met	RI Required Passing Score	Passed/ Not Passed Status

The enclosed score interpretive leaflet provides additional information about state requirements. Passed/not passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

DETAILED INFORMATION FOR **11/17/2010** TEST DATE

Test Category *	Raw Points Earned	Raw Points Available	Average Performance Range **
PRINCIPLES OF LEARNING AND TEACHING: GRADES 7-12			
I. STUDENTS AS LEARNERS: DEVELOPMENT, DIVERSE LEARNERS, MOTIVATION, ENVIRONMENT	5	8	4 - 6
II. INSTRUCTION AND ASSESSMENT: INSTRUCTIONAL/ASSESSMENT STRATEGIES, PLANNING	8	8	5 - 7
III. TEACHER PROFESSIONALISM: REFLECTIVE PRACTITIONER, LARGER COMMUNITY	7	9	5 - 7
IV. STUDENTS AS LEARNERS: CASE HISTORIES/SHORT-ANSWER QUESTIONS	18	18	8 - 12
V. INSTRUCTION AND ASSESSMENT: CASE HISTORIES/SHORT-ANSWER QUESTIONS	14	18	8 - 12
VI. COMMUNICATION TECHNIQUES: CASE HISTORIES/SHORT-ANSWER QUESTIONS	8	8	4 - 8
VII. TEACHER PROFESSIONALISM: CASE HISTORIES/SHORT-ANSWER QUESTIONS	6	8	2 - 8

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of examinees who took this form of test at its most recent national administration or other comparable time period. N/A means if this range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.