

Survey Response Details

Response Information

Started: 3/18/2010 12:26:55 PM

Completed: 3/18/2010 12:30:09 PM

Last Edited: 3/18/2010 12:30:09 PM

Total Time: 00:03:14.5670000

Invitee:

User Information

Response Details

Page 1

1) **Student Teacher Candidate First Name**

[REDACTED]

2) **Student Teacher Candidate Last Name**

[REDACTED]

3) **Student Teacher Candidate EMPLID**

[REDACTED]

4) **Cooperating Teacher First Name**

[REDACTED]

5) **Cooperating Teacher Last Name**

[REDACTED]

6) **Cooperating Teacher Email Address**

[REDACTED]

7) **Semester**

Spring

8) **Teacher Preparation Program**

Health Education

9) **District**

If your district does not appear on the list, select "Other" and write in the name of the district beside it.

Fall River

10) **School**

Atlantis Charter School

Page 2

11) Rhode Island Professional Teaching Standards

Standard 1: Teachers create learning experiences using a broad base of general knowledge that reflects an understanding of the nature of the communities and world in which we live.	Competent
Standard 2: Teachers have a deep content knowledge base sufficient to create learning experiences.	Competent
Standard 3: Teachers create instructional opportunities that reflect an understanding of how children learn and develop.	Developing
Standard 4: Teachers create instructional opportunities that reflect a respect for the diversity of learners and an understanding of how students differ in their approaches to learning.	Competent
Standard 5: Teachers create instructional opportunities to encourage all students' development of critical thinking, problem solving, performance skills, and literacy across content areas.	Developing
Standard 6: Teachers create a supportive learning environment that encourages appropriate standards of behavior, positive interaction, active engagement, and self-motivation.	Developing
Standard 7: Teachers work collaboratively with all school personnel, families and the broader community to create a professional learning community and environment that supports the improvement of teaching, learning, and student achievement.	Exemplary
Standard 8: Teachers use effective communication as the vehicle through which students explore, conjecture, discuss, and investigate new ideas.	Competent
Standard 9: Teachers use appropriate formal and informal assessment strategies with individuals and groups of students to determine the impact of instruction on learning, to provide feedback, and to plan future instruction.	Developing
Standard 10: Teachers reflect on their practice and assume responsibility for their own professional development by actively seeking and participating in opportunities to learn and grow as professionals.	Competent
Standard 11: Teachers maintain professional standards guided by legal and ethical principles.	Exemplary
OVERALL RATING OF STUDENT TEACHER ON RHODE ISLAND PROFESSIONAL TEACHING STANDARDS	Competent

12) Professional Dispositions

Self Reflection: Demonstrates sound judgement.	Competent
Self Reflection: Is insightful.	Competent
Lifelong Learning: Manifests pride in one's work.	Competent
Advocacy for Children and Youth: Holds high and achievable expectations for all students.	Competent
Advocacy for Children and Youth: Promotes practices that facilitate healthy development of children and youth.	Competent
Respect for Diversity: Seeks to understand cultures of students and their families.	Competent
Respect for Diversity: Displays commitment to teach all students.	Developing
Collaboration: Is trusting and trustworthy.	Competent
Collaboration: Exhibits highly-developed interpersonal skills.	Competent
Professional Work Characteristics: Behaves in an ethical manner.	Exemplary
Professional Work Characteristics: Presents self professionally.	Exemplary
OVERALL RATING OF STUDENT TEACHER ON PROFESSIONAL DISPOSITIONS	Competent

13) Please Re-Enter Your Email Address

Once you have completed this evaluation, a copy of your responses will automatically be sent to this email address.

chrismae88@aim.com